

Cover Sheet: Request 10363

NGR6052C Adult Nursing: Diagnostics and Procedures

Info

Process	Course Modify Ugrad/Pro
Status	Pending
Submitter	Kiley,Cecile D ckiley@ufl.edu
Created	8/25/2015 11:13:07 AM
Updated	8/25/2015 11:19:03 AM
Description	This is a change to pre and co requisites.

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	NUR - Nursing 313101000	Haddad, Linda		8/25/2015
Added NGR 6052C Adult Nursing-Diagnostics and Procedures.doc					8/25/2015
College	Approved	NUR - College of Nursing	Haddad, Linda		8/25/2015
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			8/25/2015
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

Course|Modify for request 10363

Info

Request: NGR6052C Adult Nursing: Diagnostics and Procedures

Submitter: Kiley,Cecile D ckiley@ufl.edu

Created: 8/25/2015 11:13:07 AM

Form version: 1

Responses

Current Prefix: NGR

Course Level: 6

Number : 052

Lab Code : C

Course Title : Adult Nursing: Diagnostics and Procedures

Effective Term : Spring

Effective Year : 2016

Requested Action : Other (selecting this option opens additional form fields below)

Change Course Prefix?: No

Current Prefix: *No response*

Proposed Prefix: *No response*

Change Course Level?: No

Current Level: *No response*

Proposed Level: *No response*

Change Course Number?: No

Current Course Number: *No response*

Proposed Course Number: *No response*

Change Lab Code?: No

Current Lab Code: *No response*

Proposed Lab Code: *No response*

Change Course Title?: No

Current Course Title: *No response*

Proposed Course Title: *No response*

Change Transcript Title?: No

Current Transcript Title: *No response*

Proposed Transcript Title (21 char. max): *No response*

Change Credit Hours?: No

Current Credit Hours: *No response*

Proposed Credit Hours: *No response*

Change Variable Credit?: No

Current Min and Max Credits: *No response*

Proposed Min and Max Credits: *No response*

Change S/U Only?: No

S/U Only Status: *No response*

Change Contact Type?: No

Current Contact Type: *No response*

Proposed Contact Type: *No response*

Change Rotating Topic Designation?: No

Rotating Topic Designation: *No response*

Change Repeatable Credit?: No

Repeatable Credit: *No response*

Change Course Description?: No

Current Course Description: *No response*

Proposed Course Description (50 words max): *No response*

Change Prerequisites?: Yes

Current Prerequisites: NGR 6002C, NGR 6636, NGR 6140, and NGR 6101

Proposed Prerequisites: NGR 6002C and NGR 6241

Change Co-requisites?: Yes

Current Co-requisites: NGR 6241L or NGR 6242L, NGR 6241, NGR 6172 and NGR 6850

Proposed Co-requisites: NGR 6241

Rationale: Due to changes in the DNP curriculum.

UNIVERSITY OF FLORIDA
COLLEGE OF NURSING
COURSE SYLLABUS
SEMESTER/YEAR

<u>COURSE NUMBER</u>	NGR 6052C
<u>COURSE TITLE</u>	Adult Nursing: Diagnostics and Procedures
<u>CREDITS</u>	1 [0.5 credits didactic, 0.5 credits laboratory]
<u>PLACEMENT</u>	Variable
<u>PREREQUISITES</u>	NGR 6002C Advanced Health Assessment and Diagnostic Reasoning NGR 6140 Physiology and Pathophysiology for Advanced Nursing Practice
<u>PRE/COREQUISITES</u>	NGR 6241 Common Adult Health Problems

FACULTY

Tonja Hartjes, DNP, ACNP-BC Clinical Associate Professor harjtm@ufl.edu	HPNP 3232 (352) 273-6396 (O) Wednesdays 12:00-2:00 p.m. & by Appt.
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COURSE DESCRIPTION This course provides theoretical knowledge and emphasizes psychomotor skills necessary to provide selected advanced practice nursing interventions utilized in the care of acutely ill adults in a variety of settings. Focus is on the provision of safe and effective advanced practice nursing care to diverse populations.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Demonstrate proficiency in selected advanced practice nursing diagnostic skills and procedures.
2. Apply principles of safety when providing selected advanced practice nursing diagnostic skills and procedures.
3. Demonstrate utilization of critical thinking and evidenced based practice in providing and interpreting selected advanced practice nursing diagnostic skills and procedures.

COURSE SCHEDULE

E-Learning in Sakai is the course management system that you will use for this course. E-Learning in Sakai is accessed by using your Gatorlink account name and password at <http://lss.at.ufl.edu>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TOPICAL OUTLINE

1. Principles and interpretation of 12-Lead ECG:
 - A. Electrical axis calculation
 - B. Arrhythmias
 - C. ECG patterns indicating ischemia, injury, infarction, and conduction blocks
 - D. Paced rhythms
 - E. Patient safety
 - F. Documentation
2. Wound care principles and techniques:
 - A. Wound closure
 - i. Tissue adhesives
 - ii. Suturing
 - iii. Staples
 - B. Local anesthetic administration
 - C. Patient safety
 - D. Documentation
3. X-ray principles and interpretation:
 - A. Chest x-rays
 - B. Abdominal x-rays
 - C. Musculoskeletal x-rays
 - D. Patient safety
 - E. Documentation

TEACHING METHODS

Skills demonstrations, audiovisual materials, simulated practice, supervised clinical practice, web-enhanced instruction, lecture, and discussion

LEARNING ACTIVITIES

Online lectures, web-based activities, assigned readings, group discussion, decision-making using simulated clinical scenarios, skills practice and return performance demonstration in the laboratory setting.

EVALUATION METHODS/COURSE GRADE CALCULATION

Assignment/Exam	Dates	%
Exam 1 online*	TBD	35
Exam 2 online*	TBD	35
Class Attendance &		30

Participation		
Total		100

MAKE UP POLICY

Absences from class lab meeting sessions result in important diagnostic procedures and skills that are not learned. It is *extremely difficult* to replace the “hands on” learning experiences at class meeting sessions.

Students are required to *independently* make alternative arrangements, acceptable to the lead course faculty, to replace the learning activities for all excused absences accrued.

GRADING SCALE/QUALITY POINTS

A	95-100 (4.0)	C	74-79* (2.0)
A-	93-94 (3.67)	C-	72-73 (1.67)
B+	91- 92 (3.33)	D+	70-71 (1.33)
B	84-90 (3.0)	D	64-69 (1.0)
B-	82-83 (2.67)	D-	62-63 (0.67)
C+	80-81 (2.33)	E	61 or below (0.0)

* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <http://gradcatalog.ufl.edu/content.php?catoid=4&navoid=907#grades>

UF GRADING POLICY

Please visit the following URL to understand how the University uses the course grade to compute your overall GPA: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

ATTENDANCE

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

Students are expected to be present for all scheduled classes, other learning experiences, and examinations. Students who have extraordinary circumstances preventing attendance should explain these circumstances to the course instructor **prior** to the scheduled class or as soon as possible thereafter. Instructors will then make an effort to accommodate **reasonable** requests.

ACCOMMODATIONS DUE TO DISABILITY

Each semester, students are responsible for requesting a memorandum from the Disability Resource Center (<http://www.dso.ufl.edu/index.php/drc/>) to notify faculty of their requested individual accommodations. This should be done at the start of the semester.

FACULTY EVALUATION

Students are expected to provide feedback on the quality of instruction in this course based on ten criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu>.

UNIVERSITY AND COLLEGE OF NURSING POLICIES:

Please see the College of Nursing website for a full explanation of each of the following policies - <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>.

Academic Honesty

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Student Use of Social Media

REQUIRED TEXTBOOKS

Dehn, R. & Asprey, D. (2013). *Essential Clinical Procedures* (3rd ed.). Elsevier/Saunders.
ISBN: 1416030018.

Smith, W. & Farrell, T. (2014). *Radiology 101: The Basics and Fundamentals of Imaging* (5th ed.). Lippincott. ISBN: 978-1-4511-4457-4

Garcia, T. (2015) *12-Lead ECG: The Art of Interpretation*. Burlington, MA; Jones and Bartlett Learning.

Optional: for iPhone and Android phones:

ECG Interpretation App

ECG practical Demo App

Critical Care ACLS Guide App

Advanced Trauma Life Support & My ATLS App

Radiology Cases: Chest App

Chest X-Ray Training App

Interactive CT & MRI Anat.Lite App

WEEKLY CLASS SCHEDULE

The weekly schedule will be announced at beginning of the term

Approved:	Academic Affairs Committee:	07/03, 01/05; 08/15
	Faculty:	07/03, 01/05; 08/15
	UF Curriculum:	05/04