

Cover Sheet: Request 10682

NGR6509 Psychiatric-Mental Health Nurse Practitioner: Family and Individual Psychotherapy Clinical

Info

Process	Course Modify Ugrad/Pro
Status	Pending
Submitter	Kiley,Cecile D ckiley@ufl.edu
Created	1/21/2016 10:44:39 AM
Updated	2/11/2016 9:38:01 AM
Description	Change to S/U as it was originally submitted incorrectly.

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	NUR - Nursing 313101000	Haddad, Linda		1/21/2016
No document changes					
College	Approved	NUR - College of Nursing	Haddad, Linda		1/21/2016
No document changes					
University Curriculum Committee	Comment	PV - University Curriculum Committee (UCC)	Case, Brandon	Added to the February agenda	1/22/2016
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			1/22/2016
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

Course|Modify for request 10682

Info

Request: NGR6509 Psychiatric-Mental Health Nurse Practitioner: Family and Individual Psychotherapy Clinical

Submitter: Kiley,Cecile D ckiley@ufl.edu

Created: 2/11/2016 9:39:28 AM

Form version: 2

Responses

Current Prefix: NGR

Course Level: 6

Number : 509

Lab Code : L

Course Title : Psychiatric-Mental Health Nurse Practitioner: Family and Individual Psychotherapy Clinical

Effective Term : Summer

Effective Year : 2016

Requested Action : Other (selecting this option opens additional form fields below)

Change Course Prefix?: No

Change Course Level?: No

Change Course Number?: No

Change Lab Code?: No

Change Course Title?: No

Change Transcript Title?: No

Change Credit Hours?: No

Change Variable Credit?: No

Change S/U Only?: Yes

S/U Only Status: Change to S/U Only

Change Contact Type?: No

Change Rotating Topic Designation?: No

Change Repeatable Credit?: No

Change Course Description?: No

Change Prerequisites?: No

Change Co-requisites?: No

Rationale: It was originally submitted incorrectly. In the summer of 2014 we realized the error and the registrar changed it to S/U for us. The error was never corrected and therefore the summer 2015 grades were submitted as a graded course. All "L" courses in the College are S/U.

UNIVERSITY OF FLORIDA
COLLEGE OF NURSING
COURSE OUTLINE
SEMESTER/YEAR

<u>COURSE NUMBER</u>	NGR 6509L
<u>COURSE TITLE</u>	Psychiatric-Mental Health Nurse Practitioner: Family and Individual Psychotherapy Clinical
<u>CREDITS</u>	03
<u>PLACEMENT</u>	DNP Program: Psychiatric-Mental Health Nurse Practitioner Track
<u>PREREQUISITE</u>	NGR 6503L Psychiatric-Mental Health Nurse Practitioner: Individual Psychotherapy Clinical
<u>COREQUISITE</u>	NGR 6509 Psychiatric-Mental Health Nurse Practitioner: Family Psychotherapy
<u>FACULTY</u>	Maureen Curley, PhD, ARNP, PMHNP-BC, PMHCNS-BC Clinical Assistant Professor, PMHNP Program Coordinator College of Nursing, Office 4206 HPNP Complex Office hours Mondays or by appointment maureencurley@ufl.edu (O) 352-273-6417; (C) 352-505-3726

COURSE DESCRIPTION This course provides the student with the advanced clinical skills to use family psychotherapy to intervene with clients experiencing dysfunctional family patterns. Emphasis is on application of selected theoretical and conceptual models for assessing, planning, treating, and evaluating families with dysfunctional patterns and restoring mental health. In addition, this course continues to develop advanced clinical skills to intervene with clients across the lifespan experiencing acute and chronic psychiatric disorders and mental health issues in a variety of settings. The impact of political, legal, economic, social, cultural, and technological factors on families.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Integrate the role of the advanced practice nurse into clinical practice with families and individuals.
2. Utilize theoretical and conceptual models as a basis for advanced nursing practice with families and individuals.
3. Implement family psychotherapy to treat clients with dysfunctional family patterns and to promote, maintain, and restore family system functioning.
4. Implement individual psychotherapy to treat clients across the lifespan with acute and chronic mental disorders/illnesses and to promote, maintain, and restore mental health.

COURSE OBJECTIVES (continued)

5. Evaluate effectiveness of treatment plans for individuals and families.
6. Collaborate with clients and other health care providers to provide holistic care to families and individuals.
7. Incorporate current research related to family and individual psychotherapy to support treatment planning.
8. Use self-awareness of emotional and behavioral responses from one's own family system to enhance the therapeutic process.

CLINICAL SCHEDULE

To be arranged with preceptor and faculty member.

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <https://lss.at.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TEACHING METHODS

Seminar, supervised clinical practice, individual and group supervision, written assignments, audiovisual materials, and selected readings.

LEARNING ACTIVITIES

Clinical practice, written assignments, readings and clinical reports.

CLINICAL EVALUATION

Minimum Required Clinical Practice Hours: 144 hours

Clinical experience will be evaluated through faculty observation, verbal communication with the student, written work, and agency staff reports using a College of Nursing Clinical Evaluation Form. Faculty reserve the right to alter clinical experiences, including removal from client care areas, of any student to maintain patient safety and to provide instructional experiences to support student learning.

Evaluation will be based on achievement of course and program objectives using a College of Nursing Clinical Evaluation Form. All areas are to be rated. A rating of Satisfactory represents satisfactory performance and a rating of Unsatisfactory represents unsatisfactory performance. The student must achieve a rating of Satisfactory in each area by completion of the semester in order to achieve a passing grade for the course. A rating of less than satisfactory in any of the areas at semester end will constitute an Unsatisfactory course grade.

The faculty member will hold evaluation conferences with the student and clinical preceptor at each site visit. The faculty member will document or summarize each conference on the Clinical Evaluation Form or Incidental Advisement Record. This summary will be signed by the faculty member and students. Mid-rotation evaluation of conferences will be made available to each student. Final evaluation conferences with the faculty member are mandatory and will be held during the last week of each clinical rotation. A student may request additional conferences at any time by contacting the clinical faculty member.

Students enrolled in advanced practice courses with a clinical component will use Clinical Experience Form F to document clinical experience including hours, practice location and preceptor for their personal records. Students also assess their learning experience using Clinical Site Assessment Form G. Completed Form G is collected by the faculty member and submitted to the Coordinator of Clinical Laboratories at the College. At the end of the clinical experience the student completes a self-evaluation and the faculty completes a student evaluation using the College of Nursing Clinical Evaluation Form.

MAKE UP POLICY

Clinical hours will be made up according to permission of the instructor and on a case by case basis.

GRADING SCALE

Clinical component:

- | | |
|---|--|
| S | Satisfactory = Meets course objectives |
| U | Unsatisfactory = Does not meet course objectives |

For more information on grades and grading policies, please refer to University's grading policies: <http://gradcatalog.ufl.edu/content.php?catoid=4&navoid=907#grades>

UF GRADING POLICY

Please visit the following URL to understand how the University uses the course grade to compute your overall GPA: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

ATTENDANCE

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

Students are expected to be present for all scheduled classes, other learning experiences, and examinations. Students who have extraordinary circumstances preventing attendance should explain these circumstances to the course instructor **prior** to the scheduled class or as soon as possible thereafter. Instructors will then make an effort to accommodate **reasonable** requests.

ACCOMMODATIONS DUE TO DISABILITY

Each semester, students are responsible for requesting a memorandum from the Disability Resource Center (<http://www.dso.ufl.edu/index.php/drc/>) to notify faculty of their requested individual accommodations. This should be done at the start of the semester.

FACULTY EVALUATION

Students are expected to provide feedback on the quality of instruction in this course based on ten criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu>.

UNIVERSITY AND COLLEGE OF NURSING POLICIES:

Please see the College of Nursing website for a full explanation of each of the following policies - <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>.

Academic Honesty

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Student Use of Social Media

REQUIRED TEXTBOOKS

McGoldrick, M., Gerson, R., & Shellenberger, S. (2008). *Genograms: Assessment and intervention* (3rd ed.). New York: Norton.

Doherty, W., & McDaniel, S. (2010). *Family therapy (Theories of psychotherapy)*. Washington DC: APA.

Corey, M., Corey, G., & Corey, C. (2013). *Groups: Process and practice* (9th ed.). California: Brooks Cole.

Approved:	Academic Affairs Committee:	01/08; 01/13
	Faculty:	02/08; 01/13
	UF Curriculum:	10/08; 03/13