

<p style="text-align: center;">Minutes of the Meeting of the University Curriculum Committee December 15th, 2015</p>
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Dr. Lindner convened the UCC at 1:30 in Marston Science Library L136.

Members Present: Angela Lindner, Joel Brendemuhl, Timothy Brophy, Stephanie Hanson, Christopher Janelle, Monika Oli, David Pharies, Steve Pritz, Brian Ray, Alison Reynolds, Lauren Solberg, Venita J. Sposetti, Christopher Vallandingham, and Hans van Oostrom.

Liaisons: Tobin Shorey

Guests: Curtis Taylor and Stacy Wallace.

1. Approval of minutes of November 17, 2015 meeting. Approved.

2. Update from the Faculty Senate. Packaging science BS termination approved and two information items discussed, including the 2019-2020 academic calendar.

[3. Proposed platform modification of minor in Anthropology. Effective spring 2016.](#) Dr. Pharies presented the proposal to make the anthropology minor available via UF Online. Approved.

[4. Proposed modification of minor in Anthropology. Effective spring 2016.](#) Dr. Pharies presented a minor curriculum change that would apply to both the on campus and online anthropology minors. Approved.

[5. Proposed Accounting minor in UF Online. Effective fall 2017.](#) Tabled pending further discussion on the proposal of the UF Online Finance major with a specialization in Real Estate.

[6. Proposed modification of Finance Curriculum in Business Administration. Effective fall 2016.](#) Tabled pending further discussion on the proposal of the UF Online Finance major with a specialization in Real Estate.

[7. Proposed modification of Real Estate track within Finance major. Effective fall 2016.](#) Dr. Ray presented; more discussion is needed concerning the request to increase critical tracking to a B+ and also concerning what content may be approved for UF Online. Committee members requested data that show that students with a B in the critical tracking finance course (FIN 3403) perform significantly lower than those with a B+. Tabled.

8. Notice of items from the Academic Assessment Committee (information only)

- None

9. Notice of items from the Graduate School (information only)

- New Ph.D. degree in Youth Development and Family Sciences, College of Agricultural and Life Sciences
- Dual degree between the University of Florida and Universite of Lille 1 for Mr. Kevin Lawrence Ward

- Modification of the curriculum of the major in Arts in Medicine for the Master of Arts degree to change one core course and add seven elective options, College of the Arts
- Addition of new concentration in Biomedical Informatics to M.S. in Medical Sciences degree, College of Medicine

10. Notice of new graduate certificates (information only)

Agricultural and Life Sciences

- Mapping with Unmanned Aerial Systems (UAS)

11. Notice of changes to graduate certificates (information only)

- None

12. Proposed new undergraduate certificates

- None

13. Proposed changes to undergraduate certificates

- None

14. Proposed new professional certificates

- None

15. Proposed changes to professional certificates

- None

16. Proposed new undergraduate courses

Health and Human Performance

- [APK4XXXC – Kinetic Anatomy](#)—approved.

Honors

- [IDH2XXX – \(Un\)common Read](#)—approved.

Liberal Arts and Sciences

- [PCB4XXX – Genetical Ethics](#)—conditionally approved.
- [WST3XXX – Gender, Bodies and Health](#)—approved.
- [WST3XXX – History of American Medicine: Race, Class, Gender and Professionalism](#)—conditionally approved.
- [WST3XXX – Women and Gender Analysis through American Film: 1950 – Present](#)—approved.

17. Proposed changes to undergraduate courses

Agricultural and Life Sciences

- [FYC4931 – Senior Seminar](#)—approved.
- [FYC4941 – Practicum in Family, Youth and Community Sciences](#)—approved.

18. Proposed new professional courses

Liberal Arts and Sciences

- [ECO7XXX – Managerial Economics](#)—conditionally approved.

19. Proposed changes to professional courses

Nursing

- [NGR6836 – Leading Quality Improvement Practice Initiatives](#)—approved.
- [NGR7940L – Residency in Advanced Nursing Practice](#)—approved.

20. Proposed new joint courses

- None

21. Proposed changes to joint courses

- None

22. Proposed new 5000 level courses

- None

23. Proposed changes to 5000 level courses

- None

24. Notice of new graduate courses (information only)

Design, Construction and Planning

- ICM6XXX - Construction Productivity and Methods Improvement
- ICM6XXX - Lean for Construction

Engineering

- EES6XXXC - Advanced Ecological Engineering
- EMA6516 - X-Ray Methods for Materials Characterization
- EMA6516L - X-Ray Methods Laboratory for Materials Characterization

Liberal Arts and Sciences

- HIS5XXX – Second-Year Research Seminar

Medicine

- GMS6108 - Bacterial Physiology, Antibiotics, and Genetics
- GMS6847 - Translational Research and Therapeutics: Bench, Bedside, Community, and Policy

Veterinary Medicine

- VME6XXX - Skeletal Trauma Analysis in Animals

25. Notice of changes to graduate courses (information only)

Business

- ISM6236 - Business Objects I

Engineering

- CAP5771 - Introduction to Data Science

Nursing

- NGR6815 - Foundations of Qualitative Research in Health
- NGR7115 - Philosophy of Nursing Sciences
- NGR7709 - Nurse Scientist and Scholar I
- NGR7814 - Qualitative Field Methods for Health Related Research
- NGR7816 - Quantitative Research Design and Measurement in Nursing

Veterinary Medicine

- VEM5891 - Shelter Animal Medicine

The meeting adjourned at 2:55 p.m.

Addendum: University Curriculum Committee
Course Recommendations
December 15, 2015

The recommended actions on course requests for this meeting are as follows:

A = Approved

CA = Conditionally Approved - sent back to College. After UCC comments have been addressed, the college may again approve the request. Such requests will typically be handled by UCC staff and not return to the full UCC.

R = Recycle – sent back to College. After UCC comments have been addressed, the requests will return to the full UCC.

D = Denied – sent back to College. Item will need to be submitted as new request.

NR = No recommendation at this time (request will be discussed at the UCC meeting).

T = Tabled

20. Proposed new undergraduate courses

Health and Human Performance

- APK4XXX – Kinetic Anatomy [A]
UCC:

Liberal Arts & Sciences

- IDH2XXX (Un)common Reads [A]
UCC: Why the change from a 3000 level to 2000 level (it was offered at the 3931 course number rather than 2931)?
- PCB4XXX – Genetical Ethics [CA]
UCC:
Contact hours missing on UCC1 form

Cover letter says “The course will serve as a 1-credit elective, and will be especially valuable for pre-health students, health disparities minors, and those wishing to pursue careers in STEM research. It will also serve humanities or social science students interested in the intersections of policy and ethics with genetics.” Will the 4000 level discourage such cross-discipline interaction? The prereqs are a CALS course and PCB course.

- WST3XXX – History of Amer Medicine: Race, Class, Gender & Professionalism [CA]
UCC:
Clarify “Students will lose 1% from their final grade each time they arrive late.” This should exclude excused tardiness in compliance with university attendance policy
- WST3XXX – Gender Bodies and Health [A]
UCC:

UCC form doesn't include weekly/class period topics after 11/2. However, syllabus includes this information.

Personal essay 1 is noted on the UCC form with 8/31 class; personal essay 2 is not (it is due on Dec. 7 so consistent with missing class period topics after 11/2).

Late policy in syllabus may be inconsistent in some cases with the UF attendance/make-up policy which is noted above it on the syllabus.

Although Dept of Sociology, Criminology & Law supports the course, is there any concern about confusion among students given the similarities in course names (Gender and Health vs. Gender, Bodies and Health)?

- WST3XXX – Women and Gender Analysis through American Film 1950-Present [A]
UCC:

Only one textbook, but mention of articles on ARES – probably need the article titles. Under **Other Reading Responsibilities**, a reference to the Schedule of Classes and Assignments at the end of the syllabus should be added. This is where the titles of the readings are detailed.

Under **University Policies Regarding Plagiarism and Academic Dishonesty**, bullet points should delineate the items in the last two paragraphs as they are so listed in the previous bullet points. As it exists now, the last paragraphs do not seem related to the paragraph which ends "which include the following:"

21. Proposed changes to undergraduate courses

Agricultural and Life Sciences

- FYC4941 – Practicum in Family, Youth and Community Sciences [A]
Request: Add "or URP 3001 and FYC4931" to end of prerequisites. Make 3 credit course (not 2-3 as it currently is).
UCC: Course is SU only. Students must accumulate 90/100 points for an "S." Is that in compliance with UF grade policy? No attendance policy... Does it need one since there is no attendance?

Does this need a justification? The only change I see is to go from VAR credit to 3 credit. Is this just to fix something?

- FYC4931 – FYCS Senior Seminar [A]
Request: Change course title; Change from 1 credit to 3 credits; remove SU only designation; change course description; changed course prereqs;
UCC:
There is no textbook and no readings identified in the syllabus. Will readings be assigned during class? If not, will preparation for class consist of simply completing assignments/quizzes and reviewing notes from the previous class? For many weeks, no quiz, assignment, or project is due. During these weeks, will there be any expectation of students outside of class?

Quizzes

The instructions are unclear. When a quiz is closed, does that mean the quiz can't be started? So a quiz must be started by the beginning of class on the due date?

"You may take as long as you need to complete the quiz". However, this doesn't seem quite true since there is a due date. It would be more clear to state "You may take as long as you need to complete the quiz as long as you submit the quiz by the time designated." 11:59 pm on the due date?

"Please note, however, you will only be given one attempt before the system records your score." Does this mean that you cannot stop and restart the quiz and therefore the quiz must be taken in one sitting? Will the system log you out after a certain period of time? If a student has an excused absence, is the student still required to take the quiz? If not, what happens to the quiz grade if "quizzes cannot be made up"?

Assignments

"There will be an automatic 10% reduction of points for any late work." Does this mean there is a 10% reduction no matter how late the work is submitted? Is there some point after which the late assignment will no longer be accepted?

Attendance Policy

Not all excused absences are at the discretion of the professor. For instance, religious holidays, court-imposed obligations, military service, etc. Perhaps rephrasing it to "Absences from class will be excused only for valid reasons and must be supported by appropriate documentation."

22. Proposed new professional courses

Liberal Arts & Sciences

- ECO7XXX: Managerial Economics [CA]
UCC:
36 contact hours for a 3 credit course? Seems excessive. Or is this only for a 1 week period? In that case, it may not be enough.

Course outline includes additional readings besides the required text book.

23. Proposed changes to professional courses

Nursing

- NGR7940L Residency in Adv Nursing Practice [A]
Request: Change prereq from NGR6800 to NGR6836
UCC:
There is not enough info to understand the request. Recommend recycle pending more data. I am also unsure what "Submitting The SCNS approval number for the Health Promotion course at the end of the document" means.

- NGR6836: Leading Quality Improvement Practice Initiative [A]
Request: Change prereq from NGR200 & NGR6101 to NGR6638 and NGR6101
UCC:

There is not enough info to understand the request. Recommend recycle pending more data. I am also unsure what “Submitting The SCNS approval number for the Health Promotion course at the end of the document” means.

24. Proposed new joint courses
25. Proposed changes to joint courses
26. Proposed new 5000 level courses
27. Proposed changes to 5000 level courses