

Department Name and Number _____

Recommended SCNS Course Identification

Prefix ____ Level ____ Course Number ____ Lab Code ____

Full Course Title _____

Transcript Title (please limit to 21 characters) _____

Effective Term and Year _____ Rotating Topic yes no

Amount of Credit ____ Contact Hour: Base ____ or Headcount ____ S/U Only yes no

Repeatable Credit yes no If yes, ____ total repeatable credit allowed

Variable Credit yes no If yes, ____ minimum and ____ maximum credits per semester

Course Description (50 words or less)

Prerequisites	Co-requisites
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Degree Type (mark all that apply) Baccalaureate Graduate Professional Other _____

Category of Instruction Introductory Intermediate Advanced

Rationale and place in curriculum

Department Contact	Name	Phone	Email
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College Contact	Name	Phone	Email
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UNIVERSITY OF FLORIDA
COLLEGE OF NURSING
COURSE SYLLABUS

<u>COURSE NUMBER</u>	NUR 3830
<u>COURSE TITLE</u>	Professional Nursing in the Evolving Healthcare System
<u>CREDITS</u>	03 credits
<u>PLACEMENT</u>	BSN Program: RN to BSN Track
<u>PREREQUISITES</u>	Admission to RN-BSN Track
<u>COREQUISITES</u>	None
<u>FACULTY</u>	Dr. Debra Kelley, Assistant Professor dlynchkelley@ufl.edu HPNP 3225 (352) 273-6390 Office hours: By appointment

COURSE DESCRIPTION The purpose of this course is to build upon initial nursing education to enhance professional development, prepare for a broader scope of practice, and provide deeper understanding of the cultural, political, economic, and social issues that affect clients and influence care delivery. Emphasis is on the concepts of culturally sensitive patient-centered care, evidence based practice, interprofessional teams, informatics, clinical reasoning, and health promotion across the lifespan in an ever changing and complex healthcare environment.

COURSE OBJECTIVES Upon completion of this course, the student will:

1. Develop an understanding of the historical and social foundations of professional nursing.
2. Identify the core values of baccalaureate nursing as reflected in the College of Nursing philosophy and conceptual framework.
3. Reflect on internal and external attitudes, values, and beliefs that impact the ability to care for others.
4. Discuss the development and implementation of strategies to enable systems to change.
5. Describe quality improvement processes and healthcare technologies used to safely implement patient centered care.
6. Contribute evidence based practice models to interprofessional teams to optimize clinical outcomes.

COURSE OBJECTIVES (continued)

7. Defend the premises that accountability and responsibility are required of professional nurses regardless of setting, geographical location or environment.

COURSE SCHEDULE

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://lss.at.ufl.edu>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

ATTENDANCE

Students are expected to be present for all scheduled classes, other learning experiences, and examinations. Points will be given for class attendance and participation. Students who have extraordinary circumstances preventing attendance should explain these circumstances to the course instructor **prior** to the scheduled class or as soon as possible thereafter. Instructors will then make an effort to accommodate **reasonable** requests.

ACCOMMODATIONS DUE TO DISABILITY

Each semester, students are responsible for requesting a memorandum from the Disability Resource Center (<http://www.dso.ufl.edu/index.php/drc/>) to notify faculty of their requested individual accommodations. This should be done at the start of the semester.

COUNSELING AND MENTAL HEALTH SERVICES

Students may occasionally have personal issues that arise on the course of pursuing higher education or that may interfere with their academic performance. If you find yourself facing problems affecting your coursework, you are encouraged to talk with an instructor and to seek confidential assistance at the University of Florida Counseling and Wellness Center, 352-392-1575, visit their web site for more information: <http://www.counseling.ufl.edu/cwc/>.

STUDENT HANDBOOK

Students are to refer to the College of Nursing Student Handbook for information about College of Nursing policies, honor code, class demeanor, and professional behavior. <http://nursing.ufl.edu/students/student-policies-and-handbooks/>

ACADEMIC HONESTY

The University of Florida Student Conduct and Honor Code may be found at <http://www.dso.ufl.edu/index.php/sccr/process/student-conduct-honor-code/>

TOPICAL OUTLINE

1. Concepts in Professional Nursing

TOPICAL OUTLINE (continued)

- a. Historical perspectives
- b. Philosophy and conceptual framework of the College of Nursing
2. Role Transition
3. Trust the faculty
4. Nursing Practice in Healthcare Systems
 - a. Patient-centered care
 - b. Cultural Competency
 - c. Interprofessional teams
 - d. Healthcare informatics
 - e. Systems leadership
5. Current Issues affecting nursing and healthcare
 - a. Principles and models of evidence based care
 - b. Locating and evaluating evidence
 - c. Healthcare information systems
 - d. Quality and safety
 - e. Sociocultural influences of care
 - f. Dissemination of scholarly work

TEACHING METHODS

Small group online discussions, assigned readings, computer-assisted assignments, group projects, presentations and assigned written papers.

LEARNING ACTIVITIES

Participation in small group online discussions, completion of modules and e-learning assignments.

Required written paper

Required presentation

Required to start professional portfolio

EVALUATION METHODS/COURSE GRADE CALCULATION

Discussions	20%
Scholarly Paper	20%
Presentation	10%
Exams	40%
Professional Portfolio	10%
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	100%

Feedback on all graded assignments routinely is given within 10 working days of the due date.

MAKE UP POLICY

Requirements for make-up exams, assignments, and other work in this course are consistent with University policies that can be found in the online catalog at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

GRADING SCALE/QUALITY POINTS

A	95-100 (4.0)	C	74-79* (2.0)
A-	93-94 (3.67)	C-	72-73 (1.67)
B+	91- 92 (3.33)	D+	70-71 (1.33)
B	84-90 (3.0)	D	64-69 (1.0)
B-	82-83 (2.67)	D-	62-63 (0.67)
C+	80-81 (2.33)	E	61 or below (0.0)

* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

FACULTY EVALUATION

Students are expected to provide feedback on the quality of instruction in this course based on ten criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu>.

REQUIRED TEXTBOOK

American Psychological Association. (2010). *Publication manual of the American*

Psychological Association (6th ed.). Washington, DC: Author.

WEEKLY CLASS SCHEDULE

DATE	TOPIC/EVALUATION	ASSIGNMENTS/READINGS	FACULTY

Approved:	Academic Affairs Committee:	07/14
	General Faculty:	07/14
	UF Curriculum Committee:	