

Cover Sheet: Request 12042

New Course Request, Intensive Beginning Turkish

Info

Process	Course New Ugrad/Pro
Status	Pending at PV - University Curriculum Committee (UCC)
Submitter	Emrah Sahin emrahsahin@ufl.edu
Created	11/13/2017 3:56:42 PM
Updated	3/17/2018 4:58:53 PM
Description of request	I write to request a new course code for the intensive Beginning Turkish class that I offer as part of the Project Go Turkey Summer Program. I will be pleased to provide further information and make myself available for further discussion. I can be reached by phone at 352-642-5091 or by email at emrahsahin@ufl.edu. Thanks for your consideration. Sincerely, -Emrah Sahin

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	CLAS - European Studies 011637000	Amie Kreppel		11/20/2017
No document changes					
College	Recycled	CLAS - College of Liberal Arts and Sciences	David Pharies	The CCC asks for the following changes: (1) students should receive an English-language syllabus together with the "Turkish-language syllabus"; Turkish-only is not an option for beginning students, (2) remove the offer of a tip-up factor for grading, (3) rewrite the description in catalog-style language (Suggestion: Intensive beginning Turkish equivalent to first-year sequence, taught using direct proficiency method), (4) the transcript title should be an abbreviated version of the course title (suggestion: Intens Begin Turkish)	12/8/2017
No document changes					
Department	Approved	CLAS - European Studies 011637000	Amie Kreppel	CLAS committee comments and concerns have been addressed. This is part of the Project Go program	1/22/2018
No document changes					

Step	Status	Group	User	Comment	Updated
College	Conditionall Approved	CLAS - College of Liberal Arts and Sciences	Joseph Spillane	This course has been conditionally approved by the CLAS Curriculum Committee. The following changes are requested before this course can be sent to the University Curriculum Committee: 1) remove the syllabus; 2) change the Transcript Title from "Intens Begin Turksh 1" to "Intens Begin Turkish"; 3) change course description to "An intensive introduction to Turkish, using the proficiency method. This course is equivalent to the University of Florida's first-year Turkish sequence"; 4) change Prerequisites to "None"; 5) under course objectives, change "communicate with" to "communicate in"	2/23/2018
No document changes					
Department	Approved	CLAS - European Studies 011637000	Amie Kreppel		3/13/2018
No document changes					
College	Approved	CLAS - College of Liberal Arts and Sciences	Joseph Spillane		3/17/2018
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			3/17/2018
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

Course|New for request 12042

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Request: New Course Request, Intensive Beginning Turkish

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Submitter: Emrah Sahin emrahsahin@ufl.edu

Created: 3/9/2018 8:15:08 AM

Form version: 8

Responses

Recommended Prefix TUR

Course Level 1

Number XXX

Category of Instruction Introductory

Lab Code None

Course Title Intensive Beginning Turkish

Transcript Title Intens Begin Turkish

Degree Type Baccalaureate

Delivery Method(s) On-Campus

Co-Listing No

Effective Term Summer

Effective Year 2018

Rotating Topic? No

Repeatable Credit? No

Amount of Credit 5

S/U Only? No

Contact Type Regularly Scheduled

Weekly Contact Hours 12.5

Course Description An intensive introduction to Turkish, using the proficiency method. This course is equivalent to the University of Florida's first-year Turkish sequence.

Prerequisites None

Co-requisites N/A

Rationale and Placement in Curriculum The rich history and culture of the Turkish world are of increasing interest to the English-speaking world. Americans, while progressing through the 21st century, will look for understanding Turkey, a strategic country connecting Europe and the United States to Central Asia and the Middle East. Turkish language is the gateway into that understanding; its students gain the essential ability to relate to the Turkish world.

Course Objectives Throughout the course, students will:

- Acquire the basic language skills in listening, reading, speaking, and writing,
- Explore the historical, social, and cultural roots of Turkish, and,
- Communicate in Turkish on various platforms.

By the end of the semester, the students should expect to satisfy minimum courtesy requirements and maintain simple face-to-face conversations on familiar topics. They should also be able to ask for help and verify comprehension of native speech in face-to-face and written dialogues (the proficiency target level is ILR 1).

Course Textbook(s) and/or Other Assigned Reading All sources, including the textbook Yedi İklim A1 and A2 (seven seasons), are available on the e-learning website. There are no additional fees for this course or required materials.

Recommended materials are:

- Öztopçu, Kurtulus. (2006) Elementary Turkish: A Complete Course for Beginners. ISBN-10: 9757981400

- Thomas, Lewis V. (1986) Elementary Turkish. ISBN 9780486121758
- Hikayeler (Instructor's own collection of stories in Turkish)
- Sesli Sözlük. Both-way "talking dictionary" (<https://www.seslisozluk.net/en/>)
- Gazeteler. Daily Turkish newspapers (<http://www.gazeteler.com/>)
- Digital flashcards (<https://quizlet.com/subject/turkish/>)

Weekly Schedule of Topics Week 1 – MTWRF X 2 Periods

Chapters: A1 Units 1 and 5

Topics: Phonetics (Letters and Vowel Harmony), Greetings, Nominal Sentence, Pronouns, Suffixes (Nominal, Locative, and Accusative Cases), Possessive Couplets, Simple and Demonstrative Adjectives

Vocabulary: Basic Conversation, Classroom Turkish, Question Words, Year-Seasons-Months, Numbers, Countries-People-Languages

Assignments:

Monday: Write a greeting dialogue; watch the introductory videos on the course e-learning website; complete the workbook drills #8-11

Tuesday: Complete the study sheet (seasons, months, and days); make 5 nominal sentences (in both interrogative and affirmative forms); complete the workbook drills #1-3, 5-6, 12-15, 24, 26, 28

Wednesday: Examine the study sheet (meeting the celebrities); complete the workbook drills #16-20

Thursday: Complete the study sheet (interrogative suffixes); complete the workbook drills #21-23, 25, 27, 31 and the Unit 5 workbook drills #2-6

Friday: Quiz preparation; complete the study sheets (vocabulary and portraits)

Week 2 – MTWRF X 2 Periods

Chapters: A1 Units 2 and 3

Topics: Present Continuous Tense (Affirmative, Interrogative, and Negative Forms), Suffixes II (Locative, Accusative, and Dative Cases), Consonant Harmony, Imperative Verbs, Possessive Couplets II, Simple Past Tense (Affirmative, Interrogative, and Negative Forms)

Vocabulary: Family and Self, Daily Planner, Telling Time, Shopping, Groceries

Assignments:

Monday: Complete Unit 2 textbook exercise #7 and workbook exercise #1, 4-5

Tuesday: Complete Unit 2 textbook exercise #4 and Unit 3 textbook exercise #1-3; study the sheet on the course website (family and locative suffix)

Wednesday: Complete Unit 2 workbook #3, 6, 12, 28-29

Thursday: Complete Unit 2 workbook # 7-8, 10-11, 16-18, 24-26; study the sheet on the course website (what did I do last summer?)

Friday: Quiz review; study the sheets (dresses and shopping); my first Turkish movie

Week 3 – MTWRF X 2 Periods

Chapters: A1 Units 3-4, 6

Topics: Conjunctions, Suffixes III (Particles and Derivatives), Possessive Couplets III, Nominal and Possessive Cases in Context, Future Tense, Adjectives (Qualitative, Demonstrative, and Derived Forms), Adverbs (Time, Place, and Quantity)

Vocabulary: Newspaper Headlines, Going Places, Phone Talk, Personalities

Assignments:

Monday: Study the sheets on the course website (suffixes – with, by, and without); complete the drills (Unit 3 workbook #5-6, 11, 16-18)

Tuesday: Unit 4 workbook #1-4, 8-10; Unit 6 workbook #6; and Unit 4 textbook #5, 10

Wednesday: Unit 4 textbook #8, 10; Unit 4 workbook #19-22; Unit 6 workbook #1, 8-10, 17

Thursday: Study the sheet on the course website (directions and places); Unit 6 workbook #4-7

Friday: A1 General Review 1-6 (for midterm); also study the review sheet on the course website

Week 4 – MTWRF X 2 Periods

Chapters: A1 Units 7-8

Topics: Suffixes IV (Comparative and Superlative Forms, Derivational and Inflectional Cases), Since and for..., Review of Nominal Sentences, Continuous and Past Tenses.

Vocabulary: Modes of Communication, Travel Planning, Technology, Celebrations, Nature

Assignments:

Monday: MIDTERM; WRITING PROJECT STARTS; complete the drills (Unit 7 textbook #6, 9; Unit 7 workbook #1-3, 5, 7)

Tuesday: Unit 7 textbook #4, Unit 7 workbook #6, 9-10, 12-13, 15-18

Wednesday: Unit 8 workbook #1, 3-4, 6-7, 9; grammar review (all A1 units 1-8)

Thursday: Unit 8 workbook #10-13; vocabulary review (all A1 units 1-8 through study sheets)
Friday: Unit 8 workbook #14-19

Week 5 – MTWRF X 2 Periods

Chapters: A2 Units 1-2

Topics: Suffixes V (Before and After in Context, Duplicative Adjectives), Indefinite Past Tense, Causation (Logical Reasoning Forms), Comparative and Metaphorical Structures, Introduction to Aorist Tense

Vocabulary: Health and Medicine, Accidents, Laws, Ethics

Assignments:

Monday: SHORT ESSAY PRESENTATION; WRITING IN PROGRESS

Tuesday: Unit 1 textbook #6; Unit 1 workbook #1-8, 19

Wednesday: Unit 1 textbook #1-2; Unit 1 workbook #9, 11-13, 15-17

Thursday: Unit 2 workbook #4-5, 9-10, 13-14

Friday: Unit review and simulation practices (sample sheets on the course websites)

Week 6 – MTWRF X 2 Periods

Chapters: A2 Units 3-4

Topics: Aorist Tense, Conjunctures (Maybe, Both, Either, Neither), Causation II (Reasons and Intentions), Gerunds and Infinitives (Inc. Basic Subjunctives)

Vocabulary: General Review, Historical Sites, Cuisines, Athletes

Assignments:

Monday: ESSAY DUE; FINAL EXAMINATION REVIEW STARTS

Tuesday: Unit 3 textbook #2-3, Unit 3 workbook #2-3, 8-9, 11

Wednesday: Unit 3 textbook #4-9, Unit 3 workbook #4-5, 10, 12-15

Thursday: Unit 4 textbook #6-7; Unit 4 workbook #1-16

Friday: Grammar and Vocabulary Review

Links and Policies Class Attendance and Make-Up Policy

Note that class attendance is required for this course and constitutes 5% of your grade. I will regularly record your attendance. Additionally, repeated absences will negatively affect your performance on final exam and quizzes since they will be based on the class lectures. Also missing class means possibly missing quizzes (unannounced quizzes etc.) and late submission of homework assignments.

According to the Office of the University Registrar, “acceptable reasons for absence from class include illness, serious family emergencies, special curricular requirements (e.g., judging trips, field trips, and professional conferences), military obligation, severe weather conditions, religious holidays and participation in official university activities such as music performances, athletic competition or debate. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) must be excused.”

For further information about the University of Florida’s attendance policy, please see the current Undergraduate Catalogue

(<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>)

Students Requiring Accommodations

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

University Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code

(<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor.

Class Demeanor

Students are expected to arrive to class on time and behave in a manner that is respectful to the instructor and to fellow students. Please avoid the use of cell phones and restrict eating to outside of the classroom. Opinions held by other students should be respected in discussion, and conversations that do not contribute to the discussion should be held at minimum, if at all.

Course Evaluation

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

Counseling and Wellness Center

Contact information for the Counseling and Wellness Center:

<http://www.counseling.ufl.edu/cwc/Default.aspx>, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Grading Scheme Evaluation of Grades

- Attendance and participation (15 pts). Attend all lessons and language labs.
- Quizzes and mid-term (30 pts). Quizzes will follow each comprehensive topic.
- Homework (10 pts). Drills are the key to learning Turkish. Be eager to do them.
- Essay and presentation (15 pts). A short essay will be written and presented under the supervision of the instructor. Guidelines will be provided later.
- Final examination (30 pts). The final exam is partly cumulative. The last week of class will address the details of this exam.

Please note that all assignments must be completed by the date indicated on the syllabus and will not be rescheduled, or, accepted late. Requests of any special accommodations must be made to the instructor in writing and in advance. Feel free to discuss any of your requirements or assignments with your professor.

Additionally, the instructor reserves the right to make changes to this syllabus as needed during the course of the semester. As much advance warning as possible will be provided to students. Changes can be made to the schedule, assigned reading or other aspects as deemed necessary. No changes will be made to grading scale or core UF policies as noted above.

More information on grades and grading policies is here:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Instructor(s) Emrah Sahin, Ph.D.