Cover Sheet: Request 10258

NGR6368L Nurse-Midwifery: Care of Women and Neonates Clinical III

Info

Process	Course|Modify|Ugrad/Pro
Status	Pending
Submitter	Kiley,Cecile D ckiley@ufl.edu
Created	5/15/2015 10:47:32 AM
Updated	5/15/2015 10:53:30 AM
Description	This is a change in credit as part of the ongoing DNP curriculum revision.

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	NUR - Nursing 313101000	Haddad, Linda		5/15/2015
Added NGR 6368L Nurse-Midwifery Care of Women and Neonates Clinical III - UCC form.doc Added NGR 6368L Nurse-Midwifery Care of Women and Neonates Clinical III.doc					5/15/2015 5/15/2015
College	Approved	NUR - College of Nursing	Haddad, Linda		5/15/2015
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			5/15/2015
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

UF UNIVERSITY *of* FLORIDA

UCC2: Change Course Transmittal Form

Current SCNS Course Identification

1. Prefix: NGR   2. Level: 6   3. Number: 368   4. Lab Code: L

5. Course Title: Nurse-Midwifery: Care of Women and Neonates Clinical III

Requested Action

6. Effective Term: Spring   7. Effective Year: 2016

8. Action: Terminate Course ☐   Other ☒
(Skip to item 24 on this form.)   (Indicate all changes below.)

If you select "yes" to change any item below, complete the corresponding "current" and "proposed" fields.

	Item	Change?	Current	Proposed
9.	Course Prefix:	Yes ☐	XXX	XXX
10.	Course Level:	Yes ☐	Select	Select
11.	Course Number:	Yes ☐	XXX	XXX
12.	Lab Code*:	Yes ☐	Select	Select
13.	Course Title:	Yes ☐	Click here to enter text.	Click here to enter text.
14.	Transcript Title: (21 characters max)	Yes ☐	Click here to enter transcript title.	Click here to enter transcript title.
15.	Credit Hours*:	Yes ☒	4	3
16.	Variable Credit*:	Yes ☐	Min # and max # credits per semester	Min # and max # credits per semester
17.	S/U Only:	Yes ☐	Select	Select
18.	Contact Type*:	Yes ☐	Select Contact Type	Select Contact Type
19.	Rotating Topic:	Yes ☐	Select	Select
20.	Repeatable Credit*:	Yes ☐	Select	Select
21.	Course Description*: (50 words or fewer.)	Yes ☐	Click here to enter text.	Click here to enter text.
22.	Prerequisites:	Yes ☐	Click here to enter text.	Click here to enter text.
23.	Co-requisites:	Yes ☐	Click here to enter text.	Click here to enter text.

* If the request is for a change in lab code, credit hours, contact type or course description, a syllabus must be attached and the syllabus checklist on the next page of this form must be completed.

24. Rationale and Placement in Curriculum

This is part of the ongoing DNP curriculum revision.

Syllabus Requirements Checklist

   The University's complete Syllabus Policy can be found at:
   http://www.aa.ufl.edu/Data/Sites/18/media/policies/syllabi_policy.pdf

The syllabus of the proposed course **must** include the following:

☒ Course title

☒ Instructor contact information (if applicable, TA information may be listed as TBA)

☒ Office hours during which students may meet with the instructor and TA (if applicable)

☒ Course objectives and/or goals

☐ A weekly course schedule of topics and assignments.

☒ Methods by which students will be evaluated and their grades determined

☒ Information on current UF grading policies for assigning grade points. This may be achieved by
   including a link to the appropriate undergraduate catalog web page:
   https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx.

☒ List of all required and recommended textbooks

☐ Materials and Supplies Fees, if any

☒ A statement related to class attendance, make-up exams and other work such as: *"Requirements for*
   class attendance and make-up exams, assignments, and other work in this course are consistent with
   university policies that can be found in the online catalog at:
   https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx."

☒ A statement related to accommodations for students with disabilities such as: *"Students requesting*
   classroom accommodation must first register with the Dean of Students Office. The Dean of Students
   Office will provide documentation to the student who must then provide this documentation to the
   Instructor when requesting accommodation."

☒ A statement informing students of the online course evaluation process such as: *"Students are*
   expected to provide feedback on the quality of instruction in this course based on 10 criteria. These
   evaluations are conducted online at https://evaluations.ufl.edu. Evaluations are typically open during
   the last two or three weeks of the semester, but students will be given specific times when they are
   open. Summary results of these assessments are available to students at
   https://evaluations.ufl.edu/results."

It is **recommended** that the syllabus contain the following:

☐ Critical dates for exams or other work

☒ Class demeanor expected by the professor (e.g. tardiness, cell phone usage)

☒ The university's honesty policy regarding cheating, plagiarism, etc.

Suggested wording: UF students are bound by The Honor Pledge which states, "We, the members of the
University of Florida community, pledge to hold ourselves and our peers to the highest standards of
honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the
University of Florida, the following pledge is either required or implied: "On my honor, I have neither
given nor received unauthorized aid in doing this assignment." The Honor Code
(http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/) specifies a number of behaviors
that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report
any condition that facilitates academic misconduct to appropriate personnel. If you have any
questions or concerns, please consult with the instructor or TAs in this class.

☒ Contact information for the Counseling and Wellness Center: http://www.counseling.ufl.edu/cwc/,
   392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies

COURSE NUMBER   NGR 6368L

COURSE TITLE   Nurse-Midwifery: Care of Women and Neonates Clinical III

CREDITS   3 (144 clinical hours)

PLACEMENT   DNP Program: Nurse-Midwifery Track

PREREQUISITES   NGR 6367   Nurse-Midwifery Care II
                       NGR 6367L   Nurse-Midwifery: Care of Women and Neonates
                                    Clinical II

COREQUISITE   NGR 6368   Nurse-Midwifery Care III

FACULTY
Jane F Houston DNP, CNM   (Office) 352/273-6411   Office Hours: Fridays 10am-
Clinical Assistant Professor   (Cell) 352/871-0151   12pm
houstonj@ufl.edu

COURSE DESCRIPTION   This course focuses on clinical management of complex
gynecologic problems and collaborative management of pregnancies at high risk for
complications in both outpatient and inpatient settings. Emphasis is on implementation of
assessment, diagnostic, and management plans using advanced skills and techniques in
gynecologic care, and during the antepartal, intrapartal, and postpartal periods.

COURSE OBJECTIVES   Upon completion of this course, the student will be able to:
   1. Synthesize knowledge, theory, research, and nurse-midwifery professional practice
      standards into assessment, diagnosis, and management of complex and collaborative care
      of females.
   2. Implement safe, collaborative management plans and care that is patient centered and
      evidence based for females and neonates at high risk for complications.
   3. Utilize advanced clinical skills and procedures/techniques for assessment, diagnosis, and
      treatment, including colposcopy, ultrasound, endometrial biopsy and first assist at
      cesarean section.
   4. Utilize national, state, and local agencies that facilitate and complement complex health
      care delivery for families and females.
   5. Demonstrate the nurse-midwifery professional role.
   6. Utilize legal guidelines and ethical principles in the provision of complex care.

<u>CLINICAL SCHEDULE</u>
E-Learning in Sakai is the course management system that you will use for this course. E-Learning in Sakai is accessed by using your Gatorlink account name and password at http://lss.at.ufl.edu. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

<u>TEACHING METHODS</u>
Supervised clinical practice, role modeling, discussion, demonstration, and simulation.

<u>LEARNING ACTIVITIES</u>:
Readings, case studies, clinical practice

<u>CLINICAL EVALUATION</u>
Minimum Required Clinical Practice Hours: 192 hours

Clinical experience will be evaluated through faculty observation, verbal communication with the student, written work, and agency staff reports using a College of Nursing Clinical Evaluation Form.   Faculty reserve the right to alter clinical experiences, including removal from client care areas, of any student to maintain patient safety and to provide instructional experiences to support student learning.

Evaluation will be based on achievement of course and program objectives using a College of Nursing Clinical Evaluation Form. All areas are to be rated. A rating of Satisfactory represents satisfactory performance and a rating of Unsatisfactory represents unsatisfactory performance. **<u>The student must achieve a rating of Satisfactory in each area by completion of the semester in order to achieve a passing grade for the course</u>**. A rating of less than satisfactory in any of the areas at semester end will constitute an Unsatisfactory course grade.

The faculty member will hold evaluation conferences with the student and clinical preceptor at each site visit. The faculty member will document or summarize each conference on the Clinical Evaluation Form or Incidental Advisement Record. This summary will be signed by the faculty member and student. Mid-rotation evaluation conferences will be made available to each student. **Final evaluation conferences with the faculty member are mandatory** and will be held during the last week of each clinical rotation. A student may request additional conferences at any time by contacting the clinical faculty.

Students enrolled in advanced practice courses with a clinical component will use Clinical Experience Form F to document clinical experiences including hours, practice location and preceptor for their personal records. Students also assess their learning experience using Clinical Site Assessment Form G. Completed Form G is collected in class and submitted to the Coordinator of Clinical Resources at the College. At the end of the clinical experience the

student completes a self-evaluation and the faculty member completes a student evaluation using the College of Nursing Clinical Evaluation Form.

MAKE UP POLICY
Students are expected to be present for all classes, other learning experiences and examinations. Students who have extraordinary circumstances preventing attendance should explain these circumstances to the course instructor **prior** to the scheduled class/clinical experience as soon as possible. Instructors will make an effort to accommodate <u>reasonable</u> requests.

GRADING SCALE/QUALITY POINTS
This is a pass/fail course that is graded either satisfactory or unsatisfactory. Students must demonstrate behaviors that meet all the course objectives to achieve a satisfactory (passing) grade in the course.
  S   Satisfactory
  U   Unsatisfactory

UF GRADING POLICY
    Please visit the following URL to understand how the University uses the course grade to compute your overall GPA: https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx

ATTENDANCE
    Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog at: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx.

    Students are expected to be present for all scheduled classes, other learning experiences, and examinations. Students who have extraordinary circumstances preventing attendance should explain these circumstances to the course instructor **prior** to the scheduled class or as soon as possible thereafter. Instructors will then make an effort to accommodate **reasonable** requests.

ACCOMMODATIONS DUE TO DISABILITY
    Each semester, students are responsible for requesting a memorandum from the Disability Resource Center (http://www.dso.ufl.edu/index.php/drc/) to notify faculty of their requested individual accommodations. This should be done at the start of the semester.

FACULTY EVALUATION
    Students are expected to provide feedback on the quality of instruction in this course based on ten criteria. These evaluations are conducted online at https://evaluations.ufl.edu. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu.

UNIVERSITY AND COLLEGE OF NURSING POLICIES:
    Please see the College of Nursing website for a full explanation of each of the following policies - http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/.

Academic Honesty
Religious Holidays
Counseling and Mental Health Services
Student Handbook
Student Use of Social Media

<u>REQUIRED TEXTBOOKS</u>
American College of Nurse-Midwives (ACNM)
Core Competencies for Nurse-Midwifery Practice (2002)
Standards for the Practice of Nurse-Midwifery (2003)
ACNM Code of Ethics (2004)
Philosophy of the ACNM (2004)

Approved: Academic Affairs Committee: 04/09; 04/15
                   Faculty: 05/09; 04/15
                   UF Curriculum: 10/09