

Cover Sheet: Request 10353

LAW6465 Conservation Clinic

Info

Process	Course Modify Ugrad/Pro
Status	Pending
Submitter	Dampier,Tanya tdampier@law.ufl.edu
Created	8/20/2015 9:30:42 AM
Updated	8/20/2015 10:04:01 AM
Description	Would like for this course to be a 2 or 3 credit course.

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	LAW - Juris Doctor 012406001	Inman, Rachel		8/20/2015
Added Conservation Clinic _UCC2 Form Needed for 2-3 Credit Option.docx					8/20/2015
College	Approved	LAW - College of Law	Inman, Rachel		8/20/2015
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			8/20/2015
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

Course|Modify for request 10353

Info

Request: LAW6465 Conservation Clinic
Submitter: Dampier,Tanya tdampier@law.ufl.edu
Created: 8/20/2015 9:30:42 AM
Form version: 1

Responses

Current Prefix: LAW
Course Level: 6
Number : 465
Lab Code : None
Course Title : Conservation Clinic
Effective Term : Earliest Available
Effective Year : Earliest Available
Requested Action : Other (selecting this option opens additional form fields below)
Change Course Prefix?: No
Current Prefix: *No response*
Proposed Prefix: *No response*
Change Course Level?: No
Current Level: *No response*
Proposed Level: *No response*
Change Course Number?: No
Current Course Number: *No response*
Proposed Course Number: *No response*
Change Lab Code?: No
Current Lab Code: *No response*
Proposed Lab Code: *No response*
Change Course Title?: No
Current Course Title: *No response*
Proposed Course Title: *No response*
Change Transcript Title?: No
Current Transcript Title: *No response*
Proposed Transcript Title (21 char. max): *No response*
Change Credit Hours?: Yes
Current Credit Hours: 3
Proposed Credit Hours: Variable
Change Variable Credit?: Yes
Current Min and Max Credits: 3
Proposed Min and Max Credits: 2-3
Change S/U Only?: No
S/U Only Status: *No response*
Change Contact Type?: No
Current Contact Type: *No response*
Proposed Contact Type: *No response*
Change Rotating Topic Designation?: No
Rotating Topic Designation: *No response*
Change Repeatable Credit?: No
Repeatable Credit: *No response*
Change Course Description?: No
Current Course Description: *No response*
Proposed Course Description (50 words max): *No response*
Change Prerequisites?: No
Current Prerequisites: *No response*

Proposed Prerequisites: *No response*

Change Co-requisites?: No

Current Co-requisites: *No response*

Proposed Co-requisites: *No response*

Rationale: The course is designed to prepare upper level students for the practice of environmental and land use law, and related fields. The course is currently listed as a 3 credit course, which may be taken for 2 semesters. This proposal would provide the instructor and students taking the course for a second semester the option to elect to take the course for 2 credits rather than 3 credits in that second semester.

Conservation Clinic

LAW 6465 – FALL 2015

Professor Ankersen

Office Location: 230 BG

Phone: (352) 273-0840

Email: ankersen@law.ufl.edu

Office Hours: 10:00 am – Noon

Required and recommended textbooks and other course materials

Students read and discuss various industry and professional association updates on developments in environmental and land use law (e.g. [BNA](#), [Florida Bar](#), [Martin Law](#)). Articles, reports, and presentations are reviewed on an ad hoc basis, usually based around the substantive law, policy and science of clinic projects and guest speakers. More information can be found at <http://www.law.ufl.edu/academics/clinics/conservation-clinic/resources>.

Course Objectives

This course provides upper level law and graduate students in related fields with exposure to environmental and land use professional practice, applied research and public policy analysis under the supervision of the instructor/clinic director. It also enables students to participate in the development of novel law and policy approaches to environmental protection and community development. Students learn to work within teams to achieve results that require a collaborative approach from multiple disciplinary perspectives.

Evaluation

The course is pass/fail. To pass, students must bill 130 hours to their clinic project(s), based on law firm style billing policies – 1/10 of an hour increments). This requirement would be reduced by 1/3 for second semester clinic students seeking the 2-credit option proposed here. Students are also qualitatively assessed on factor related to clinic client services.

Class Attendance Policy

Students should meet every week during the regular scheduled class time. The class will meet in a seminar format and on an individual project basis.

Policy related to make-up exams or other work

The law school policy on delay in taking exams can be found at: <http://www.law.ufl.edu/student-affairs/current-students/academic-policies#12>.

Statement Related to Accommodations for Students with Disabilities

Students requesting classroom accommodation must first register with the Office of Disability Resources. The UF Office of Disability Resources will provide documentation to the student who must then provide this documentation to the Law School Office of Student Affairs when requesting accommodation.

Information on UF Law grading policies

<u>Grade</u>	<u>Points</u>	<u>Grade</u>	<u>Point</u>	<u>Grade</u>	<u>Point</u>
A (Excellent)	4.0	C+	2.33	D-	0.67
A-	3.67	C (Satisfactory)	2.00	E (Failure)	0.0
B+	3.33	C-	1.67		
B (Good)	3.00	D+	1.33		
B-	2.67	D (Poor)	1.00		

The law school grading policy is available at: <http://www.law.ufl.edu/student-affairs/current-students/academic-policies#9>.

Student Course Evaluations

Students can provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will receive notice of the specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

Weekly Course Schedule of Topics and Assignments

- Week One:** Orientation, Project Distribution & Administration
Readings:
Esty, Dan, Rethinking Clinical Environmental Law Education (Unpublished paper presented to annual AALS environmental clinician meeting, 1999)

Thomas T. Ankersen, Applying Clinical Legal Education to Community Smart Growth: The University of Florida Conservation Clinic,"in Partnerships for Smart Growth: University-Community Collaboration for Better Public Places 64-80 (Wim Wiewel & Gerrit-Jan Knaap eds., M.E. Sharpe, Inc. 2005) (coauthored with Nicole C. Kibert)

Janet Weinstein, Coming of Age: Recognizing the Importance of Interdisciplinary Education in Law Practice. 74 Washington Law Review: 319-366 (1999)
- Week Two:** Project Team Meetings (client interviews; draft scopes of work due)
- Week Three:** Professional Practice and Billing Issues and Ethics
Guest lecturer: Practicing Environmental Law Professional
Readings:
Work/Life Wisdom (Q & A on billing/Timekeeping), The New York Lawyer Richard Zitrin & Carol M. Langford, The Billing Abuses of Lawyers, in The Moral Compass of American Lawyers (Ballantine Books, 1999)
Time sheets due
- Week Four:** Project team meetings (finalize scopes of work)
- Week Five:** Project Rounds
This is an effort to ensure that, as in professional practice, all clinic students are apprised of and involved in, all projects. It is also a brainstorming session where issues raised by individual projects are subjected to group discussion and cross-fertilization and creative lawyering can take place.
Time sheets due
- Week Six:** Project team meetings

Week Seven: Rapid Research Simulations

This is designed to simulate a day in an environmental law office. The senior partner receives a call from a new or loyal client requesting an opinion under time duress. The client's call must be returned within two hours. Students are divided into associate teams and given 1:30 minutes to provide an answer. After the call is concluded students discuss issues related to client relations; caveating the quality of rapid research and similar law office management issues.

Week Eight: Project Team Meetings

Week Nine: Project Rounds
Time sheets due

Week Ten: Project Team Meetings

Week Eleven: Clinic Advocacy Simulation (Quasi-Judicial Hearing; Legislative Hearing; Conservation Easement Negotiation)
Time sheets due

Week Twelve: Project Team Meetings

Week Thirteen: Issue Oriented Field Trip