

Cover Sheet: Request 11258

OTH 6xxx - Research: Methods and Design

Info

Process	Course New Ugrad/Pro
Status	Pending
Submitter	Foss, Joanne J jfoss@phhp.ufl.edu
Created	11/7/2016 2:24:05 PM
Updated	11/22/2016 11:10:11 AM
Description of request	The purpose of this course is to provide students with the skills necessary to conduct an independent research study in Occupational Therapy. Specifically, students will learn the steps required in the planning and developing of a research proposal, obtain practical experience in conducting a research study, and learn the skills needed to effectively report research information.

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	PHHP - Occupational Therapy 313303000	Pugh, Emily Strayer		11/15/2016
Deleted OTH 6xxx Research 2.docx					11/15/2016
Deleted OTH 6xxx Methods and design.docx					11/15/2016
College	Approved	PHHP - College of Public Health and Health Professions	HANSON, STEPHANIE L.		11/15/2016
No document changes					
University Curriculum Committee	Comment	PV - University Curriculum Committee (UCC)	Case, Brandon	Added to the December agenda.	11/22/2016
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			11/22/2016
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					

Step	Status	Group	User	Comment	Updated
College Notified					
No document changes					

Course|New for request 11258

Info

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Submitter: Foss, Joanne J jfoss@phhp.ufl.edu

Created: 12/7/2016 4:45:51 PM

Form version: 3

Responses

Recommended PrefixOTH

Course Level 6

Number xxx

Category of Instruction Intermediate

Lab Code None

Course Title Research: Methods and Design

Transcript Title Res Method Design

Degree Type Professional

Delivery Method(s) On-Campus

Co-Listing No

Effective Term Spring

Effective Year 2018

Rotating Topic? No

Repeatable Credit? No

Amount of Credit 3

If variable, # min 0

If variable, # max 0

S/U Only? No

Contact Type Regularly Scheduled

Weekly Contact Hours 3

Course Description This course will provide students with the skills to conduct an independent research study. Specifically, students will learn the steps required in the planning and developing of a research proposal, obtain practical experience in conducting a research study, and learn the skills needed to effectively report research information.

Prerequisites OTH 6763 Research: Evidence Based Practice (C)

Co-requisites OTH 6xxx Doctoral Mentorship 4

Rationale and Placement in Curriculum This course provides advanced skills in research. Students will have the knowledge and skills to complete their capstone project.

Course Objectives 1. B.8.1. Articulate the importance of research, scholarly activities, and the continued development of a body of knowledge relevant to the profession of occupational therapy.

2. B.8.3. Use scholarly literature to make evidence-based decisions.

3. B.8.6. Demonstrate the skills necessary to design a research proposal that includes the research question, relevant literature, sample, design, measurement, and data analysis.

4. B.8.7. Design and implement a research study that evaluates clinical practice, service delivery, and/or professional issues.
5. B.8.8. Write scholarly reports appropriate for presentation or for publication in a peer-reviewed journal.
6. B.8.9. Demonstrate an understanding of the process of locating and securing grants and how grants can serve as a fiscal resource for research and practice.
7. B.8.10. Complete a culminating project that relates theory to practice and demonstrates synthesis of advanced knowledge in a practice area.

Course Textbook(s) and/or Other Assigned Reading Kielhofner, G. (latest edition). Research in Occupational Therapy: Methods of Inquiry for Enhancing Practice. Philadelphia: F.A. Davis.

Weekly Schedule of Topics	WEEK/DATE	TOPIC
(1)		Course Overview/ Introduction to Basic Research Concepts
(2)		Professional Responsibility and Role in Research
(3)		Pragmatics of Doing Research
(4)		Research Design
		Poster Assignment
		Poster Examples
(5)		Q&A Basic Statistics
(6)		MIDTERM EXAM
(7)		Spring break
(8)		Test Psychometrics, Classical Test Theory
(9)		Modern Psychometrics: Item Response Theory
(10)		Qualitative Research: Principles and process
(11)		Qualitative Research: lab example
(12)		Poster presentations
(12)		Poster presentations
(13)		Final Exam

Links and Policies Policies related to Attendance, make up work and exams: Attendance to program and course activities is required. For a review of the OTD Attendance policies and documentation requirements see the OTD Student Handbook. Emergency issues will be handled on an individual basis.

All faculty are bound by the UF policy for excused absences. For information regarding the UF Attendance Policy see the Registrar website for additional details: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx> .

Grading rubric:

Grading Rubric:										
Letter										
Grade	A	A-	B+	B	B-	C+	C	C-	D+	D
	D-	E	WF	I	NG	S-U				
Grade										
Points	4.0	3.67	3.33	3.0	2.67	2.33	2.0	1.67	1.33	1.0
	0.67	0.0	0.0	0.0	0.0	0.0				

For greater detail on the meaning of letter grades and university policies related to them, see the Registrar's Grade Policy regulations at: <http://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>
 Expectations Regarding Course Behavior
 Professional Behavior is expected of health professional students at all times.

Personal responsibility for prompt arrival, and regular participation and attendance all course activities; with appropriate and judicious use of class and lab time is expected. Health professional students are expected to treat peers, professors, teaching assistants,

guest lecturers, clinical personnel, children and their families with consideration, confidentiality (HIPPA compliant), and respect.

Preparation for class: To maximize the use of class time, students are expected to read and study assigned readings in text and course syllabus prior to coming to class.

Participation: Students are expected to actively participate in discussions and class activities. Attendance assists student to develop knowledge and skill in interpersonal relationships and communication by relating to others of different backgrounds and performance deficits.

Professional work habits also include: being on time for class and staying until class is dismissed; being courteous in lecture by refraining from chatter or other distracting behaviors; turning off your cellular phone; not reading other material during class (such as the newspaper, crossword puzzles, internet, etc.); getting your work in on time; arranging with another students to get handouts or announcements if you cannot attend class.

Laptop policy: Course instructor reserves the right to prohibit laptop use privileges during class times. Students shall lose laptop privileges if content becomes disruptive to classmates or if it is used for unrelated course objectives. Acceptable uses include taking notes, accessing course-related documents (on or off line), following along with power point documents or class demonstrations, course-related internet searches, and performing class projects. The definition of "use unrelated to course objectives" includes, but is not limited to use of instant messaging, Face Book, chat rooms, games, surfing the net, etc.

Academic Integrity

Students are expected to act in accordance with the University of Florida policy on academic integrity. As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge:

"We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity."

You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied:

"On my honor, I have neither given nor received unauthorized aid in doing this assignment."

It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For additional information regarding Academic Integrity, please see Student Conduct and Honor Code or the Graduate Student Website for additional details:

<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>

<http://gradschool.ufl.edu/students/introduction.html>

Please remember cheating, lying, misrepresentation, or plagiarism in any form is unacceptable and inexcusable behavior.

Online Faculty Course Evaluation Process

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically

open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

SUPPORT SERVICES

Accommodations for Students with Disabilities

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodations. Students with disabilities should follow this procedure as early as possible in the semester.

Counseling and Student Health

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Students sometimes experience stress from academic expectations and/or personal and interpersonal issues that may interfere with their academic performance. If you find yourself facing issues that have the potential to or are already negatively affecting your coursework, you are encouraged to talk with an instructor and/or seek help through University resources available to you.

- The Counseling and Wellness Center 352-392-1575 offers a variety of support services such as psychological assessment and intervention and assistance for math and test anxiety. Visit their web site for more information: <http://www.counseling.ufl.edu>. On line and in person assistance is available.
- You Matter We Care website: <http://www.umatter.ufl.edu/>. If you are feeling overwhelmed or stressed, you can reach out for help through the You Matter We Care website, which is staffed by Dean of Students and Counseling Center personnel.
- The Student Health Care Center at Shands is a satellite clinic of the main Student Health Care Center located on Fletcher Drive on campus. Student Health at Shands offers a variety of clinical services. The clinic is located on the second floor of the Dental Tower in the Health Science Center. For more information, contact the clinic at 392-0627 or check out the web site at: <https://shcc.ufl.edu/>
- Crisis intervention is always available 24/7 from:
Alachua County Crisis Center
(352) 264-6789
<http://www.alachuacounty.us/DEPTS/CSS/CRISISCENTER/Pages/CrisisCenter.aspx>

Do not wait until you reach a crisis to come in and talk with us. We have helped many students through stressful situations impacting their academic performance. You are not alone so do not be afraid to ask for assistance.

Inclusive Learning Environment

Public health and health professions are based on the belief in human dignity and on respect for the individual. As we share our personal beliefs inside or outside of the

classroom, it is always with the understanding that we value and respect diversity of background, experience, and opinion, where every individual feels valued. We believe in, and promote, openness and tolerance of differences in ethnicity and culture, and we respect differing personal, spiritual, religious and political values. We further believe that celebrating such diversity enriches the quality of the educational experiences we provide our students and enhances our own personal and professional relationships. We embrace The University of Florida's Non-Discrimination Policy, which reads, "The University shall actively promote equal opportunity policies and practices conforming to laws against discrimination. The University is committed to non-discrimination with respect to race, creed, color, religion, age, disability, sex, sexual orientation, gender identity and expression, marital status, national origin, political opinions or affiliations, genetic information and veteran status as protected under the Vietnam Era Veterans' Readjustment Assistance Act." If you have questions or concerns about your rights and responsibilities for inclusive learning environment, please see your instructor or refer to the Office of Multicultural & Diversity Affairs website: www.multicultural.ufl.edu

Grading Scheme Requirement 100% of final grade
Midterm Exam

35
Final Exam

35
Poster

20
Poster Presentation

10

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Instructor(s) Sergio Romero, PhD