

Cover Sheet: Request 10391

AEC 3XXX - Moral Leadership in Agricultural and Life Sciences

Info

Process	Course New Ugrad/Pro
Status	Pending
Submitter	Theus, Kristin undergrad@bme.ufl.edu
Created	9/3/2015 2:20:53 PM
Updated	4/21/2017 2:10:50 PM
Description of request	This course explores ethical and moral foundations for organizational and personal practice within the context of agriculture, natural resources, and beyond. Students will explore the intersection between morality and ethics, moral imagination, and applied organizational ethics concerning complex problems (i.e. nutritional security, food scarcity, climate change, water management, etc.).

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	CALS - Agricultural Education and Communication 514926000	Osborne, Edward Wayne		9/15/2015
Deleted uccconsult AEC 4905.pdf Deleted uccconsult AEC 4905 2.pdf					9/3/2015 9/3/2015
College	Recycled	CALS - College of Agricultural and Life Sciences	Brendemuhl, Joel H	Withdrawn by Ricky Telg at the October 9th, 2015 CALS CC meeting.	3/3/2016
No document changes					
Department	Approved	CALS - Agricultural Education and Communication 514926000	Osborne, Edward Wayne		7/22/2016
Replaced uccconsult_AEC_Ethics_Course.pdf Added uccconsult.pdf					6/30/2016 6/30/2016
College	Approved	CALS - College of Agricultural and Life Sciences	Brendemuhl, Joel H	Approved at the 12/11/15 CALS CC with edits required. Final edits have been made.	9/26/2016
Replaced AEC4932.LeadershipEthics.Syllabus.UCC.doc					9/26/2016
University Curriculum Committee	Comment	PV - University Curriculum Committee (UCC)	Case, Brandon	Added to the October agenda.	9/27/2016
No document changes					

Step	Status	Group	User	Comment	Updated
University Curriculum Committee	Recycled	PV - University Curriculum Committee (UCC)	Case, Brandon	<p>The objectives and weekly topics do not demonstrate how the study of morality, ethics, and leadership pertain specifically to ANS. Please address this within the request/syllabus.</p> <p>? Please obtain a consult with philosophy department.</p> <p>? Please update attendance/makeup section of syllabus/request to be in line with UF policy which may be found here: https://catalog.ufl.edu/ugra</p> <p>1. You may also copy and paste the following statement into the syllabus, as long as the syllabus does not contradict UF policy;</p> <p>a. "Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: https://catalog.ufl.edu/ugra</p>	10/19/2016
No document changes					
College	Recycled	CALS - College of Agricultural and Life Sciences	Brendemuhl, Joel H	Items required by the UCC still need to be addressed. Once they have been addressed the department may approve the request and bring it back to the College.	4/21/2017
No document changes					
Department	Approved	CALS - Agricultural Education and Communication 514926000	Myers, Brian E		4/21/2017
Replaced AEC 3XXX Moral Leadership in Agriculture and Natural Resources.Syllabus.UCC.doc					4/21/2017
Replaced AEC4XXX-Consult-Philosophy.pdf					4/21/2017
Added AEC3XXX-Consult-Philosophy.pdf					4/21/2017
Added Syllabus.AEC3XXX.UCC.doc					4/21/2017
College	Approved	CALS - College of Agricultural and Life Sciences	Brendemuhl, Joel H	Changes requested by the UCC back in October 2016 have been addressed.	4/21/2017

Step	Status	Group	User	Comment	Updated
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			4/21/2017
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

Course|New for request 10391

Info

Request: AEC 3XXX - Moral Leadership in Agricultural and Life Sciences

Description of request: This course explores ethical and moral foundations for organizational and personal practice within the context of agriculture, natural resources, and beyond. Students will explore the intersection between morality and ethics, moral imagination, and applied organizational ethics concerning complex problems (i.e. nutritional security, food scarcity, climate change, water management, etc.).

Submitter: Theus, Kristin undergrad@bme.ufl.edu

Created: 4/21/2017 11:04:32 AM

Form version: 4

Responses

Recommended PrefixAEC

Course Level 3

Number XXX

Lab Code None

Course TitleMoral Leadership in Agriculture and Natural Resources

Transcript TitleMoral Leadrshp in ANR

Effective Term Spring

Effective Year2017

Rotating Topic?No

Amount of Credit3

Repeatable Credit?No

S/U Only?No

Contact Type Regularly Scheduled

Degree TypeBaccalaureate

Weekly Contact Hours 3

Category of Instruction Intermediate

Delivery Method(s)On-Campus

Course Description This course explores ethical and moral foundations for organizational and personal practice within the context of agriculture, natural resources, and beyond. Through this course, students should gain a greater understanding for the intersection between morality and ethics, effective decision-making, and applied organizational ethics.

Prerequisites Junior standing

Co-requisites None

Rationale and Placement in Curriculum Challenges are becoming more complex which convolutes the ethical landscape with respect to decision making. This course provides an interdisciplinary foundation for addressing these challenges, integrating moral frameworks and philosophies, examining ethical practice, and decision making grounded in critical thought. This course fills a specific niche for students in CALS and the university-wide Leadership Minor by engaging students in practical application aimed at addressing complex adaptive organizational issues within agriculture, natural resources, and the industries that affect them.

Course Objectives Given participation in this course, the student will have the opportunity to engage in the mastery of the following competencies and capacities for application within agricultural, natural resource, and related contexts:

- Describe the intersection between morality and ethics
- Explain applications of moral imagination
- Develop perspectives for applied organizational ethics

-Synthesize course material in developing a personal leadership ethics & philosophy statement

-Identify ways to integrate moral leadership in interpersonal relationships

-Identify ways to integrate ethical leadership in organizational relationships

Course Textbook(s) and/or Other Assigned Reading Johnson, C. E. (2012). Meeting the ethical challenges of leadership: Casting light or shadow. (4th ed.) Thousand Oaks, CA: Sage Publications

Weekly Schedule of Topics Week 1: Syllabus, Expectations, & Our Ethical Journey

Week 2: Exploring the Shadows of Leadership

Week 3: Character

Week 4: Combating Evil

Week 5: What is the Good? General Ethical Perspectives

Week 6: General Ethical Perspectives continued

Week 7: Connection to Leadership Theory

Week 8: Ethical Decision Making & Moral Imagination

Week 9: Spring Break - No Classes

Week 10: Ethical Group Development

Week 11: Organizational Climate

Week 12: Challenge of Diversity

Week 13: Crisis Leadership, Prep for Consortium

Week 14: Leadership Consortium

Week 15: Application & Synthesis, Leadership Ethics Praxis

Week 16: Class Commencement

Grading Scheme Course grades will fall in accordance with the following standards and be awarded based on an A through E scale.

1000 – 930 – A

929 – 900 – A-

899 – 860 – B+

859 – 830 – B

829 – 800 – B-

799 – 760 – C+

759 – 730 – C

729 – 700 – C-

699 – 660 – D+

659 – 630 – D

629 – 600 – D-

599 or below – E

The following point totals will be assigned to the projects:

Assignments & Points:

Reflection Tweets (15 x 10 pts. each) - 150 points

Ethical Trajectory - 125 points

Philosophical Encounter - 150 points

Leadership Ethics Manifesto - 225 points

Philosophical Consortium - 50 points

Leadership Ethics Praxis - 200 points

Pactio Nuptialis (Overall Engagement) - 100 points

Total Points - 1,000

Instructor(s) Anthony Andenoro



AEC 3XXX – MORAL LEADERSHIP IN AGRICULTURAL AND LIFE SCIENCES
SPRING SEMESTER, 20XX
TUESDAYS 12:50PM – 1:40PM (PERIOD 6) & THURSDAYS 12:50PM – 2:45PM (PERIODS 6-7)
ROLFS HALL 205

*" Educating the mind without educating the heart is no education at all."
- Aristotle*

Course Description

This course explores ethical and moral foundations for organizational and personal practice within the context of agriculture, natural resources, and beyond. Students will explore the intersection between morality and ethics, moral imagination, and applied organizational ethics concerning complex problems (i.e. nutritional security, food scarcity, climate change, water management, etc.).

Course Overview

The quote above signifies that as leaders, we are faced with opportunities. These opportunities force us to weigh ethical standards of practice with our own moral foundations in an effort to practice authenticity and move our organizations forward. This can be extremely difficult, as the agriculture, natural resource management, and life science challenges (i.e. nutritional security, food scarcity, climate change, water management, etc.) that we face are muddled with political, cultural, and social variables. However our education and the capacities and skills that develop through it provide us with a compass when used effectively. This course aims to make sense of that compass and apply it to the agriculture, natural resource management, and life science situations we face on a daily basis in an applied way.

The most important capacities and skills that students will develop in this class are primarily internal ones (i.e., perception, insight into causes of problems among individuals within group contexts, self-awareness of moral foundations, ethical contextual analysis and understanding, and an understanding of dynamics necessary for long-term solutions to ethically challenging problems).

Instructor Information

Tony Andenoro, PhD
Assistant Professor of Leadership Education | Director, Challenge 2050 Project
Rolfs Hall 219 | Department of Agricultural Education & Communication

IM/Office Hours – Mondays, Wednesdays, & Thursdays 8-11AM

352.294.1999 (Office) 979.571.6487 (Cell) 352.392.9585 (Fax)
E-mail – andenoro@ufl.edu
IM – Skype, G-Chat, & Yahoo Messenger – tandenoro

Teaching Assistants

Jaron Jones, PhD Candidate & Graduate Assistant – jaronljones@ufl.edu

Course Competencies

Given participation in this course, the student will have the opportunity to engage in the mastery of the following competencies and capacities for application within agricultural, natural resource, and related contexts:

- Describe the intersection between morality and ethics
- Explain applications of moral imagination
- Develop perspectives for applied organizational ethics
- Synthesize course material in developing a personal leadership ethics & philosophy statement

- Identify ways to integrate moral leadership in interpersonal relationships
- Identify ways to integrate ethical leadership in organizational relationships

Course Assignments

Reflection Tweets: On designated dates students will provide 140 character tweets on the blog. See the following instructions.

- 1.) Open the following link in your browser: <http://leadershipethics.wordpress.com/>
- 2.) Read prompt or think about what you would like to write
- 3.) Click "Leave a Comment" located to the left of the Weekly Tweet Prompt
- 4.) Provide 140 characters as a comment, unless otherwise specified
- 5.) Click "Post Comment"

Ethical Trajectory: Students are asked to complete a 5-6 page double-spaced paper assessing their understanding of who they are and how that relates to their moral foundation for ethical leadership. This paper will be developed through a self-reflective process aimed at self-awareness and trajectory development. This paper should provide explicit opportunities for growth with justification for why it is critical to address these within agricultural, natural resource, life science, and related contexts. More details will be given in class.

Philosophical Encounter: Students are asked to interview a philosopher (alive or not). The interview should provide the philosopher's perspectives on leadership and the current state of society. The student is then asked to provide a rebuttal to the philosopher's perspectives. More details will be given in class.

You are permitted the autonomy and creative freedom to convey your encounter by any means necessary. Show your genius and produce a quality product worthy of your education.

Leadership Ethics Manifesto: This assignment asks students to explore and synthesize the class ideas, materials, and theories along with their own experiences and perspectives. The students' manifesto should include a summary and concept map reflecting how your knowledge and experiences portray your understanding of leadership ethics within agricultural, natural resource, life science, and related contexts. Feel free to draw reference to any of the class discussions, outside texts, or articles that will add credibility to your manifesto. More details will be given in class.

You are permitted the autonomy and creative freedom to convey your manifesto by any means necessary. Show your genius and produce a quality product worthy of your education.

Philosophical Consortium: Students will assume the role of a famous philosopher (in groups) during an in class conversation about a societal issue facing our world. More details will be given in class.

Leadership Ethics Praxis: Students will complete an essay-based assessment of their gained competencies and the application of these competencies to their lives and work within agricultural, natural resource, life science, and related contexts. This will serve as the final exam for this course. More details will be given in class.

Course Materials

The following book is required:

Johnson, C. E. (2012). *Meeting the ethical challenges of leadership: Casting light or shadow*. (4th ed.) Thousand Oaks, CA: Sage Publications

The following books are recommended:

Ciulla, J. B. (2002). *The ethics of leadership*. Independence, KY: Cengage Learning.

Morris, T. (1999). *Philosophy for dummies*. Foster City, CA: IDG Books Worldwide, Inc.

Panza, C. & Potthast, A. (2010). *Ethics for dummies*. Hoboken, NJ: Wiley Publishing Inc.

Course Structure

This course will be an adventure. Each class period will be devoted to dissection of the designated topic. This dissection will include a discussion of prescribed theory or ideology as outlined by the course materials. This discussion will be followed by a candid debate of said theory's applicability. Finally, we will test our perspective using case studies to further enhance our understanding of the concept within agricultural, natural resource, and related contexts. Students will also have an opportunity to facilitate activities to enhance their development and the development of their classmates later in the semester.

This course will challenge many of your perspectives and affirm others. Attend class with readiness and an eagerness to defend and debate your perspectives.

Course Policies

Absences: Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

Should you be unable to attend class, please contact me prior to the class session you will be absent from.

E-Learning: All students are expected to check E-Learning (<http://lss.at.ufl.edu>) on a regular basis. Please ensure that you have access to this service. Additional handouts, readings and supplemental material will be housed on E-Learning. This includes your grades.

Academic Integrity: UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honorcode/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

(Source: 2017-2018 Undergraduate Catalog)

This policy will be vigorously upheld at all times in this course.

Software Use: All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

Campus Helping Resources: Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the university's counseling resources. Both the Health and Wellness and Academic Resources can be found below:

Health and Wellness

- U Matter, We Care: If you or a friend is in distress, please contact umatter@ufl.edu or 352 392-1575 so that a team member can reach out to the student.
- Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc/Default.aspx>, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.
- Sexual Assault Recovery Services (SARS) Student Health Care Center, 392-1161.

University Police Department, 392-1111 (or 9-1-1 for emergencies). <http://www.police.ufl.edu/>

Academic Resources

- E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learningsupport@ufl.edu. <https://lss.at.ufl.edu/help.shtml>. Career Resource Center, Reitz Union, 392-1601. Career assistance and counseling. <http://www.crc.ufl.edu/> Library Support, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.
- Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. <http://teachingcenter.ufl.edu/>
- Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers. <http://writing.ufl.edu/writing-studio/>
- Student Complaints Campus: https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf
On-Line Students Complaints: <http://www.distance.ufl.edu/student-complaintprocess>

Students with Disabilities: Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Late Assignments: Baring an unforeseen emergency, all work is due in class or via email to me by 11:59 PM on the assigned date. Should you fail to turn your work into me without contacting me, you will receive a grade of 0.

Course Add/Drop: Courses may be dropped or added during the Drop/Add period without penalty. The Drop/Add period is the first five days of classes during fall or spring semester, and the first two days of classes for summer terms. The specific dates are listed in each term's [academic calendar](#).

After Drop/Add, students may withdraw from a course up to the date established in the university calendar. A grade of W will appear on the transcript, and students will be held liable for course fees. All drops after Drop/Add must be submitted to the Office of the University Registrar by the deadline.

Online Course Evaluation System: Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

Challenge Policy: **This is your education** and as such I would like you play an active role in it. Should you feel that I have unfairly graded or inaccurately assessed your work product, you have the ability to challenge. I encourage you to schedule an appointment with me to discuss your perspectives in an effort to change my opinion of your work. If successful, I will be more than happy to change your grade, as part of being an effective leader is effective communication.

Course Grading

Grades will be earned based on the degree to which the student fulfills the assigned requirements for the designated project, integrates course discussions and perspectives, provides support from the literature for his or her findings, and synthesizes his or her own independent thought into the assignment. For more information please see here: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.

Course grades will fall in accordance with the following standards and be awarded based on an A through E scale.

1000 – 930 – A
920 – 900 – A-
890 – 860 – B+

850 – 830 – B
820 – 800 – B-
790 – 760 – C+

750 – 730 – C
720 – 700 – C-
690 – 660 – D+

650 – 630 – D
620 – 600 – D-
590 or below – E

The following point totals will be assigned to the projects:

Assignments:	Points
Reflection Tweets (15 x 10 pts. each)	150
Ethical Trajectory	125
Philosophical Encounter	150
Leadership Ethics Manifesto	225
Philosophical Consortium	50
Leadership Ethics Praxis	200
Pactio Nuptialis (Overall Engagement)	100
Total	1,000

Course Timeline*

Date	Topic**	Reading (Before Class)	Assignment (After Class)
Week 1 (1.7 - 1.9)	Syllabus, Expectations, & Our Ethical Journey	None	Reflection Tweet
Week 2 (1.14 - 1.16)	Exploring the Shadows of Leadership w/in ANR***	Johnson Part 1	Reflection Tweet
Week 3 (1.21 - 1.23)	Character in Addressing Problems in Agriculture***	Johnson Chap. 3	Reflection Tweet
Week 4 (1.28 – 1.30)	Combating Evil in Public Policy w/in ANR***	Johnson Chap. 4	Reflection Tweet Ethical Trajectory
Week 5 (2.4 – 2.6)	What is the Good? New Technologies & Practices*** General Ethical Perspectives	Johnson Chap. 5	Reflection Tweet
Week 6 (2.11 - 2.13)	General Ethical Perspectives cont. Developing an Agricultural Workforce***	Johnson Chap. 5 cont.	Reflection Tweet
Week 7 (2.18 - 2.20)	Connection to Leadership Theory	Johnson Chap. 6	Reflection Tweet
Week 8 (2.25 - 2.27)	Ethical Decision Making & Moral Imagination in Meaningful & Engaged Environments***	Johnson Chap. 7 Moral Imagination Article	Reflection Tweet Philosophical Encounter
Week 9 (3.4 - 3.6)	SPRING BREAK – NO CLASS	No Reading	Reflection Tweet
Week 10 (3.11 - 3.13)	Ethical Group Development For Effective Agricultural Programs***	Johnson Chap. 8	Reflection Tweet
Week 11 (3.18 - 3.20)	Organizational Climate for Addressing Complex Problems***	Johnson Chap. 9	Reflection Tweet
Week 12 (3.25 - 3.27)	Challenge of Diversity for Vibrant Resilient Communities***	Johnson Chap. 10	Reflection Tweet Leadership Ethics Manifesto
Week 13 (4.1 - 4.3)	Crisis Leadership Prep for Consortium	Johnson Chap. 11	Reflection Tweet
Week 14 (4.8 - 4.10)	Leadership Consortium	Significant Research For Consortium	Reflection Tweet Complete Evals!
Week 15 (4.15 - 4.17)	Application & Synthesis Leadership Ethics Praxis	Prep for Praxis	Completion of all Self Narratives Reflection Tweet
Week 16 (4.22)	Class Commencement		

***Tentative**

****Topics are contextualized within the broad areas of agriculture, natural resource management, life sciences, and related fields.**

*****These topics are directly connected to the American Association of Agricultural Education National Research Agenda 2016-2020.**

External Consultation Results (departments with potential overlap or interest in proposed course, if any)

Department	Name and Title
_____	_____
Phone Number	E-mail
_____	_____
Comments	

Department	Name and Title
_____	_____
Phone Number	E-mail
_____	_____
Comments	

Department	Name and Title
_____	_____
Phone Number	E-mail
_____	_____
Comments	

External Consultation Results (departments with potential overlap or interest in proposed course, if any)

Department	Name and Title
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Phone Number	E-mail
_____	_____
Comments	

Department	Name and Title
_____	_____
Phone Number	E-mail
_____	_____
Comments	

Department	Name and Title
_____	_____
Phone Number	E-mail
_____	_____
Comments	