

Cover Sheet: Request 12956

CPO 3XXX Democracy in Dark Times

Info

Process	Course New Ugrad/Pro
Status	Pending at PV - University Curriculum Committee (UCC)
Submitter	Leslie Anderson landerso@ufl.edu
Created	8/21/2018 2:35:30 PM
Updated	12/2/2018 1:57:16 PM
Description of request	requesting approval to offer a new course

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	CLAS - Political Science 011617000	Patricia Sohn		9/9/2018
No document changes					
College	Recycled	CLAS - College of Liberal Arts and Sciences	Joseph Spillane	The College Curriculum Committee recycles this request, with the following changes needed: 1) the course should not have a lab code; 2) course description should follow style guide (http://clas.ufl.edu/curriculum/d) 3) course needs a prerequisite; 4) course needs measurable objectives; 5) links and policies should be complete, per syllabus.ufl.edu ; 6) needs grade scale	10/14/2018
No document changes					
Department	Approved	CLAS - Political Science 011617000	Patricia Sohn		11/10/2018
No document changes					
College	Approved	CLAS - College of Liberal Arts and Sciences	Joseph Spillane		12/2/2018
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			12/2/2018
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					

Step	Status	Group	User	Comment	Updated
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

Course|New for request 12956

Info

Request: CPO 3XXX Democracy in Dark Times
Description of request: requesting approval to offer a new course
Submitter: Leslie Anderson landerso@ufl.edu
Created: 12/15/2018 1:19:11 PM
Form version: 11

Responses

Recommended Prefix CPO
Course Level 3
Number XXX
Category of Instruction Intermediate
Lab Code None
Course Title Democracy in Dark Times
Transcript Title Democracy: Dark Times
Degree Type Baccalaureate

Delivery Method(s) On-Campus
Co-Listing No
Co-Listing Explanation This is a new course unlike anything we have in the department currently.
Effective Term Fall
Effective Year 2019
Rotating Topic? No
Repeatable Credit? No

Amount of Credit 3

S/U Only? No

Contact Type Regularly Scheduled

Weekly Contact Hours 3

Course Description Democratic decline and democratic recovery across several different countries in different regions of the world. Examines the rise of authoritarian leaders within electoral contexts, how to identify them as authoritarians, and what defensive mechanisms democracy has against such leaders.

Prerequisites sophomore standing

Co-requisites none

Rationale and Placement in Curriculum The course is relevant to contemporary politics. There is nothing like it currently in the department.

Course Objectives identify key points when democracy begins to decline

recognize events that cause democratic decline or recovery

apply understanding of democratic decline or recovery to contemporary times in modern countries

Course Textbook(s) and/or Other Assigned Reading Anderson and Dodd, Learning Democracy, 2005

Leslie Anderson and Won-ho Park, Foreign Policy Analysis, 2016

Leslie Anderson, Larry Dodd and Won-ho Park, Democratization, 2017.

Norbert Frei, Adenauer's Germany and the Nazi Past, Columbia University Press, 2001

Victor M. Perez Diaz, The Return of Civil Society: The Emergence of Democratic Spain, Harvard, 1993

Leslie Anderson Democratization by Institutions, 2016

Steven Levitsky and Daniel Ziblatt, How Democracies Die, 2018

Cass Sunstein, A Citizen's Guide to Impeachment, 2017

Cass Sunstein, edited volume: Can It Happen Here? Authoritarianism in America 2018

Weekly Schedule of Topics Week 1: Introduction

Weeks 2-4: Nicaragua: Democratic Decline and the Battle for Democratic Recovery

Weeks 5-7 Germany: Nazism and Democratic Return

Weeks 8-9: Spain: Fascism and Democratic Return

Weeks 10-12: Argentina: Democratic Success

Weeks 14-16: The United States: Democratic Decline

Links and Policies Disability Resource Center: www.dso.ufl.edu/drc/

University Honor Code: <http://www.dso.ufl.edu/sccr/process/student-conduct-honorcode/>

Information on University grading policy:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

<http://hhp.ufl.edu/media/hhpufledu-/hhp-forms/policies-docs-amp-forms-page/Student-Online-Evaluation-of-Instructors-UF-Policies-and-Practices.pdf>

Grading Scheme reading and preparation for active class discussion

Attendance and participation 10%

Mid-term exam 40%

Final exam 50%

Grading Policy and Points:

94-100 A

90-93 A- 3.67 867-899 86.7-89.9

87-89 B+

84-86 B

80-85 B

77-79 C+

74-76 C

70-73 C-

67-69 D+

64-66 D

60-63 D-

below 60 point: Failure and no credit

More information on grades and grading policies is here:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx?>

Instructor(s) Leslie Anderson