University Curriculum Committee Program and Course Recommendations

[November 15, 2016]

PROGRAM RECOMMENDATIONS

3. Proposed modification to the PharmD major effective spring 2017. **[A]**
   - http://apps.aa.ufl.edu/Approval/requests/Info/11223
   - Summary:
     - Request to modify Academic Policies for Pharm D.
   - Comments:
     - Policy is very detailed and seems reasonable.

4. Proposed modification to the Hebrew minor effective spring 2017. **[A]**
   - http://apps.aa.ufl.edu/Approval/requests/Info/11088
   - Summary:
     - Requiring more Hebrew specific courses for minor.
   - Comments: none

5. Proposed modification to the Statistics minor effective spring 2017. **[A]**
   - http://apps.aa.ufl.edu/Approval/requests/Info/10709
   - Summary:
     - This request eliminates language about different requirements when the student's major requires MAC2312 and MAC2313 while making the minor more specific about which courses can count from the "three of the following" elective areas.
   - Comments: none

6. Proposed closing of the East Asian Language and Literatures major effective 2017. **[A]**
   - http://apps.aa.ufl.edu/Approval/requests/Info/11182
   - Summary:
     - Procedural request.
   - Comments: none

COURSE RECOMMENDATIONS

15. Proposed New Undergraduate Courses

Approved	Conditionally Approved	Recycle
ENY 2XXX - Insect Research and Scientific Engagement	MDU 4XXX – Physician Perspectives on Global Topics in Healthcare	EGS 4XXX – Divergent Thinking
EGS 4XXX – Fundamentals of Engineering Project Management		
EGS 4XXX – Advanced Engineering Leadership Development		
IDH 1107 – Honors Professional Development		
JOU 3XXX – Introduction to Web Apps for Communicators		
JOU 4XXX – Advanced Web Apps for Communicators		
ITW 3XXX – Boccaccio's Decameron		
HBR 3XXX – Hebrew News and Media		
HBR 3XXX – Translation in Israeli Media		
ITA 4XXX – Animals and Animality in Italian Culture		

Agricultural and Life Sciences

A. ENY 2XXX - Insect Research and Scientific Engagement: **[CA][A]**

- http://apps.aa.ufl.edu/Approval/Requests/Info/10991

- Comments:

  - Has letter of support from Biology

    1. Please upload letter of support as .pdf of actual email rather than a Microsoft word document. [.pdf uploaded 11/7/16]

Engineering

B. EGS 4XXX – Divergent Thinking: **[R]**

- http://apps.aa.ufl.edu/Approval/Requests/Info/11051

- Comments:

  - Course Description & Weekly schedule are too general and need to be more specific.

    1. What is the purpose of the course and what exactly will be taught?

2. Previous version of the course seems to have a more comprehensive description.

- Please obtain a consult with Art & Design and other possible overlapping areas

- Please clarify objectives as related to Engineering

C. EGS 4XXX – Fundamentals of Engineering Project Management: **[A]**

- http://apps.aa.ufl.edu/Approval/Requests/Info/11022
- Comments:

D. EGS 4XXX – Advanced Engineering Leadership Development: **[~~CA~~][A]**

- http://apps.aa.ufl.edu/Approval/Requests/Info/11018
- Comments:

   - ~~Attendance policy needs clarification it currently contradicts UF policy.~~

      1. ~~Please assign point value to penalty rather than counting students "absent" from class with an excused absence.~~

         a. ~~"Excessive student use of electronic devices during class sessions, for non-class purposes, may be considered by the instructor as an unexcused absence for that day."~~[Syllabus updated 11/10/16]

   - ~~Syllabus discusses graduate students taking this course and that it will not count for them. Is this to be a joint offering? If so please provide a document detailing the differences between the undergraduate and graduate offerings.~~ [Updated 11/10/16]

      1. ~~Is a similar request going through the GC process as well?~~ [Yes]

Honors

E. IDH 1107 – Honors Professional Development: **[~~CA~~][A]**

- http://apps.aa.ufl.edu/Approval/Requests/Info/11150

- Comments:
  - ~~Would S/U be more appropriate for this type of course as opposed to a letter grade?~~ [Feedback from students is that they prefer letter grade. Dr. Law, 11/7/16]
  - ~~Please provide a sample of some readings~~ [Most readings are assigned web searches, examples provided. 11/7/16]
  - ~~Why is the course only 8 weeks?~~ [It fits student schedules better. 2 hours is better for many of the discussions and activities than 1 hour. 8 weeks allows to keep one credit, but two hour meetings. The workload is front ended and ends when students are getting busy with midterms and projects. It allows us to have more time together before the career showcase. Dr. Law, 11/7/16]
  - ~~Weekly contact hours is listed at 1, but form says course will be taught 2 hours a week. Please clarify weekly contact hours.~~[Clarified, 11/7/16]
  - ~~Will this course only be available for honors program students?~~
    1. ~~If so, does that mean it should have a prerequisite?~~
    2. ~~How will this be managed?~~
    3. [No - honors courses open to non-honors students during drop / add. Like all honors courses, before drop / add they are available only to students' coded honors. During drop / add they open to all students. Dr. Law 11/7/16]

Journalism

F. JOU 3XXX – Introduction to Web Apps for Communicators: **[~~CA~~] [A]**

- http://apps.aa.ufl.edu/Approval/Requests/Info/10980

- Comments:
  - ~~Consults have been attached~~
  - ~~The email from CISE is a little vague, has CISE actually signed off or has journalism emailed CISE with responses to their concerns?~~
    1. ~~Please obtain an email from an dean's level representative (or designee) from CISE stating they approve/support this course being offered.~~ [Letter uploaded. 11/10/16]
  - ~~Course Objectives & Weekly Topics may need to be more specific towards journalism/communications~~
    1. [Current Course Objectives:
       a. At the end of the course, students should be able to:

      b. Name, list and use common HTML and CSS syntax and structures to create stand-alone Web and mobile apps that are standards-compliant.

      c. Use GitHub to set up and collaborate on Web and mobile projects.

      d. Apply algorithmic thinking to analyze a problem and construct a solution.

      e. Name, list and use common JavaScript and jQuery syntax and structures.

      f. Create interactive quiz applications for media audiences using JavaScript and HTML forms.

      g. Create interactive charts and graphs for media audiences using Highcharts and JavaScript.

      h. Create interactive maps for media audiences using Leaflet and JavaScript.

      i. Create interactive image displays and menus for media applications using jQuery.

      j. Use and adapt a Web framework to create fully responsive apps for media audiences that work across a variety of devices.

         i. Uploaded 11/10/16]

- ~~"At least one quiz a week", there needs to be a set number of assessments for students that does not change.~~

G. JOU 4XXX – Advanced Web Apps for Communicators: [~~CA~~][A]

- http://apps.aa.ufl.edu/Approval/Requests/Info/10981

- Comments:

    - ~~The email from CISE is a little vague, has CISE actually signed off or has journalism emailed CISE with responses to their concerns?~~

      1. ~~Please obtain an email from an executive level representative from CISE stating they approve/support this course being offered.~~ [Uploaded, 11/10/16]

    - ~~Course objectives more specific compared to JOU 3XXX~~

    - ~~Texts are not necessarily journalism/communications specific, are there Journalism specific texts that will also be used?~~ [Addressed 11/10/16]

    - ~~There are still some concerns for overlap with different departments.~~

Liberal Arts and Sciences

H. HBR 3XXX – Hebrew News and Media: [~~R~~][A]

- http://apps.aa.ufl.edu/Approval/Requests/Info/11095
- Comments:
  - [Submitter removed syllabus and has not uploaded a new one. However, recommendations by review sub-committee have been addressed within approval forms and syllabus was not originally required for this request. It is assumed that all current recommendations will also be included in the course syllabus when course is offered. 11/14/16]
  -
  - Will the students have some sense of the type of questions which will be deemed "basic questions"?
    1. "At the beginning of each class, your familiarity with the materials will be tested by a series of basic questions relating to the content of the assigned readings. If you prove unable to answer these questions, I will assume that you have not prepared the homework and will dock you 1% of the homework preparation grade. You will lose 1% on each occasion that you prove unable to answer these basic questions." [Updated, 11/8/16]
  - "Note that Tuesday's double class counts for 2 classes and an unexcused absence in this class will result in the loss of 2% [of what?]. Students should also note that there is no limit to these deductions and, as such, a consistently poor attendance record will result in a significantly lower grade or even a fail."
    1. This needs to be brought in line with UF policy. One class absence cannot count as two.
    2. If students are continuously absent shouldn't they be dropped?
    3. [Possibly removed, not currently in the submitted form but syllabus was removed. 11/8/16]
  - "Professional Presentation: sometimes students submit work in a manner that is inappropriate. They might forget to sign their name, submit their work on used and so on. In these cases, students can expect to lose up to 10% of the total grade for that particular assignment. This standard will also be applied to the midterm and final papers."
    1. This needs a better description of what is considered "professional" perhaps with guidelines for students.
    2. [Updated in submitted form. 11/8/16]

I. HBR 3XXX – Translation in Israeli Media: **[R][A]**

- http://apps.aa.ufl.edu/Approval/Requests/Info/11098
- Comments:

- [Submitter removed syllabus and has not uploaded a new one. However, recommendations by review sub-committee have been addressed within approval forms and syllabus was not originally required for this request. It is assumed that all current recommendations will also be included in the course syllabus when course is offered. 11/14/16]
- Same Attendance Comments as "Hebrew News and Media" [Attendance comments have been addressed. 11/8/16]

J. ITA 4XXX – Animals and Animality in Italian Culture: **[R̶][A]**

- http://apps.aa.ufl.edu/Approval/Requests/Info/11091

- Comments:

  - [Submitter removed syllabus and has not uploaded a new one. However, recommendations by review sub-committee have been addressed within approval forms and syllabus was not originally required for this request. It is assumed that all current recommendations will also be included in the course syllabus when course is offered. 11/14/16]

  - ~~Course Description is not necessarily clear or easily understood.~~ [Updated, 11/7/16]

  - ~~Do students need to have an understanding of the Italian language for this course?~~ [Updated and answered, yes. 11/7/16]

  - ~~Two of the objectives deal with the so called "animal question"~~
    1. ~~Objectives need to be clearly defined~~ [Removed and updated, 11/7/16]

  - ~~Will students be required to purchase every book listed? (Large number of texts listed)~~ [Readings will be made available to students in electronic form. 11/7/16]

  - ~~Will students be able to make up "Homework Preparation" grade if it is an excused absence?~~ [Policies updated in forms 11/7/16]

K. ITW 3XXX – Boccaccio's Decameron: **[C̶A̶][A]**

- http://apps.aa.ufl.edu/Approval/Requests/Info/11090

- Comments:
  - ~~Will students be able to make up "Homework Preparation" grade if it is an excused absence?~~ [Updated to be in line with UF policy, 11/7/16]

Medicine

L. MDU 4XXX – Physician Perspectives on Global Topics in Healthcare: **[R̶][CA]**

- http://apps.aa.ufl.edu/Approval/Requests/Info/11134

- Comments:

  - Active third-year student enrolled in the Medical Honors Program.

    1. How is "active" defined? ["Active third-year students enrolled in the Medical Honors Program: current third-year undergraduate students who are degree seeking, full-time and admitted in the Medical Honors Program and who must attend the University of Florida." Email 11/10/16]

  - ~~Excused absences will require pre-approval and are consistent with university policies:~~

    1. ~~Please update attendance/makeup section of syllabus/request to be in line with UF policy which may be found here: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx~~

    2. ~~You may also copy and paste the following statement into the syllabus, as long as the syllabus does not contradict UF policy;~~

    3. ~~"Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx~~

       [Updated in syllabus, 11/10/16]

  - ~~Each tardy will result in a 2 point attendance grade reduction.~~

    1. ~~Please change to: Each unexcused tardy will result in a 2 point attendance grade reduction~~ [Updated 11/10/16]

  - ~~Grading Scheme needs to be clarified~~ [Included in syllabus and form correctly. 11/09/16]

  - Please obtain a consult with Global Health in HHP [Have discussed previous version of course in Fall of 2015 and received support, will need to obtain and upload official letter of support to approval system. 11/10/16]

  - [Syllabus needs to be re-uploaded to system]

16. Proposed Changes to Undergraduate Courses

Approved	Conditionally Approved	Recycle
		ABE 4655C – Bio-Based Products From Renewable Resources

Engineering

M. ABE 4655C – Bio-Based Products From Renewable Resources: **[R]**

- http://apps.aa.ufl.edu/Approval/Requests/Info/11167

- Comments:
    - This request is eliminating prerequisite checking, can you clarify why there is no need to check pre-requisites.
    - What is the rationale for changing from CHM2045+2046 to basic chemistry?
        1. What is considered "basic chemistry"?
    - The overall rational and background for this request needs to be clarified.
        1. The course currently has "or instructor permission", please clarify the need to change the CHM pre-req's as students would already be able to take course with instructor permission?

18. Proposed Changes Professional Courses

Approved	Conditionally Approved	Recycle
PHA 5075C Clinical Applications of Personalized Medicine	NGR 6944 – Individual Clinical Practice	
VEM 5008 – Personal Professional Development		

Nursing

A. NGR 6944 – Individual Clinical Practice: **[CA]**

- http://apps.aa.ufl.edu/Approval/Requests/Info/11053

- Comments

  - Please update rationale for why the maximum number of credits is being changed from 4 to 6.

    1. "This is being changed in order to assist the current master's students in transition to DNP. Need to increase # of credits available"

       - L. Haddad

    2. [Rationale needs to be updated in the system, 11/14/16]

Pharmacy

B. PHA 5075C Clinical Applications of Personalized Medicine: **[A]**

- http://apps.aa.ufl.edu/Approval/Requests/Info/11040

- Comments:

  - Course termination has been reviewed and deemed unnecessary within current curriculum.

Veterinary Medicine

C. VEM 5008 – Personal Professional Development: **[~~CA~~][A]**

- http://apps.aa.ufl.edu/Approval/Requests/Info/11187

- Comments:

  - ~~Please provide a metric/threshold for students to earn a passing grade.~~

  - [Document uploaded. 11/14/16]