

# Cover Sheet: Request 11259

## OTH 6xxx - Residency: Doctoral Experiential

### Info

Process	Course New Ugrad/Pro
Status	Pending
Submitter	Foss, Joanne J jfoss@phhp.ufl.edu
Created	11/7/2016 2:39:30 PM
Updated	11/22/2016 11:13:54 AM
Description of request	Doctoral Experiential component is to develop occupational therapists with advanced skills (those that are beyond a generalist level). This course is an integral part of the program's curriculum design and includes an in-depth experience in one or more of the following: clinical practice skills, research skills, administration, leadership, program and policy development, advocacy, education, or theory development (ACOTE 2011, C.2.0).

### Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	PHHP - Occupational Therapy 313303000	Pugh, Emily Strayer		11/15/2016
No document changes					
College	Approved	PHHP - College of Public Health and Health Professions	HANSON, STEPHANIE L.		11/15/2016
No document changes					
University Curriculum Committee	Comment	PV - University Curriculum Committee (UCC)	Case, Brandon	Added to the December agenda.	11/22/2016
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			11/22/2016
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					

Step	Status	Group	User	Comment	Updated
College Notified					
No document changes					

# Course|New for request 11259

## Info

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**Submitter:** Foss, Joanne J jfoss@phhp.ufl.edu

**Created:** 12/7/2016 4:50:43 PM

**Form version:** 3

## Responses

**Recommended Prefix**OTH

**Course Level** 6

**Number** xxx

**Category of Instruction** Intermediate

**Lab Code** None

**Course Title**Residency: Doctoral Experiential

**Transcript Title**Residency

**Degree Type**Professional

**Delivery Method(s)**On-Campus

**Co-Listing**No

**Effective Term** Fall

**Effective Year**2018

**Rotating Topic?**No

**Repeatable Credit?**No

**Amount of Credit**7

**If variable, # min** 0

**If variable, # max**0

**S/U Only?**Yes

**Contact Type** Regularly Scheduled

**Weekly Contact Hours** 7

**Course Description** Doctoral Experiential component develops advanced skills (beyond a generalist level). This course includes an in-depth experience in one or more of the following: clinical practice skills, research skills, administration, leadership, program and policy development, advocacy, education, or theory development.

**Prerequisites** OTH 6xxx Level 2 Fieldwork 1(S), OTH 6xxx Level 2 Fieldwork 2 (S) and OTH 6XXX Competency (S)

**Co-requisites** OTH 6xxx Capstone

**Rationale and Placement in Curriculum** To develop occupational therapists with advanced skills (those that are beyond a generalist level). This course is an integral part of the program's curriculum design and includes an in-depth experience during the last semester in the program.

**Course Objectives** Develop advanced skills (beyond the generalist entry-level) through an in depth experience in one or more area: clinical practice skills, research skills, administration, leadership, program or policy development, advocacy, and education or theory development. (C.2.0)

**Course Textbook(s) and/or Other Assigned Reading**NA

**Weekly Schedule of Topics** Weeks      Content

Week 1      Establishing week by week plan with objectives with faculty and site

## Mentors

Week 2	Establishing objectives for final clinical evaluation
Week 3	On Site Needs Assessment
Week 1 -7	Clinical Advanced Practice
Week 8	Midterm follow up report with Mentors
Week 9	Relating theory to practice
Week 8-12	Clinical Advanced Practice
Week 13	Review of Evaluation of Residency Student with site & faculty mentor
Review of Student Evaluation of Residency Experience with site & faculty mentor	
Week 15	Relating current research evidence to advanced practice experience
Week 16	Peer Seminar Discussion

## Links and Policies

Policies related to Attendance, make up work and exams:

Attendance to program and course activities is required. For a review of the OTD Attendance policies and documentation requirements see the OTD Student Handbook. Emergency issues will be handled on an individual basis.

All faculty are bound by the UF policy for excused absences. For information regarding the UF Attendance Policy see the Registrar website for additional details:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx> .

## Grading Rubric:

### Letter

Grade	WF	I	NG	S-U
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### Grade

Points	0.0	0.0	0.0	0.0
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For greater detail on the meaning of letter grades and university policies related to them, see the Registrar's Grade Policy regulations at:<http://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.

## STUDENT EXPECTATIONS, ROLES, AND OPPORTUNITIES FOR INPUT

Expectations Regarding Course Behavior: Students will be expected to wear professional dress as determined by the clinical site. The default profession dress is the UF OT polo and dress slacks and closed toed shoes.

Communication Guidelines: No cell phone use is permitted during clinical hours.

## Academic Integrity

Students are expected to act in accordance with the University of Florida policy on academic integrity. As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge:

"We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity."

You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied:

"On my honor, I have neither given nor received unauthorized aid in doing this assignment."

It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For additional

information regarding Academic Integrity, please see Student Conduct and Honor Code or the Graduate Student Website for additional details:

<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>

<http://gradschool.ufl.edu/students/introduction.html>

Please remember cheating, lying, misrepresentation, or plagiarism in any form is unacceptable and inexcusable behavior.

#### Online Faculty Course Evaluation Process

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at: <https://evaluations.ufl.edu/results/>.

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#### SUPPORT SERVICES

**Accommodations for Students with Disabilities:** If you require classroom accommodation because of a disability, you must register with the Dean of Students Office

<http://www.dso.ufl.edu> within the first week of class. The Dean of Students Office will provide documentation of accommodations to you, which you then give to me as the instructor of the course to receive accommodations. Please make sure you provide this letter to me by the end of the second week of the course. The College is committed to providing reasonable accommodations to assist students in their coursework.

#### Counseling and Student Health

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Students sometimes experience stress from academic expectations and/or personal and interpersonal issues that may interfere with their academic performance. If you find yourself facing issues that have the potential to or are already negatively affecting your coursework, you are encouraged to talk with an instructor and/or seek help through University resources available to you.

- The Counseling and Wellness Center 352-392-1575 offers a variety of support services such as psychological assessment and intervention and assistance for math and test anxiety. Visit their web site for more information: <http://www.counseling.ufl.edu>. On line and in person assistance is available.

- You Matter We Care website: <http://www.umatter.ufl.edu/> . If you are feeling overwhelmed or stressed, you can reach out for help through the You Matter We Care website, which is staffed by Dean of Students and Counseling Center personnel.

- The Student Health Care Center at Shands is a satellite clinic of the main Student Health Care Center located on Fletcher Drive on campus. Student Health at Shands offers a variety of clinical services. The clinic is located on the second floor of the Dental Tower in the Health Science Center. For more information, contact the clinic at 392-0627 or check out the web site at: <https://shcc.ufl.edu> Additional resources include:

Student Health Center at: <https://shcc.ufl.edu/>

Crisis intervention is always available 24/7 from:

Alachua County Crisis Center  
(352) 264-6789

<http://www.alachuacounty.us/DEPTS/CSS/CRISISCENTER/Pages/CrisisCenter.aspx>

Do not wait until you reach a crisis to come in and talk with us. We have helped many students through stressful situations impacting their academic performance. You are not alone so do not be afraid to ask for assistance.

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#### Inclusive Learning Environment

Public health and health professions are based on the belief in human dignity and on respect for the individual. As we share our personal beliefs inside or outside of the classroom, it is always with the understanding that we value and respect diversity of background, experience, and opinion, where every individual feels valued. We believe in, and promote, openness and tolerance of differences in ethnicity and culture, and we respect differing personal, spiritual, religious and political values. We further believe that celebrating such diversity enriches the quality of the educational experiences we provide our students and enhances our own personal and professional relationships. We embrace The University of Florida's Non-Discrimination Policy, which reads, "The University shall actively promote equal opportunity policies and practices conforming to laws against discrimination. The University is committed to non-discrimination with respect to race, creed, color, religion, age, disability, sex, sexual orientation, gender identity and expression, marital status, national origin, political opinions or affiliations, genetic information and veteran status as protected under the Vietnam Era Veterans' Readjustment Assistance Act." If you have questions or concerns about your rights and responsibilities for inclusive learning environment, please see your instructor or refer to the Office of Multicultural & Diversity Affairs website: [www.multicultural.ufl.edu](http://www.multicultural.ufl.edu).

#### **Grading Scheme** Requirements Points\*

Paper relating theory to practice = 25%

Final evaluation from site & faculty mentor = 50%

Paper relating current research evidence to advanced practice experience = 25%

See course grading rubrics for grading criteria for each assignment; passing is determined by 70% mastery based on 100 total points.

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<http://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

**Instructor(s)** Linda Struckmeyer, PhD., OTR/L