Cover Sheet: Request 10256

NGR6244L Adult-Gerontology Primary Care Nurse Practitioner Clinical 2

Info

Process	Course Modify Ugrad/Pro
Status	Pending
Submitter	Kiley,Cecile D ckiley@ufl.edu
Created	5/15/2015 10:44:59 AM
Updated	5/15/2015 10:51:58 AM
Description	This is a change in credit as part of the ongoing DNP curriculum revision.

Actions

Step	Status	Group	User	Comment	Updated
Department			Haddad, Linda		5/15/2015
		313101000			
	244L Adult-	-Gerontology Prir	nary Care Nurse	Practitioner Clinical 2 - UCC	
form.doc					5/15/2015
				Practitioner Clinical 2.doc	= /4 = /B 0 4 =
College	Approved	NUR - College	Haddad, Linda		5/15/2015
No document	changes	of Nursing			
No document University	Pending	PV - University			5/15/2015
Curriculum	rending	Curriculum			3/13/2013
Committee		Committee			
Committee		(UCC)			
No document	changes				
Statewide					
Course					
Numbering					
System	•				
No document	changes				
Office of the					
Registrar No document	changes				
Student	changes				
Academic					
Support					
System					
No document	changes				
Catalog					
No document changes					
College					
Notified					
No document	changes				



UCC2: Change Course Transmittal Form

Cur	rent SCNS Course Ide	ntification				
1.	Prefix: NGR	2. Leve	el: 6 3. Number: 2	44 4. Lab Code: L		
5.	Course Title: Ad	ult-Geronto	logy Primary Care Nurse Practitione	r Clinical 2		
Dog	uested Action					
-	Effective Term: Spri	ng	7. Effective Year: 2016			
	•	Terminate	_	Other 🛛		
8.	Action: (Sk	rip to item 2	4 on this form.) (I	ndicate all changes below.)		
If you	ı select "yes" to chan	ge any item	n below, complete the correspondi	ng "current" and "proposed"		
field	ls.					
	Item	Change?	Current	Proposed		
9.	Course Prefix:	Yes 🗌	XXX	XXX		
10.	Course Level:	Yes 🗌	Select	Select		
11.	Course Number:	Yes 🗌	XXX	XXX		
12.	Lab Code*:	Yes 🗌	Select	Select		
13.	Course Title:	Yes 🗌	Click here to enter text.	Click here to enter text.		
14.	Transcript Title: (21 characters max)	Yes 🗌	Click here to enter transcript title.	Click here to enter transcript title.		
15.	Credit Hours*:	Yes 🖂	2	3		
16.	Variable Credit*:	Yes 🗌	Min # and max # credits per semester	Min # and max # credits per semester		
17.	S/U Only:	Yes 🗌	Select	Select		
18.	Contact Type*:	Yes 🗌	Select Contact Type	Select Contact Type		
19.	Rotating Topic:	Yes 🗌	Select	Select		
20.	Repeatable Credit*:	Yes 🗌	Select	Select		
21.	Course Description*: (50 words or fewer.)	Yes 🗌	Click here to enter text.	Click here to enter text.		
22.	Prerequisites:	Yes 🗌	Click here to enter text.	Click here to enter text.		
23.	Co-requisites:	Yes 🗌	Click here to enter text.	Click here to enter text.		
* If the request is for a change in lab code, credit hours, contact type or course description, a syllabus must be attached and the syllabus checklist on the next page of this form must be completed. 24. Rationale and Placement in Curriculum This is part of the ongoing DNP curriculum revision.						
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The U	Is Requirements Checklist Iniversity's complete Syllabus Policy can be found at: Iniversity Syllabus
The syll	abus of the proposed course must include the following:
	Course title
\boxtimes	Instructor contact information (if applicable, TA information may be listed as TBA)
\boxtimes	Office hours during which students may meet with the instructor and TA (if applicable)
\boxtimes	Course objectives and/or goals
	A weekly course schedule of topics and assignments.
\boxtimes	Methods by which students will be evaluated and their grades determined
\boxtimes	Information on current UF grading policies for assigning grade points. This may be achieved by including a link to the appropriate undergraduate catalog web page: https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx .
\boxtimes	List of all required and recommended textbooks
	Materials and Supplies Fees, if any
	A statement related to class attendance, make-up exams and other work such as: "Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog at: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx ."
	A statement related to accommodations for students with disabilities such as: "Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation."
	A statement informing students of the online course evaluation process such as: "Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at https://evaluations.ufl.edu . Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu/results ."
It is rec	ommended that the syllabus contain the following:
	Critical dates for exams or other work
	The university's honesty policy regarding cheating, plagiarism, etc.
	Suggested wording: UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.
	Contact information for the Counseling and Wellness Center: http://www.counseling.ufl.edu/cwc/ , 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies

UNIVERSITY OF FLORIDA COLLEGE OF NURSING COURSE SYLLABUS SEMESTER/YEAR

COURSE NUMBER NGR 6244L

<u>COURSE TITLE</u> Adult-Gerontology Primary Care Nurse Practitioner Clinical 2

<u>CREDITS</u> 3 (144 clinical hours)

PLACEMENT DNP Program: Adult-Gerontology Primary Care Nurse

Practitioner Track

PREREQUISITES NGR 6241L Common Adult Health Problems: Clinical

<u>COREQUISITES</u> NGR 6244 Complex Adult-Gerontology Health Problems

FACULTY

Cynthia Figueroa, PhD, ANP-BC HPNP 3239 352-273-6424 (O) Thursday 1300-1500 Clinical Assistant Professor- 352-682-6363 (C) and by appointment AGPCNP Track Coordinator

cindiarn@ufl.edu

<u>COURSE DESCRIPTION</u> This course provides the student with clinical experiences necessary for the management of complex health problems, including wellness promotion, and illness prevention and treatment in young, middle, and older adults from diverse backgrounds. Emphasis is on the application of theoretical principles, assessment skills, critical thinking, and evidence based practice to formulate differential diagnoses, clinical impressions, diagnoses, and treatment and evaluation plans for young, middle, and older adults with multi-system, complex diseases in both acute care and out-patient settings.

<u>COURSE OBJECTIVES</u> Upon completion of this course, the student will be able to:

- 1. Apply the concepts of wellness promotion, illness prevention and treatment, in the advanced nursing management of young, middle, and older adults with selected multisystem, complex health problems in acute care and out-patient settings.
- 2. Integrate current research findings, evidence based practice guidelines, and standards of care into the management of multi-system, complex young, middle, and older adult health problems.
- 3. Comprehensively assess young, middle, and older adult clients presenting with multisystem, complex health care problems and develop accurate differential diagnoses.
- 4. Implement individualized, comprehensive management plans for young, middle, and older adults with multi-system complex health problems.
- 5. Evaluate the effectiveness of management plans in achieving optimal client outcomes.
- 6. Collaborate with the interdisciplinary health care team in facilitating optimal health care outcomes for young, middle, and older adults with selected multi-system, complex health problems.

COURSE OBJECTIVES (continued)

- 7. Integrate cultural, legal, and ethical principles to guide decision-making in the advanced nursing practice role.
- 8. Demonstrate professional verbal and written communication skills appropriate for the advanced nursing practice role.

CLINICAL SCHEDULE

To be arranged with preceptor and faculty member.

E-Learning in Sakai is the course management system that you will use for this course. E-Learning in Sakai is accessed by using your Gatorlink account name and password at http://lss.at.ufl.edu. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are made available on the Friday before the first day of classes.

TEACHING METHODS

Supervision with onsite and faculty preceptor of assigned clinical practice activities; guided clinical seminar

LEARNING ACTIVITIES

Supervised clinical practice including: clinical practice under supervision with selected clients; taking client histories and conducting physical examinations; constructing differential diagnoses and provisional diagnosis; developing treatment plans congruent with evidence-based practice; presenting cases in written and verbal forms to peer groups and interdisciplinary team; writing and dictating medical record activities; analyzing scholarly works to support diagnostic approaches and treatment plan

EVALUATION

Minimum Required Clinical Practice Hours: 96 hours

Clinical experience will be evaluated through faculty observation, verbal communication with the student, written work, and agency staff reports using a College of Nursing Clinical Evaluation Form. Faculty reserve the right to alter clinical experiences, including removal from client care areas, of any student to maintain patient safety and to provide instructional experiences to support student learning.

Evaluation will be based on achievement of course and program objectives using a College of Nursing Clinical Evaluation Form. All areas are to be rated. A rating of Satisfactory represents satisfactory performance and a rating of Unsatisfactory represents unsatisfactory performance. The student must achieve a rating of Satisfactory in each area by completion of the semester in order to achieve a passing grade for the course. A rating of less than satisfactory in any of the areas at semester end will constitute an Unsatisfactory course grade.

The faculty member will hold evaluation conferences with the student and clinical preceptor at each site visit. The faculty member will document or summarize each conference on the Clinical Evaluation Form or Incidental Advisement Record. This summary will be signed by the faculty member and student. Mid-rotation evaluation conferences will be made available to each student. **Final evaluation conferences with the faculty member are mandatory** and will be held during the last week of each clinical rotation. A student may request additional conferences at any time by contacting the clinical faculty.

Students enrolled in advanced practice courses with a clinical component will use Clinical Experience Form F to document clinical experiences including hours, practice location and preceptor for their personal records. Students also assess their learning experience using Clinical Site Assessment Form G. Completed Form G is collected in class and submitted to the Coordinator of Clinical Resources at the College. At the end of the clinical experience the student completes a self-evaluation and the faculty member completes a student evaluation using the College of Nursing Clinical Evaluation Form.

MAKE UP POLICY

Late assignments will be accepted for emergency situations only & following approval by the course coordinator.

GRADING SCALE

S Satisfactory

U Unsatisfactory

UF GRADING POLICY

Please visit the following URL to understand how the University uses the course grade to compute your overall GPA: https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx

ATTENDANCE

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog at: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx.

Students are expected to be present for all scheduled classes, other learning experiences, and examinations. Students who have extraordinary circumstances preventing attendance should explain these circumstances to the course instructor **prior** to the scheduled class or as soon as possible thereafter. Instructors will then make an effort to accommodate **reasonable** requests.

ACCOMMODATIONS DUE TO DISABILITY

Each semester, students are responsible for requesting a memorandum from the Disability Resource Center (http://www.dso.ufl.edu/index.php/drc/) to notify faculty of their requested individual accommodations. This should be done at the start of the semester.

FACULTY EVALUATION

Students are expected to provide feedback on the quality of instruction in this course based on ten criteria. These evaluations are conducted online at https://evaluations.ufl.edu. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu.

UNIVERSITY AND COLLEGE OF NURSING POLICIES:

Please see the College of Nursing website for a full explanation of each of the following policies - http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/.

Academic Honesty
Religious Holidays
Counseling and Mental Health Services
Student Handbook
Student Use of Social Media

REQUIRED TEXTBOOKS

All texts from previous and current required courses in current graduate program

Approved: Academic Affairs Committee: 10/03; 12/07; 04/15 Edits (04/08); 11/12

Faculty: 10/03; 01/08; 01/13; 04/15 UF Curriculum Committee: 05/04; 10/08; 03/13; 04/15