# Cover Sheet: Request 12956

## CPO 3XXX Democracy in Dark Times

### Info

<table>
<thead>
<tr>
<th>Process</th>
<th>Course</th>
<th>New</th>
<th>Ugrad/Pro</th>
<th>Status</th>
<th>Pending at PV - University Curriculum Committee (UCC)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Submitter</td>
<td>Leslie Anderson <a href="mailto:landerso@ufl.edu">landerso@ufl.edu</a></td>
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### Actions

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<th>Status</th>
<th>Group</th>
<th>User</th>
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<tbody>
<tr>
<td>Department</td>
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<td>CLAS - Political Science 011617000</td>
<td>Patricia Sohn</td>
<td></td>
<td>9/9/2018</td>
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<td>College</td>
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<td>CLAS - College of Liberal Arts and Sciences</td>
<td>Joseph Spillane</td>
<td>The College Curriculum Committee recycles this request, with the following changes needed: 1) the course should not have a lab code; 2) course description should follow style guide (<a href="http://clas.ufl.edu/curriculum/documents/catalogstyle.pdf">http://clas.ufl.edu/curriculum/documents/catalogstyle.pdf</a>); 3) course needs a prerequisite; 4) course needs measurable objectives; 5) links and policies should be complete, per syllabus.ufl.edu; 6) needs grade scale</td>
<td>10/14/2018</td>
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Info

Request: CPO 3XXX Democracy in Dark Times
Description of request: requesting approval to offer a new course
Submitter: Leslie Anderson landerso@ufl.edu
Created: 12/15/2018 1:19:11 PM
Form version: 11

Responses

Recommended Prefix CPO
Course Level 3
Number XXX
Category of Instruction Intermediate
Lab Code None
Course Title Democracy in Dark Times
Transcript Title Democracy: Dark Times
Degree Type Baccalaureate

Delivery Method(s) On-Campus
Co-Listing No
Co-Listing Explanation This is a new course unlike anything we have in the department currently.
Effective Term Fall
Effective Year 2019
Rotating Topic? No
Repeatable Credit? No
Amount of Credit 3

S/U Only? No
Contact Type Regularly Scheduled
Weekly Contact Hours 3
Course Description Democratic decline and democratic recovery across several different counties in different regions of the world. Examines the rise of authoritarian leaders within electoral contexts, how to identify them as authoritarians, and what defensive mechanisms democracy has against such leaders.
Prerequisites sophomore standing
Co-requisites none
Rationale and Placement in Curriculum The course is relevant to contemporary politics. There is nothing like it currently in the department.
Course Objectives identify key points when democracy begins to decline recognize events that cause democratic decline or recovery apply understanding of democratic decline or recovery to contemporary times in modern countries
Course Textbook(s) and/or Other Assigned Reading Anderson and Dodd, Learning Democracy, 2005
Leslie Anderson and Won-ho Park, Foreign Policy Analysis, 2016
Leslie Anderson Democratization by Institutions, 2016
Steven Levitsky and Daniel Ziblatt, How Democracies Die, 2018
Cass Sunstein, edited volume: Can It Happen Here? Authoritarianism in America 2018

Weekly Schedule of Topics Week 1: Introduction
Weeks 2-4: Nicaragua: Democratic Decline and the Battle for Democratic Recovery
Weeks 5-7 Germany: Nazism and Democratic Return
Weeks 8-9: Spain: Fascism and Democratic Return
Weeks 10-12: Argentina: Democratic Success
Weeks 14-16: The United States: Democratic Decline

Links and Policies
Disability Resource Center: www.dso.ufl.edu/drc/
University Honor Code: http://www.dso.ufl.edu/sccr/process/student-conduct-honorcode/
Information on University grading policy:
https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx

Grading Scheme
reading and preparation for active class discussion
Attendance and participation 10%
Mid-term exam 40%
Final exam 50%
Grading Policy and Points:
94-100 A
90-93 A- 3.67 867-899 86.7-89.9
87-89 B+
84-86 B
80-85 B
77-79 C+
74-76 C
70-73 C-
67-69 D+
64-66 D
60-63 D-
below 60 point: Failure and no credit
More information on grades and grading policies is here:
https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx?

Instructor(s) Leslie Anderson