

# Cover Sheet: Request 13360

## NUR 4935 Honors Seminar in Nursing

### Info

|                        |  |
|------------------------|--|
| Process                | Course Modify Ugrad/Pro  |
| Status                 | Pending at PV - University Curriculum Committee (UCC)  |
| Submitter              | Cecile Kiley ckiley@ufl.edu  |
| Created                | 11/20/2018 10:50:46 AM   |
| Updated                | 12/7/2018 8:58:23 AM   |
| Description of request | Due to the change in the undergraduate nursing program the research course number has changed. |

### Actions

| Step                                       | Status   | Group   | User          | Comment | Updated    |
|--|----------|---|---------------|---------|------------|
| Department                                 | Approved | NUR - Nursing<br>313101000                          | Anna McDaniel |         | 11/20/2018 |
| NUR 4935 Honors Seminar in Nursing.doc     |          |   |               |         | 11/20/2018 |
| College                                    | Approved | NUR - College of<br>Nursing                         | Anna McDaniel |         | 12/7/2018  |
| No document changes                        |          |   |               |         |            |
| University<br>Curriculum<br>Committee      | Pending  | PV - University<br>Curriculum<br>Committee<br>(UCC) |               |         | 12/7/2018  |
| No document changes                        |          |   |               |         |            |
| Statewide<br>Course<br>Numbering<br>System |          |   |               |         |            |
| No document changes                        |          |   |               |         |            |
| Office of the<br>Registrar                 |          |   |               |         |            |
| No document changes                        |          |   |               |         |            |
| Student<br>Academic<br>Support<br>System   |          |   |               |         |            |
| No document changes                        |          |   |               |         |            |
| Catalog                                    |          |   |               |         |            |
| No document changes                        |          |   |               |         |            |
| College<br>Notified                        |          |   |               |         |            |
| No document changes                        |          |   |               |         |            |

## Course|Modify for request 13360

### Info

**Request:** NUR 4935 Honors Seminar in Nursing

**Description of request:** Due to the change in the undergraduate nursing program the research course number has changed.

**Submitter:** Cecile Kiley ckiley@ufl.edu

**Created:** 11/20/2018 10:45:34 AM

**Form version:** 1

### Responses

**Current Prefix** NUR

**Course Level** 4

**Number** 935

**Lab Code** None

**Course Title** Honors Seminar in Nursing

**Effective Term** Spring

**Effective Year** 2020

**Requested Action** Other (selecting this option opens additional form fields below)

**Change Course Prefix?** No

**Change Course Level?** No

**Change Course Number?** No

**Change Lab Code?** No

**Change Course Title?** No

**Change Transcript Title?** No

**Change Credit Hours?** No

**Change Variable Credit?** No

**Change S/U Only?** No

**Change Contact Type?** No

**Change Rotating Topic Designation?** No

**Change Repeatable Credit?** No

**Maximum Repeatable Credits** 0

**Change Course Description?** No

**Change Prerequisites?** Yes

**Current Prerequisites** NUR 3169 Inquiry and Evidence in Professional Nursing Practice

**Proposed Prerequisites** NUR 3168 Lead and Inspire 2: Research and Evidence-Based Nursing  
**Change Co-requisites?** No

**Rationale** Due to the change in the baccalaureate nursing program the course number has changed for our undergraduate research course.

UNIVERSITY OF FLORIDA  
COLLEGE OF NURSING  
COURSE SYLLABUS  
Spring 2018

|                      |   |
|----------------------|---|
| <u>COURSE NUMBER</u> | NUR 4935  |
| <u>COURSE TITLE</u>  | Honors Seminar in Nursing   |
| <u>CREDITS</u>       | 03  |
| <u>PLACEMENT</u>     | Fourth Semester of BSN – Traditional Track  |
| <u>PREREQUISITES</u> | ————NUR 31698 <u>Lead and Inspire 2: Research and Evidence-Based Nursing Inquiry and Evidence in Professional Nursing Practice</u><br>Approved application to honors program  |
| <u>COREQUISITES</u>  | None  |
| <u>FACULTY</u>       | Anna M. McDaniel, Ph.D., R.N., F.A.A.N.<br>Dean and the Linda Harman Aiken Professor<br><a href="mailto:annammcdaniel@ufl.edu">annammcdaniel@ufl.edu</a><br><br>Office hours by appt. (contact Karen Bender for an appointment <a href="mailto:kbender@ufl.edu">kbender@ufl.edu</a> ) |

COURSE DESCRIPTION The honors seminar provides a unique and challenging experience for students who have exhibited exceptional academic ability to enhance the development of creativity and the ability to engage in scientific inquiry. The honors seminar provides opportunity in research, service projects, and other creative endeavors in association with professionals in various fields of study. Emphasis is given to consideration of innovative approaches to problem solving in health care.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Evaluate own participation in the implementation of a research or other creative project in nursing or in other health care fields.
2. Analyze issues related to participation in and presentation of scholarly projects.
3. Engage in the critical analysis of selected traditional and innovative problem solving processes.

COURSE SCHEDULE  
E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

### TOPICAL OUTLINE

1. Review several types of research approaches and ways of seeking solutions.
2. Ethical constraints in clinical outcomes studies.
3. Methodological issues in gaining access to potential subjects and project clientele from at risk populations.
4. Methods of communicating research conclusions and project outcomes.
5. Creative and innovative approaches to the identification of and solutions to problems affecting health care.

### TEACHING METHODS

Seminar. Student-directed participation in reflective discussion and activities that support ongoing research studies or service/creative projects under the guidance of faculty scholars.

### LEARNING ACTIVITIES

Participation in faculty supervised research project or advanced service project; participation in individual and group presentations; write and present an honors thesis or project topic.

### EVALUATION METHODS/COURSE GRADE CALCULATION

|  |            |
|--|------------|
| Project Plan (written and in-class presentation) | 20%        |
| e-Poster and presentation                        | 20%        |
| Honors thesis                                    | 40%        |
| Participation (in seminar and in project)        | <u>20%</u> |
|  | 100%       |

### CLASS ATTENDANCE AND MAKEUP POLICY

Collaborative learning is an essential component of this course, therefore, attendance is expected at all scheduled class sessions. Advanced notice of absence is expected. In general, acceptable reasons for absence from or failure to participate in class include illness, serious family emergencies, special curricular requirements (e.g., professional conferences **with advanced notice**), military obligation, severe weather conditions, religious holidays, and participation in official university activities. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) are excused. Makeup assignments for excused absences will be negotiated with the instructor. **If at all possible**, the course instructor must be notified in advance if an exam is missed due to an extenuating circumstance. If no notice is given or without prior approval of an absence for a reason listed above, a grade of zero will be assigned. Students may not opt out of any exams.

### LATE ASSIGNMENTS

Students are expected to plan in advance and submit assignments by posted due dates. There will be a 10% deduction per day on late assignments. After 3 days, you will receive a zero on the assignment unless you approved in advance by your instructor.

### MAKE UP POLICY

Students are expected to attend and participate in all class sessions. If unavoidable absence occurs, the student must notify the instructor as soon as possible (email preferred). The student will meet with Dr. McDaniel to arrange for make-up activities within one week of the absence.

## GRADING SCALE/QUALITY POINTS

S – Satisfactory  
U– Unsatisfactory

For more information on grades and grading policies, please refer to University's grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

## PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual's ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

## UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/process/student-conduct-honor-code/>. Students are required to provide their own privacy screen for all examination's administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

## UNIVERSITY AND COLLEGE OF NURSING POLICIES:

Please see the College of Nursing website for a full explanation of each of the following policies <https://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>.

Attendance  
UF Grading Policy  
Accommodations due to Disability  
Religious Holidays  
Counseling and Mental Health Services  
Student Handbook  
Faculty Evaluations  
Student Use of Social Media

## REQUIRED TEXTBOOKS

N/A

## WEEKLY CLASS SCHEDULE

| <b>WEEK</b> | <b>Topic</b>                    | <b>Class Activities/Assignment</b>          |
|-------------|---------------------------------|---|
| 1           | Becoming a Nurse Leader         | Review course expectations; Dr. Stacia Hays |
| 2           | Project work – individual study | <b>No class session</b>                     |

|          |                                      |  |
|----------|--------------------------------------|--|
| 3        | Innovation in Nursing and Healthcare | Dr. Gail Keenan                                |
| 4        | Pressure Ulcer Research/Guidelines   | Dr. Joyce Stechmiller/Project progress reports |
| 5        | Quality of Life in Cancer Patients   | Dr. Sunny Yoon/Project progress reports        |
| 6        | NCLEX review course                  | <b>No class session</b>                        |
| 7        | Biobehavioral Research and "Omics"   | Dr. Debra Lyon/Project progress reports        |
| 8        | Understanding Pain in Dementia       | Dr. Ann Horgas/Project progress reports        |
| <b>9</b> | <b>SPRING BREAK WEEK</b>             | <b>No class session</b>                        |
| 10       | Thesis preparation                   | <b>No class session</b>                        |
| 11       | Thesis preparation                   | <b>No class session</b>                        |
| 12       | Thesis preparation                   | <b>No class session</b>                        |
| 13       | Thesis/eposter preparation           | <b>No class session</b>                        |
| 14       | e-poster presentations**             | <b>Thesis/project paper due</b>                |
| 15       | <b>Research Day*</b>                 | Attendance at Research Day is <b>mandatory</b> |

\* Alternate class time/date

\*\* Class time may be extended if necessary