

Department Name and Number _____

Recommended SCNS Course Identification			
Prefix ___ ___ ___	Level ___	Course Number ___ ___ ___	Lab Code ___
Full Course Title _____			
Transcript Title (please limit to 21 characters) _____			

Effective Term and Year _____	Rotating Topic <input type="checkbox"/> yes <input type="checkbox"/> no
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Amount of Credit ___	Contact Hour: Base ___ or Headcount ___	S/U Only <input type="checkbox"/> yes <input type="checkbox"/> no
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Repeatable Credit <input type="checkbox"/> yes <input type="checkbox"/> no	If yes, ___ total repeatable credit allowed
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Variable Credit <input type="checkbox"/> yes <input type="checkbox"/> no	If yes, ___ minimum and ___ maximum credits per semester
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Course Description (50 words or less)

Prerequisites	Co-requisites
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Degree Type (mark all that apply) <input type="checkbox"/> Baccalaureate <input type="checkbox"/> Graduate <input type="checkbox"/> Professional <input type="checkbox"/> Other _____

Category of Instruction <input type="checkbox"/> Introductory <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced

Rationale and place in curriculum

Department Contact	Name	Phone	Email
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College Contact	Name	Phone	Email
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UNIVERSITY OF FLORIDA
COLLEGE OF NURSING
COURSE SYLLABUS
SEMESTER/YEAR

<u>COURSE NUMBER</u>	NUR 3070C	
<u>COURSE TITLE</u>	Comprehensive Health Assessment	
<u>CREDITS</u>	03 credits (2.5 credits didactic; 0.5 credit laboratory)	
<u>PLACEMENT</u>	BSN Program: RN to BSN Track	
<u>PREREQUISITE</u>	Admission to RN-BSN Track	
<u>COREQUISITE</u>	None	
<u>FACULTY</u>	David Derrico derridj@ufl.edu Office hours:	Clinical Assistant Professor (352) 273-6341 HPNP 3202 By appointment

COURSE DESCRIPTION The purpose of this course is to examine comprehensive health assessment principles and techniques. Emphasis is on the principles of assessment of health status of individuals across the lifespan and therapeutic communication. Focus is on development and use of general and specialized assessment skills as a basis for clinical decision making.

COURSE OBJECTIVES Upon completion of this course the student will be able to:

1. Assess health history, including environmental exposure, wellness/illness beliefs, values, attitudes, and health promotion practices of individuals, and a focused family health history.
2. Utilize therapeutic communication techniques in obtaining a comprehensive health history and physical examination.
3. Identify cultural, developmental, and functional variations in the health status of individuals across the lifespan.
4. Perform an integrated comprehensive physical examination using inspection, palpation, percussion, and auscultation techniques.
5. Document health assessment data in accordance with legal and ethical guidelines.

COURSE SCHEDULE

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://lss.at.ufl.edu>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly and frequently check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

ATTENDANCE

Students are expected to be present for all scheduled clinical laboratory sessions. Students who have extraordinary circumstances preventing attendance should explain these circumstances to the course instructor prior to the scheduled clinical laboratory session. Communication by email is preferred. An effort will be made to accommodate **reasonable** requests.

ACCOMMODATIONS DUE TO DISABILITY

Each semester, students are responsible for requesting a memorandum from the Disability Resource Center (<http://www.dso.ufl.edu/index.php/drc/>) to notify faculty of their requested individual accommodations. This should be done at the start of the semester.

COUNSELING AND MENTAL HEALTH SERVICES

Students may occasionally have personal issues that arise on the course of pursuing higher education or that may interfere with their academic performance. If you find yourself facing problems affecting your coursework, you are encouraged to talk with an instructor and to seek confidential assistance at the University of Florida Counseling Center, 352-392-1575, visit their web site for more information: <http://www.counseling.ufl.edu/cwc/>.

STUDENT HANDBOOK

Students are to refer to the College of Nursing Student Handbook for information about College of Nursing policies, honor code, and professional behavior. <http://nursing.ufl.edu/students/student-policies-and-handbooks/>

ACADEMIC HONESTY

The University of Florida Student Conduct and Honor Code may be found at <http://www.dso.ufl.edu/index.php/sccr/process/student-conduct-honor-code/>

TOPICAL OUTLINE

1. Problem solving process in nursing practice
2. Critical thinking and decision making
3. Assessment
 - a. Overview

TOPICAL OUTLINE (continued)

- b. Health history
- c. Functional Health Pattern assessment
- d. Developmental assessment
- e. Mental status assessment
- f. Physical examination
 - i. Techniques
 - ii. System review
- 4. Communication of health assessment data
- 5. Collaboration with inter-professional healthcare team
- 6. Documentation

TEACHING METHODS

Online modules with demonstration, online discussion, guided laboratory sessions.

LEARNING ACTIVITIES

Reading assignments, online modules and videos, return demonstrations, and simulated laboratory experiences.

EVALUATION METHODS/COURSE GRADE CALCULATION

Online quizzes	20%
Unit exams	60%
Final exam	<u>20%</u>
	100%

Feedback on all graded assignments routinely is given within 10 working days of the due date.

MAKE UP POLICY

Requirements for make-up exams, assignments, and other work in this course are consistent with University policies that can be found in the online catalog at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

GRADING SCALE

A	95-100 (4.0)	C	74-79* (2.0)
A-	93-94 (3.67)	C-	72-73 (1.67)
B+	91- 92 (3.33)	D+	70-71 (1.33)
B	84-90 (3.0)	D	64-69 (1.0)
B-	82-83 (2.67)	D-	62-63 (0.67)
C+	80-81 (2.33)	E	61 or below (0.0)

* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University's grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

FACULTY EVALUATIONS

Students are expected to provide feedback on the quality of instruction in this course based on ten criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students

will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu>.

REQUIRED TEXTBOOKS

Jarvis, C. (2012). *Physical examination and health assessment* (6th ed.) St. Louis:

Saunders/Elsevier.

Jarvis, C. (2012). *Pocket companion for physical examination and health assessment* (6th ed.).

St. Louis: Saunders/Elsevier.

WEEKLY CLASS SCHEDULE

DATE	TOPIC/EVALUATION	ASSIGNMENTS/READINGS	FACULTY

Approved: Academic Affairs Committee: 07/14
General Faculty: 07/14
UF Curriculum Committee: