UF UNIVERSITY of FLORIDA

UCC1: New Course Transmittal Form

Department Name and Number

Recommended SCNS Course Identification

Prefix ____ ____ ____   Level ____   Course Number ____ ____ ____   Lab Code ____

Full Course Title _____

Transcript Title (please limit to 21 characters) _____

Effective Term and Year	Rotating Topic ☐ yes ☐ no

Amount of Credit ____ | Contact Hour: Base ____ or Headcount ____ | S/U Only ☐ yes ☐ no

Repeatable Credit ☐ yes ☐ no   If yes, ____ total repeatable credit allowed

Variable Credit ☐ yes ☐ no   If yes, ____ minimum and ____ maximum credits per semester

Course Description (50 words or less)

Prerequisites	Co-requisites

Degree Type (mark all that apply) ☐ Baccalaureate ☐ Graduate ☐ Professional ☐ Other _____

Category of Instruction ☐ Introductory ☐ Intermediate ☐ Advanced

Rationale and place in curriculum

Department Contact   Name
                       Phone   Email

College Contact   Name
                       Phone   Email

Rev. 10/10

All UCC1 forms and each UCC2 form that proposes a change in the course description or credit hours must include this checklist in addition to a complete syllabus. Check the box if the attached syllabus includes the indicated information.

Syllabus MUST contain the following information:

Instructor contact information (and TA if applicable)

Course objectives and/or goals

A weekly course schedule of topics and assignments

Required and recommended textbooks

Methods by which students will be evaluated and their grades determined

A statement related to class attendance, make-up exams and other work such as: "Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog at:

https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx."

A statement related to accommodations for students with disabilities such as: "Students requesting classroom accommodation must first register with the Dean of Student Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation."

Information on current UF grading policies for assigning grade points. This may be achieved by including a link to the appropriate undergraduate catalog web page:

https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx

A statement informing students of the online course evaluation process such as: "Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at https://evaluations.ufl.edu. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu.

It is recommended that syllabi contain the following information:

1. Critical dates for exams and other work

2. Class demeanor expected by the professor (e.g., tardiness, cell phone usage)

3. UF's honesty policy regarding cheating, plagiarism, etc. Suggested wording: UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obliged to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor of TAs in this class.

4. Phone number and contact site for university counseling services and mental health services: 392-1575, http://www.counseling.ufl.edu/cwc/Default.aspx

    University Police Department: 392-1111 or 9-1-1 for emergencies.

The University's complete Syllabus Policy can be found at: http://www.aa.ufl.edu/Data/Sites/18/media/policies/syllabi_policy.pdf

PHA 5XXX Medicare and Medicaid: Implications for Pharmacy Practice
Summer 2014
3 Semester Credit Hours

Course Purpose:

The purpose of this course is to provide students with and introduction to Medicare, Medicaid and Children's Health Insurance Program. Areas covered include costs and financing of the programs, eligibility, program administration, and benefits. Relationships between state and federal agencies will be explored. Proposals and prospects for fundamental program reform will be covered as well. Students will learn about billing, regulatory and legal issues that have an impact on the practice of pharmacy. There will be a special emphasis on the payment for pharmacy services and pharmaceuticals.

Course Faculty and Office Hours
Instructor:
Cody Wiberg, Pharm.D., M.S., R.Ph.
Email: codywiberg@msn.com   Office: 1011 College Avenue, Red Wing, MN 55066
Phone: (651)212-8133

Office Hours
Students may send e-mails to the instructor at any time. E-mails will usually be answered within 24 hours. Students may also set up a telephone conversation with the course coordinator. Students may contact the course coordinator by telephone for urgent matters.

Place and Time of Class Sessions

The course will last for eight weeks, from June 1 – July 27, 2014. Classes will be held Sunday and Tuesday evenings from 7:30PM – 9:00PM Eastern Time.

How This Course Relates to the Learning Outcomes You Will Achieve in the Pharm.D. Program:

This course prepares the Pharm.D. student to accomplish the following abilities and the related Student Learning Outcomes (SLOs) upon graduation:

- Perform pharmacist responsibilities within the medication use system and relate to the larger health care systems to assure safe and quality patient care. (SLO 3.1, 3.3)
- Communicate effectively with patients, caregivers, peer pharmacists, other pharmacy staff, and other health professionals. (SLO 4.1)
- Demonstrate ethical behaviors and adhere to legal requirements in pharmacy practice. (SLO 7.2)

Course Objectives
Upon successful completion of this course, the student will be able to:

1. Discuss the background of the Social Security Act and the coverages of entitlement programs.
2. Describe the process of applying for Medicare and Medicaid.
3. List Medicare and Medicaid eligibility rules and enrollment requirements.
4. List Medicare and Medicaid covered services, deductibles, and co-payments.
5. Describe the coverage criteria for each of the Medicare programs.
6. Discuss problem areas and challenges for those who advocate for Medicaid recipients and Medicare beneficiaries.
7. Be aware of the grievance and appeals procedures following an adverse finding under the Social Security Act.
8. Describe Medicare's relationship with private insurance and with providers of services and products.
9. Discuss coordinated care plans, capitation, private fee-for-service, pay for performance, and other delivery of service options.
10. Discuss issues for Medicare beneficiaries who are also eligible for Medicaid.
11. Have a basic understanding of the components of a Medicaid pharmacy program, including: rebates, drug utilization review, prior authorization and preferred drug lists.
12. Discuss the impact that federal health care reform is having on Medicaid and Medicare.
13. Have a basic understanding of the Children's Health Insurance Program.
14. Understand the differences between Medicare Parts A, B, C & D in terms of coverage of pharmaceuticals.
15. Understand Medicare and Medicaid billing procedures for pharmaceuticals and pharmacy services.

Pre-Requisite Knowledge and Skills
This course is open to PharmD students only.

Course Structure & Outline

Course Structure.

a) Students will take part in two classroom sessions per week. The sessions will last for 90 minutes and will be scheduled for Sunday and Tuesday evenings from 7:30PM – 9:00PM Eastern Time.
b) Students will read most chapters in the text book and will have additional online readings.

Course Outline/Activities.

Topic	Dates	Assignments	Class Dates
Week 1 – Medicare Part A	6/1 to 6/7	Chapters 1 – 2; Quiz	6/1 & 6/5
Week 2 – Medicare Part B	6/8 to 6/14	Chapter 3; Quiz	6/8 & 6/12
Week 3 – Medicare Part C	6/15 to 6/21	Chapter 4; Quiz	6/15 & 6/19

Week 4 - Medicare Parts D	6/22 to 6/28	Chapter 5; Midterm Exam	6/22 & 6/26
Week 5 – Medigap Plans	6/29 to 7/5	Chapter 7 (¶ 740); No quiz	6/29 & 7/3
Week 6 – Medicaid	7/6 to 7/12	Kaiser Foundation. *Medicaid: A Primer;* SSA, Section 1927; Other online Medicaid readings; Quiz	7/6 & 7/10
Week 7 - CHIP	7/13 to 7/19	Congressional Research Service. State Children's Health Insurance Program: A Brief Overview; Quiz	7/13 & 7/17
Week 8 - Review	7/20 to 7/27	Final Exam	7/20 & 7/25

Textbook and Other Readings

CCH Editorial Staff, **Medicare Explained**, 2013 Edition, Wolters Kluwer, 2013.
ISBN-10: 0808028782; ISBN-13: 9780808034032. Price approximately $65.00.

Online Readings:

- Kaiser Foundation. *Medicaid: A Primer*. www.kff.org/medicaid/upload/7334-04.pdf.
- Kaiser Foundation. *Medicaid and Children's Health Insurance Program Provisions in the New Health Reform Law.* http://www.kff.org/healthreform/upload/7952-03.pdf.
- Kaiser Foundation. *Tutorial: Health Reform, How Will Medicaid Change?* http://podcast.kff.org/podcast/tutorial/Medicaid-and-Health-Reform.zip.
- Kaiser Foundation. *Medicaid and the Budget Control Act: What Options Will Be Considered?* http://www.kff.org/medicaid/upload/8238.pdf.
- Kaiser Foundation. *Medicaid Payment for Outpatient Prescription Drugs.* http://www.kff.org/medicaid/upload/1609-04.pdf.
- Congressional Research Service. *State Children's Health Insurance Program: A Brief Overview.* http://assets.opencrs.com/rpts/R40444_20090318.pdf
- Social Security Act. Section 1927. [42 U.S.C. 1396r-8]. Payment for Covered Outpatient Drugs. www.ssa.gov/OP_Home/ssact/title19/1927.htm
- National Federation of Independent Business et al. v. Sebelius, Secretary of Health and Human Services, at al. (**OPTIONAL** reading). Supreme Court Ruling that upheld most of the Affordable Care (AKA Obamacare). http://www.supremecourt.gov/opinions/11pdf/11-393c3a2.pdf

Active Learning Requirements
- Students will be given a list of drugs and asked to visit the Medicare Part D Plan Finder at https://www.medicare.gov/find-a-plan/questions/home.aspx?AspxAutoDetectCookieSupport=1 They will be asked to "role-play" and use the Plan Finder to explore options for a patient who is taking the drugs on this list. This exercise will provide students with an understanding of the efforts that patients go through in order to select a Part D plan.

Feedback to Students

Students will be provided with feedback when grades are released. The features of the online e-learning system allow instructors to provide written feedback to students. Students are free to send the instructor an e-mail if they have questions about specific quiz or exam questions. In certain circumstances, the instructor may arrange for a telephone conversation with a student to provide verbal feedback.

Student Evaluation & Grading
Evaluation Methods

Weekly Quizzes 10% (2% each)
Class participation 10%
Midterm 40%
Final 40%
The weekly quizzes consist of multiple choice, true-false and fill-in-the-blank questions. The midterm and final examinations contain multiple choice, true-false, fill-in the blank and short answer questions. All quizzes and exams are opened on Friday mornings at 7:00AM Eastern time and closed on Sunday evenings at 11:55PM Eastern time. Students have four hours to complete quizzes. Exams are not timed.

Full credit for class participation requires five postings weekly on discussion board; two postings must be original threads, and three must be responsive postings in a thread started by someone else. A week begins at 12:01 am Eastern on Sundays and ends at 11:59 pm Eastern on Saturdays. Each of these postings should be relevant to the class and original to the student. In order to earn credit, all original threads must be posted by noon Eastern on Fridays in order to give students time to respond to the original threads. Full credit for class participation also requires attendance at every Adobe Connect class, adequate preparation for class, and appropriate participation in class. Those who participate very actively on discussion board may participate a little less actively in class, and vice-versa.

Grading Scale

A = 93-100
A- = 90-92
B+ = 87-89
B = 83-86
B- = 80-82
C+ = 77-79
C = 73-76
C- = 70-72
D+ = 67-69
D = 63-66
D- = 60-62
E = <60

A link to UF's Grading Policies can be found here:
https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx

Class Attendance Policy

Attendance and participation are required for the online class sessions. Students should inform the course coordinator as soon as possible if it will be necessary to miss a class. Students are expected to watch the class recording if they have missed a class. Requirements for class attendance and make-up exams, assignments, and other work are consistent with university policies that can be found at: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx

Quiz/Exam Policy

Students are expected to complete all quizzes and exams. Due to the nature of the course, quizzes and exams are open book. Students are expected to do their own work – they are not to share answers with one another. Students may use and cite references when completing short answer questions, but are expected to answer such questions in their own words.

Make-up Quiz/Exam Policy

Students should make every attempt to complete quizzes and exams within the periods during which they are open. However, students may contact the course coordinator to make alternative arrangements if they have an urgent situation that will prevent them from completing a quiz or exam during the scheduled open period or if they otherwise qualify for an exception under UF's make-up policy found here: **https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx**

Policy on Old Quizzes and Assignments

Students are not provided with old quizzes and assignments.

Assignment Deadlines

There are no assignments other than the quizzes and exams. Students who do not complete all quizzes will most likely receive a lower grade. Students who do not complete one of the two exams will most likely fail the course. However, as explained in the Make-up Quiz/Exam Policy section, students can make alternative arrangements if they have an urgent situation that will prevent them from completing a quiz or exam during the scheduled open period or if they otherwise qualify for an exception under U**F's make-up policy found here:**
https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx .

Students with Disabilities

Students requesting classroom accommodation must first register with the Dean of Student Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation.

Online Course Evaluation

Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at https://evaluations.ufl.edu. Evaluations are typically

open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu.

General College of Pharmacy Course Policies

The College of Pharmacy has a website that lists course policies that are common to all courses. This website covers the following:

1. University Grading Policies
2. Academic Integrity Policy
3. How to request learning accommodations
4. Faculty and course evaluations
5. Student expectations in class
6. Discussion board policy
7. Email communications
8. Religious holidays
9. Counseling & student health
10. How to access services for student success
11. Faculty Lectures/Presentations Download Policy

Please see the following URL for this information:

http://www.cop.ufl.edu/wp-content/uploads/dept/studaff/policies/General%20COP%20Course%20Policies.pdf

Complaints

Should you have any complaints with your experience in this course please contact your course coordinator. If unresolved, contact the COP Associate Dean-Professional Affairs. For unresolved issues, see:

http://www.distancelearning.ufl.edu/student-complaints to submit a complaint.