Cover Sheet: Request 10323

NGR7970L Advanced Nursing Project

Info

Process	Course|Modify|Ugrad/Pro
Status	Pending
Submitter	Kiley,Cecile D ckiley@ufl.edu
Created	7/13/2015 10:21:51 AM
Updated	7/13/2015 10:46:45 AM
Description	This a revision to a DNP course as part of the revision to the curriculum to this professional degree program.

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	NUR - Nursing 313101000	Haddad, Linda		7/13/2015
Added NGR 7970L Advanced Nursing Project UCC form.doc					7/13/2015
Added NGR 7970L Advanced Nursing Project.doc					7/13/2015
College	Approved	NUR - College of Nursing	Haddad, Linda		7/13/2015
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			7/13/2015
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

UF UNIVERSITY of FLORIDA

UCC2: Change Course Transmittal Form

Current SCNS Course Identification

1. Prefix: NGR   2. Level: 7   3. Number: 970   4. Lab Code: L

5. Course Title: Advanced Nursing Project

Requested Action

6. Effective Term: Spring   7. Effective Year: 2016

8. Action: Terminate Course ☐   Other ☒
   (Skip to item 24 on this form.)   (Indicate all changes below.)

If you select "yes" to change any item below, complete the corresponding "current" and "proposed" fields.

Item	Change?	Current	Proposed
9. Course Prefix:	Yes ☐	XXX	XXX
10. Course Level:	Yes ☐	Select	Select
11. Course Number:	Yes ☐	XXX	XXX
12. Lab Code*:	Yes ☐	Select	Select
13. Course Title:	Yes ☐	Click here to enter text.	Click here to enter text.
14. Transcript Title: (21 characters max)	Yes ☐	Click here to enter transcript title.	Click here to enter transcript title.
15. Credit Hours*:	Yes ☐	Select	Select
16. Variable Credit*:	Yes ☒	Min 1 and max 3 credits per semester	Min 1 and max 2 credits per semester
17. S/U Only:	Yes ☐	Select	Select
18. Contact Type*:	Yes ☐	Select Contact Type	Select Contact Type
19. Rotating Topic:	Yes ☐	Select	Select
20. Repeatable Credit*:	Yes ☐	Select	Select
21. Course Description*: (50 words or fewer.)	Yes ☐	Click here to enter text.	Click here to enter text.
22. Prerequisites:	Yes ☐	Click here to enter text.	Click here to enter text.
23. Co-requisites:	Yes ☐	Click here to enter text.	Click here to enter text.

* If the request is for a change in lab code, credit hours, contact type or course description, a syllabus must be attached and the syllabus checklist on the next page of this form must be completed.

24. Rationale and Placement in Curriculum

This is part of the DNP curriculum revision

Syllabus Requirements Checklist

   The University's complete Syllabus Policy can be found at:
   http://www.aa.ufl.edu/Data/Sites/18/media/policies/syllabi_policy.pdf

The syllabus of the proposed course **must** include the following:

- ☒ Course title

- ☒ Instructor contact information (if applicable, TA information may be listed as TBA)

- ☒ Office hours during which students may meet with the instructor and TA (if applicable)

- ☒ Course objectives and/or goals

- ☐ A weekly course schedule of topics and assignments.

- ☒ Methods by which students will be evaluated and their grades determined

- ☒ Information on current UF grading policies for assigning grade points. This may be achieved by including a link to the appropriate undergraduate catalog web page: https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx.

- ☒ List of all required and recommended textbooks

- ☐ Materials and Supplies Fees, if any

- ☒ A statement related to class attendance, make-up exams and other work such as: *"Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog at: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx."*

- ☒ A statement related to accommodations for students with disabilities such as: *"Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation."*

- ☒ A statement informing students of the online course evaluation process such as: *"Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at https://evaluations.ufl.edu. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu/results."*

It is **recommended** that the syllabus contain the following:

- ☐ Critical dates for exams or other work

- ☒ Class demeanor expected by the professor (e.g. tardiness, cell phone usage)

- ☒ The university's honesty policy regarding cheating, plagiarism, etc.

   Suggested wording: UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

- ☒ Contact information for the Counseling and Wellness Center: http://www.counseling.ufl.edu/cwc/, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies

COURSE NUMBER   NGR 7970L

COURSE TITLE   Advanced Nursing Project

CREDITS   4 (1-2 credits per semester with faculty approval)

PLACEMENT   DNP Program

COREQUISITE   NGR XXXX Leading Quality Improvement Initiatives

FACULTY
Susan D. Schaffer   HPNP 2229   (352) 273-6366 office   By appointment
PhD, ARNP,FNP-BC   (352) 598-4661 cell
sdschaf@.ufl.edu

COURSE DESCRIPTION   The advanced nursing project provides an opportunity for the student to demonstrate synthesis of learning and expertise. This synthesis will be evidenced through the development and dissemination of a scholarly work that contributes to evidence-based practice in a nursing specialty. The student is expected to integrate knowledge, theory, and research to address a selected specialty issue or clinical problem. The application of knowledge from all previous courses is emphasized.

COURSE OBJECTIVES   Upon completion of this course(s) the student will be able to:
1. Propose a question or practice issue for which there is a need to acquire information from a variety of sources.
2. Evaluate the evidence from research, theory, and other sources pertinent to the proposed question or issue.
3. Appraise the evidence for its validity, predicted impact, and potential applicability to the proposed question or issue.
4. Synthesize findings and draw conclusions to address the issue and propose solution(s).
5. Analyze the limitations of the project and proposed solution(s).
6. Provide a scholarly presentation related to the project.

COURSE SCHEDULE
E-Learning is the course management system that you will use for this course. E-Learning is accessed by using your Gatorlink account name and password at http://lss.at.ufl.edu. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications. Course websites are generally made available on the Friday before the first day of classes

TEACHING METHODS
Supervision of project.

LEARNING ACTIVITIES
(Note: The DNP Program Supervisory Committee Form (Policy S-5.09) must be submitted to the Office of Student Affairs the semester **prior** to enrollment in the first credit of project.)

Credit 1: Develop measurable objectives for semester with approved due dates. Identify key stakeholders at clinical facility, complete needs assessment if appropriate, develop PICO question, complete critical literature review. Determine need for IRB approval. If IRB approval for project is needed, IRB training must be completed prior to submission of IRB application. Note: IRB approval may be required for both UF and clinical facility.

Credit 2: Develop measurable objectives for semester with approved due dates. Develop Methodology section of paper; obtain committee approval of completed proposal, begin data collection or implement project if final approval is received.

Credit 3: Develop measurable objectives for semester with approved due dates. Implement project (data collection or completion of project activities).

Credit 4: Develop measurable objectives for semester with approved due dates. Complete implementation/data collection if needed, Write Results, Discussion, and Conclusions. Submit abstract for presentation, develop poster or podium presentation, submit project for publication if part of objectives. Close out IRB.

EVALUATION
Completion of individual learning objectives (100%).

MAKE UP POLICY
There are no make- up activities. Failure to achieve approved objectives will result in I or U grade.

GRADING SCALE
S   Satisfactory
U   Unsatisfactory

For more information on grades and grading policies, please refer to University's grading policies: http://gradcatalog.ufl.edu/content.php?catoid=4&navoid=907#grades

UF GRADING POLICY
Please visit the following URL to understand how the University uses the course grade to compute your overall GPA: https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx

ATTENDANCE

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog at: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx.

Students are expected to be present for all scheduled classes, other learning experiences, and examinations. Students who have extraordinary circumstances preventing attendance should explain these circumstances to the course instructor **prior** to the scheduled class or as soon as possible thereafter. Instructors will then make an effort to accommodate **reasonable** requests.

ACCOMMODATIONS DUE TO DISABILITY

Each semester, students are responsible for requesting a memorandum from the Disability Resource Center (http://www.dso.ufl.edu/index.php/drc/) to notify faculty of their requested individual accommodations. This should be done at the start of the semester.

FACULTY EVALUATION

Students are expected to provide feedback on the quality of instruction in this course based on ten criteria. These evaluations are conducted online at https://evaluations.ufl.edu. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu.

UNIVERSITY AND COLLEGE OF NURSING POLICIES:

Please see the College of Nursing website for a full explanation of each of the following policies - http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/.
Academic Honesty
Religious Holidays
Counseling and Mental Health Services
Student Handbook
Student Use of Social Media

TEXTBOOKS

Individualized to advanced nursing project.

Approved: Academic Affairs Committee: 02/05; 03/05; 10/07; 07/11; 01/12; 01/13; 06/15
              Faculty: 03/05; 11/07; 09/11; 01/12; 02/13; 06/15
              UF Curriculum: 02/06; 4/08; 03/09; 03/13

Title: Advanced Nursing Project

Student: _____   UF ID# _____

Faculty _____   Supervisory Chair: _____

Credit Hours: _____ Term/Year: _____

Course Description: The advanced nursing project provides an opportunity for the student to demonstrate synthesis of learning and expertise. This synthesis will be evidenced through the development and dissemination of a scholarly work that contributes to evidence-based practice in a nursing specialty. The student is expected to integrate knowledge, theory, and research to address a selected specialty issue or clinical problem. The application of knowledge from all previous courses is emphasized.
Course Objectives:
Teaching Methods:
Learning Activities:
Evaluation:

Approval Signatures:

Student: _____   Date: _____

Supervisory Chair: _____   Date: _____

Department Chair: _____   Date: _____

Original Copy to: ____Student Record Copy to: ____Student ____Supervisory Chair ____ Department Chair ____ DNP Coordinator _____