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**Minutes of the Meeting of the University Curriculum Committee**
**March 20th, 2018**

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Dr. Lindner convened the UCC at 1:00 p.m. in the Chamber at the Reitz Union.

**Members Present:** Angela Lindner, Charles Baer, Abdol Chini, Christine Davis, Rodel Enderez, Stephanie Hanson, Christopher Janelle, Kelly Rice, Matthew Ryan, Richard V. Scholtz, III, Jennifer Setlow, Alexander Sevilla, Lauren Solberg, Joseph Spillane, Curtis Taylor, Nancy Waldron, and Michael Weigold.

**Liaisons**: Toby Shorey

**Guests:** Diane Beck, Mutlu Citim-Kepic, M. Jeff Farrar, Rob Fox, Allison Gatsche, Phillip Klepacki, Cecile Kylie, Gillian Lord, Anna McDaniel, Kimberly Schmidt, Patricia Tripp, Robert J. Thieke, Stacy Wallace, and Saunjoo Yoon.

1. Approval of minutes of February 20, 2018 meeting Approved.

2. Update from the Faculty Senate. Dr. Lindner: nothing to report.

3. Proposal to reduce credits for Nursing BSN curriculum, effective Fall 2018. Anna McDaniel Dean Anna McDaniel presented on their BSN Curriculum Transformation Project. Nursing was cited as being unique in the health professions as an undergraduate degree leads to become a professional. This means there is only two years in upper division to compress all of the knowledge needed.

The current curriculum has been in place since 2010, and over time has resulted in a gap between students' potential and the outcome metrics desired. A review showed that students' weren't achieving their goals and so it was decided to look towards national recommendations to improve progress and shift the thinking towards knowledge based clinical practice. The proposed curriculum builds on success in the previous semester and involved doing comparisons to national programs. Clinical success is considered a threshold that must be achieved to be successful in the program.

Approved.

4. Proposal to modify the Nursing BSN and RN to BSN curriculum, effective Fall 2018. Anna McDaniel Approved.

5. Proposal to create new Entrepreneurship specialization, effective Fall 2018. Mutlu Citim-Kepic The proposal would bring the curriculum into line with what their students are actually doing post-graduation. Approved.

6. [Proposal to reduce required credits for Biomedical Engineering, effective Fall 2018. Kristin Theus](#) Dr. Curtis Taylor presented the reduction in credit hours and curriculum in an effort to increase 4 year graduation rates.

Conditionally approved curriculum changes.
Conditionally approved reduction in credit hours.

7. [Proposal to create new undergraduate major BA in Hispanic and Latin American Languages, Literatures.](#) Drs. Spillane and Lord presented the proposal to replace Spanish and Portuguese. The proposed structure would allow students to major in either language but or a combined degree, which would leverage synergies in the Iberian Peninsula and South America.

Students still in either existing major would be presented with the opportunity to be in this program. Conditionally Approved.

8. [Proposal to create new Behavior Analysis specialization, effective Summer 2018. Dr. Michael Farrar](#) This proposal would build on the previously approved specialization to allow students to further focus on their areas of interest, in an effort to provide a clear pathway to graduation, employment, and graduate school. Approved.

9. [Proposal to reduce required credits for Electrical Engineering, effective Fall 2018. Shannon Chillingworth](#) Dr. Curtis Taylor presented this reduction in credit hours and changes in curriculum in an effort to increase 4 year graduation rates. ABET accreditation would still be accounted for with the amount of math and science.

Approved curriculum changes.
Approved reduction of credits.

10. [Proposal to reduce require credits for Civil Engineering, effective Fall 2018. Robert Thieke](#) Dr. Curtis Taylor presented this reduction in credit hours and changes in curriculum in an effort to increase 4 year graduation rates. The proposal would still meet ABET accreditation requirements.

Conditionally approved curriculum changes.
Conditionally approved reduction of credits

11. [Proposal to revise UFTeach Mathematics Minor, effective Fall 2018. Nancy Waldron](#) This proposal would make the minor more accessible and successful completion would enable getting a temporary teaching credentials. Students would be encouraged to do an apprenticeship to become better prepared to teach. Conditionally approved.

12. [Proposal to revise UFTeach Science Minor, effective Fall 2018. Nancy Waldron](#) See above. Conditionally approved.

13. [Proposal to offer Bachelor of Arts in Environmental Geosciences in UF Online, effective Fall 2018. Liang Mao](#) Dr. Spillane presented. Conditionally Approved.

14. [Proposal to modify eight semester plan for Digital Arts and Sciences, effective Fall 2018. Phillip Klepacki](#) This proposal would re-sequence courses to spread the writing courses over several semesters. Four courses to be considered later in the meeting. Conditionally approved.

15. [Proposal to modify the Doctor of Pharmacy curriculum, effective Fall 2018. Diane Beck](#) This proposal is a significant modification but comes from a solid historical foundation, and would reduce some courses from being a year long to just one semester. Approved.

16. Notice of programs moving to UF Online (information only)
- None

17. Notice of items from the Academic Assessment Committee (information only)
**Approved**
- Criminology and Law PhD - SLO changes
- Dyslexia Graduate Certificate – New Assessment Plan
- BFA Theatre Production – SLO changes
- BA General Theatre – SLO changes
- BFA Theatre Performance, SLO changes

**Conditionally Approved**
- BS Nursing – Revised ALC, Revised Academic Assessment Plan

18. Notice of items from the Graduate School (information only)
- None

19. Notice of new graduate certificates (information only)
**Education**
- Secondary Teaching Preparation

20. Notice of changes to graduate certificates (information only)
- None

21. Proposed new undergraduate certificates
- [Personalized Medicine, effective Summer 2018. Diane Beck](#)
  First undergraduate certificates for Pharmacy. Personalized medicine tailors prescriptions for DNA of the patient. For all certificates, adds to the curriculum, and if students take the courses over the summer then they can graduate on schedule. Approved.

- [Gateway to Agroecology, effective Summer 2018. Theresa Martin](#)
  Certificate aimed at non-science majors but two prereqs are science courses, so recommended to roll those courses into the certificate. Recycled.

- Leadership in Pharmacy, effective Summer 2018. Diane Beck

    A question was raised if this is of value to students outside of pharmacy. Employers supportive of the certificates as it adds an additional credential. Approved.

- Medication Therapy Management, effective Summer 2018. Diane Beck

    Pharmacists have outreach and consults to ensure patients are taking the right medications and are taking them the right way, so it is an important professional credential. Comment that the title could be changed to improve communicating the certificate content to students. This is known nationally and is additional to the degree. Conditionally approved to remove 'certificate' from title.

22. Proposed changes to undergraduate certificates
- None

23. Proposed new professional certificates
- None

24. Proposed changes to professional certificates
- None

25. Proposed new undergraduate courses
**Agricultural and Life Sciences**
- FOS 4XXX - Flavor Chemistry—recycled

**Engineering**
- EAS 4XXX - Introduction to Computational Fluid Dynamics—conditionally approved
- BME 4XXX - Biomaterials for Drug Delivery—conditionally approved
- EGN 2XXXC - Engineering Design & Society—approved

**Liberal Arts and Sciences**
- CHM2095L - Chemistry Lab 1 for Engineers—conditionally approved
- COM 4501 - Language and Power—conditionally approved
- GIS 2XXX - The Digital Earth—approved
- GLY 3XXX - Deltas and Humans—conditionally approved
- JPT 3XXX - Early Modern Japanese Literature—approved

**Nursing**
- NUR 3XXX - Lead and Inspire 2: Research and Evidence-Based Nursing—conditionally approved
- NUR 3XXXC - Pathophysiology/Pharmacology in Nursing 2—conditionally approved
- NUR 3XXXC - Clinical Reasoning and Personalized Nursing Care: Adult Acute Conditions—conditionally approved
- NUR 3XXXC - Clinical Reasoning and Personalized Nursing Care: Mental Health—conditionally approved
- NUR 3XXXC - Principles of Personalized Nursing Care 2—conditionally approved

- NUR 4XXX - Lead and Inspire 3: Policy and Change in Nursing Practice—conditionally approved
- NUR 4XXX - Lead and Inspire 4: Leadership and Innovation in Nursing Practice—conditionally approved
- NUR 4XXX - Professional Nursing Transformation—conditionally approved
- NUR 4XXXC - Clinical Reasoning and Personalized Nursing Care: Adult Chronic Conditions—conditionally approved
- NUR 4XXXC - Clinical Reasoning and Personalized Nursing Care: Adult Complex Conditions—conditionally approved
- NUR 4XXXC - Clinical Reasoning and Personalized Nursing Care: Populations Health—conditionally approved
- NUR 4XXXC - Clinical Reasoning and Personalized Nursing Care: Women, Children and Families—conditionally approved

26. Proposed changes to undergraduate courses
**Agricultural and Life Sciences**
- MCB 4203 - Bacterial and Viral Pathogens—conditionally approved

**Arts**
- DIG 3713 - Game Design Practices—approved
- DIG 4527C - DAS Design and Production Studio 3—approved
- DIG 4715C - Game Development—conditionally approved
- DIG 4841 - Undergraduate Research Forum—conditionally approved
- TPP 4140 - Period Styles and Shakespeare—conditionally approved

**Education**
- EDE 4942 - Integrated Teaching in Elementary Education—recycled

**Engineering**
- BME 3101 - Biomedical Materials—approved
- BME 3323L - Cellular Engineering Laboratory
- BME 3508 - Biosignals and Systems—conditionally approved
- BME 4311 - Molecular Biomedical Engineering—conditionally approved
- BME 4503 - Biomedical Instrumentation—conditionally approved
- BME 4503L - Biomedical Instrumentation Laboratory—approved
- BME 4621 - Biomolecular Thermodynamics and Kinetics—approved
- CGN 3421 - Computer Methods in Civil Engineering—conditionally approved
- CGN 4160 - Civil Engineering Practice—approved
- EEL 4446 - Laser Theory and Design—conditionally approved
- EGM 3400 - Elements of Dynamics—approved
- EGS 4034 - Professional Ethics—approved
- ESI 4523 - Industrial Systems Simulation—conditionally approved

**Liberal Arts and Sciences**
- IDS 2338 - Rethinking Citizenship: Identity, Collaboration and Action—approved

**Nursing**
- NUR 3066C - Clinical Reasoning: Health Assessment—conditionally approved
- NUR 3106 - Lead and Inspire 1: Professional Nursing Practice—approved

27. Proposed new professional courses

**Health and Human Performance**
- [ATR 7108C - Clinical Management in Athletic Training](#)—conditionally approved
- [ATR 7128C - Advanced Cadaveric Dissection](#)—conditionally approved
- [ATR 7209 - Functional Movement Assessment](#)—conditionally approved
- [ATR 7210C - Evidence Based Musculoskeletal Examination I](#)—conditionally approved
- [ATR 7211C - Evidence Based Musculoskeletal Examination II](#)—conditionally approved
- [ATR 7229C - Diagnostic Imaging for Athletic Trainers](#)—conditionally approved
- [ATR 7309C - Evidence Based Therapeutic Intervention](#)—conditionally approved
- [ATR 7318C - Sport Performance and Intervention](#)—conditionally approved
- [ATR 7438C - Clinical Techniques and Pharmacology for Athletic Trainers I](#)—conditionally approved
- [ATR 7439C - Clinical Techniques and Pharmacology for Athletic Trainers II](#)—conditionally approved
- [ATR 7509 - Leadership and Mentoring in AT Clinical Practice](#)—conditionally approved
- [ATR 7519 - Administration in Athletic Training](#)—conditionally approved
- [ATR 7628 - Clinical Research in Athletic Training I](#)—conditionally approved
- [ATR 7629 - Clinical Research in Athletic Training II](#)—conditionally approved
- [ATR 7818C - Advanced Clinical Experience I](#)—conditionally approved
- [ATR 7828C - Advanced Clinical Experience II](#)—conditionally approved
- [ATR 7838C - Advanced Clinical Experience III](#)—conditionally approved
- [ATR 7848C - Advanced Clinical Experience IV](#)—conditionally approved

**Pharmacy**
- [PHA 5XXX - Advanced Topics in Anticoagulation Pharmacotherapy](#)—approved
- [PHA 5XXX - Leadership for International Pharmacy Outreach Experience](#)—approved
- [PHA 5XXX - Pharmacogenomic Literature Assessment](#)—approved
- [PHA 5XXX - UF Precision Medicine Conference](#)—approved

**Veterinary Medicine**
- [VEM 5XXXL - Diseases of Warm Water Fish Lab](#)—recycled

28. Proposed changes to professional courses
**Pharmacy**
- [PHA 5706L - International Pharmacy Outreach Experience](#)—approved

29. Proposed new joint courses
**Engineering**
- [EGS 4627 - Applied Engineering Project Management](#)—approved

30. Proposed changes to joint courses
- None

31. Proposed new 5000 level courses
- None

32. Proposed changes to 5000 level courses
- None

33. Notice of new graduate courses (information only)
**Liberal Arts and Sciences**
- AST 6245 - Stellar Atmospheres and Radiative Processes

**Medicine**
- GMS 7XXX - Principles of Referent Tracking in Biomedical Informatics

34. Notice of changes to graduate courses (information only)
**Veterinary Medicine**
- VME 6430 - ISS Sm Anml Surgery

Meeting adjourned at 3:27 p.m.

ADDENDUM

*Notes Compiled Before the Meeting*

# University Curriculum Committee Program and Course Recommendations

[March 20th, 2018]

## Program Recommendations

3. **Proposal to reduce credits for Nursing BSN curriculum, effective Fall 2018. Anna McDaniel** **[CA]**
   - https://secure.aa.ufl.edu/Approval/reports/12359
   - **Summary:**
     - **Reduce total number of required credits.**
   - **Comments:**
     - **Please detail the specific change requested in the description area of the form.**
     - **Please update the catalog copy to reflect the change in credits for degree. (Still says 121)**
     - **Please make any requested changes to catalog in the documents of both requests (#12359 & #12358)**
     - **Approval contingent on course request approvals.**

4. **Proposal to modify the Nursing BSN and RN to BSN curriculum, effective Fall 2018Additional Nursing request. Anna McDaniel** **[CA]**
   - https://secure.aa.ufl.edu/Approval/reports/12359
   - **Summary:**
     - **Restructure of curriculum, add new courses, new semester plan, new critical tracking/course requirements.**
     - **Add clinical requirements to specific courses. Clinical requirements are a separate pass/fail component of the course. Students must pass clinical in order to pass the course.**
     - **Add external Nursing certification practice examinations to critical tracking courses. Students must achieve satisfactory score (800) in order to pass overall course.**
   - **Comments:**
     - **Please update the catalog copy to reflect the change in credits for degree. (Still says 121)**
     - **Please detail the specific areas of change in the request description of the approval form.**
     - **Grading for courses, separates clinical practice as S/U and stipulates that a student earning a U in the clinical component fails the course regardless of letter grade.**

- This is not consistent with current University of Florida grading philosophy. Please explain why this grading approach is necessary for the courses/program.

- Please provide a detailed description and explanation of clinical grading S/U.
    a. How many times a semester are the students evaluated?
    b. What is the minimum required effort for 'S'?
    c. Are there options for remediation?

- Must be consistent in required HESI test score in courses. ~~Course request forms list 800, this needs to be included in catalog copy (which currently states 700).~~
- Please change "HESI" to "External Nursing Skills Test", or similar generic title (as the test provider may change in the future).
- What is the regularity of the course offerings? I.e., if a student fails a course what are the options to retake the course?
- Appears to be a typo in course title Semester 7 (lead and Inspire 3)
- Approval contingent on course request approvals.

5. **Proposal to create new Entrepreneurship specialization, effective Fall 2018. Mutlu Citim-Kepic. [R]**
   - https://secure.aa.ufl.edu/Approval/reports/12177
   - **Summary:**
     - Create two new concentration areas under the Bachelor of Arts in Music degree in order to attract more students to our limited-access program.
     - School of Music currently does not offer a degree in music business and sees an increased need.
   - **Comments:**
     - Semester 5 adds to 14, not 16 credits.
     - The 8 semester plan is only adding to 117 credits.
     - What is the second new concentration?

6. **Proposal to reduce required credits for Biomedical Engineering, effective Fall 2018. Kristin Theus. [CA]**
   - https://secure.aa.ufl.edu/Approval/reports/12230
   - **Summary:**
     - Request to modify the number of credits required for the major from 132 to 131, replace 6 credits of free electives with BME core courses, require EEL3003 in place of EEL3111C, BME3508, and BME3101 in place of EMA3010 (ABET mock visit recommendation). Requesting

that students complete 3 critical tracking courses (instead of 2 as indicated in previous catalog years) during Semesters 1 and 2 so that students are better prepared for upper division course work.

- Comments:
  - An additional form will need to be submitted through https://approval.ufl.edu/start-new-request/change-degree-program-credits-ugradpro/
  - Form states 3508 is a co-req of 4503, however 3508 is in semester 5 while 4503 is in semester 6, is this meant to be a pre-req?

7. **Proposal to create new undergraduate major BA in Hispanic and Latin American Languages, literatures. [A]**
   - https://secure.aa.ufl.edu/Approval/reports/11892
   - Summary:
     - Proposal to create a new undergraduate major, CIP code 16.0908, to eventually replace the two current B.A. degrees offered in the Department of Spanish and Portuguese Studies (Spanish, 16.0904, Portuguese, 16.0905).
   - Comments:
     - None

8. **Proposal to create new Behavior Analysis specialization, effective Summer 2018. Dr. Michael Farrar. [R̶][CA]**
   - https://secure.aa.ufl.edu/Approval/reports/12229
   - Summary:
     - Create a new specialization within the psychology major, Behavior Analysis.
   - Comments:
     - ~~Semester 6 is not adding correctly.~~
     - ~~115 credits. Requires 120.~~ [Fixed]
     - Please upload the document as a tracked changes catalog document. Current document appears to just have highlights of what is changed but no tracked changes.
     - An additional form will need to be submitted through https://approval.ufl.edu/start-new-request/change-degree-program-credits-ugradpro/

9. **Proposal to reduce required credits for Electrical Engineering, effective Fall 2018. Shannon Chillingworth. [A]**
   - https://secure.aa.ufl.edu/Approval/reports/12158
   - Summary:
     - Reduce total number of credits from 131 to 128.
   - Comments:
     - An additional form will need to be submitted through https://approval.ufl.edu/start-new-request/change-degree-program-credits-ugradpro/

**10. Proposal to reduce required credits for Civil Engineering, effective Fall 2018. Robert Thieke. [A]**

- https://secure.aa.ufl.edu/Approval/reports/12083
- **Summary:**
  - **Reducing total required credits from 131 to 128 for Bachelor of Science in Civil Engineering.**
- **Comments:**
  - **An additional form will need to be submitted through** https://approval.ufl.edu/start-new-request/change-degree-program-credits-ugradpro/

**11. Proposal to revise UFTeach Mathematics Minor, effective Fall 2017. Nancy Waldron.[CA]**

- https://secure.aa.ufl.edu/Approval/reports/11926
- **Summary:**
  - **A revision to the UFTeach Mathematics Minor is proposed due to required courses no longer being offered, and to reduce the total credit hours which should make the minor accessible to more students.**
- **Comments:**
  - **Please clearly state which courses are no longer taught in the request form.**
    - **Will these courses be deleted?** [**HPS 3003 "Perspectives in Science and Mathematics" and ISC 3523C "Research Methods" are no longer consistently being offered by CLAS. We originally were able to rely on each of these courses being offered at least one semester per year (either fall or spring). With personnel and funding changes in CLAS, these courses may still be offered on some rotation but they are no longer consistently offered yearly. We propose to delete HPS 3003 and leave ISC3523C or any other research methods course as an option for the "additional 3 credits" required towards the major (see year 3 in the chart in the catalog copy). Email, 3/19/18]**
  - **Please clarify semester plan changes. The deleted section shows courses by year. The new chart just lists courses. Does this mean that students may take those courses in any order? [We have revised the submission to include a chart outlining a suggested sequence of courses over the course of four years. This is one possible sequence for students to follow, but we are aware that many of our students do not begin the minor until their 2nd or 3rd year of undergrad, so we recommend strongly that all students see our advisor to develop a specific degree plan to accommodate the course sequence within the semesters they have remaining in their time before graduation.]**

- If courses like ISC3523C are no longer offered, thus prompting at least some of the requested changes to the minor, then those course numbers should no longer be part of the list of courses from which students will choose (see list of courses A-C under Proposed Changes section of UCC form). If the department is permitting substitutions for a course because it's no longer offered, that should be reflected in the catalog if the department knows the course is not actually being offered. It looks like the catalog copy does in fact account for this, but the UCC form itself is unclear. Please clarify on form. Will a request be submitted to delete these courses from the catalog? **[We have no desire to delete courses from the catalog, our intent is to accommodate for the fact that these courses are no longer reliably available each year by giving students more flexibility in their options to complete the minor in a timely fashion.]**
  - **CA, as updates need to be verified in request.**

12. **Proposal to revise UFTeach Science Minor effective, Fall 2017. Nancy Waldron.**
   **[CA]**
   - https://secure.aa.ufl.edu/Approval/reports/11936
   - **Summary:**
     - **A revision to the UFTeach Science Minor is proposed due to required courses no longer being offered, and to reduce the total credit hours.**

   - **Comments:**
     - **Still a little confusing why a course no longer offered is listed as an option in the catalog; if no longer offered, should it be removed from catalog?) Please see other related comments for UT teach request Mathematics.**
     - **Will the courses be deleted?**
     - **Please clarify semester plan changes. The deleted section shows courses by year. The new chart just lists courses. Does this mean that students may take those courses in any order?**
     - **[Same responses as Math request, CA, as updates need to be verified in request. CG. 3/18/18]**

13. **Proposal to offer Bachelor of Arts in Environmental Geosciences in UF Online. Ling Mao . [R][CA]**
   - https://secure.aa.ufl.edu/Approval/reports/12247
   - **Summary:**
     - **Offering BA in Environmental Geosciences through UFOnline.**
     - **Contains letter of support from UFOnline**

- **Comments:**
  - ~~Catalog copy list of required courses looks like it adds up to only 34 credits but catalog copy also says major is min. 38 credits. Please clarify/update~~ **[We did not count STA2023 (3 credit hours) in the total credits. We reworded the description as "The Bachelor of Arts in environmental geosciences requires a minimum of 37 credits of coursework (including STA2023)." Email, 3/14/18].**
  - **Please include footnote in catalog copy/semester plan: 'Choosing certain courses may increase total number of credits beyond minimum required for degree'**

14. **Proposal to modify eight semester plan for Digital arts and Sciences, effective Fall 2018 Phillip Klepacki [CA]**
   - https://secure.aa.ufl.edu/Approval/reports/12262
   - **Summary:**
     - **Semester 2 remove GE-C, add DIG2121**
     - **Semester 4 remove DIG2121, add GE-C**
     - **Semester 6 Add DIG4097, remove DIG3XXX; add DIG4306C, remove DIG3313C**
     - **Semester 7 Add DIG3XXX, remove DIG4154; AddDIG3313C, remove DIG4306C**
   - **Comments:**
     - ~~Will the change in courses have any impact on transfer students?~~ **[The changes we are requesting will not have any impact on transfer students as far as their admissibility to the University or their ability to complete degree requirements in a timely fashion. Email, 3/14/18]**
     - **Please include summary document in course requests explaining the changes. [The changes to Semesters 2 and 4 are designed to give students earlier access to DIG2121, a course that will help them prepare for their portfolio submission required in Semester 4 (this is a limited-access program).**
       - **The changes in Semesters 6 and 7 better reflect the order of sequential courses:**
       - **DIG3305C (Semester 5) leads into DIG4306C, hence our request to move DIG4306C to Semester 6 (so that there is not a gap in summer between these courses). Students can then take DIG3313C in Semester 7.**
       - **DIG3433 and DIG4154 are both writing-focused courses, so moving DIG4154 to Semester 8 allows students to build upon the writing knowledge gained in DIG3433 rather than having both courses occur simultaneously. To facilitate this change, we moved DIG4097 from Semester 8 to Semester 6, and an**

**upper-division elective (DIG3XXX) from Semester 6 to Semester 7.  Email, 3/14/18]**
  - o **CA pending approval of course requests.**


15. **Proposal to modify the Doctor of Pharmacy curriculum, effective Fall 2018. Diane Beck [~~CA~~][A]**
    - https://secure.aa.ufl.edu/Approval/reports/12354
    - **Summary:**
        - **Modifications to the Doctor of Pharmacy Curriculum are proposed based on faculty and students experiences with the new curriculum for the last 3 years and evaluation data from students. These changes have been approved by the College of Pharmacy faculty. The modified curriculum will be effective for the Class of 2022 that will enter in Fall 2018.**
    - **Comments:**
        - ~~**Under impact on enrollment: It is highly unusual to change curricular content for a class retroactively.  Request is asking to change the 2015 entering class requirements in fourth year. Are these the changes that we already discussed, or are these new/additional changes?**~~
        - ~~**PHA5027 and PHA5028 do not have C suffix in curriculum inventory.**~~
        - **Email response: We discussed the changes with Dr. Linder in our early planning.  Please note that in the curriculum currently approved for those admitted Fall 2015 – Fall 2107, the 4th year of their curricular model indicated TBA with only the total credit hrs required in the fourth year listed except for the personal and professional development course which was already listed.  For the 4th year, the hours are related to experiential (Advanced Pharmacy Practice Experiences).  The modifications we have made for them are related to experiential and therefore, fit within the TBA that was listed.  So, we all felt this TBA of the structure of the last year gave us flexibility to do what we did.  The students who were admitted in Fall 2017 will now have a 4 cr hr Community Introductory Pharmacy Practice Experience rather than a 3 cr hr.  As pointed out in the request, this does not extend their course of study beyond 4 years and the number of weeks in the 4th year is actually 1 week less than originally planned. 3/15/18]**

**21. Proposed new certificates**

- Personalized Medicine, effective Summer 2018. Diane Beck **[~~CA~~][A]**
    - https://secure.aa.ufl.edu/Approval/reports/12238
    - Comments:
        - Pending course request approvals.
        - Request mentions primary component of genomics. Are there more courses that have this rather than just the one? Is this a component of other pharm courses students already take? [Pharmacogenomics is provided in an introductory manner in the Principles of Drug Therapy Individualization course taken in Spring of year 1.  But, the coursework required for the certificate is of greater breadth and depth beyond the first year course and any other courses in the PharmD curriculum. Email, 3/15/18]
- Gateway to Agroecology, effective Summer 2018. Theresa Martin **[R]**
    - https://secure.aa.ufl.edu/Approval/reports/11899
    - Comments:
        - Remove the word Certificate from the transcript title
        - SLOs are listed for the courses, but not specifically for the certificate
        - Pre-requisites:
            - The following courses appear to have multiple required pre-reqs. This increase the total number of required courses for the certificate. If the purpose of the request is to open the certificate up to students from a 'non-science' background, these changes appear to be at odds with the desired outcome. The prereqs must be included in the certificate total.
            - ALS4154 has a number of prereqs, only one is part of the certificate.  Does this increase the number of courses required?
            - PLS3004C requires biology which likely would be additional for non-science majors
- Leadership in Pharmacy, effective Summer 2018. Diane Beck **[CA]**
    - https://secure.aa.ufl.edu/Approval/reports/12195
    - Comments:
        - Pending course request approvals
        - Total appears to be 11-12, not 12-13 (Verify)

- Medication Therapy Management, effective Summer 2018. Diane Beck **[CA]**
    - https://secure.aa.ufl.edu/Approval/reports/12197
    - Comments:
        - All requirements for certs seem inclusive of all pharm students. If all pharmacy students can apply for certificate why is it 'special/unique'?

<span style="color:red">[Although the courses are electives in the PharmD curriculum, the certificate requires more of these courses than the cr hrs of electives required for the PharmD. So – they will be taking additional coursework beyond the degree. Email, 3/15/18]</span>
- Please remove "certificate' from tile in form
- Pending course request approvals.

# Course Recommendations

## 25. Proposed New Undergraduate Courses

| Approved | Conditionally Approved | Recycle |
|---|---|---|
| EGN 2XXXC - Engineering Design & Society | EAS 4XXX - Introduction to Computational Fluid Dynamics | FOS 4XXX - Flavor Chemistry |
| JPT 3XXX - Early Modern Japanese Literature | CHM2095L - Chemistry Lab 1 for Engineers | |
| GIS 2XXX - The Digital Earth | COM 4501 - Language and Power: | |
| | GLY 3XXX - Deltas and Humans | |
| | BME 4XXX - Biomaterials for Drug Delivery | |
| | EGN 2XXXC - Engineering Design & Society | |
| | NUR 3XXX - Lead and Inspire 2: Research and Evidence-Based Nursing | |
| | NUR 3XXX - Pathophysiology/Pharmacology in Nursing 2 | |
| | NUR 3XXXC - Clinical Reasoning and Personalized Nursing Care: Adult Acute Conditions | |
| | NUR 3XXXC - Clinical Reasoning and Personalized Nursing Care: Mental Health | |
| | NUR 3XXXC - Principles of Personalized Nursing Care 2 | |
| | NUR 4XXX - Lead and Inspire 3: Policy and Change in Nursing Practice | |
| | NUR 4XXX - Lead and Inspire 4: Leadership and Innovation in Nursing Practice | |
| | NUR 4XXX - Professional Nursing Transformation | |
| | NUR 4XXXC - Clinical Reasoning and Personalized Nursing Care: Adult Chronic Conditions | |
| | NUR 4XXXC - Clinical Reasoning and Personalized Nursing Care: Adult Complex Conditions | |
| | NUR 4XXXC - Clinical Reasoning and Personalized Nursing Care: Populations Health | |
| | NUR 4XXXC - Clinical Reasoning and Personalized Nursing Care: Women, Children and Families | |

**Agricultural and Life Sciences**

A.  FOS 4XXX - Flavor Chemistry **[CA][R]**

- https://secure.aa.ufl.edu/Approval/reports/12138

- Comments:

  - ~~Office hours? Must have set time, cannot be 'by appointment only'. (Refer to faculty handbook)~~ [Office hours have been changed to "Wednesdays 3-

4:30pm". The syllabus in the approval system has been updated to reflect this change. Email, 3/14/18]

- Please obtain consult with Chemistry. [Chemistry can be consulted but at other land grant institutions (Ohio State, Rutgers, Virginia Tech, etc.) this course is taught in the Food Science Department.]

- Please show how points totals translate to grades.

- Requests discusses 'experiments', please provide information regarding these experiments. Would this be a lab component of the course, if so, please include the experiments in the weekly course schedule.

    1. Would this request be better served as a C course?

**Engineering**

B. EAS 4XXX - Introduction to Computational Fluid Dynamics: **[CA]**

- https://secure.aa.ufl.edu/Approval/reports/11895

- Comments:

    - Please include the general weeks/dates of exams & assignments in the weekly schedule.

    - Please provide description of assignments/projects.

    - Please define "Poor attendance' and include grade weighting in grading scale.

C. BME 4XXX - Biomaterials for Drug Delivery: **[CA]**

- https://secure.aa.ufl.edu/Approval/reports/12245
- Comments:
    - ~~What is reasoning for co-requisite, BME4632?~~ [The BME Undergraduate Program Committee recommended a co-req of BME4632 such that students have a fundamental understanding of biological transport mechanisms into and out of biological tissues, an essential component of any drug delivery approach.  These concepts are introduced Day 1 in BME4632, whereas they are applied later in the semester in this course.  We considered adding it as a pre-req, but decided against it as it would markedly limit the number of students that could take the course. Email, 3/15/18]

    - ~~"Poor attendance will affect your participation grade."~~
        1. ~~Please detail how student grades will be affected; needs to be clearly explained in syllabus.~~ [Updated in syllabus, 3/16/18]

- ~~Attendance policy needs to link to undergrad link not grad link.~~ [Updated in syllabus, 3/16/18]
- ~~Please provide brief description of graded homework and term project (is this student project at end of semester)?~~ [Updated in system, 3/16/18]
- Please provide total points/grade weighting in grading scale.

D. EGN 2XXXC - Engineering Design & Society: **[CA]**

- https://secure.aa.ufl.edu/Approval/reports/12259

- Comments:

  - How does this fit into semester plan?

  - Does 1 hr online + 3 lab hrs/week align with contact hour's policy?

## Liberal Arts and Sciences

E. CHM2095L - Chemistry Lab 1 for Engineers: **[CA]**

- https://secure.aa.ufl.edu/Approval/reports/11599

- Comments:

  - Please include consult form (found on approval website in addition to letter from Engineering (already included). [The only potential course overlap (CHM2045L) is internal to the department and the department has approved the new course. There are no courses in other departments that provide similar competencies so an external consult form is not applicable. Email, 3/14/18]

    1. Please upload UCC consult form.

    2. Please show how the grade points translate to a letter grade in the grading scale.

F. COM 4501 - Language and Power: **[~~R~~][CA]**

- https://secure.aa.ufl.edu/Approval/reports/11625

- Comments:

  - Please double check title of course, may have been program error. Please confirm desired name.

  - ~~"Late work for excused absences will be considered, and a new deadline scheduled, on a case-by-case basis"~~
    1. ~~This is a violation of the UF attendance policy. Policy must be the same for all students.~~ [Removed 3/14/18]

2. Please show how the grade points translate to a letter grade in the grading scale.

G. GIS 2XXX - The Digital Earth: **[CA][A]**

- https://secure.aa.ufl.edu/Approval/reports/12246
- Comments:
  - Request description needs to be edited to state what the request is asking. Does not require course description.
  - ~~Quizzes description has the requirement for prior notification of absences this is against UF policy. Please bring in line with UF attendance policy. (Students may not be able to notify instructors in advance of emergencies, and should be allowed to contact instructors after the fact)~~[Removed. 3/14/18]

H. GLY 3XXX - Deltas and Humans: **[CA]**

- https://secure.aa.ufl.edu/Approval/reports/11511
- Comments:
  - ~~Request description needs to be edited to state what the request is asking. Does not require course description.~~ [Updated, 3/18/18]

    What is the reasoning behind "Junior status" for prereq? [Although there are no prerequisites for this course, junior status is requested because students will be expected to engage in debate about scientific and political issues and make numerous oral presentations that requires at least a junior-level maturity. Updated 3/18/18]
  - 
  - ~~The grading scheme does not line up with the stated assessments. Please clarify. 10%, 30%, 60% is different from the explanation of assessments. Please state how many assignments within each category, weight, and expectations.~~ [Updated, 3/18/18]
  - ~~Please include link to attendance policy.~~ [Updated, 3/18/18]
  - ~~Statement that the instructor can fail a student for excessive absences; this needs to be detailed for students. What is the process, how many absences, how will students be notified/warned, etc.~~ [Updated, 3/18/18]
  - Please include exams in weekly schedule

I. JPT 3XXX - Early Modern Japanese Literature: **[A]**

- https://secure.aa.ufl.edu/Approval/reports/12205

- Comments:

  - None

**Nursing**

J.  NUR 3XXX - Lead and Inspire 2: Research and Evidence-Based Nursing: **[CA]**

- https://secure.aa.ufl.edu/Approval/reports/12325

- Comments:

  - ~~Assume prereqs are the courses from the previous semester?~~ [Changed/Updated, 3/15/18]

  - ~~Where do exams and assignments fall in the weekly schedule?~~ [Updated, 3/15/18]

K.  NUR 3XXX - Pathophysiology/Pharmacology in Nursing 2: **[CA]**

- https://secure.aa.ufl.edu/Approval/reports/12321

- Comments:

  - ~~Assume prereqs are the courses from the previous semester?~~ [Changed/Updated, 3/15/18]

  - ~~Where do exams and assignments fall in the weekly schedule?~~ [Updated, 3/15/18]

  - Please break weekly schedule up into weeks.

L.  NUR 3XXXC - Clinical Reasoning and Personalized Nursing Care: Adult Acute Conditions: **[CA]**

- https://secure.aa.ufl.edu/Approval/reports/12323

- Comments:

  - ~~Assume prereqs are the courses from the previous semester?~~ [Changed/Updated, 3/15/18]

  - ~~Where do exams and assignments fall in the weekly schedule?~~ [Updated, 3/15/18] Is there a minimum 'passing' for the clinical? Or do students have to obtain a satisfactory in every metric given in the example? [Clinical performance (S/U) Satisfactory performance on all clinical and laboratory

experiences is required to receive a passing grade for this course. Clinical experience will be evaluated by faculty assessment of student performance based on the course clinical evaluation form and completion of simulation activities. Evaluations will be conducted at mid-term and at the end of the semester. If a student is at an "Unsatisfactory" level at mid-term they will be given remediation plan and a learning contract. A rating of satisfactory represents satisfactory achievement of clinical learning objectives and a rating of unsatisfactory represents unsatisfactory performance. Regardless of grades on other course assignments or exams, a student receiving an unsatisfactory evaluation in the clinical component of a course will be assigned a course grade of E. Students will be required to repeat the course before progressing to the next semester. Updated in form, 3/15/18]

- Add Lab part for "C" into weekly schedule, or provide summary/description of lab component. [Students will be required to complete 90 clinical hours as part of this course and these hours must be completed by the end of the semester, updated 3/15/18]
- Please break weekly schedule up into weeks rather than units.

M. NUR 3XXXC - Clinical Reasoning and Personalized Nursing Care: Mental Health: **[CA]**

- https://secure.aa.ufl.edu/Approval/reports/12324

- Comments:

    - ~~Prereqs and Weekly Schedule & Clinical question.~~ [Changed/Updated, 3/15/18]

    - Add Lab part for "C" into weekly schedule, or provide summary/description of lab component. [Students will be required to complete 45 clinical hours as part of this course and these hours must be completed by the end of the semester. Clinical performance (S/U) Satisfactory performance on all clinical and laboratory experiences is required to receive a passing grade for this course. Clinical experience will be evaluated by faculty assessment of student performance based on the course clinical evaluation form and completion of simulation activities. Evaluations will be conducted at mid-term and at the end of the semester. If a student is at an "Unsatisfactory" level at mid-term they will be given remediation plan and a learning contract. A rating of satisfactory represents satisfactory achievement of clinical learning objectives and a rating of unsatisfactory represents unsatisfactory performance. Regardless of grades on other course assignments or exams, a student receiving an unsatisfactory evaluation in the clinical component of a course will be assigned a course grade of E. Students will be required to repeat the course before progressing to the next semester. Updated in form, 3/15/18]

N. NUR 3XXXC - Principles of Personalized Nursing Care 2: **[CA]**

- https://secure.aa.ufl.edu/Approval/reports/12322

- Comments:

    - ~~Prereqs and Weekly Schedule & Clinical question.~~ [Changed/Updated, 3/15/18]

    - Please break down weekly schedule into weeks.

    - Add Lab part for "C" into weekly schedule, or provide summary/description of lab component. [Students will be required to complete 45 clinical hours as part of this course and these hours must be completed by the end of the semester. Clinical performance (S/U) Satisfactory performance on all clinical and laboratory experiences is required to receive a passing grade for this course. Clinical experience will be evaluated by faculty assessment of student performance based on the course clinical evaluation form and completion of simulation activities. Evaluations will be conducted at mid-term and at the end of the semester. If a student is at an "Unsatisfactory" level at mid-term they will be given remediation plan and a learning contract. A rating of satisfactory represents satisfactory achievement of clinical learning objectives and a rating of unsatisfactory represents unsatisfactory performance. Regardless of grades on other course assignments or exams, a student receiving an unsatisfactory evaluation in the clinical component of a course will be assigned a course grade of E. Students will be required to repeat the course before progressing to the next semester. Updated in form, 3/15/18]
    - Please describe how contact and content are scaled down for 2 credit hours.

    - ~~HESI exam: different passing scores for 1st and 2nd attempts? What do the scores correspond to point/percentage-wise in the grading scale?~~ [The HESI RN Specialty Exam: Fundamentals is required for this course and covers content from both semesters of this two-semester course sequence. Raw scores on the HESI exam will be converted to scores on a 100-point scale and assigned a letter grade as indicated by the grading scale below. Students who fail to obtain a raw score of 800 must complete an individualized, self-study remediation plan and retake the exam to complete the course. Failure to obtain a raw score of 800 on the second attempt will result in a grade of E for the course regardless of other grades achieved in the course. Students will be required to repeat the course before progressing to the next semester. Updated, 3/15/18]

    - Please list HESI materials in required text section.

    - Add Lab part for "C" into weekly schedule, or provide summary/description of lab component. [Students will be required to complete 45 clinical hours as part of this course and these hours must be completed by the end of the

semester. Clinical performance (S/U) Satisfactory performance on all clinical and laboratory experiences is required to receive a passing grade for this course. Clinical experience will be evaluated by faculty assessment of student performance based on the course clinical evaluation form and completion of simulation activities. Evaluations will be conducted at mid-term and at the end of the semester. If a student is at an "Unsatisfactory" level at mid-term they will be given remediation plan and a learning contract. A rating of satisfactory represents satisfactory achievement of clinical learning objectives and a rating of unsatisfactory represents unsatisfactory performance. Regardless of grades on other course assignments or exams, a student receiving an unsatisfactory evaluation in the clinical component of a course will be assigned a course grade of E. Students will be required to repeat the course before progressing to the next semester. Updated in form, 3/15/18]

O.  NUR 4XXX - Lead and Inspire 3: Policy and Change in Nursing Practice: **[CA]**

- https://secure.aa.ufl.edu/Approval/reports/12325

- Comments:

    - ~~Prereqs and Weekly Schedule.~~ [Changed/Updated, 3/15/18]

        1. Please include due dates (weekly) of reflection paper

        2. Please break down weekly schedule into weeks.

    - Late assignment statement must accommodate excused absences/emergencies.

P.  NUR 4XXX - Lead and Inspire 4: Leadership and Innovation in Nursing Practice: **[CA]**

- https://secure.aa.ufl.edu/Approval/reports/12332

- Comments:

    - ~~Prereqs and Weekly Schedule.~~ [Changed/Updated, 3/15/18]

        1. Please break down weekly schedule into weeks.

        2. Please include due date of reflection paper

        3. Description of papers and critique

    - Late assignment statement must accommodate excused absences/emergencies.

Q. NUR 4XXX - Professional Nursing Transformation: **[CA]**

- https://secure.aa.ufl.edu/Approval/reports/12348

- Comments:

    - ~~What is the Capstone project (75% of grade)? Please provide description/rubric~~. [Rubric uploaded] Please provide description of portfolio presentation.

    - Late assignment statement must accommodate excused absences/emergencies.

    - ~~Prereqs and Weekly Schedule.~~ [Changed/Updated, 3/15/18]

        1. Please break down weekly schedule into weeks.


R. NUR 4XXXC - Clinical Reasoning and Personalized Nursing Care: Adult Chronic Conditions: **[CA]**

- https://secure.aa.ufl.edu/Approval/reports/12327

- Comments:

    - Prereqs, Weekly Schedule & Clinical question

        1. Please break down weekly schedule into weeks

    - HESI exam: different passing scores for 1st and 2nd attempts? What do the scores correspond to point/percentage-wise in the grading scale? [The HESI RN Specialty Exam: Fundamentals is required for this course and covers content from both semesters of this two-semester course sequence. Raw scores on the HESI exam will be converted to scores on a 100-point scale and assigned a letter grade as indicated by the grading scale below. Students who fail to obtain a raw score of 800 must complete an individualized, self-study remediation plan and retake the exam to complete the course. Failure to obtain a raw score of 800 on the second attempt will result in a grade of E for the course regardless of other grades achieved in the course. Students will be required to repeat the course before progressing to the next semester. Updated, 3/15/18]

    - Add Lab part for "C" into weekly schedule, or provide summary/description of lab component. [Students will be required to complete 135 clinical hours as part of this course and these hours must be completed by the end of the semester. Updated 3/15/18] Students will be required to complete 45 clinical

hours as part of this course and these hours must be completed by the end of the semester. Clinical performance (S/U) Satisfactory performance on all clinical and laboratory experiences is required to receive a passing grade for this course. Clinical experience will be evaluated by faculty assessment of student performance based on the course clinical evaluation form and completion of simulation activities. Evaluations will be conducted at mid-term and at the end of the semester. If a student is at an "Unsatisfactory" level at mid-term they will be given remediation plan and a learning contract. A rating of satisfactory represents satisfactory achievement of clinical learning objectives and a rating of unsatisfactory represents unsatisfactory performance. Regardless of grades on other course assignments or exams, a student receiving an unsatisfactory evaluation in the clinical component of a course will be assigned a course grade of E. Students will be required to repeat the course before progressing to the next semester. Updated in form, 3/15/18]

- Late assignment statement must accommodate excused absences/emergencies.

S.  NUR 4XXXC - Clinical Reasoning and Personalized Nursing Care: Adult Complex Conditions: **[CA]**

- https://secure.aa.ufl.edu/Approval/reports/12334

- Comments:

    - ~~Prereqs, Weekly Schedule &~~ Clinical question.

        1. Please break down weekly schedule into weeks.

            a.  Include exams in weekly schedule

        2. What is the remediation for a failed clinical?

    - ~~HESI exam: different passing scores for 1ˢᵗ and 2ⁿᵈ attempts? What do the scores correspond to point/percentage-wise in the grading scale?~~ [The HESI RN Specialty Exam: Fundamentals is required for this course and covers content from both semesters of this two-semester course sequence. Raw scores on the HESI exam will be converted to scores on a 100-point scale and assigned a letter grade as indicated by the grading scale below. Students who fail to obtain a raw score of 800 must complete an individualized, self-study remediation plan and retake the exam to complete the course. Failure to obtain a raw score of 800 on the second attempt will result in a grade of E for the course regardless of other grades achieved in the course. Students will be required to repeat the course before progressing to the next semester. Updated, 3/15/18]

    - ~~Add Lab part for "C" into weekly schedule, or provide summary/description of lab component.~~ [Students will be required to complete 135 clinical hours as

part of this course and these hours must be completed by the end of the semester. Updated 3/15/18] Students will be required to complete 45 clinical hours as part of this course and these hours must be completed by the end of the semester. Clinical performance (S/U) Satisfactory performance on all clinical and laboratory experiences is required to receive a passing grade for this course. Clinical experience will be evaluated by faculty assessment of student performance based on the course clinical evaluation form and completion of simulation activities. Evaluations will be conducted at mid-term and at the end of the semester. If a student is at an "Unsatisfactory" level at mid-term they will be given remediation plan and a learning contract. A rating of satisfactory represents satisfactory achievement of clinical learning objectives and a rating of unsatisfactory represents unsatisfactory performance. Regardless of grades on other course assignments or exams, a student receiving an unsatisfactory evaluation in the clinical component of a course will be assigned a course grade of E. Students will be required to repeat the course before progressing to the next semester. Updated in form, 3/15/18]

- Late assignment statement must accommodate excused absences/emergencies.

T. NUR 4XXXC - Clinical Reasoning and Personalized Nursing Care: Populations Health: [CA]

- https://secure.aa.ufl.edu/Approval/reports/12333

- Comments:

  - ~~Prereqs~~, Weekly Schedule & Clinical question

  - Please include exams in weekly schedule

  - Add Lab part for "C" into weekly schedule, or provide summary/description of lab component. [Students will be required to complete 45 clinical hours as part of this course and these hours must be completed by the end of the semester. Updated 3/15/18] Students will be required to complete 45 clinical hours as part of this course and these hours must be completed by the end of the semester. Clinical performance (S/U) Satisfactory performance on all clinical and laboratory experiences is required to receive a passing grade for this course. Clinical experience will be evaluated by faculty assessment of student performance based on the course clinical evaluation form and completion of simulation activities. Evaluations will be conducted at mid-term and at the end of the semester. If a student is at an "Unsatisfactory" level at mid-term they will be given remediation plan and a learning contract. A rating of satisfactory represents satisfactory achievement of clinical learning objectives and a rating of unsatisfactory represents unsatisfactory performance. Regardless of grades on other course assignments or exams, a student receiving an unsatisfactory evaluation in the clinical component of a

<span style="color:red">course will be assigned a course grade of E. Students will be required to repeat the course before progressing to the next semester. Updated in form, 3/15/18]</span>

1. What is the remediation for a failed clinical?

- <span style="color:red">Please provide description of case study.</span>
- Late assignment statement must accommodate excused absences/emergencies.
- Needs points for assignments and point breakdown for grading (link to UF grading is not sufficient)

U. NUR 4XXXC - Clinical Reasoning and Personalized Nursing Care: Women, Children and Families**: [CA]**

- https://secure.aa.ufl.edu/Approval/reports/12326

- Comments:

  - ~~Prereqs~~, Weekly Schedule & Clinical question[Students will be required to complete 90 clinical hours as part of this course and these hours must be completed by the end of the semester. Updated 3/15/18] Students will be required to complete 45 clinical hours as part of this course and these hours must be completed by the end of the semester. Clinical performance (S/U) Satisfactory performance on all clinical and laboratory experiences is required to receive a passing grade for this course. Clinical experience will be evaluated by faculty assessment of student performance based on the course clinical evaluation form and completion of simulation activities. Evaluations will be conducted at mid-term and at the end of the semester. If a student is at an "Unsatisfactory" level at mid-term they will be given remediation plan and a learning contract. A rating of satisfactory represents satisfactory achievement of clinical learning objectives and a rating of unsatisfactory represents unsatisfactory performance. Regardless of grades on other course assignments or exams, a student receiving an unsatisfactory evaluation in the clinical component of a course will be assigned a course grade of E. Students will be required to repeat the course before progressing to the next semester. Updated in form, 3/15/18]
    - Please include due dates within weekly schedule, and break up into weeks.
    - What is the remediation for a failed clinical?
  - Please provide description of case study.
  - Late assignment statement must accommodate excused absences/emergencies.

# 26. Proposed Changes to Undergraduate Courses

| Approved | Conditionally Approved | Recycle |
|---|---|---|
| BME 3101 - Biomedical Materials | CGN 3421 - Computer Methods in Civil Engineering | EDE 4942 - Integrated Teaching in Elementary Education |
| BME 3323L - Cellular Engineering Laboratory | ESI 4523 - Industrial Systems Simulation | MCB 4203 - Bacterial and Viral Pathogens |
| BME 4503L - Biomedical Instrumentation Laboratory | DIG 4715C - Game Development | |
| BME 4621 - Biomolecular Thermodynamics and Kinetics | DIG 4841 - Undergraduate Research Forum | |
| CGN 4160 - Civil Engineering Practice | TPP 4140 - Period Styles and Shakespeare | |
| EGM 3400 - Elements of Dynamics | NUR 3066C - Clinical Reasoning: Health Assessment | |
| DIG 3713 - Game Design Practices | BME 3508 - Biosignals and Systems | |
| DIG 4527C - DAS Design and Production Studio 3 | BME 4503 - Biomedical Instrumentation | |
| | BME 4311 - Molecular Biomedical Engineering | |
| | EEL 4446 - Laser Theory and Design | |
| | | |
| | | |

## Agricultural and Life Sciences

A.  MCB 4203 - Bacterial and Viral Pathogens:  **[R]**

- https://secure.aa.ufl.edu/Approval/reports/11861

- Comments:

  - Please update request description to include removal of subject matter from course.

  - Please clarify the multiple syllabi, or remove anything but the most recent syllabi that are specifically for this course.

  [I removed one older copy (from earlier in the approval process) but kept the following 4 syllabi in the system in case those reviewing this request wanted to compare the most recently-taught version of this course (Fall 2017) to the proposed change to this course (Fall 2018). The 4 documents and their clarifications are below:
  **MCB4203 Syllabus section 3372 Fall 2018 revised:** Syllabus corresponding to the requested course name change (and removal of course material corresponding to viral pathogens; see table page 8)
  **MCB4203 Syllabus Fall 2017:** Syllabus from course taught in Fall 2017 semester (includes course material corresponding to viral pathogens; see table page 8)
  **MCB5205 Fall 2018 syllabus:** Syllabus for MCB5205 (co-taught with MCB4203) for Fall 2018 semester (includes material on viral pathogens

as part of the extra material graduate students are responsible for; see bibliography at the top of page 2)
**MCB5205 Syllabus Fall 2017 :** Syllabus for MCB5205 (co-taught with MCB4203) taught in Fall 2017 semester (included viral material presented in MCB4203 (see last page) as well as in extra graduate student material (bibliography page 2). Email 3/14/18]

- "MCB 5205 (Microbiology of Human Pathogens) is co-taught with MCB 4203, but the proposed changes to MCB 4203 do not affect the course name or course description for MCB 5205."

  o Can a course with different titles be jointly taught?

- How do the changes differ for the 5000 level course? By removing subject matter aren't the courses now different? [The viral material that is being removed from the MCB4203 course material (table on last page of all syllabi) will now be covered as part of the MCB5205 extra material specific for the graduate students. This material is found in the MCB5205 2018 syllabus (bibliography on page 2 of syllabus). Therefore the MCB5205 version of this course will not change in its overall content compared to previous years.]

  o ~~Please upload a document detailing what specifically is being changed in the course/syllabi.~~ [This document has been uploaded, entitled "Summary of proposed changes to MCB4203-5205"]

  o Is this a joint offered course? [Yes, MCB5205 is co-taught with MCB4203. This is stated on page 1 of each syllabus.]

- Is a change in course number needed with removal of vial pathogen content from undergraduate portion of the course?

**Education**
    B.   EDE 4942 - Integrated Teaching in Elementary Education: **[R]**

- https://secure.aa.ufl.edu/Approval/reports/11453

- Comments:

  - Why was this change not made in 2016? Is this correcting an oversight?

  - What is the rationale for the change in co-reqs?

  - What was removed/changed in the course to require a change in credit hours?

    o Are the 16 field hours/14 weeks standard for 2 credit courses in education?

**Engineering**

C. **BME 3101 - Biomedical Materials**: **[A]**

- https://secure.aa.ufl.edu/Approval/reports/12204
- Comments:
  - None

D. **BME 3323L - Cellular Engineering Laboratory**: **[A]**

- https://secure.aa.ufl.edu/Approval/reports/12175
- Comments:
  - None

E. **BME 3508 - Biosignals and Systems**: **[CA]**

- https://secure.aa.ufl.edu/Approval/reports/12174
- Comments:
  - Course appears to be listed as co-requisite for BME 4503, however it is required the semester before 4503.

F. **BME 4311 - Molecular Biomedical Engineering**: **[CA]**

- https://secure.aa.ufl.edu/Approval/reports/12139
- Comments:
  - "As a result of removing BCH 4024 from the curriculum for 2017 catalog year students and beyond."
    - When was this done?

G. **BME 4503 - Biomedical Instrumentation**: **[CA]**

- https://secure.aa.ufl.edu/Approval/reports/12278
- Comments:
  - Courses do not appear to be required in the same semester, even though requests list them as co-reqs. Are they meant to be pre-reqs?
  - Proposed Co-requisites: BME 3508
    Rationale BME3508 will become a required course within the BME curriculum beginning in the 2018- 19 catalog year and students must

take it as a co-requisite with BME4503. Knowledge of circuits will be required; EEL 3003 (3 credits) will be the new circuits requirement for the 2018-19 catalog year. We will still accept EEL 3111C if students opt to take this course (4 credits).

H. **BME 4503L - Biomedical Instrumentation Laboratory**: **[A]**

- https://secure.aa.ufl.edu/Approval/reports/12279

- Comments:

  - None

I. **BME 4621 - Biomolecular Thermodynamics and Kinetics**: **[A]**

- https://secure.aa.ufl.edu/Approval/reports/12140

- Comments:

  - None

J. **CGN 3421 - Computer Methods in Civil Engineering**: **[R][CA]**

- https://secure.aa.ufl.edu/Approval/reports/12081

- Comments:

  - Reduction in credit hours from 4 credits to 3. Inclusion of course prerequisite.

    o Pre-req of COP 2271 and co-requisite MAP 2302.

  - Please provide detail on what is being removed from the course to warrant a reduction in 1 credit. [Course will now be preceded by a required class in computer programming (COP 2271); more emphasis will be placed on numerical solution techniques and so a background in differential equations will be needed. Because of the prerequisite programming class, current programming content in the class will be substantially reduced to just a review of programming, thus allowing the reduction from 4 credits to 3 credits. [ Updated 3/19/18]

  - Please provide a description of assignments/exams. Courses may not require assignments due dates on a Sunday.

K. **CGN 4160 - Civil Engineering Practice**: **[A]**

- https://secure.aa.ufl.edu/Approval/reports/12082

- Comments:

  - None

L. **EEL 4446 - Laser Theory and Design**: **[CA]**

- https://secure.aa.ufl.edu/Approval/reports/12047

- Comments:

  - Contains consults

  - Please add undergraduate websites into excused absence and grading policy rather than graduate school links.

M. **EGM 3400 - Elements of Dynamics**: **[CA][A]**

- https://secure.aa.ufl.edu/Approval/reports/12202

- Comments:

  - Is EGM2500 being deleted from catalog? [For EGM 3400, the old prerequisite EGM2500 is no longer listed in the UF UG Catalog. The request has been modified to explicitly state this in the justification. Email 3/15/18]

  - What is the rationale for replacing it with the stated prereqs?

N. **EGS 4034 - Professional Ethics**: **[A]**

- https://secure.aa.ufl.edu/Approval/reports/12310

- Comments:

  - Title change

O. **ESI 4523 - Industrial Systems Simulation**: **[CA]**

- https://secure.aa.ufl.edu/Approval/reports/12004

- Comments:

  - Please update submission "description' to detail what is being requested, not course description.

**Arts**

P.  **DIG 3713 - Game Design Practices**: **[~~R~~][~~CA~~][A]**

- https://secure.aa.ufl.edu/Approval/reports/12254

- Comments:

  - Please edit request 'Description' to describe what this submission is requesting, rather than the course description.

  - ~~Prereq listed in syllabus is: Prerequisite Knowledge And Skills "BA in DAS or Written Consent of Instructor", please explain requiring a BA for a 3000 level course.~~
  - ~~Please provide a single document in all related requests submissions which details the rationale and purpose for change relating to all courses being changed.~~ [Updated]
  - ~~CA pending review of updated form/request~~


Q.  **DIG 4527C - DAS Design and Production Studio 3**: **[~~R~~][~~CA~~][A]**

- https://secure.aa.ufl.edu/Approval/reports/12256

- Comments:

  - ~~Rationale is confusing; why does it mention "Game Design Practices 3"? That is neither the current course title nor proposed course title.~~ [To keep pace with current trends in the industry, we are filing a course name and description change. The course was originally titled "Design and Production Studio 3," but we are requesting to change its names to "Game Design and Production." The use of "Game Design Practices 3" was a typo referring to series of courses used as reference for these changes. Email, 3/15/18]
  - ~~Was previous course content different?~~ [The only change between these two courses is updates to tools and production strategies to best reflect current industry practice. Otherwise, the courses are the same. 3/15/18]
  - ~~Please upload previous syllabi for comparison, or a document detailing changes.~~
  - ~~Please provide document detailing changes to the three courses mentioned in rationale.~~
  - ~~CA pending review of updated form/request~~


R.  **DIG 4715C - Game Development**: **[CA]**

- https://secure.aa.ufl.edu/Approval/reports/12255

- Comments:

- ~~Please update description to be description of request rather than course description~~. [Updated, 3/15/18]

- Prereq may have typo, please fix (listed C twice) [The second 'C' is to indicate the minimum grade required in DIG3525C. 3/15/18]

    o This will need to be written out in request

- CA pending review of updated form/request

S. **DIG 4841 - Undergraduate Research Forum**: **[R][CA]**

- https://secure.aa.ufl.edu/Approval/reports/12257

- Comments:

    - ~~Please include all required texts in form (chapters listed as readings but not listed in form) If these will be provided by instructor please state.~~ [Updated, 3/15/18]

    - Please provide detail on attendance/participation grading. How will this be assessed?

        o "Note: Students working or talking during class will be given a 0 for the day."

        o Please elaborate on working or talking. [Students have been found to occasionally work on assignments for other classes during class time or interrupt instruction with side conversations between each other unrelated to the course topics. Students found working on assignments for other classes or holding side conversations unrelated to the course will be given a 0 for the day. Email, 3/15/18]

    - ~~Please update attendance policy to be in line with UF policy. Must make allowances for students that are unable to provide documentation before an emergency occurs.~~ [ In canvas]

    - ~~There seem to be different rules in the syllabus for students taking the course in person vs. online.~~
        o ~~Are there different expectations of students in the same course section?~~
        o ~~Do the online students interact with the in-class students?~~
        o [Offline and online students are treated exactly the same, and the syllabus' language should now reflect this. They work together on the group presentation. 3/15/18]
    - CA pending review of updated form/request

T. **TPP 4140 - Period Styles and Shakespeare**: **[CA]**

- https://secure.aa.ufl.edu/Approval/reports/10568

- Comments:

    - Adding additional course as prerequisite. For acting, this course is currently listed in the SAME semester as TPP4140. (TPP4287). Is there a curriculum change coming?

**Liberal Arts and Sciences**

U. **IDS 2338 - Rethinking Citizenship: Identity, Collaboration and Action**: **[A]**

- https://secure.aa.ufl.edu/Approval/reports/12287

- Comments:

    - Requesting name change to help with enrollment.

**Nursing**

V. NUR 3066C - Clinical Reasoning: Health Assessment: **[CA]**

- https://secure.aa.ufl.edu/Approval/reports/12356

- Comments:

    - Requesting change in grading scheme of course

        - ~~Exams 35%~~
        - ~~HESI Exam 30%~~
        - ~~Class participation 10%~~
        - ~~Communication Activity 5%~~
        - ~~Comprehensive health assessment 20%~~
        - ~~"The standardized HESI Specialty Exam: Health Assessment is required for this course. Students who fail to obtain a score of 850 must complete an individualized, self-study remediation plan and retake the exam to complete the course. Failure to obtain a score of 700 on the second attempt will receive a failing grade for the course and will be required to repeat the course."~~
        - Midterm Examination (Content from weeks 1-6)    25%

- o   Final Examination (Content from weeks 7-15)       25%
- o   HESI Exam                                           30%
- o   Comprehensive health assessment                    20%
- o                                                      100%
  - a.   ~~Please make sure any updates to the testing requirements are included in the request form.~~ [Updated and changed, 3/16/18]
- o   Weekly Schedule needs to be broken down to week by week expectations, including clinical experience & assessments/midterms/exams.
- o   Please include summary/description of comprehensive assessment within syllabus.

W.    NUR 3106 - Lead and Inspire 1: Professional Nursing Practice: **[A]**

- https://secure.aa.ufl.edu/Approval/reports/12330

- Comments:

  - Change in transcript course title to maintain consistency among all new nursing courses.

## 27. Proposed New Professional Courses

| Approved | Conditionally Approved | Recycle |
|---|---|---|
| PHA 5XXX - Advanced Topics in Anticoagulation Pharmacotherapy | ATR 7108C - Clinical Management in Athletic Training | VEM 5XXXL - Diseases of Warm Water Fish Lab |
| PHA 5XXX - Leadership for International Pharmacy Outreach Experience | ATR 7128C - Advanced Cadaveric Dissection | |
| PHA 5XXX -Pharmacogenomics Literature Assessment | ATR 7209 - Functional Movement Assessment | |
| PHA 5XXX - UF Precision Medicine Conference | ATR 7210C - Evidence Based Musculoskeletal Examination I | |
| | ATR 7211C - Evidence Based Musculoskeletal Examination II | |
| | ATR 7229C - Diagnostic Imaging for Athletic Trainers | |
| | ATR 7309C - Evidence Based Therapeutic Intervention | |
| | ATR 7318C - Sport Performance and Intervention | |
| | ATR 7438C - Clinical Techniques and Pharmacology for Athletic Trainers I | |
| | ATR 7439C - Clinical Techniques and Pharmacology for Athletic Trainers II | |
| | ATR 7509 - Leadership and Mentoring in AT Clinical Practice | |
| | ATR 7519 - Administration in Athletic Training | |
| | ATR 7628 - Clinical Research in Athletic Training I | |
| | ATR 7629 - Clinical Research in Athletic Training II | |
| | ATR 7818C - Advanced Clinical Experience I | |
| | ATR 7828C - Advanced Clinical Experience II | |
| | ATR 7838C - Advanced Clinical Experience III | |
| | ATR 7848C - Advanced Clinical Experience IV | |

**Health and Human Performance**
**ATR blanket comments:**
        **-Working on a blanket consult with COM. Additional documents available on request. -C.G.**
        **-Review for grading scheme updates**
**-Please make sure all courses have appropriate prerequisites (admission to ATR program) where necessary**

**-Where applicable please provide summary/details of lab component and where it falls in weekly schedule.**

A. ATR 7108C - Clinical Management in Athletic Training: **[CA]**

- https://secure.aa.ufl.edu/Approval/reports/12207
- Comments:
  - How will participation be assessed? Please include description/summary in form.
  - Is the 3 hrs per week for 6 weeks standard/by design? Three contact hours a week for a 6 week course does not equate to a 3 credit hour course.

B. ATR 7128C - Advanced Cadaveric Dissection: **[CA]**

- https://secure.aa.ufl.edu/Approval/reports/12208
- Comments:
  - Is this a 6 week course?
  - Participation/attendance (how will be assessed). Please include description/summary in form
  - Please break up quizzes, papers, attendance etc. from single grade, in form, and provide summary, number description. Clarify all assessments and grading scheme.

C. ATR 7209 - Functional Movement Assessment: **[CA]**

- https://secure.aa.ufl.edu/Approval/reports/12209
- Comments:
  - Standard 16 week course, compare to others
  - Please provide more specific description of assessments, (i.e. number of tests, papers, value, when given etc)
  - Please break up quizzes, papers, attendance etc. from single grade, in form, and provide summary, number description. Clarify all assessments and grading scheme.

D. ATR 7210C - Evidence Based Musculoskeletal Examination I: **[CA]**

- https://secure.aa.ufl.edu/Approval/reports/12210
- Comments:
    - Pending consult
    - Please break up quizzes, papers, attendance etc. from single grade, in form, and provide summary, number description. Clarify all assessments and grading scheme.

E. ATR 7211C - Evidence Based Musculoskeletal Examination II: **[CA]**

- https://secure.aa.ufl.edu/Approval/reports/12211
- Comments:
    - Pending consult
    - Please break up quizzes, papers, attendance etc. from single grade, in form, and provide summary, number description. Clarify all assessments and grading scheme.

F. ATR 7229C - Diagnostic Imaging for Athletic Trainers: **[CA]**

- https://secure.aa.ufl.edu/Approval/reports/12212
- Comments:
    - Pending consult
    - Please break up quizzes, papers, attendance etc. from single grade, in form, and provide summary, number description. Clarify all assessments and grading scheme.

G. ATR 7309C - Evidence Based Therapeutic Intervention: **[CA]**

- https://secure.aa.ufl.edu/Approval/reports/12213
- Comments:
    - Add dates for exams and assignments as to weekly schedule,
    - Add lab schedule and activities as it is C course
    - Quizzes, Assignments, Participation, Attendance: 5% - seems a very small % of the grade for a lot of work? Some courses this is 30% or grade.

- Please break up quizzes, papers, attendance etc. from single grade, in form, and provide summary, number description. Clarify all assessments and grading scheme.

H. ATR 7318C - Sport Performance and Intervention: **[CA]**

- https://secure.aa.ufl.edu/Approval/reports/12214

- Comments:

    - Add dates for exams and assignments to weekly schedule (or generally within semester outline)
    - Add lab schedule and activities as it is C course (when they fall during the weekly schedule, or description of continuing lab efforts)
    - What is a "final program" for grading?

    - Please break up quizzes, papers, attendance etc. from single grade, in form, and provide summary, number description. Clarify all assessments and grading scheme.

I. ATR 7438C - Clinical Techniques and Pharmacology for Athletic Trainers I: **[CA]**

- https://secure.aa.ufl.edu/Approval/reports/12215

- Comments:

    - Add dates for exams and assignments to weekly schedule
    - add lab schedule and activities as it is C course
    - 6 weeks of "Upper Extremity Splints and Casts" should be broken down into other modules.

    - Please break up quizzes, papers, attendance etc. from single grade, in form, and provide summary, number description. Clarify all assessments and grading scheme.

J. ATR 7439C - Clinical Techniques and Pharmacology for Athletic Trainers II: **[CA]**

- https://secure.aa.ufl.edu/Approval/reports/12217

- Comments:

- Should diagnosis be in the title as many objectives are concerned with diagnosis, none of the weekly topics has to do with pharmacology, maybe change to "Clinical Techniques and diagnosis for Athletic Trainers"
- Add dates for exams and assignments to weekly schedule
- Objectives don't really align with weekly schedule

- Please break up quizzes, papers, attendance etc. from single grade, in form, and provide summary, number description. Clarify all assessments and grading scheme.

K. ATR 7509 - Leadership and Mentoring in AT Clinical Practice: **[CA]**

- https://secure.aa.ufl.edu/Approval/reports/12218

- Comments:

   - Why is this not a "C" course as all other classes are – it seems that leadership and mentoring has a lot of interactive components
   - 3 weeks of the same thing?
      - 9 Teaching and Learning Styles: Auditory, Experiential, Kinesthetic, Reflective, Visual
      - 10 Teaching and Learning Styles: Auditory, Experiential, Kinesthetic, Reflective, Visual
      - 11 Learning Styles Inventory
   - Add dates for exams and assignments to weekly schedule

   - Please break up quizzes, papers, attendance etc. from single grade, in form, and provide summary, number description. Clarify all assessments and grading scheme.

L. ATR 7519 - Administration in Athletic Training: **[CA]**

- https://secure.aa.ufl.edu/Approval/reports/12219

- Comments:

   - Please break up quizzes, papers, attendance etc. from a single grade, in form, and provide summary, number description. Clarify all assessments and grading scheme.

   - Attendance is not an assessment.

M. ATR 7628 - Clinical Research in Athletic Training I: **[CA]**

- https://secure.aa.ufl.edu/Approval/reports/12220

- Comments:

- Please break up quizzes, papers, attendance etc. from a single grade, in form, and provide summary, number description. Clarify all assessments and grading scheme.

N. ATR 7629 - Clinical Research in Athletic Training II: **[CA]**

- https://secure.aa.ufl.edu/Approval/reports/12221

- Comments:

  - E-Learning Exams: 33%
  - Comprehensive Paper: 24%
  - Presentation: 12%
  - Syllabus Quiz: 1%
  - Quizzes, Assignments, Participation, Attendance: 30%

  - Please break up quizzes, papers, attendance etc. from a single grade, in form, and provide summary, number description. Clarify all assessments and grading scheme.

O. ATR 7818C - Advanced Clinical Experience I: **[CA]**

- https://secure.aa.ufl.edu/Approval/reports/12222

- Comments:

  - Please clarify required textbooks

  - Please break up quizzes, papers, attendance etc. from a single grade, in form, and provide summary, number description. Clarify all assessments and grading scheme.

P. ATR 7828C - Advanced Clinical Experience II: **[CA]**

- https://secure.aa.ufl.edu/Approval/reports/12223

- Comments:

  - Please break up quizzes, papers, attendance etc. from a single grade, in form, and provide summary, number description. Clarify all assessments and grading scheme.

Q. ATR 7838C - Advanced Clinical Experience III: **[CA]**

- https://secure.aa.ufl.edu/Approval/reports/12224

- Comments:

- Please break up quizzes, papers, attendance etc. from a single grade, in form, and provide summary, number description. Clarify all assessments and grading scheme.

R. ATR 7848C - Advanced Clinical Experience IV: **[CA]**

- https://secure.aa.ufl.edu/Approval/reports/12225

- Comments:

    - Please break up quizzes, papers, attendance etc. from a single grade, in form, and provide summary, number description. Clarify all assessments and grading scheme.

**Pharmacy**

S. PHA 5XXX - Advanced Topics in Anticoagulation Pharmacotherapy: **[~~CA~~][A]**

- https://secure.aa.ufl.edu/Approval/reports/12237

- Comments:

    - ~~Form says off campus, on campus, and online. Please clarify.~~ [This was selected because we have 3 campuses and the course is offered across all 3 campuses. We use blended learning which involves both online and campus learning. We have been selected all 3 for other courses. Email, 3/15/18]

    - ~~Please clarify the pre-reqs, syllabus and form differ.~~
        - ~~Syllabus says prereq is completion of blocks 1-7; UCC form says prereq is completion of blocks 1-14.~~ [It should state bocks 1-7. (We made a late decision to make this available to both 2nd and 3rd year students. I will make this change.]

T. PHA 5XXX - Leadership for International Pharmacy Outreach Experience: **[~~CA~~][A]**

- https://secure.aa.ufl.edu/Approval/reports/12351

- Comments:

    - ~~Who will be assessing the students while they are overseas? 90% of the grade is based on daily performance~~. [There is a faculty member who goes on the trips and does direct observation of performance during the experience. Email, 3/15/18]

    - ~~"The student must achieve an overall percentage grade of > 69.5% to receive a course grade of satisfactory."~~

- o ~~Why 69.5?~~ [The College of Pharmacy discussed what defined competency and it was established as >69.5%. So – this was set as the minimum to pass.]
  - ~~Would like to see concrete specifics of where students will be traveling, safety issues, supervisory, etc. Outline of International aspect of the course.~~ [All travel experiences are approved by the International Center. They assist with making sure the student has meets all requirements and that the country is deemed safe as established by UF policies and procedures. Each trip is supervised by both College of medicine and College of Pharmacy faculty. These have been longstanding experiences (>9 years) that we have offered to students.]

U.    PHA 5XXX - Pharmacogenomics Literature Assessment: **[~~CA~~][A]**

- https://secure.aa.ufl.edu/Approval/reports/12352

- Comments:

  - ~~Request is part of the Personalized Medicine Certificate according to the description, but in the text it refers to Pharmacogenomics Certificate. Please clarify~~. [Email response, has been updated, 3/15/18]

V.    PHA 5XXX - UF Precision Medicine Conference: **[~~R~~][A]**

- https://secure.aa.ufl.edu/Approval/reports/12353

- Comments:

  - ~~Assessment is 100% based on attendance. Is there no contents that can be assessed?~~
  - ~~Attendance does not assess any of the course outcomes.~~ [Has been clarified, exam included in submission. C. Griffith, 3/18/18]

**Veterinary Medicine**
W. VEM 5XXXL - Diseases of Warm Water Fish Lab: **[R]**

- https://secure.aa.ufl.edu/Approval/reports/12283

- Comments:

  - There should be 45 contact hours for a 1 credit lab course, 40 are listed and it does not appear there is homework
  - No information was given on how this is graded. Percentage of the pertinent parts were not provided.

## 28. Proposed Changes to Professional Courses

| Approved | Conditionally Approved | Recycle |
|---|---|---|
|  | PHA 5706L - International Pharmacy Outreach Experience |  |

**Pharmacy**

A. PHA 5706L - International Pharmacy Outreach Experience: **[CA]**

- https://secure.aa.ufl.edu/Approval/reports/12350

- Comments:

    - Link to Pharm policy for international courses or similar material? [We currently do not have a link. I will request materials from the faculty who are involved. Submitter email, 3/15/18]

## 29. Proposed New Joint Courses

| Approved | Conditionally Approved | Recycle |
|---|---|---|
| EGS 4627 - Applied Engineering Project Management |  |  |

**Engineering**

A. EGS 4627 - Applied Engineering Project Management: **[R][A]**

- https://secure.aa.ufl.edu/Approval/reports/11543

- Comments:

    - 4-6 contact hours a week for a 3 credit course? Please provide rationale, as this does not match UF contact hour guidelines. [This was a misunderstanding in terms. The form has been revised to reflect 3 contact hours per week. It was misinterpreted as the amount of time a student might expect to spend outside of the normal class time in completing the course. Email, 3/15/18]

    - ~~"Attendance is mandatory at all sessions, and more than one unexcused absence can result in a loss of a letter grade at the discretion of the instructor.~~

        - ~~Violates UF policy, must be the same for all students. Prefer a standard process.~~ [This was revised as follows: "Attendance is mandatory at all sessions, and more than one unexcused absence will result in a loss of a letter grade, subject to the UF attendance policies." Email, 3/15/18]

- ~~Excessive student use of electronic devices during class sessions, for non-class purposes, may be considered by the instructor as an unexcused absence for that da.~~
  - ~~Will students be warned, how will this be handled?~~ [Removed]