

## Cover Sheet: Request 12043

### New Course Request: Intensive Intermediate Turkish

#### Info

Process	Course New Ugrad/Pro
Status	Pending at PV - University Curriculum Committee (UCC)
Submitter	Emrah Sahin emrahsahin@ufl.edu
Created	11/13/2017 5:00:55 PM
Updated	4/4/2018 12:17:30 PM
Description of request	I write to request a new course code for the intensive Intermediate Turkish class that I offer in summer as part of the Center for European Studies Project Go Turkey program. I will be pleased to provide further information and make myself available for further discussion. I can be reached by phone at 352-642-5091 or by email at emrahsahin@ufl.edu. Thanks for your consideration. Sincerely, -Emrah Sahin

#### Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	CLAS - European Studies 011637000	Amie Kreppel		11/20/2017
No document changes					
College	Recycled	CLAS - College of Liberal Arts and Sciences	David Pharies	The CCC asks for the following changes: (1) students should receive an English-language syllabus together with the Turkish-language syllabus, since Turkish-only is not an option for beginning students, (2) remove the offer of a tip-up factor for grading, (3) clarify the prerequisite: presumably students would need to have passed TUR 1131, (4) the transcript title should be an abbreviated version of the course title (suggestion: Intens Interm Turkish)	12/8/2017
No document changes					
Department	Approved	CLAS - European Studies 011637000	Amie Kreppel	CLAS committee comments and concerns have been addressed. This is part of the Project Go program	1/22/2018
No document changes					

Step	Status	Group	User	Comment	Updated
College	Recycled	CLAS - College of Liberal Arts and Sciences	Joseph Spillane	This course has been recycled by the CLAS Curriculum Committee, which requests the following changes: 1) the course description should be rewritten using the telegraphic style, along the lines of the guidance in <a href="http://www.clas.ufl.edu/curriculum">http://www.clas.ufl.edu/curriculum</a> 2) change course objectives to "Achieve intermediate Turkish facility; 3) remove the syllabus	2/23/2018
No document changes					
Department	Approved	CLAS - European Studies 011637000	Amie Kreppel		3/13/2018
No document changes					
College	Conditionally Approved	CLAS - College of Liberal Arts and Sciences	Joseph Spillane	The CCC conditionally approves, with the following minor changes requested: 1) Remove the word "this" from the course description; 2) Replace "beginning Turkish" in the prerequisites with a specific course number.	3/30/2018
No document changes					
Department	Approved	CLAS - European Studies 011637000	Amie Kreppel		4/4/2018
No document changes					
College	Approved	CLAS - College of Liberal Arts and Sciences	Joseph Spillane		4/4/2018
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			4/4/2018
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					

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<b>Step</b>	<b>Status</b>	<b>Group</b>	<b>User</b>	<b>Comment</b>	<b>Updated</b>
No document changes					

## Course|New for request 12043

### Info

**Request:** New Course Request: Intensive Intermediate Turkish

**Description of request:** I write to request a new course code for the intensive Intermediate Turkish class that I offer in summer as part of the Center for European Studies Project Go Turkey program. I will be pleased to provide further information and make myself available for further discussion. I can be reached by phone at 352-642-5091 or by email at emrahsahin@ufl.edu. Thanks for your consideration. Sincerely, -Emrah Sahin

**Submitter:** Emrah Sahin emrahsahin@ufl.edu

**Created:** 4/4/2018 10:16:56 AM

**Form version:** 11

### Responses

**Recommended Prefix** TUR

**Course Level** 2

**Number** XXX

**Category of Instruction** Intermediate

**Lab Code** None

**Course Title** Intensive Intermediate Turkish

**Transcript Title** Intens Interm Turkish

**Degree Type** Baccalaureate

**Delivery Method(s)** On-Campus

**Co-Listing** No

**Effective Term** Summer

**Effective Year** 2018

**Rotating Topic?** No

**Repeatable Credit?** No

**Amount of Credit** 5

**S/U Only?** No

**Contact Type** Regularly Scheduled

**Weekly Contact Hours** 10

**Course Description** An intensive intermediate study of Turkish, using the proficiency method. Course is equivalent to the University of Florida's second-year Turkish sequence.

**Prerequisites** TUR1130 and TUR1131 or the instructor's approval

**Co-requisites** None

**Rationale and Placement in Curriculum** The rich history and culture of the Turkish world are of increasing interest to the English-speaking world. Americans, while progressing through the 21st century, will look for understanding Turkey, a strategic country connecting Europe and the United States to Central Asia and the Middle East. Turkish language is the gateway into that understanding; its students gain the essential ability to relate to the Turkish world.

**Course Objectives** At the end of this intensive course, students will have Turkish language skills that will enable them to:

Achieve intermediate Turkish facility,

Satisfy routine social demands and basic work requirements,

Handle the most normal, high-frequency conversational situations such as extensive yet casual conversations about current events, work, family, and autobiographical information, and,

Draw the basic everyday conversations (albeit with difficulty understanding native speakers in real-time situations)

**Course Textbook(s) and/or Other Assigned Reading** Required Materials

All sources are available on the e-learning website. There are no additional fees for this course or required materials. The required materials are:

Yedi İklim B1 [seven seasons; including textbook, workbook, and dvd]. (2015). Published by the Yunus Emre Institute. ISBN: 978-605-87010-2-1

Yedi İklim B2 [seven seasons; including textbook, workbook, and dvd]. (2015). Published by the Yunus Emre Institute. ISBN: 978-605-87010-2-1  
Hikayeler [Instructor's Turkish-story collection]

#### Recommended Materials

Öztopçu, Kurtulus. (2006) Elementary Turkish: A Complete Course for Beginners. ISBN-10: 9757981400

Thomas, Lewis V. (1986) Elementary Turkish. ISBN 9780486121758

Sesli Sözlük. Both-way "talking dictionary" (<https://www.seslisozluk.net/en/>)

Gazeteler. Daily Turkish newspapers (<http://www.gazeteler.com/>)

Digital flashcards (<https://quizlet.com/subject/turkish/>)

**Weekly Schedule of Topics** Week 1 – MWF X 1 Period + TR 2 Periods

Chapters: B1 Units 1-2

Topics: Introduction, General Review (Greetings, Phonetics, Harmony, Basic Tenses, Nominative Cases), Compound Tense (Pluperfect Case), Reflexive Verb

Vocabulary: Gossiping, Social Media, Breaking News, Job Interviews, Hobbies, Arts

Assignments:

Monday: Study Unit 1; complete Unit 1 workbook drills #1-6

Tuesday: Study the sheets on the course website (question words 5N 1K); Unit 1 workbook drills #10-11, 13, 15-16, 18

Wednesday: Study Unit 2; Unit 2 workbook #1, 5-7, 9, 13

Thursday: Unit 2 workbook #18; read the story (Anna the Farmer)

Friday: Review Units 1-2; read The Milestones on the course website ("Ertugrul") and answer the questions

Week 2 – MWF X 1 Period + TR 2 Periods

Chapters: B1 Units 3-4

Topics: Subjunctives (Desiderative and Necessitative Cases), Time-Space Continuum (Variations of 'Since' and 'For'), Factitive Voice

Vocabulary: Languages and Cultures, Education, Turkish Society, Furniture and Home Appliances

Assignments:

Monday: QUIZ; complete Unit 3 workbook drills A#3, 8, 10; B#1,6, C#8

Tuesday: Unit 3 workbook drills #1, 6-7, 9-10

Wednesday: Unit 4 textbook drills A#8-10, C#1-2

Thursday: Unit 4 workbook drills #1, 4, 6, 8-12, 14-15; read the story (Three Little Lambs)

Friday: Review Units 3-4; read The Milestones ("Osman Bey") and answer the questions

Week 3 – MWF X 1 Period + TR 2 Periods

Chapters: B1 Units 5-6

Topics: Reciprocal Voice/Verb, Self-Reflexive Suffixes, Passive Verb, Variations of Necessitative and Obligatory Verbs

Vocabulary: Different-abled People, Dreams, Wishes, Interviews, Cultural Festivals, Ottoman Sultans, Turk in the Moon

Assignments:

Monday: QUIZ; complete Unit 5 textbook drills C#9 and workbook drills #1, 3-4, 5, 9

Tuesday: Unit 5 workbook drills #11-13, 17

Wednesday: Unit 6 textbook C#4 and workbook drills #1-2, 4-5, 7

Thursday: Unit 6 workbook drills #10-17; read the story (On the Moon)

Friday: Review Units 5-6; read The Milestones ("Sultan Yavuz")

Week 4 – MWF X 1 Period + TR 2 Periods

Chapters: B1 Review Units 7-8

Topics: Review of Compound Tenses and Subjunctives, Advanced Adjective Forms (Suffixes), Particles and Relative Clauses (Past, Present and Future Forms)

Vocabulary: Celebrations, High-frequency Proverbs and Idioms, Stories of Success (and Failures), My Story

Assignments:

Monday: RESEARCH PROJECT BEGINS; QUIZ; Complete Unit 7 workbook drills #1, 4-5, 8

Tuesday: Unit 7 workbook drills #9-19

Wednesday: Complete Unit 8 (review unit) workbook drills #1-11

Thursday: Unit 8 workbook drills #13-20; read the story (Under the Sea)

Friday: General Review; read The Milestones ("Suleyman the Magnificent")

Week 5 – MWF X 1 Period + TR 2 Periods

Chapters: B2 Units 1-2

Topics: Nominative Participles, Derived Verbs and Adjectives, Auxiliary Verbs

Vocabulary: Careers, Work Life, Narration and Presentation, Love the Neighbor

Assignments:

Monday: RESEARCH PAPER PRESENTATION; complete Unit 1 workbook drills #1-3

Tuesday: Unit 1 workbook drills #5, 8, 11, 16

Wednesday: QUIZ; Unit 2 workbook drills #1-2, 6-9

Thursday: Unit 2 workbook drills #11, 15, 16, 18-20; read the story (Did You See the Red Elephant?)

Friday: Unit Reviews; read The Milestones (“Ataturk”)

Week 6 – MWF X 1 Period + TR 2 Periods

Chapters: B2 Units 3-4

Topics: Speech (Direct and Indirect), Placing Speech in Time (Advanced Adverbs of Time)

Vocabulary: My Life and Times, Advice and Ideas, Cooking a Mess, Movie Characters, Telling a Story the Right Way (Audience, Formality, Tone)

Assignments:

Monday: RESEARCH PAPER DUE; complete Unit 3 workbook drills #4-5, 7-9

Tuesday: Unit 3 workbook drills #10, 14-15

Wednesday: Unit 4 workbook drills #1-6; read the story (The Sleepy Owl)

Thursday: Unit 4 workbook drills #8-16; read The Milestones (“A Great Actor”)

Friday: FINAL EXAM REVIEW

**Links and Policies** Class Attendance and Make-Up Policy

Note that class attendance is required for this course and constitutes 5% of your participation grade. I will regularly record your attendance. Additionally, repeated absences will negatively affect your performance on final exam and quizzes since they will be based on the class lectures. Also missing class means possibly missing quizzes (unannounced quizzes etc.) and late submission of homework assignments.

According to the Office of the University Registrar, “acceptable reasons for absence from class include illness, serious family emergencies, special curricular requirements (e.g., judging trips, field trips, and professional conferences), military obligation, severe weather conditions, religious holidays and participation in official university activities such as music performances, athletic competition or debate. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) must be excused.”

For further information about the University of Florida’s attendance policy, please see the current Undergraduate Catalogue

(<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>)

Students Requiring Accommodations

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

University Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code

(<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor.

Class Demeanor

Students are expected to arrive to class on time and behave in a manner that is respectful to the instructor and to fellow students. Please avoid the use of cell phones and restrict eating to outside of the classroom. Opinions held by other students should be respected in discussion, and conversations

that do not contribute to the discussion should be held at minimum, if at all.

#### Course Evaluation

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

#### Counseling and Wellness Center

Contact information for the Counseling and Wellness Center:

<http://www.counseling.ufl.edu/cwc/Default.aspx>, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

#### **Grading Scheme** Evaluation of Grades

**Participation (15 points).** Success in this course depends on participation. Excellent participation is to attend all classes, complete assignments, and show eagerness to practice Turkish. For participation, not the quality but the quantity matters: students are more than welcome to make mistakes while using Turkish. Students cannot miss more than a week of classes. Three late show-ups will count one absence; 5-hour absence will cost 2% and 10-Hour absence will cost 5% of overall grade. Students must inform the instructor of any excused absence.

**Quizzes (20 points).** There will be short quizzes every week. These quizzes will help students to review the topic of previous week.

**Homework (15 points).** Homework, another key to success in the course, will allow students to practice new material and receive instructor's feedback. Each homework will take a + for excellent work, v for average to good work, - for redo, and x for incomplete.

**Research Paper (20 points).** This assignment aims to provide students with an opportunity to improve their writing and speaking. Students will research an original topic, write a 3-5 page double-spaced essay, and make a 20-minute presentation based on the topic. The instructor will provide substantial guidance at every stage of the assignment.

**Final Exam (30 points).** The final exam is cumulative and will contain written and oral sections. A review class will distribute final guidelines.

Please note that all assignments must be completed by the date indicated on the syllabus and will not be rescheduled, or, accepted late. Requests of any special accommodations must be made to the instructor in writing and in advance. Feel free to discuss any of your requirements or assignments with your professor.

Additionally, the instructor reserves the right to make changes to this syllabus as needed during the course of the semester. As much advance warning as possible will be provided to students. Changes can be made to the schedule, assigned reading or other aspects as deemed necessary. No changes will be made to grading scale or core UF policies as noted above.

More information on grades and grading policies is here:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

**Instructor(s)** Emrah Sahin, Ph.D.