Cover Sheet: Request 10255

NGR6241L Common Adult Health Problems Clinical

Info

Process	Course|Modify|Ugrad/Pro
Status	Pending
Submitter	Kiley,Cecile D ckiley@ufl.edu
Created	5/15/2015 10:43:55 AM
Updated	5/15/2015 10:50:59 AM
Description	This is a change in credit as part of the ongoing DNP curriculum revision.

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	NUR - Nursing 313101000	Haddad, Linda		5/15/2015
Added NGR 6241L Common Adult Health Problems Clinical - UCC form.doc					5/15/2015
Added NGR 6241L Common Adult Health Problems Clinical.doc					5/15/2015
College	Approved	NUR - College of Nursing	Haddad, Linda		5/15/2015
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			5/15/2015
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

UCC2: Change Course Transmittal Form

University of Florida

Current SCNS Course Identification

1. Prefix: NGR   2. Level: 6   3. Number: 241   4. Lab Code: L

5. Course Title: Common Adult Health Problems: Clincial

Requested Action

6. Effective Term: Spring   7. Effective Year: 2016

8. Action: Terminate Course ☐   Other ☒
(Skip to item 24 on this form.)   (Indicate all changes below.)

If you select "yes" to change any item below, complete the corresponding "current" and "proposed" fields.

Item	Change?	Current	Proposed
9. Course Prefix:	Yes ☐	XXX	XXX
10. Course Level:	Yes ☐	Select	Select
11. Course Number:	Yes ☐	XXX	XXX
12. Lab Code*:	Yes ☐	Select	Select
13. Course Title:	Yes ☐	Click here to enter text.	Click here to enter text.
14. Transcript Title: (21 characters max)	Yes ☐	Click here to enter transcript title.	Click here to enter transcript title.
15. Credit Hours*:	Yes ☒	4	3
16. Variable Credit*:	Yes ☐	Min # and max # credits per semester	Min # and max # credits per semester
17. S/U Only:	Yes ☐	Select	Select
18. Contact Type*:	Yes ☐	Select Contact Type	Select Contact Type
19. Rotating Topic:	Yes ☐	Select	Select
20. Repeatable Credit*:	Yes ☐	Select	Select
21. Course Description*: (50 words or fewer.)	Yes ☐	Click here to enter text.	Click here to enter text.
22. Prerequisites:	Yes ☐	Click here to enter text.	Click here to enter text.
23. Co-requisites:	Yes ☐	Click here to enter text.	Click here to enter text.

* If the request is for a change in lab code, credit hours, contact type or course description, a syllabus must be attached and the syllabus checklist on the next page of this form must be completed.

24. Rationale and Placement in Curriculum

This is part of the ongoing revision to the DNP curriculum.

Syllabus Requirements Checklist

The University's complete Syllabus Policy can be found at:
http://www.aa.ufl.edu/Data/Sites/18/media/policies/syllabi_policy.pdf

The syllabus of the proposed course **must** include the following:

☒ Course title

☒ Instructor contact information (if applicable, TA information may be listed as TBA)

☒ Office hours during which students may meet with the instructor and TA (if applicable)

☒ Course objectives and/or goals

☐ A weekly course schedule of topics and assignments.

☒ Methods by which students will be evaluated and their grades determined

☒ Information on current UF grading policies for assigning grade points. This may be achieved by including a link to the appropriate undergraduate catalog web page: https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx.

☒ List of all required and recommended textbooks

☐ Materials and Supplies Fees, if any

☒ A statement related to class attendance, make-up exams and other work such as: *"Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog at: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx."*

☒ A statement related to accommodations for students with disabilities such as: *"Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation."*

☒ A statement informing students of the online course evaluation process such as: *"Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at https://evaluations.ufl.edu. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu/results."*

It is **recommended** that the syllabus contain the following:

☐ Critical dates for exams or other work

☒ Class demeanor expected by the professor (e.g. tardiness, cell phone usage)

☒ The university's honesty policy regarding cheating, plagiarism, etc.

Suggested wording: UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

☒ Contact information for the Counseling and Wellness Center: http://www.counseling.ufl.edu/cwc/, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies

UNIVERSITY OF FLORIDA
COLLEGE OF NURSING
COURSE SYLLABUS
SEMESTER/YEAR

COURSE NUMBER   NGR 6241L

COURSE TITLE   Common Adult Health Problems: Clinical

CREDITS   3 (144 clinical practice hours)

PLACEMENT   DNP Program: Adult-Gerontology Primary Care Nurse Practitioner Track
                                   Family Nurse Practitioner Track

PREREQUISITES   NGR 6002C   Advanced Health Assessment and Diagnostic
                                   Reasoning
                       NGR 6636   Health Promotion and Role Development in Advanced
                                   Practice Nursing
                       NGR 6140   Physiology and Pathophysiology for Advanced Nursing
                                   Practice
                       NGR 6101   Theory and Research for Nursing

PRE/CO-REQUISITES   NGR 6241   Common Adult Health Problems
                       NGR 6052C   Adult Nursing: Diagnostics and Procedures
                       NGR 6172   Pharmacotherapeutics for Advanced Nursing Practice
                       NGR 6850   Research Methods and Evidence-based Practice

FACULTY
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COURSE DESCRIPTION   This course provides the student with foundational clinical experiences
necessary for the management of adult health, including wellness promotion, illness prevention and
treatment in post-pubescent adult from diverse backgrounds.   Emphasis is on utilization of critical
thinking and evidence-based practice to formulate differential diagnoses, clinical impressions,
diagnoses, and treatment and evaluation plans for adults. The focus is on management of general health
and selected common health problems. This course provides clinical opportunities to provide safe,
legal, and ethical care for adults both acute and/or out-patient settings depending on student clinical
track.

<u>COURSE OBJECTIVES</u>   Upon completion of this course, the student will be able to:
1. Apply knowledge from health, psychological, physiological, and social sciences in the advanced nursing management of adults with common health problems in acute and/or out-patient settings depending on student clinical track
2. Accurately assess adult clients presenting with common health problems.
3. Develop differential diagnoses based on a holistic health assessment including medical and social history presenting symptoms, physical findings, and diagnostic information.
4. Develop appropriate diagnostic and therapeutic interventions for adults with emphasis on safety, cost, and efficacy.
5. Implement treatment plans for disease prevention, health promotion, and   health problem management based on current research, evidence-based standards of care and practice guidelines for adults with common health problems.
6. Evaluate the effectiveness of health promotion, disease treatment plans based on client outcomes.
7. Integrate legal and ethical principles into decision-making in the advanced nursing practice role.
8. Integrate cultural sensitivity into advanced practice nursing care.
9. Demonstrate effective professional oral and written communication skills.
10. Collaborate with preceptor and interdisciplinary health care team in facilitating the client's progress toward maximum functional health.

<u>CLINICAL SCHEDULE</u>
  E-Learning in Sakai is the course management system that you will use for this course. E-Learning in Sakai is accessed by using your Gatorlink account name and password at http://lss.at.ufl.edu. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

  It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

  Course websites are generally made available on the Friday before the first day of classes.

<u>TEACHING METHODS</u>
 Supervision with onsite and faculty preceptor of assigned clinical practice activities; guided clinical seminar

<u>LEARNING ACTIVITIES</u>
  Supervised clinical practice including: clinical practice under supervision with selected clients; taking client histories and conducting physical examinations; constructing differential   diagnoses and provisional diagnosis; developing treatment plans congruent with evidence-based practice; presenting cases in written and verbal forms to peer groups and interdisciplinary team; writing and dictating medical record activities; analyzing scholarly works to support diagnostic approaches and treatment plan.

EVALUATION

        Minimum Required Clinical Practice Hours: 192 hours

        Clinical experience will be evaluated through faculty observation, verbal communication with the student, written work, and agency staff reports using a College of Nursing Clinical Evaluation Form.   Faculty reserve the right to alter clinical experiences, including removal from client care areas, of any student to maintain patient safety and to provide instructional experiences to support student learning.

        Evaluation will be based on achievement of course and program objectives using a College of Nursing Clinical Evaluation Form. All areas are to be rated. A rating of Satisfactory represents satisfactory performance and a rating of Unsatisfactory represents unsatisfactory performance. **The student must achieve a rating of Satisfactory in each area by completion of the semester in order to achieve a passing grade for the course**. A rating of less than satisfactory in any of the areas at semester end will constitute an Unsatisfactory course grade.

        The faculty member will hold evaluation conferences with the student and clinical preceptor at each site visit. The faculty member will document or summarize each conference on the Clinical Evaluation Form or Incidental Advisement Record. This summary will be signed by the faculty member and student. Mid-rotation evaluation conferences will be made available to each student. **Final evaluation conferences with the faculty member are mandatory** and will be held during the last week of each clinical rotation. A student may request additional conferences at any time by contacting the clinical faculty.

       Students enrolled in advanced practice courses with a clinical component will use Clinical Experience Form F to document clinical experiences including hours, practice location and preceptor for their personal records. Students also assess their learning experience using Clinical Site Assessment Form G. Completed Form G is collected in class and submitted to the Coordinator of Clinical Resources at the College. At the end of the clinical experience the student completes a self-evaluation and the faculty member completes a student evaluation using the College of Nursing Clinical Evaluation Form.

MAKE UP POLICY

    Missed seminars must be made up by attending another scheduled seminar with permission of the instructor. In case of an absence from clinical experiences, the student will need to schedule additional clinical hours that are acceptable to the preceptor and faculty member. The faculty member will determine if this plan is an acceptable alternative.

GRADING SCALE

       S   Satisfactory
       U   Unsatisfactory

For more information on grades and grading policies, please refer to University's grading policies:
http://gradcatalog.ufl.edu/content.php?catoid=4&navoid=907#grades

UF GRADING POLICY
	Please visit the following URL to understand how the University uses the course grade to compute your overall GPA: https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx

ATTENDANCE
	Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog at: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx.

	Students are expected to be present for all scheduled classes, other learning experiences, and examinations. Students who have extraordinary circumstances preventing attendance should explain these circumstances to the course instructor **prior** to the scheduled class or as soon as possible thereafter. Instructors will then make an effort to accommodate **reasonable** requests.

ACCOMMODATIONS DUE TO DISABILITY
	Each semester, students are responsible for requesting a memorandum from the Disability Resource Center (http://www.dso.ufl.edu/index.php/drc/) to notify faculty of their requested individual accommodations. This should be done at the start of the semester.

FACULTY EVALUATION
	Students are expected to provide feedback on the quality of instruction in this course based on ten criteria. These evaluations are conducted online at https://evaluations.ufl.edu. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu.

UNIVERSITY AND COLLEGE OF NURSING POLICIES:
	Please see the College of Nursing website for a full explanation of each of the following policies - http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/.
Academic Honesty
Religious Holidays
Counseling and Mental Health Services
Student Handbook
Student Use of Social Media

REQUIRED TEXTBOOKS
    All texts from previous and current required courses in current graduate program.

Approved:	Academic Affairs Committee:	07/03; 01/05; 12/07; 04/15 Edits 04/08
	Faculty:	07/03; 01/05; 01/08; 04/15
	UF Curriculum:	05/04; 10/08