New course request, Islam and Turkey

I write to request a new course code for the course titled, Islam and Turkey. I will be pleased to provide further information and make myself available for further discussion. I can be reached by phone at 352-642-5091 or by email at emrahsahin@ufl.edu. Thanks for your consideration.

Sincerely, -Emrah Sahin

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<td>CLAS - European Studies 011637000</td>
<td>Amie Kreppel</td>
<td>The committee requests the following: 1) that the effective year be changed to 2018; 2) that the course not be listed as S/U only, which seems inappropriate for this course; 3) that a prerequisite be added, which should be required for a 3000-level course; 4) that the method by which the attendance grade is calculated be explained; 5) that the attached syllabus be removed, as it is not required; 6) that the course description be rewritten to eliminate the lettered segments and following the college standards, which can be found here: <a href="http://clas.ufl.edu/curriculum/documents/catalogstyle.pdf">http://clas.ufl.edu/curriculum/documents/catalogstyle.pdf</a></td>
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<td>Per program, accidentally resubmitted without changes, so recycling...</td>
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<td>The CLAS Curriculum Committee conditionally approves this course, and requests the following changes: 1) change Effective Term to Fall; 2) under course description, change &quot;This is a course about&quot; to &quot;This course examines&quot; or &quot;This course explores&quot;; 3) change co-requisites to &quot;None&quot;; 4) Remove &quot;they not only constitute 5% of your grade&quot; from the Class Attendance and Make Up Policy; 5) separate the participation and quizzes under the grading scheme section.</td>
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Course|New for request 12058

Info

Request: New course request, Islam and Turkey
Description of request: I write to request a new course code for the course titled, Islam and Turkey. I will be pleased to provide further information and make myself available for further discussion. I can be reached by phone at 352-642-5091 or by email at emrahsahin@ufl.edu. Thanks for your consideration. Sincerely, -Emrah Sahin
Submitter: Emrah Sahin emrahsahin@ufl.edu
Created: 3/9/2018 8:28:45 AM
Form version: 6

Responses
Recommended Prefix EUS
Course Level 3
Number 131
Category of Instruction Intermediate
Lab Code None
Course Title Islam and Turkey
Transcript Title Islam and Turkey
Degree Type Baccalaureate

Delivery Method(s) On-Campus
Co-Listing No

Effective Term Fall
Effective Year 2018
Rotating Topic? No
Repeatable Credit? No

Amount of Credit 3

S/U Only? No
Contact Type Regularly Scheduled
Weekly Contact Hours 3

Course Description This course explores what Islam is and what Turks believe that it is. It explores Islamic sources, Turkish conversions, Turkish mysticism, and Islamist politics. The course explains these topics through the prism of original sources, emphasizes ways cultural forces contribute to the making of modern Islam.

Prerequisites The prerequisite is completion of a 2000 level course in European Studies or the instructor’s permission.

Co-requisites None

Rationale and Placement in Curriculum Given the deep-rooted stereotypes about Turks and Islam, the course will enable students to explore the topic through the prism of original sources such as Quran and Islamist literature, and learn about the ways various cultural forces contribute to the making of modern Turkey and Islam.

Course Objectives At the end of this course, the student will be able to:
... describe major themes in Islamic and Turkish history
.... historically and systematically assess the changes and continuities in the making of Turkish and Muslim identities
... compare and contrast significant political and social issues related to Turkey and Islam with empirical evidence

Course Textbook(s) and/or Other Assigned Reading Readings and recommended materials will be posted on the e-learning website. There is no required textbook for this course. Weekly readings include the following:

Englihes
Robert Devereux. (1959) “Al-Kashgari and Early Turkish Islam,” The Muslim World
Donald Quataert. (2005) “Why Study Ottoman History?” in The Ottoman Empire, 1700-1922
Haili Inalcik. (1990) “Istanbul: An Islamic City,” Journal of Islamic Studies
Diren Cakmak. (2009) “Pro-Islamic Public Education in Turkey: The Imam-Hatip Schools,” Middle Eastern Studies

Weekly Schedule of Topics
Week 1
Lectures. 1) Course Mechanics and Introduction, 2) The Messenger
Discussion based on the following readings.
Muhammad. “Farewell Sermon”
Movie. Mohammad: The Messenger of God

Week 2
Lectures. The Message: Quran and the Right Path
Discussion
Verses on believers, family, human rights, and inheritance
Khalil. “Saving/Damning non-Muslims through Translation”
Documentary. Decoding the Past: Secrets of the Koran

Week 3
Lectures. Knowledge and Sunni Islam: Sources of Authority and the Ideological Drift
Discussion
Shouaiaia. “On the Sources of Islamic Law and Practices”
Kramer and Schmidtke. “Religious Authority and Religious Authorities”
Hallaq. “Was the gate of Ijtihad Closed?”
PBS Documentary. Empires of Faith: The Awakening
Documentary. Sunni Shia Split

PART II THE TURKISH PATH

Week 4
Lectures. Migrations to the Abode of Islam
Discussion
Findley. “Islam and Empire from the Seljuks through the Mongols”
Devereux. “Al-Kashgari and Early Turkish Islam”
** Book-review Canvas-submission **

Week 5
Lectures. Conversions: God’s Unruly Friends
Discussion
Karamustafa. “Renunciation, Deviant Individualism, and Sufism”; “Dervish Groups”

Week 6
Lectures. Manifestations: Ottoman Legacy of Islam
Discussion
Quataert. “Why Study Ottoman History?”
Inalcik. “Istanbul: An Islamic City”
Documentary. Empires of Faith: The Ottomans

Week 7
Lectures. Containment: Secularism vs. Islam
Discussion
Yavuz. “The Tempering of the Kemalist Revolution”
Smith. “Between Allah and Ataturk”
Short piece by Fallers. “Turkish Islam”

Week 8 Review and mid-term

Week 9 - Spring Break

Week 10
Lectures. Sufism: The Nakshibandis
Discussion
Hakan Yavuz, “Matrix of Turkish Islamic Movements: The Naksibendi Sufi Order”

Week 11
Lectures. Sufism: Rumi and Whirling Dervishes
Discussion
Documentary. The Whirling Dervishes of Rumi
Selected texts from Mawlana’s Masnavi
Cyrus Masroori, “An Islamic Language of Toleration: Rumi’s Criticism of Religious Persecution”

Week 12
Lectures. Activism: Said Nursi and the Islamist Utopia
Discussion
Movie. Free Man
Short chapters from Nursi’s The Words
Ahmet Kur土耳其语, “Apolitical Interpretation of Islam: Said Nursi’s Faith Based Activism in Comparison with Political Islamism and Sufism

Week 13
Lectures. Classroom to the Pulpit: Muslim Prayer Schools
Discussion
Diren Cakmak, “Pro-Islamic Public Education in Turkey: the Imam-Hatip Schools”
Dorian Jones, “In Turkey, Religious Schools Gain a Foothold” (VOA)

Week 14
Lectures. Activism: Fethullah Gulen and the Golden Generation
Discussion
CSIS Conference. Evolution of the Gulen Hizmet Movement
Sections from Gulen’s Emerald Hills of the Heart
Hakan Yavuz, “The Neo-Nur Movement and Fethullah Gülen”

Week 15
Lectures. Politicizing Islam: I Know What You Did Last Summer
Discussion on Erdogan, Hijab, and the Failed Coup
Take-home final instructions will be provided (due by the last classroom meeting)
Angel Rabasa and S. Larrabee, “The AKP in Power”
Hakan Yavuz, “The National Outlook Movement”
Kim Shively, “The Merve Kavakci Affair”
Interview with Kavakci. My Life as a Muslim Woman Activist Scholar
Erdogan’s speech and interview with Gulen

Week 16 Will Islam Fail in Turkey? Review Lecture and Conclusion

Links and Policies
Class Attendance and Make-Up Policy
Attendance and participation are required for success. Repeated absences also affect your performance on exams and quizzes since they will be based on lectures and discussions. Missing class likewise means missing participation and falling behind in other assignments. According to the Office of the University Registrar, “acceptable reasons for absence from class include illness, serious family emergencies, special curricular requirements (e.g., judging trips, field trips, and professional conferences), military obligation, severe weather conditions, religious holidays and participation in official university activities such as music performances, athletic competition or debate. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) must be excused.”

For further information about the University of Florida’s attendance policy, please see the current Undergraduate Catalogue (https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx)

Students Requiring Accommodations
Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

University Honesty Policy
UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor.

Class Demeanor
Students are expected to arrive to class on time and behave in a manner that is respectful to the instructor and to fellow students. Please avoid the use of cell phones and restrict eating to outside of the classroom. Opinions held by other students should be respected in discussion, and conversations that do not contribute to the discussion should be held at minimum, if at all.

Course Evaluation
Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at https://evaluations.ufl.edu. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu/results/.

Counseling and Wellness Center
Contact information for the Counseling and Wellness Center: http://www.counseling.ufl.edu/cwc/Default.aspx, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Grading Scheme
This course includes the following assignments along with lecture and discussion sections. Be willing, engaged, and punctual – that is, attend the lectures, participate in discussions, and complete your reading/writing assignments on time.

Participation (5 points)
Quizzes (15 points). Students will write three short quizzes including multiple choices and brief explanations.
Mid-Term (30 points). The mid-term examination is scheduled on Week 8. Professor will provide guidelines and address questions about this exam.
Take-home Final (30 points). The final examination will draw from lectures and select readings, and will be due on the last meeting of class. A review class will provide guidelines and address questions
about this exam.

Book review (15 points). By Week 4, students will submit a 4-page abstract on a text of their choice, or, from the readings recommended below. Original abstracts capture the core of a book’s arguments and its themes. Examples will be provided.

Attendance (5 points), attendance will be taken during the class meeting times throughout the semester.

Please note that all the readings and written assignments must be completed by the date indicated on the syllabus and cannot be rescheduled. Requests of any special accommodations must be made to the professor in writing and in advance. You are welcome to discuss any of these assignments with the professor. Though the instructor reserves the right to make changes to this syllabus (with an in-advance warning if deemed necessary), the assignment schedules and UF regulations will stand at all times.

More information on grades and grading policies is here:
https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx

Instructor(s) Emrah Sahin, Ph.D.