

Cover Sheet: Request 10259

NGR6612L Family Nurse Practitioner: Complex Family Health Care Clinical

Info

Process	Course Modify Ugrad/Pro
Status	Pending
Submitter	Kiley,Cecile D ckiley@ufl.edu
Created	5/15/2015 10:48:44 AM
Updated	5/15/2015 10:54:12 AM
Description	This is a change in credit as part of the ongoing DNP curriculum revision.

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	NUR - Nursing 313101000	Haddad, Linda		5/15/2015
Added NGR 6612L FNP Complex Family Health Care Clinical - UCC Form.doc					5/15/2015
Added NGR 6612L FNP Complex Family Health Care Clinical.doc					5/15/2015
College	Approved	NUR - College of Nursing	Haddad, Linda		5/15/2015
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			5/15/2015
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

Syllabus Requirements Checklist

The University's complete Syllabus Policy can be found at:

http://www.a.a.ufl.edu/Data/Sites/18/media/policies/syllabi_policy.pdf

The syllabus of the proposed course **must** include the following:

- Course title
- Instructor contact information (if applicable, TA information may be listed as TBA)
- Office hours during which students may meet with the instructor and TA (if applicable)
- Course objectives and/or goals
- A weekly course schedule of topics and assignments.
- Methods by which students will be evaluated and their grades determined
- Information on current UF grading policies for assigning grade points. This may be achieved by including a link to the appropriate undergraduate catalog web page:
<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.
- List of all required and recommended textbooks
- Materials and Supplies Fees, if any
- A statement related to class attendance, make-up exams and other work such as: *"Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>."*
- A statement related to accommodations for students with disabilities such as: *"Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation."*
- A statement informing students of the online course evaluation process such as: *"Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results>."*

It is **recommended** that the syllabus contain the following:

- Critical dates for exams or other work
- Class demeanor expected by the professor (e.g. tardiness, cell phone usage)
- The university's honesty policy regarding cheating, plagiarism, etc.

Suggested wording: UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

- Contact information for the Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc/>, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies

UNIVERSITY OF FLORIDA
COLLEGE OF NURSING
COURSE OUTLINE
SEMESTER/YEAR

<u>COURSE NUMBER</u>	NGR 6612L
<u>COURSE TITLE</u>	Family Nurse Practitioner: Complex Family Health Care Clinical
<u>CREDITS</u>	3 (144 clinical practice hours)
<u>PLACEMENT</u>	DNP Program: Family Nurse Practitioner Track
<u>PREREQUISITE</u>	NGR 6350 Family Nurse Practitioner: Women, Adolescents, and Children NGR 6350L Family Nurse Practitioner: Adults, Women, Adolescent, and Children Clinical
<u>COREQUISITE</u>	NGR 6612 Family Nurse Practitioner: Complex Family Health Care

FACULTY

Susan D. Schaffer PhD, ARNP, FNP-BC sdschaf@ufl.edu	HPNP 2229	352-273-6366 office 352-598-4661 cell	Mon 11:30-1:30
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COURSE DESCRIPTION This course provides the student with clinical experiences in the primary care management of older adults experiencing age-related changes in function and complex health comorbidities, and the management of children, adolescents, and adults experiencing health problems and/or women experiencing pregnancy. Emphasis is on the utilization of critical thinking, relevant theories, and evidence-based practice to assess, diagnose, treat and evaluate complex, unstable and chronic health care problems in adult clients. Students utilize collaboration and appropriate specialty referrals to help clients manage transitions between home, acute care, and chronic care facilities.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Integrate knowledge of normal age-related and pathologic changes into the assessment of adult clients.
2. Integrate functional assessment and safe pharmacologic practices into advanced nursing practice care for older adults.
3. Establish priorities in the assessment, diagnoses, and treatment of adults with complex comorbid health problems.
4. Evaluate implementation of evidence-based comprehensive treatment plans for adults with complex comorbidities.

COURSE OBJECTIVES (continued)

5. Integrate knowledge from health, psychological, physiological and social sciences in the advanced nursing management of children, adolescents, and adults with health problems and/or pregnant women in community-based settings.
6. Integrate legal and ethical principles into decision-making in advanced nursing practice role.
7. Analyze the effects of cultural and economic factors on access to and utilization of health care.
8. Collaborate in the care or referral of clients with complex presentations to facilitate transitions between health care settings.

CLINICAL/LABORATORY SCHEDULE

E-Learning in Sakai is the course management system that you will use for this course. E-Learning in Sakai is accessed by using your Gatorlink account name and password at <http://lss.at.ufl.edu>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TEACHING METHODS

Supervision of clinical practice, individual conferences, and seminar

LEARNING ACTIVITIES

Supervised clinical practice, individual conferences, participation in seminar

EVALUATION

Minimum Required Clinical Practice Hours: 144 hours

Clinical experience will be evaluated through faculty observation, verbal communication with the student, written work, and agency staff reports using a College of Nursing Clinical Evaluation Form. Faculty reserve the right to alter clinical experiences, including removal from client care areas, of any student to maintain patient safety and to provide instructional experiences to support student learning.

Evaluation will be based on achievement of course and program objectives using a College of Nursing Clinical Evaluation Form. All areas are to be rated. A rating of Satisfactory represents satisfactory performance and a rating of Unsatisfactory represents unsatisfactory performance. **The student must achieve a rating of Satisfactory in each area by completion of the semester in order to achieve a passing grade for the course.** A rating of less than satisfactory in any of the areas at semester end will constitute an Unsatisfactory course grade.

The faculty member will hold evaluation conferences with the student and clinical preceptor at each site visit. The faculty member will document or summarize each conference on

the Clinical Evaluation Form or Incidental Advisement Record. This summary will be signed by the faculty member and student. Mid-rotation evaluation conferences will be made available to each student. **Final evaluation conferences with the faculty member are mandatory** and will be held during the last week of each clinical rotation. A student may request additional conferences at any time by contacting the clinical faculty.

Students enrolled in advanced practice courses with a clinical component will use Clinical Experience Form F to document clinical experiences including hours, practice location and preceptor for their personal records. Students also assess their learning experience using Clinical Site Assessment Form G. Completed Form G is collected in class and submitted to the Coordinator of Clinical Resources at the College. At the end of the clinical experience the student completes a self-evaluation and the faculty member completes a student evaluation using the College of Nursing Clinical Evaluation Form.

MAKE UP POLICY

Any make ups must be pre-arranged with faculty

GRADING SCALE

- S Satisfactory
- U Unsatisfactory

UF GRADING POLICY

Please visit the following URL to understand how the University uses the course grade to compute your overall GPA: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

ATTENDANCE

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

Students are expected to be present for all scheduled classes, other learning experiences, and examinations. Students who have extraordinary circumstances preventing attendance should explain these circumstances to the course instructor **prior** to the scheduled class or as soon as possible thereafter. Instructors will then make an effort to accommodate **reasonable** requests.

ACCOMMODATIONS DUE TO DISABILITY

Each semester, students are responsible for requesting a memorandum from the Disability Resource Center (<http://www.dso.ufl.edu/index.php/drc/>) to notify faculty of their requested individual accommodations. This should be done at the start of the semester.

FACULTY EVALUATION

Students are expected to provide feedback on the quality of instruction in this course based on ten criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu>.

UNIVERSITY AND COLLEGE OF NURSING POLICIES:

Please see the College of Nursing website for a full explanation of each of the following policies - <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>.

Academic Honesty

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Student Use of Social Media

REQUIRED TEXTBOOKS

Decherney, A. H. & Nathan, L. (2006) *Current Obstetric & Gynecologic Diagnosis &*

Treatment, 9th ed. New York: Lange McGraw Hill.

Goroll, A.H., & Mulley, A.G. (2006). *Primary care medicine* (5th ed.) Baltimore: Lippincott,

Williams & Wilkins.

Kane,R.L., Ouslander J.G., & Abrass I.B. (2004). *Essentials of clinical geriatrics* (5th ed.)

New York: McGraw Hill.

Tierney, L.M., McPhee, S.J., & Papadakis, M.A. (2008). *Current medical diagnosis & treatment*

(47th ed.). New York: Lange McGraw Hill.

RECOMMENDED TEXTBOOKS

Approved: Academic Affairs Committee: 01/08; 06/08; 04/15

Faculty: 07/08; 04/15

UF Curriculum: 10/08