

# Cover Sheet: Request 11254

## OTH 6xxx: Level 1 Psychosocial Fieldwork

### Info

|                        |  |
|------------------------|--|
| Process                | Course New Ugrad/Pro   |
| Status                 | Pending  |
| Submitter              | Foss, Joanne J jfoss@phhp.ufl.edu  |
| Created                | 11/7/2016 1:47:16 PM   |
| Updated                | 11/22/2016 10:57:33 AM   |
| Description of request | Level I fieldwork is designed to afford students the opportunity to assist with hands-on assessment, treatment planning, and client intervention in the area of mental health. The student will learn to be part of the therapy team and professionally interact with clients and healthcare providers. This fieldwork provides the opportunity for students to translate their professional behavior, observation skills, performance skills, and clinical application of their knowledge into a clinical setting |

### Actions

| Step                              | Status   | Group  | User                 | Comment                       | Updated    |
|-----------------------------------|----------|--|----------------------|-------------------------------|------------|
| Department                        | Approved | PHHP - Occupational Therapy 313303000                  | Pugh, Emily Strayer  |                               | 11/15/2016 |
| No document changes               |          |  |                      |                               |            |
| College                           | Approved | PHHP - College of Public Health and Health Professions | HANSON, STEPHANIE L. |                               | 11/15/2016 |
| No document changes               |          |  |                      |                               |            |
| University Curriculum Committee   | Comment  | PV - University Curriculum Committee (UCC)             | Case, Brandon        | Added to the December agenda. | 11/22/2016 |
| No document changes               |          |  |                      |                               |            |
| University Curriculum Committee   | Pending  | PV - University Curriculum Committee (UCC)             |                      |                               | 11/22/2016 |
| No document changes               |          |  |                      |                               |            |
| Statewide Course Numbering System |          |  |                      |                               |            |
| No document changes               |          |  |                      |                               |            |
| Office of the Registrar           |          |  |                      |                               |            |
| No document changes               |          |  |                      |                               |            |
| Student Academic Support System   |          |  |                      |                               |            |
| No document changes               |          |  |                      |                               |            |
| Catalog                           |          |  |                      |                               |            |
| No document changes               |          |  |                      |                               |            |

| Step                | Status | Group | User | Comment | Updated |
|---------------------|--------|-------|------|---------|---------|
| College<br>Notified |        |       |      |         |         |
| No document changes |        |       |      |         |         |

# Course|New for request 11254

## Info

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**Description of request:** Level I fieldwork is designed to afford students the opportunity to assist with hands-on assessment, treatment planning, and client intervention in the area of mental health. The student will learn to be part of the therapy team and professionally interact with clients and healthcare providers. This fieldwork provides the opportunity for students to translate their professional behavior, observation skills, performance skills, and clinical application of their knowledge into a clinical setting

**Submitter:** Foss, Joanne J jfoss@phhp.ufl.edu

**Created:** 12/7/2016 4:33:17 PM

**Form version:** 5

## Responses

**Recommended Prefix**OTH

**Course Level** 6

**Number** xxx

**Category of Instruction** Intermediate

**Lab Code** None

**Course Title** Level 1 Psychosocial Fieldwork

**Transcript Title** Psychosocial Field

**Degree Type** Professional

**Delivery Method(s)** Off-Campus

**Co-Listing** No

**Effective Term** Summer

**Effective Year** 2018

**Rotating Topic?** No

**Repeatable Credit?** No

**Amount of Credit** 1

**If variable, # min** 0

**If variable, # max** 0

**S/U Only?** Yes

**Contact Type** Regularly Scheduled

**Weekly Contact Hours** 1.5

**Course Description** Level I fieldwork is designed to present the opportunity to assist with assessment, treatment planning, and client intervention in mental health. This fieldwork provides the opportunity for students to translate their professional behavior, observation skills, performance skills, and clinical application of their knowledge into a clinical setting.

**Prerequisites** Abnormal Psychology(B)

Admission to OTD Program

**Co-requisites** OTH 6xxx Psychosocial OT Evaluation and Intervention

**Rationale and Placement in Curriculum** This course sequence is designed to meet the American Occupational Therapy Association guidelines for Level 1 Fieldwork Experience (C.1.0)

Fieldwork education is a crucial part of professional preparation and is best integrated as a component of the curriculum design. The experience provides the student with the opportunity to carry out professional responsibilities under supervision and for professional role modeling. The goal of Level I fieldwork is to introduce students to the fieldwork experience, to apply knowledge to practice, and to develop understanding of

the needs of clients.

- Course Objectives**
1. Demonstrate therapeutic use of self, including one's personality, insights, perceptions, and judgments, as part of the therapeutic process in individual interaction. (B.5.7)
  2. Discuss and evaluate personal and professional abilities and competencies as they relate to job responsibilities. (B.9.6)
  3. Effectively interact through written, oral and nonverbal communication with the client, family, significant others, colleagues and other health providers in your assigned setting in a professionally acceptable manner. (B.5.20)
  4. Documentation of occupational therapy services to ensure accountability of service provision and to meet standard for reimbursement of services. Documentation must effectively communicate the need and rationale for occupational therapy services. (B.4.10)
  5. Develop the ability to use appropriate screening and assessment tools and procedures to evaluate the client's occupational performance. (B.4.1, B.4.2, B.4.3, B.4.4)
  6. Use evaluation findings based on appropriate theoretical approaches, models of practice, and frames of reference to develop occupation-based intervention plans and strategies. (B.5.1)

**Course Textbook(s) and/or Other Assigned Reading** Brown, J. & Stoffel, J. (2012). Occupational Therapy Mental Health Practice. AOTA Press.

| <b>Weekly Schedule of Topics</b> |   | Date(s) | Topic |
|----------------------------------|---|---------|-------|
| Week 1                           | Practicum Overview; Meet your client            |         |       |
| Week 2                           | Administer appropriate assessment               |         |       |
| Week 3                           | Practicum Instructions                          |         |       |
| Week 4                           | Administer Allen Cognitive Level Assessment     |         |       |
| Week 5                           | Allen Diagnostic Module Activity Administration |         |       |
| Week 6                           | Group activity with clients                     |         |       |
| Week 7                           | Lead Group activity with clients                |         |       |
| Week 8                           | Implement project                               |         |       |
| Week 9                           | Grand Rounds Report at Facility                 |         |       |
| Week 10                          | Class seminar – practicum experience            |         |       |

**Links and Policies** Policies related to Attendance, make up work and exams: Attendance to program and course activities is required. For a review of the OTD Attendance policies and documentation requirements see the OTD Student Handbook. Emergency issues will be handled on an individual basis.

All faculty are bound by the UF policy for excused absences. For information regarding the UF Attendance Policy see the Registrar website for additional details:  
<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

Grading Rubric:

Letter

|       |    |   |    |     |
|-------|----|---|----|-----|
| Grade | WF | I | NG | S-U |
|-------|----|---|----|-----|

Grade

|        |     |     |     |     |
|--------|-----|-----|-----|-----|
| Points | 0.0 | 0.0 | 0.0 | 0.0 |
|--------|-----|-----|-----|-----|

For greater detail on the meaning of letter grades and university policies related to them, see the Registrar's Grade Policy regulations at:  
<http://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

## STUDENT EXPECTATIONS, ROLES, AND OPPORTUNITIES FOR INPUT

Expectations Regarding Course Behavior

Students will be expected to wear professional dress as determined by the clinical site. The default profession dress is the UF OT polo and dress slacks and closed toed shoes.

Communication Guidelines

No cell phone use is permitted during clinical hours; clinic emergency numbers are available. Speak to your clinical supervisor to obtain them.

#### Academic Integrity

Students are expected to act in accordance with the University of Florida policy on academic integrity. As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge:

"We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity."

You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied:

"On my honor, I have neither given nor received unauthorized aid in doing this assignment."

It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For additional information regarding Academic Integrity, please see Student Conduct and Honor Code or the Graduate Student Website for additional details:

<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>

<http://gradschool.ufl.edu/students/introduction.html>

Please remember cheating, lying, misrepresentation, or plagiarism in any form is unacceptable and inexcusable behavior.

#### Online Faculty Course Evaluation Process

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

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## SUPPORT SERVICES

#### Accommodations for Students with Disabilities

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the fieldwork coordinator when requesting accommodations. Students with disabilities should follow this procedure as early as possible in the semester.

#### Counseling and Student Health

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Students sometimes experience stress from academic expectations and/or personal and

interpersonal issues that may interfere with their academic performance. If you find yourself facing issues that have the potential to or are already negatively affecting your coursework, you are encouraged to talk with an instructor and/or seek help through University resources available to you.

- The Counseling and Wellness Center 352-392-1575 offers a variety of support services such as psychological assessment and intervention and assistance for math and test anxiety. Visit their web site for more information: <http://www.counseling.ufl.edu>. On line and in person assistance is available.
- You Matter We Care website: <http://www.umatter.ufl.edu/>. If you are feeling overwhelmed or stressed, you can reach out for help through the You Matter We Care website, which is staffed by Dean of Students and Counseling Center personnel.
- The Student Health Care Center at Shands is a satellite clinic of the main Student Health Care Center located on Fletcher Drive on campus. Student Health at Shands offers a variety of clinical services. The clinic is located on the second floor of the Dental Tower in the Health Science Center. For more information, contact the clinic at 392-0627 or check out the web site at: <https://shcc.ufl.edu/>
- Crisis intervention is always available 24/7 from:  
Alachua County Crisis Center  
(352) 264-6789  
<http://www.alachuacounty.us/DEPTS/CSS/CRISISCENTER/Pages/CrisisCenter.aspx>

Do not wait until you reach a crisis to come in and talk with us. We have helped many students through stressful situations impacting their academic performance. You are not alone so do not be afraid to ask for assistance.

### Inclusive Learning Environment

Public health and health professions are based on the belief in human dignity and on respect for the individual. As we share our personal beliefs inside or outside of the classroom, it is always with the understanding that we value and respect diversity of background, experience, and opinion, where every individual feels valued. We believe in, and promote, openness and tolerance of differences in ethnicity and culture, and we respect differing personal, spiritual, religious and political values. We further believe that celebrating such diversity enriches the quality of the educational experiences we provide our students and enhances our own personal and professional relationships. We embrace The University of Florida's Non-Discrimination Policy, which reads, "The University shall actively promote equal opportunity policies and practices conforming to laws against discrimination. The University is committed to non-discrimination with respect to race, creed, color, religion, age, disability, sex, sexual orientation, gender identity and expression, marital status, national origin, political opinions or affiliations, genetic information and veteran status as protected under the Vietnam Era Veterans' Readjustment Assistance Act." If you have questions or concerns about your rights and responsibilities for inclusive learning environment, please see your instructor or refer to the Office of Multicultural & Diversity Affairs website: [www.multicultural.ufl.edu](http://www.multicultural.ufl.edu) .

### **Grading Scheme** Requirement      Grade to pass (S/U)

AOTA Evaluation of Fieldwork Performance      120

SOAP note      25

Case Study      125

This is a pass/fail course. You must pass both the experiential section and the 2 assignments to pass the course. Grades will be S for Satisfactory Completion, U for Unsatisfactory Completion and I for Incomplete. To receive a passing grade in this course the student must:

- score at least 90/120 points on the AOTA Evaluation of Fieldwork Performance.
- score a combined 110/150 on the SOAP note and case study

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**Instructor(s)** Linda R. Struckmeyer, PhD, OTR/L