

Cover Sheet: Request 12058

New course request, Islam and Turkey

Info

Process	Course New Ugrad/Pro
Status	Pending at PV - University Curriculum Committee (UCC)
Submitter	Emrah Sahin emrahsahin@ufl.edu
Created	11/14/2017 4:35:51 PM
Updated	3/17/2018 4:59:57 PM
Description of request	I write to request a new course code for the course titled, Islam and Turkey. I will be pleased to provide further information and make myself available for further discussion. I can be reached by phone at 352-642-5091 or by email at emrahsahin@ufl.edu. Thanks for your consideration. Sincerely, -Emrah Sahin

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	CLAS - European Studies 011637000	Amie Kreppel		12/5/2017
No document changes					
College	Recycled	CLAS - College of Liberal Arts and Sciences	Joseph Spillane	The committee requests the following: 1) that the effective year be changed to 2018; 2) that the course not be listed as S/U only, which seems inappropriate for this course; 3) that a prerequisite be added, which should be required for a 3000-level course; 4) that the method by which the attendance grade is calculated be explained; 5) that the attached syllabus be removed, as it is not required; 6) that the course description be rewritten to eliminate the lettered segments and following the college standards, which can be found here: http://clas.ufl.edu/curriculum/do	1/10/2018
No document changes					
Department	Approved	CLAS - European Studies 011637000	Amie Kreppel		1/10/2018
No document changes					
College	Recycled	CLAS - College of Liberal Arts and Sciences	Joseph Spillane	Per program, accidentally resubmitted without changes, so recycling...	1/10/2018
No document changes					
Department	Approved	CLAS - European Studies 011637000	Amie Kreppel		1/23/2018
No document changes					

Step	Status	Group	User	Comment	Updated
College	Conditionally Approved	CLAS - College of Liberal Arts and Sciences	Joseph Spillane	The CLAS Curriculum Committee conditionally approves this course, and requests the following changes: 1) change Effective Term to Fall; 2) under course description, change "This is a course about" to "This course examines" or "This course explores"; 3) change co-requisites to "None"; 4) Remove "they not only constitute 5% of your grade" from the Class Attendance and Make Up Policy; 5) separate the participation and quizzes under the grading scheme section.	2/23/2018
No document changes					
Department	Approved	CLAS - European Studies 011637000	Amie Kreppel		3/13/2018
No document changes					
College	Approved	CLAS - College of Liberal Arts and Sciences	Joseph Spillane		3/17/2018
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			3/17/2018
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

Course|New for request 12058

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Submitter: Emrah Sahin emrahsahin@ufl.edu

Created: 3/9/2018 8:28:45 AM

Form version: 6

Responses

Recommended Prefix EUS

Course Level 3

Number 131

Category of Instruction Intermediate

Lab Code None

Course Title Islam and Turkey

Transcript Title Islam and Turkey

Degree Type Baccalaureate

Delivery Method(s) On-Campus

Co-Listing No

Effective Term Fall

Effective Year 2018

Rotating Topic? No

Repeatable Credit? No

Amount of Credit 3

S/U Only? No

Contact Type Regularly Scheduled

Weekly Contact Hours 3

Course Description This course explores what Islam is and what Turks believe that it is. It explores Islamic sources, Turkish conversions, Turkish mysticism, and Islamist politics. The course explains these topics through the prism of original sources, emphasizes ways cultural forces contribute to the making of modern Islam.

Prerequisites The prerequisite is completion of a 2000 level course in European Studies or the instructor's permission.

Co-requisites None

Rationale and Placement in Curriculum Given the deep-rooted stereotypes about Turks and Islam, the course will enable students to explore the topic through the prism of original sources such as Quran and Islamist literature, and learn about the ways various cultural forces contribute to the making of modern Turkey and Islam.

Course Objectives At the end of this course, the student will be able to:

... describe major themes in Islamic and Turkish history

... historically and systematically assess the changes and continuities in the making of Turkish and Muslim identities

... compare and contrast significant political and social issues related to Turkey and Islam with empirical evidence

Course Textbook(s) and/or Other Assigned Reading Readings and recommended materials will be posted on the e-learning website. There is no required textbook for this course. Weekly readings include the following:

Ali Bulaç. (2017) "The Medina Document," Oxford Islamic Studies Online

Mohammad Hassan Khalil. (2013) "Saving/Damning non-Muslims through Translation," World

Englishes

- Ahmed Shouaiaia. (2004) On the Sources of Islamic Law and Practices
- Gudrun Kramer and Sabine Schmidtke. "Religious Authority and Religious Authorities," in Speaking for Islam: Religious Authorities in Muslim Societies
- Wael Hallaq. (1984) "Was the gate of Ijtihad Closed?," International Journal of Middle East Studies
- Carter Findley. (2004) "Islam and Empire from the Seljuks through the Mongols," in The Turks in World History
- Robert Devereux. (1959) "Al-Kashgari and Early Turkish Islam," The Muslim World
- Ahmet Karamustafa. (2006) "Renunciation, Deviant Individualism, and Sufism"; "Dervish Groups," in God's Unruly Friends: Dervish Groups in the Islamic Later Middle Period, 1200-1550
- Donald Quataert. (2005) "Why Study Ottoman History?" in The Ottoman Empire, 1700-1922
- Halil Inalcik. (1990) "Istanbul: An Islamic City," Journal of Islamic Studies
- Hakan Yavuz. (2003) Islamic Political Identity in Turkey
- Thomas Smith. "Between Allah and Atatürk: Liberal Islam in Turkey," The International Journal of Human Rights
- Liyod Fallers. (2009) "Turkish Islam," International Journal of Turkish Studies
- Cyrus Masroori. (2010) "An Islamic Language of Toleration: Rumi's Criticism of Religious Persecution," Political Research Quarterly
- Said Nursi. (2010) The Words
- Zeynep Akbulut Kuru and Ahmet Kuru. (2008) "Apolitical Interpretation of Islam: Said Nursi's Faith Based Activism in Comparison with Political Islamism and Sufism," Islam and Christian-Muslim Relations
- Diren Cakmak. (2009) "Pro-Islamic Public Education in Turkey: The Imam-Hatip Schools," Middle Eastern Studies
- Fethullah Gulen. (2004) Emerald Hills of the Heart: Key Concepts in the Practice of Sufism
- Angel Rabasa and S. Larrabee. (2008) "The AKP in Power," in The Rise of Political Islam in Turkey
- Kim Shively. (2005) "The Merve Kavakci Affair," in Journal of Middle East Women's Studies

Weekly Schedule of Topics Week 1

- Lectures. 1) Course Mechanics and Introduction, 2) The Messenger
- Discussion based on the following readings.
- Muhammad. "Farewell Sermon"
- Bulaç. "The Medina Document"
- Movie. Muhammad: The Messenger of God

Week 2

- Lectures. The Message: Quran and the Right Path
- Discussion
- Verses on believers, family, human rights, and inheritance
- Khalil. "Saving/Damning non-Muslims through Translation"
- Documentary. Decoding the Past: Secrets of the Koran

Week 3

- Lectures. Knowledge and Sunni Islam: Sources of Authority and the Ideological Drift
- Discussion
- Shouaiaia. "On the Sources of Islamic Law and Practices"
- Kramer and Schmidtke. "Religious Authority and Religious Authorities"
- Hallaq. "Was the gate of Ijtihad Closed?"
- PBS Documentary. Empires of Faith: The Awakening
- Documentary. Sunni Shia Split

PART II THE TURKISH PATH

Week 4

- Lectures. Migrations to the Abode of Islam
- Discussion
- Findley. "Islam and Empire from the Seljuks through the Mongols"
- Devereux. "Al-Kashgari and Early Turkish Islam"
- ** Book-review Canvas-submission **

Week 5

- Lectures. Conversions: God's Unruly Friends

Discussion

Karamustafa. "Renunciation, Deviant Individualism, and Sufism"; "Dervish Groups"

Week 6

Lectures. Manifestations: Ottoman Legacy of Islam

Discussion

Quataert. "Why Study Ottoman History?"

Inalcik. "Istanbul: An Islamic City"

Documentary. Empires of Faith: The Ottomans

Week 7

Lectures. Containment: Secularism vs. Islam

Discussion

Yavuz. "The Tempering of the Kemalist Revolution"

Smith. "Between Allah and Ataturk"

Short piece by Fallers. "Turkish Islam"

Week 8 Review and mid-term

Week 9 - Spring Break

Week 10

Lectures. Sufism: The Nakshibandis

Discussion

Hakan Yavuz, "Matrix of Turkish Islamic Movements: The Naksibendi Sufi Order"

Week 11

Lectures. Sufism: Rumi and Whirling Dervishes

Discussion

Documentary. The Whirling Dervishes of Rumi

Selected texts from Mawlana's Masnavi

Cyrus Masroori, "An Islamic Language of Toleration: Rumi's Criticism of Religious Persecution"

Week 12

Lectures. Activism: Said Nursi and the Islamist Utopia

Discussion

Movie. Free Man

Short chapters from Nursi's The Words

Ahmet Kuru, "Apolitical Interpretation of Islam: Said Nursi's Faith Based Activism in Comparison with Political Islamism and Sufism"

Week 13

Lectures. Classroom to the Pulpit: Muslim Prayer Schools

Discussion

Diren Cakmak, "Pro-Islamic Public Education in Turkey: the Imam-Hatip Schools"

Dorian Jones, "In Turkey, Religious Schools Gain a Foothold" (VOA)

Week 14

Lectures. Activism: Fethullah Gulen and the Golden Generation

Discussion

CSIS Conference. Evolution of the Gulen Hizmet Movement

Sections from Gulen's Emerald Hills of the Heart

Hakan Yavuz, "The Neo-Nur Movement and Fethullah Gülen"

Week 15

Lectures. Politicizing Islam: I Know What You Did Last Summer

Discussion on Erdogan, Hijab, and the Failed Coup

Take-home final instructions will be provided (due by the last classroom meeting)

Angel Rabasa and S. Larrabee, "The AKP in Power"

Hakan Yavuz, "The National Outlook Movement"

Kim Shively, "The Merve Kavakci Affair"

Interview with Kavakci. My Life as a Muslim Woman Activist Scholar
Erdogan's speech and interview with Gulen

Week 16 Will Islam Fail in Turkey? Review Lecture and Conclusion

Links and Policies Class Attendance and Make-Up Policy

Attendance and participation are required for success. Repeated absences also affect your performance on exams and quizzes since they will be based on lectures and discussions. Missing class likewise means missing participation and falling behind in other assignments.

According to the Office of the University Registrar, "acceptable reasons for absence from class include illness, serious family emergencies, special curricular requirements (e.g., judging trips, field trips, and professional conferences), military obligation, severe weather conditions, religious holidays and participation in official university activities such as music performances, athletic competition or debate. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) must be excused."

For further information about the University of Florida's attendance policy, please see the current Undergraduate Catalogue (<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>)

Students Requiring Accommodations

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

University Honesty Policy

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor.

Class Demeanor

Students are expected to arrive to class on time and behave in a manner that is respectful to the instructor and to fellow students. Please avoid the use of cell phones and restrict eating to outside of the classroom. Opinions held by other students should be respected in discussion, and conversations that do not contribute to the discussion should be held at minimum, if at all.

Course Evaluation

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

Counseling and Wellness Center

Contact information for the Counseling and Wellness Center:

<http://www.counseling.ufl.edu/cwc/Default.aspx>, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Grading Scheme This course includes the following assignments along with lecture and discussion sections. Be willing, engaged, and punctual – that is, attend the lectures, participate in discussions, and complete your reading/writing assignments on time.

Participation (5 points)

Quizzes (15 points). Students will write three short quizzes including multiple choices and brief explanations.

Mid-Term (30 points). The mid-term examination is scheduled on Week 8. Professor will provide guidelines and address questions about this exam.

Take-home Final (30 points). The final examination will draw from lectures and select readings, and will be due on the last meeting of class. A review class will provide guidelines and address questions

about this exam.

Book review (15 points). By Week 4, students will submit a 4-page abstract on a text of their choice, or, from the readings recommended below. Original abstracts capture the core of a book's arguments and its themes. Examples will be provided.

Attendance (5 points), attendance will be taken during the class meeting times throughout the semester.

Please note that all the readings and written assignments must be completed by the date indicated on the syllabus and cannot be rescheduled. Requests of any special accommodations must be made to the professor in writing and in advance. You are welcome to discuss any of these assignments with the professor. Though the instructor reserves the right to make changes to this syllabus (with an in-advance warning if deemed necessary), the assignment schedules and UF regulations will stand at all times.

More information on grades and grading policies is here:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Instructor(s) Emrah Sahin, Ph.D.