

Cover Sheet: Request 12059

BHS-OTD Accelerated Program

Info

Process	Major Curriculum Modify Ugrad/Pro
Status	Pending at PV - University Curriculum Committee (UCC)
Submitter	Candice Vogtle cvogtle@ufl.edu
Created	11/15/2017 2:32:17 PM
Updated	12/14/2017 11:15:00 AM
Description of request	The Occupational Therapy Accelerated Program is for University of Florida pre-occupational therapy students who are pursuing their Bachelor of Health Science (BHS) degree. The program is a combined degree program that allows students to take first-year Doctor of Occupational Therapy (OTD) Program courses during their junior and senior years in the BHS Program. All first-year OTD courses count toward both the OTD and the BHS degrees.

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	PHHP - Occupational Therapy 313303000	Candice Vogtle		11/15/2017
No document changes					
College	Recycled	PHHP - College of Public Health and Health Professions	Candice Vogtle	In presenting the curriculum (Current Curriculum for Major Required), you labeled Semester 5-8 as Semester 1-4; please correct. The admission criteria will need to have a caveat on it that the student continues to meet admission criteria for the OTD while they progress through the junior and senior years. (#1 under Proposed Curriculum Changes Required). Please check your credit totals and overall credits for degree, which is 120. I am counting one extra credit (16, not 15 in Semester 6) and not getting 120.	11/22/2017
No document changes					
Department	Approved	PHHP - Occupational Therapy 313303000	Candice Vogtle		11/23/2017
No document changes					
College	Recycled	PHHP - College of Public Health and Health Professions	Candice Vogtle	There are still credit hour issues (after corrections, Semester 7 now has too many hours) and credits between the form submitted and catalog copy are not aligning.	12/7/2017
No document changes					

Step	Status	Group	User	Comment	Updated
Department	Approved	PHHP - Occupational Therapy 313303000	Candice Vogtle		12/7/2017
No document changes					
College	Recycled	PHHP - College of Public Health and Health Professions	Candice Vogtle	Please align credits between the description and tracking for semester 6 (it should be 16 credits not 15).. Also, you are missing the 2-credit elective in semester 8, which raises the credits to 15. With these changes your credits will now reflect the 120 credit total.	12/12/2017
No document changes					
Department	Approved	PHHP - Occupational Therapy 313303000	Candice Vogtle		12/12/2017
Occupational Therapy Accelerated Program 12_12_17.pdf					12/12/2017
College	Approved	PHHP - College of Public Health and Health Professions	Candice Vogtle		12/14/2017
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			12/14/2017
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
Academic Assessment Committee Notified					
No document changes					
College Notified					
No document changes					

Major|Modify_Curriculum for request 12059

Info

Request: BHS-OTD Accelerated Program

Description of request: The Occupational Therapy Accelerated Program is for University of Florida pre-occupational therapy students who are pursuing their Bachelor of Health Science (BHS) degree. The program is a combined degree program that allows students to take first-year Doctor of Occupational Therapy (OTD) Program courses during their junior and senior years in the BHS Program. All first-year OTD courses count toward both the OTD and the BHS degrees.

Submitter: Christine Myers ctmyers@phhp.ufl.edu

Created: 12/12/2017 11:28:53 AM

Form version: 4

Responses

Major NameHealth Science

Major CodeHS

Degree Program Name Bachelor of Health Science

Undergraduate Innovation Academy ProgramNo

Effective Term Fall

Effective Year 2018

Current Curriculum for MajorSemester 5

HSA 3111 U.S. Health Care System- 3 credits

HSC 3502 Survey of Diseases and Disabilities- 3 credits

OTH 3200C Applied Human Development 1- 3 credits

STA 3024 Introduction to Statistics 2- 3 credits

Elective- 3000/4000 level- 3 credits

Total= 15 credits

Semester 6

HSC 3057 Research Methods and Issues in Health Science- 4 credits

HSC 4558 Survey of Diseases and Disabilities 2- 3 credits

OTH 3201 Applied Human Development 2 - 2 credits

OTH 3416 Pathophysiology- 3 credits

PHC 4101 Public Health Concepts- 3 credits

Total= 15 credits

Semester 7

HSC 3661 Therapeutic Communication Skills with Patients, Families and the Health Care Team- 2 credits

HSC 4184 Health Care Leadership: Skills and Styles- 3 credits

OTH 4418 The Nervous System and Disorders (3 credits) and

OTH 4418L The Nervous System and Disorders Laboratory (2 credits)- 5 credits

RCS 4415L Therapeutic Communication Skills Laboratory- 1 credit

Electives-3000/4000 level- 3 credits

Total= 14 credits

Semester 8

HSC 4608L Critical Thinking in Health Care- 4 credits

HSC 4652L Ethical and Legal Issues in the Health Professions- 3 credits

OTH 3413C Applied Kinesiology- 3 credits

OTH 4412 Musculoskeletal Anatomy (3 credits), and

OTH 4412L Musculoskeletal Anatomy Laboratory (2 credits)- 5 credits

Total= 15 credits

Proposed Curriculum Changes The Occupational Therapy Accelerated Program is for University of Florida pre-occupational therapy students who are pursuing their Bachelor of Health Science (BHS) degree. The program is a combined degree program that allows students to take first-year Doctor of Occupational Therapy (OTD) Program courses during their junior and senior years in the BHS Program. All first-year OTD courses count toward both the OTD and the BHS degrees.

1. Students will apply in their sophomore year. Selection into the program secures admission into the OTD Program contingent on successful academic progression. Each student's progress is reviewed at the end of the junior year to assure that the student has complied with the academic requirements for the combined degree program and maintained the high standards expected of a student participating in the combined degree program. Students will take three first-year OTD courses during the junior year. Students will continue to meet admission criteria for the OTD while they progress through the junior and senior years.

2. During the senior year (fourth undergraduate year), students who have successfully completed the third year will take the remaining standard first-year OTD courses, and complete three BHS courses. At the end of the senior year, students in the program will receive a BHS degree from the University of Florida and will have completed their first two semesters in the OTD.

Semester 5

HSA 3111 U.S. Health Care System- 3 credits

HSC 3502 Survey of Diseases and Disabilities- 3 credits

OTH 6002 Foundations of Occupational Therapy- 3 credits

STA 3024 Introduction to Statistics 2- 3 credits

OTH 6209 Applied Lifespan Human Development- 3 credits (replaces OTH 3200 Applied Human Development 1 and OTH 3201 Applied Human Development 2, additional applied human development content is integrated within the OTD curriculum)

Total= 15 credits

Semester 6

HSC 3057 Research Methods and Issues in Health Science- 4 credits

HSC 4558 Survey of Diseases and Disabilities 2- 3 credits

HSC 4652L Ethical and Legal Issues in the Health Professions- 3 credits

OTH 6539 Occupational Therapy Theory- 3 credits

PHC 4101 Public Health Concepts- 3 credits

Total= 16 credits

Semester 7

HSC 3661 Therapeutic Communication Skills with Patients, Families and the Health Care Team- 2 credits

HSC 4184 Health Care Leadership: Skills and Styles- 3 credits

OTH 6008 Neuroscience of Human Occupation- 5 credits (Replaces OTH 4418 and OTH 4418L Nervous Systems & Disorders)

RCS 4415L Therapeutic Communication Skills Laboratory- 1 credit

OTH 6419 Pathophysiological Conditions in OT Practice- 3 credits (Replaces OTH 3416 Pathophysiology)

Total= 14 credits

Semester 8

HSC 4608L Critical Thinking in Health Care- 4 credits

OTH 6242 Clinical and Functional Kinesiology- 3 credits (Replaces OTH 3113C Applied Kinesiology)

OTH 6423 Clinical Musculoskeletal Anatomy- 5 credits (Replaces OTH 4412 and OTH 4412L Musculoskeletal Anatomy)

OTH 6722 Professional Development in Occupational Therapy- 1 credit

Electives 3000/4000 Level- 2 credits

Total = 15

Pedagogical Rationale/Justification The Master of Occupational Therapy (MOT) Program offered a pre-OT track option for students in the Bachelor of Health Science (BHS) program. In this pre-OT track, students could take 21 credits of pre-OT courses that were used to fulfill content requirements for the MOT. With the sunseting of the MOT, the Department of Occupational Therapy would like to continue offering a similar option to a small group of high-caliber students who have the ability to complete doctoral level coursework during their undergraduate years.

Students enrolled in the BHS-OTD Accelerated Program would complete 2 semesters of year one OTD coursework while earning credit towards their BHS. After graduating with their BHS, they would have 8 semesters of OTD coursework remaining, thus decreasing time to graduation and overall cost of tuition.

Impact on Enrollment, Retention, Graduation There is no anticipated impact for students who are currently in the major.

Assessment Data Review SLO 2: Comprehensively describe major chronic illnesses and disabilities.

Student Learning Outcome Assignments for: (1) HSC 3502 Disease and Disability 1, (2) HSC 4558 Disease and Disability 2, (3) OTH 3413 Pathophysiology, and (4) PHC 4101 Public Health Concepts. The criterion for success is at least 80% of students earn at least an 80% or better for each respective Student Learning Outcome Assignment. 190 of 194 students earned an 80% or better on their HSC 3502 SLO, for a percentage of 98%; 192 of 194 students earned an 80% or better on their HSC 4558 SLO, for a percentage of 99%; 163 of 194 of students earned an 80% or better on their OTH 3413 SLO, for a percentage of 84%; and 190 of 194 students earned an 80% or better on their PHC 4101 SLO, for a percentage of 98%. This meets the criterion for success.

Academic Learning Compact and Academic Assessment Plan The curriculum modification will minimally impact the academic learning compact as only 1 core undergraduate course (OTH 3416 – Pathophysiology) will be affected. Moreover, this will only impact, at most, 15 of the typical 215 students who enter the program.

Health Science

The health science program leading to the Bachelor of Health Science (BHS) degree includes didactic and experiential activities for students to learn the foundation skills necessary for success in the dynamic health environment.

About this Major

- **College:** [Public Health and Health Professions](#)
- **Degree:** Bachelor of Health Science
- **Credits for Degree:** 120
- **Specializations:**
 - [General Health Science](#); [Pre-Occupational Therapy](#); [Pre-Physical Therapy](#); [Preprofessional](#)
- [Academic Learning Compact](#)
- [Additional Information](#)

- [Related Health Science Programs](#)

To graduate with this major, students must complete all university, college, and major requirements.

The program has two major goals: to teach foundational skills to students whose career goal is to work in health care, particularly for those who want to become health care providers, and to teach foundational skills to students who want to work with individuals, groups or communities who face social, economic or health challenges. In addition, interested students have the opportunity to explore a combined-degree program in public health.

The college offers four specializations in the freshman and sophomore years: health science general, preprofessional, pre-occupational therapy, and pre-physical therapy.

- The health science general specialization is designed for students who want to work in a health care field not mentioned in the other specializations below. The number of electives allowed in this specialization affords the student the opportunity to incorporate a range of prerequisites for different career paths.
- The health science preprofessional specialization is designed for students pursuing careers in fields such as medicine, physician assistant and dentistry, all of which require significant basic science prerequisites. This specialization is set up to integrate commonly required preprofessional courses with requirements for the health science major.
- The Occupational Therapy Accelerated Program is a combined degree program that allows students to take first-year Doctor of Occupational Therapy (OTD) Program courses during their junior and senior years in the health science program.

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- The pre-physical therapy specialization offers a suggested prerequisite course sequence for students interested in pursuing entry-level physical therapy education at the graduate/professional level.

The health science general, preprofessional and pre-PT specializations collapse into one track beginning in the junior year and follow the same core curriculum, focusing on the health care system, different diseases and disabilities, the role of the health care provider in prevention and treatment, research methods and understanding core public health concepts. The senior year focuses on patient provider communication, effective leadership and critical-thinking skills important to clinical problem solving and the bioethical and legal issues impacting health care.

Regardless of specialization selected, students complement core courses with electives to round out their academic skills and interests.

Upon successful completion of the health science program, students receive the Bachelor of Health Science degree. While the majority of students pursue graduate or professional training in a health field (e.g. occupational therapy, physical therapy, medicine, physician assistant, health administration, dentistry, public health), some students seek employment in hospital or related community organizations after completing the B.H.S.

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Course Sequence

While all specializations are designed for students interested in health care, students should select the specialization that most closely approximates their career plans and overall academic performance. Included in specific tracks are typical prerequisites for UF graduate and professional programs.

All course specializations in the health science program require a minimum 3.0 overall and prerequisite GPA for admission at the junior level.

Each specialization incorporates general education math and writing requirements and health science prerequisites. All specializations accept AP or IB credit for one prerequisite course. All other prerequisite courses must be completed with minimum grades of C at the university level. Students should consult a college advisor if they need assistance or have questions about a specific course schedule.

Students must apply by February 1 for Summer B or Fall admission. All prerequisites must be completed by the end of Summer A. However, for admission consideration at the junior level, all students must have completed BSC 2005 or 2010, PSY 2012, STA 2023 and either CLP 3144 or DEP 3053 or equivalents before the application deadline. Other remaining prerequisites should be in progress at the time of application or completed by the end of the Summer A term.

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General Health Science

[Critical Tracking Model Semester Plan](#)

The general specialization is designed to accommodate students interested in diverse health care fields (e.g., health administration, nursing, clinical psychology).

To be on-track for the junior year, students must meet the critical-tracking criteria listed below, beginning with the first fall or spring term.

To be *considered* for admission at the junior level, students must:

- o Remain on track each fall and spring term, for a total of four semesters.
- o Complete the following prerequisites: APK 2105C, BSC 2005 or BSC 2010, PSY 2012, STA 2023, CLP 3144 or DEP 3053 or equivalents by the end of the fourth semester.
- o The online application to the BHS program goes live as a link on the [BHS website](#) in November. Apply formally to the college by the February 1 deadline. Transfer students must apply separately to UF and to the college so they must submit two different applications.

Off-track UF freshmen and sophomores must speak with a college advisor before registering for the next semester and prior to applying for junior-year admission consideration.

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Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida [Common Course Prerequisites](#) may be used for transfer students.

Semester 1

- o Complete ENC 1101 or ENC 1102 with a minimum grade of C
- o Complete 9 credits of general education courses, including ENC 1101 or higher, with minimum grades of C
- o 2.3 cumulative GPA on work from all institutions

Semester 2

- Complete STA 2023 with a minimum grade of C
- Complete PSY 2012 with a minimum grade of C
- Complete 9 additional credits of general education courses for a total of 18, including the university writing requirement
- 2.7 cumulative GPA on work from all institutions

Semester 3

- Complete BSC 2005 or BSC 2010 with minimum grade of C
- Complete CLP 3144 or DEP 3053 with a minimum grade of C
- Complete STA 2023 with minimum grades of C
- Complete 9 additional credits of general education courses for a total of 27
- 3.0 GPA required for all critical-tracking courses, based on all attempts
- 3.0 cumulative GPA on work from all institutions

Semester 4

- Complete all general education courses, including IUF 1000 and all state core courses
- Complete the university writing requirement, which must include ENC 3453 Writing for the Health Professions or a substitution approved by a PPHP advisor
- Complete APK 2105C with a minimum grade of C
- Complete 60 cumulative credits
- 3.0 GPA required for all critical-tracking courses and minimum grades of C on all critical-tracking courses, based on all attempts
- 3.0 cumulative GPA on work from all institutions

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Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold.

Semester 1	Credits
ENC 1101 Expository and Argumentative Writing <i>or</i> ENC 1102 Argument and Persuasion	3
State Core GE-C: WR	
IUF 1000 What is the Good Life <i>GE-H</i>	3
Elective	3
Biological or Physical Science <i>GE-B/P</i>	3
Mathematics	3

GE-M

Semester 2		Total 15
		Credits
STA 2023 Introduction to Statistics 1	3	
State Core GE-M		
HSC 2000 Introduction to Health Professions or Elective	3	
PSY 2012 General Psychology	3	
State Core GE-S		
Composition GE-C; WR	3	
Humanities State Core GE-H and N or D	3	

Total 15

Semester 3		Credits
BSC 2005 Biological Sciences or BSC 2010 Integrated Principles of Biology 1 3		
State Core GE-B		
CLP 3144 Abnormal Psychology or DEP 3053 Developmental Psychology GE-S	3	
Humanities (GE-H and D or N) or Social and Behavioral Science (S) or Biological or Physical Science (GE-B/P)	3	
Composition GE-C; WR	3	
Elective	3	

Total 15

Semester 4		Credits
APK 2105C Applied Human Physiology with Laboratory GE-B	4	
ENC 3453 Writing for the Health Professions WR	3	
Electives	5	
Social and Behavioral Sciences GE-S	3	

Total 15

For semesters 5-8, students must enroll in all semesters and take all core courses in the term/order indicated, with the exception of Introduction to Statistics 2, which must be completed by the end of spring term of the junior year.

Semester 5 Credits

HSA 3111 U.S. Health Care System	3
<i>Minimum grade of C required</i>	
HSC 3502 Survey of Diseases and Disabilities	3
<i>Minimum grade of C required</i>	
PHC 4101 Public Health Concepts	3
<i>Minimum grade of C required</i>	
STA 3024 Introduction to Statistics 2	3
<i>Minimum grade of C required</i>	
Approved college elective	3
<i>Minimum grade of C required</i>	
Total 15	

Semester 6	Credits
HSC 3057 Research Methods and Issues in Health Science	3
<i>Minimum grade of C required</i>	
HSC 4558 Survey of Diseases and Disabilities 2	3
<i>Minimum grade of C required</i>	
OTH 3416 Pathophysiology	3
<i>Minimum grade of C required</i>	
Approved college elective	3
<i>Minimum grade of C required</i>	
Elective	3
<i>3000/4000 level</i>	
Total 15	

Semester 7	Credits
HSC 3661 Therapeutic Communication Skills with Patients, Families and the Health Care Team	3
<i>Minimum grade of C required</i>	
HSC 4184 Health Care Leadership: Skills and Styles	3
<i>Minimum grade of C required</i>	
RCS 4415L Therapeutic Communication Skills Laboratory	3
<i>Minimum grade of C required</i>	
Approved college elective	3
<i>Minimum grade of C required</i>	
Electives	6
<i>3000/4000 level</i>	
Total 15	

Semester 8	Credits
HSC 4008 Professional Development for the Health Sciences	1
HSC 4608L Critical Thinking in Health Care	4
<i>Minimum grade of C required</i>	
HSC 4652L Ethical and Legal Issues in the Health Professions	3

Minimum grade of C required

Electives

3000/4000 level

7

Total 15

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Occupational Therapy Accelerated Program

Critical Tracking Model Semester Plan

Occupational therapy is a professional program. The Occupational Therapy Accelerated Program gives students the opportunity to learn core health science content while simultaneously completing the first-year professional-level coursework required for the doctor of occupational therapy program at UF.

Competitive applicants to the Occupational Therapy Accelerated Program will have met the following requirements:

- Applicants must be accepted into the Bachelor of Health Science Program.
- Applicants must have completed all 2000-level prerequisites required for the professional program in occupational therapy.
- A minimum cumulative GPA of 3.8 (based on a 4.0 scale) for lower division (freshman and sophomore level) undergraduate college coursework.
- A minimum GPA of 3.7 (based on a 4.0 scale) for all prerequisite courses. No grade lower than a C.
- All applicants are required to complete a total of 30 hours of observational hours in at least two (2) diverse OT settings. Diverse settings are settings that service clientele are significantly different; inpatient, outpatient, long term care, school-based, elders, pediatrics, orthopedics, rehabilitation, etc.
- Applicants must submit three (3) recommendations. One (1) of the recommendations must be from a professional level OT. The other two (2) should be from professionals, such as a present or former faculty member, academic advisor, or employer.
- Applicants must submit a personal statement that addresses why they selected OT as a career and how an Occupational Therapy degree relates to their immediate and long-term professional goals. The must describe how their personal, educational, and professional background will help achieve their goals.

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Critical Tracking

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Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida [Common Course Prerequisites](#) may be used for transfer students.

Semester 1

- o Complete BSC 2005 and BSC 2005L with minimum grades of C
- o Complete ENC 1101 or ENC 1102 with a minimum grade of C
- o Complete sociology or anthropology with a minimum grade of C
- o Complete 9 credits of general education courses, including ENC 1101 or higher, with minimum grades of C
- o 3.2 cumulative GPA on work from all institutions

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Semester 2

- o Complete ENC 1102 with a minimum grade of C
- o Complete HSC 2000 with a minimum grade of C (recommended)
- o Complete PSY 2012 and HSC 3537 with minimum grades of C
- o Complete 9 additional credits of general education courses for a total of 18
- o Complete 28 cumulative credits
- o 3.4 cumulative GPA on work from all institutions

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Semester 3

- o Complete 3 additional critical-tracking courses: APK 2100C or APK 2105C, CLP 3144 and STA 2023 with minimum grades of C
- o Complete 9 additional credits of general education courses for a total of 27
- o Complete ENC 3453 Writing in the Health Professions or a substitution approved by a PHHP advisor
- o Complete 42 cumulative credits
- o 3.6 GPA required for all critical-tracking courses, based on all attempts
- o 3.6 cumulative GPA on work from all institutions

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Semester 4

- o Complete all laboratories
- o Complete all general education courses, including IUF 1000
- o Complete the university writing requirement
- o Complete 60 cumulative credits
- o Complete all critical-tracking courses with no grade below C and with a 3.7 critical-tracking GPA
- o 3.8 cumulative GPA on work from all institutions

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- **Model Semester Plan**

- To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold.

Semester 1	Credits
BSC 2005 Biological Sciences, 3 credits, and	
BSC 2005L Biological Sciences Laboratory, 1 credit	4
<u>State Core GE-B</u>	
ENC 1101 Expository and Argumentative Writing or	
ENC 1102 Argument and Persuasion	3
<u>State Core GE-C; WR</u>	
IUF 1000 What is the Good Life	3
<i>GE-H</i>	
Elective	2
Sociology or anthropology course	3
<i>GE-S</i>	
Total	15

Semester 2	Credits
ENC 1102 Argument and Persuasion	3
<i>GE-C; WR</i>	
HSC 2000 Introduction to Health Professions	3
<i>Recommended</i>	
HSC 3537 Health and Medical Terminology	3
PSY 2012 General Psychology	3
<u>State Core GE-S</u>	
Mathematics	3
<u>State Core GE-M</u>	
Total	15

- *Students can complete missing coursework in the summer, but all first-year tracking criteria must be completed by the end of the summer term.*

Semester 3	Credits
APK 2100C Applied Human Anatomy with Laboratory or	
APK 2105C Applied Human Physiology with Laboratory	4
<i>GE-B</i>	
CLP 3144 Abnormal Psychology	3
ENC 3453 Writing in the Health Professions	3
<i>WR</i>	
STA 2023 Introduction to Statistics 1	3
<i>GE-M</i>	

Humanities
State Core GE-H and D

3

Total 16

Semester 4

Credits

APK 2100C Applied Human Anatomy with Laboratory or
APK 2105C Applied Human Physiology with Laboratory 4
GE-B

Electives

5-6

Humanities

3

State Core GE-H and N

Writing requirement course
WR

3

Total 15-16

- For semesters 5-8, students must enroll in all semesters and take all core courses in the term/order indicated, with the exception of Introduction to Statistics, which must be completed by the end of spring term of the junior year.

Semester 5

Credits

HSA 3111 U.S. Health Care System
Minimum grade of C required

3

HSC 3502 Survey of Diseases and Disabilities
Minimum grade of C required

3

~~OTH 6002 Foundations of Occupational Therapy~~
~~*Minimum grade of B required*~~

3

STA 3024 Introduction to Statistics 2
Minimum grade of C required

3

~~OTH 6209 Applied Lifespan Human Development~~
~~*Minimum grade of B required*~~

3

Total 15

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Semester 6

Credits

HSC 3057 Research Methods and Issues in Health Science
Minimum grade of C required

4

HSC 4558 Survey of Diseases and Disabilities 2
Minimum grade of C required

3

~~HSC 4652L Ethical and Legal Issues in the Health Professions~~
~~*Minimum grade of C required*~~

3

~~OTH 6539 Occupational Therapy Theory~~
~~*Minimum grade of B required*~~

3

PHC 4101 Public Health Concepts
Minimum grade of C required

3

Total 16

Semester 7

Credits

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Minimum grade of C required

Deleted: 3416 Pathophysiology

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HSC 3661 Therapeutic Communication Skills with Patients, Families and the Health Care Team	2
<i>Minimum grade of C required</i>	
HSC 4184 Health Care Leadership: Skills and Styles	3
<i>Minimum grade of C required</i>	
OTH 6008 Neuroscience of Human Occupation	5
<i>Minimum grade of <u>B</u> required</i>	
RCS 4415L Therapeutic Communication Skills Laboratory	1
<i>Minimum grade of C required</i>	
OTH 6419 Pathophysiological Conditions in OT Practice	3
<i>Minimum grade of <u>B</u> required</i>	
Total 14	

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OTH 4418L The Nervous System and Disorders Laboratory, 2 credits

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Semester 8	Credits
HSC 4608L Critical Thinking in Health Care	4
<i>Minimum grade of C required</i>	
OTH 6242 Clinical and Functional Kinesiology	3
<i>Minimum grade of <u>B</u> required</i>	
OTH 6423Clinical Musculoskeletal Anatomy	5
<i>Minimum grade of <u>B</u> required</i>	
OTH 6722 Professional Development in Occupational Therapy	<u>1</u>
<i>Minimum grade of B required</i>	
Electives 3000/4000 level	<u>2</u>
<i>Minimum grade of C required</i>	
Total 15	

Deleted: HSC 4652L Ethical and Legal Issues in the Health Professions .
Minimum grade of C required

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Deleted: OTH 4412 Musculoskeletal Anatomy, 3 credits, and .

Deleted: 4412L

Deleted: Laboratory, 2 credits

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