

Cover Sheet: Request 12176

NUR3XXX Lead and Inspire 1: Professional Nursing Practice

Info

Process	Course New Ugrad/Pro
Status	Pending at PV - University Curriculum Committee (UCC)
Submitter	Cecile Kiley ckiley@ufl.edu
Created	12/19/2017 10:22:20 AM
Updated	12/20/2017 1:00:39 PM
Description of request	This is an upper division first semester course in the nursing undergraduate program. This new course is part of the redevelopment of our undergraduate program.

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	NUR - Nursing 313101000	Cecile Kiley		12/20/2017
No document changes					
College	Approved	NUR - College of Nursing	Cecile Kiley		12/20/2017
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			12/20/2017
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

Course|New for request 12176

Info

Request: NUR3XXX Lead and Inspire 1: Professional Nursing Practice

Description of request: This is an upper division first semester course in the nursing undergraduate program. This new course is part of the redevelopment of our undergraduate program.

Submitter: Cecile Kiley ckiley@ufl.edu

Created: 12/19/2017 11:26:03 AM

Form version: 3

Responses

Recommended PrefixNUR

Course Level 3

Number XXX

Category of Instruction Intermediate

Lab Code None

Course TitleLead and Inspire 1: Professional Nursing Practice

Transcript TitleLD INSP 1 PRF NRS PRC

Degree TypeBaccalaureate

Delivery Method(s)4136On-Campus

Co-ListingNo

Effective Term Fall

Effective Year2018

Rotating Topic?No

Repeatable Credit?No

Amount of Credit2

S/U Only?No

Contact Type Regularly Scheduled

Weekly Contact Hours 2

Course Description This course will provide a foundation for exploring and evaluating the roles, functions, and perspectives of the professional nurse. Emphasis is on the history of nursing, ethical and legal issues, policy, and standards of professional nursing practice as a basis for the student's professional development and transformation.

Prerequisites Admission to the Nursing Program

Co-requisites None

Rationale and Placement in Curriculum This is an upper division first semester course in the nursing undergraduate program. This new course is part of the redevelopment of our undergraduate program.

Course Objectives 1. Explain historical perspectives and contemporary trends and issues in nursing and their role in inspiring a professional identity.

2. Explore professional standards of behavior, roles, functions, and scope of practice as they apply to the BSN generalist nurse.

3. Differentiate the scope of practice of the professional nurse with other members of the healthcare team.

4. Examine the principles of resiliency in promoting the nursing student's self-care of body, mind, and spirit.

5. Adopt self-management and academic skills necessary for the student's personal, academic and professional success.

6. Recognize the professional nurse's accountability and advocacy for optimal and innovative nursing care as a member of the interdisciplinary team.

7. Differentiate the impact of nursing professional groups'/organizations' activities on nursing and health care policy.

Course Textbook(s) and/or Other Assigned Reading Lasblais, K. & Hayes J.S. (2011). Professional nursing practice: Concepts and perspectives (6th ed.). Boston: Pearson.

Nightingale, F. (1946). Notes on nursing: What it is, and what it is not. New York: Appleton-Century.

Weekly Schedule of Topics Weeks 1-3 History of nursing
Trends in contemporary nursing

Weeks 4-6 Scope of professional nursing
Professional standards of behavior
Inter-professional roles

Weeks 7-10 Resiliency
Self-care
Professional and academic skills
Professional/policy organizations

Weeks 11-15 Complete portfolio
Group presentation

Links and Policies Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>) and a full explanation of each of the university policies - <http://nursing.ufl.edu/students-2/student-policies-and-handbooks/course-policies/>

Attendance
UF Grading Policy
Accommodations due to Disability
Religious Holidays
Counseling and Mental Health Services
Student Handbook
Faculty Evaluations
Student Use of Social Media

Grading Scheme	Examinations	50%
	Assignments	
	Portfolio (including resume)	20%
	Group Presentation	20%
	Journaling on Didactic and Clinical Development	10%
		100%

Progression in the College of Nursing baccalaureate program requires that students maintain a "C" or above and a satisfactory grade in clinical practice for all required nursing courses.
<https://con-main.sites.medinfo.ufl.edu/files/2011/05/S2.03-Academic-Progression-for-Baccalaureate-Degree-Students.pdf>

Students who fail to maintain a "C" grade or satisfactory in a clinical courses must complete an out-of-sequence petition in order to create a program improvement plan: <https://con-main.sites.medinfo.ufl.edu/files/2011/05/S2.15-Out-of-Sequence-Progression.pdf>

Instructor(s) To Be Determined