

Cover Sheet: Request 11134

MDU 4XXX - Physician Perspectives on Glocal Topics in Healthcare

Info

Process	Course New Ugrad/Pro
Status	Pending
Submitter	Thomas,Danielle Locke dthomas7@ufl.edu
Created	9/22/2016 5:43:05 PM
Updated	10/25/2016 4:01:43 PM
Description of request	The course covers topics in global and local health that is necessary for today's practicing physician leader. It's designed to assist third year students in the Medical Honors Program (MHP) to become leaders in the social aspects of medicine. The course will provide the necessary knowledge, skills, and experiences to be physician activists.

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	MED - General Medicine 312901000	Novak, Maureen Anne		10/21/2016
Deleted Physician Perspectives on Glocal Topics, UCC Submission.pdf					9/22/2016
College	Approved	MED - College of Medicine	Novak, Maureen Anne		10/21/2016
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			10/21/2016
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

Course|New for request 11134

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Submitter: Thomas,Danielle Locke dthomas7@ufl.edu

Created: 10/21/2016 5:13:26 PM

Form version: 2

Responses

Recommended PrefixMDU

Course Level 4

Number XXX

Category of Instruction Advanced

Lab Code None

Course TitlePhysician Perspectives on Glocal Topics in Healthcare

Transcript TitleGlocal Topics Hlthcr

Degree TypeBaccalaureate

Delivery Method(s)On-Campus

Co-ListingNo

Effective Term Spring

Effective Year2017

Rotating Topic?No

Repeatable Credit?No

Amount of Credit3

S/U Only?No

Contact Type Regularly Scheduled

Weekly Contact Hours 3.00

Course Description The course covers topics in global and local health that is necessary for today's practicing physician leader. It's designed to assist third year students in the MHP to become leaders in the social aspects of medicine. The course will provide the necessary knowledge, skills, and experiences to be physician activists.

Prerequisites Active third-year student enrolled in the Medical Honors Program.

Co-requisites N/A

Rationale and Placement in Curriculum This course is a three-credit course offered to third year undergraduate students in the Medical Honors Program (MHP). The course content covers inclusive topics in global health and local health that is necessary for today's practicing physician leader. It is designed to assist third year students in the MHP to become leaders in the social aspects of medicine, once they begin their journey as students in UF College of Medicine, with the hope that as physicians, they will carry this into their careers. The course will provide the necessary knowledge, skills, and experiences to be successful physician activists during their medical education and beyond.

Course Objectives Course Objectives and Learning Outcomes

The course is designed to rapidly induct the students into the use of the language of healthcare from a social context; major goals are to teach the students fundamental knowledge to launch them into their careers as medical students, and later as physicians,

who will become active in important current leadership in medicine's social and political front, at the both the local and global level (thus the use of the term, "glocal.") The course will enable students to rapidly and efficiently learn about these issues in medicine from a historical perspective through current status. The course is delivered in a multi-faceted approach, including didactic teaching, debate, student engagement in presenting to the class, reflection writing, and a campus exposition. The course will have integrated opportunity for evaluating the student's incorporation of personal, professional and intellectual integrity. There will be reading and individual work components. Successful completion of the class will include completion of projects, reflection essays, in-class presentations, and active class participation.

Course Outcomes

Upon completion of this course, students will be able to:

- Demonstrate their chosen experience in community engagement, and how they were involvement in the creation of mutual trust is created in order to effectively impact community members
- Establish short and long-term goals with regard to personal, academic and co-curricular achievements
- Make responsible and positive decisions related to glocal aid or mission involvement.
- Comprehend as an overview, the history of medicine and insurance in the nation and the world, until the current status
- Understand the place of social justice, advocacy, political action, human rights, philanthropy, hierarchy, and ethics in medical practice
- Develop and implement learning strategies which promote academic success and decrease anxiety
- Engage in self-directed learning and problem-solving techniques
- Utilize the tools of reflection, self-assessment, and self-regulation for the purposes of improving academic performance and managing emotional intelligence
- Demonstrate professional communication and professional dress
- Identify plans for future involvement in medicine's social issues, based on their personal and professional goals and needs for career balance and fulfillment.
- Display mature interpersonal relationships with peers, faculty and patients
- Respectfully accept and provide feedback

Course Textbook(s) and/or Other Assigned Reading Required texts: Global Health, 101: 3rd , by Richard Skolnik.

Other resources: Physiciansforhumanrights.org

Sams-usa.net

Community health service corps

Charity Navigator (charitynavigator.org)

Weekly Schedule of Topics Topic/Activity

Week 1- Course Introduction/Goals

Week 2- Introduction of the Expo*/Intro to "Glocal" Health Language, topics

1. Vocabulary Quiz, Global Health 101

2. American Health: history, politics, Affordable Care Act

Week 3- Global Health Systems

Expo Planning: date, location, groups

Week 4- Student Presentations, health systems

Week 5- Human Rights, Physicians' Role

Medical Ethics & Professionalism

Week 6- Sign on by Signing up, group discussion

Expo Planning

Week 7- 1st half: Debate

2nd half: Refugees and healthcare

Week 8- Introduction to The Epidemics:
Vocabulary, historical Epidemics
Week 9- Final Expo Planning Discussion
Week 10-Divisive Topics in Medicine
Week 11- EXPOSITION
Spring Break
Week 12- Final Paper Study Week
Final Paper: in class
Week 13- Current Epidemics: Unplanned Pregnancy, Zika, Ebola, Water-borne Illnesses,
Heart Disease, Depression: Student Presentations on current epidemics
Expo planning
Week 14- Glocal Outreach: the players
Week 15- Evaluating "Charity"; evaluation of
Expo Planning; discussion of preparation for Final Paper

Links and Policies Course Policies

Class Attendance and Make-Up Policy

In order for this class to function properly and be meaningful, attendance and active participation are required. Students are required to be on time, dressed professionally, prepared AND to be present, to contribute, and to also support their peers involvement and discussion. Absences due to extenuating circumstances such as a family emergency, serious illness, or observances of a religious holiday will be considered on a case-by-case basis in accordance with UF's attendance policy (see below). Excused absences will require pre-approval and are consistent with university policies in the undergraduate catalog (<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>) and require appropriate documentation. All absences will be communicated to Shenary Cotter, MD.

Each tardy will result in a 2 point attendance grade reduction. Each unexcused absence will result in a 5 point reduction in the attendance grade.

Students are expected to turn in all assignments on the due date noted in the Class Agenda. For each class meeting that an assignment is late, the grade for that assignment will be reduced by 10 percent.

Students who can demonstrate that they were unable to submit an assignment by the deadline due to an excused absence and who can provide appropriate documentation for the absence will be given one week to make up the late work.

Students Requiring Accommodations

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Course Evaluation

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

Class Demeanor and Professionalism

Students are expected to arrive to class on time, prepared to participate in all class activities, as well as submit any assignments that are due that day. Students are expected to behave in a manner that is respectful to the instructor and to fellow students. In return, students have the right to expect that your instructor will come ready to teach. Emails will be answered and graded assignments will be returned in a

timely manner. If students experience difficulty in this regard, please call the instructor's cell phone. If there is no timely response, please contact Dr. Shenary Cotter.

One important purpose of this class is to create a safe environment where everyone is encouraged to share their opinions, perspectives, emotions, and aspirations in class discussions. Discussions will include topics that can be divisive. Students will be instructed to respect their classmates and colleagues by maintaining confidentiality and not discussing this information outside of the classroom. Any student exhibiting rude or disrespectful behavior will be asked to leave class and will lose participation points for that day.

Cell phones and other electronic devices, including laptop computers, are NOT permitted for use during class unless their use is required for taking notes, doing in-class research, or giving a presentation. During presentations, laptops should be closed.

Today's physician is always viewed as a leader. Your professional life as a physician begins NOW. Therefore, the attire for class is professional casual or professional.

Materials and Supplies Fees

There are no additional fees for this course.

University Honesty Policy

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Counseling and Wellness Center

Contact information for the Counseling and Wellness Center:

<http://www.counseling.ufl.edu/cwc/Default.aspx>, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Grading Scheme Assignments and Grading

Grades are issued based on the total points earned for class attendance, participation, and completion of assigned readings, self-assessments, presentations, assignments, and activities. Grades will not be negotiated or curved. This means you should invest time in preparing for class and submitting your best effort on all assigned work. Since this is a college-level course, you are expected to write in a scholarly manner using proper grammar, punctuation, and sentence structure. All assignments must be typed unless otherwise noted. Details for each assignment will be discussed in class and emailed to you.

Assignment- Point Value

Super Quizzes (3)- 21

Debate (1) -15

Reflections and Position paper (3 total)- 21

Glocal Health Topics Exposition- 30

Final Paper - 30

Class Attendance/Participation/professionalism 1/1/1=42

Total 159

Instructor(s)

Shenary J. Cotter BSN, MD, FAAFP.