

Cover Sheet: Request 11253

OTH 6XXX Competency

Info

Process	Course New Ugrad/Pro
Status	Pending
Submitter	Foss, Joanne J jfoss@phhp.ufl.edu
Created	11/7/2016 1:36:14 PM
Updated	11/22/2016 10:55:20 AM
Description of request	The purpose of this course is for students to demonstrate competence for entry-level practice prior to commencement of the doctoral experiential component (OTH 6XXX Residency: Doctoral Experiential).

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	PHHP - Occupational Therapy 313303000	Pugh, Emily Strayer		11/15/2016
No document changes					
College	Approved	PHHP - College of Public Health and Health Professions	HANSON, STEPHANIE L.		11/15/2016
No document changes					
University Curriculum Committee	Comment	PV - University Curriculum Committee (UCC)	Case, Brandon	Added to the December agenda.	11/22/2016
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			11/22/2016
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

Course|New for request 11253

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Submitter: Foss, Joanne J jfoss@phhp.ufl.edu

Created: 12/7/2016 2:59:47 PM

Form version: 3

Responses

Recommended PrefixOTH

Course Level 6

Number xxx

Category of Instruction Intermediate

Lab Code None

Course Title Competency

Transcript Title Competency

Degree Type Professional

Delivery Method(s) On-Campus

Co-Listing No

Effective Term Fall

Effective Year 2018

Rotating Topic? No

Repeatable Credit? No

Amount of Credit 1

If variable, # min 0

If variable, # max 0

S/U Only? Yes

Contact Type Regularly Scheduled

Weekly Contact Hours 1

Course Description The purpose of this course is for students to demonstrate competence for entry-level practice prior to commencement of the doctoral experiential component (OTH 6XXX Residency: Doctoral Experiential).

Prerequisites OTH 6XXX Level 2 Fieldwork I

Co-requisites OTH 6XXX Level 2 Fieldwork II; all clinical and course assignments must be successfully completed prior to taking the exam.

Rationale and Placement in Curriculum Students will demonstrate entry-level clinical proficiency before entering the advanced portion of the doctoral program.

Course Objectives Upon the conclusion of this course, the student will:

1. Demonstrate entry-level clinical proficiency through obtaining a passing score on the Occupational Therapy Knowledge Exam (OTKE).

Course activities support the following ACOTE standards:

The student must successfully complete all coursework and Level II fieldwork and pass a competency requirement prior to the commencement of the doctoral experiential component. The specific content and format of the competence requirement is determined by the program. Examples include a written comprehensive exam, oral exam,

NBCOT certification exam readiness tool, and the NBCOT practice exams. (C.2.0.)

Course Textbook(s) and/or Other Assigned Reading

Weekly Schedule of Topics Date(s) Topic(s)

12/5 OTKE Administration (Time and Room TBA)

Links and Policies

Policies related to Attendance, make up work and exams:
Attendance to program and course activities is required. For a review of the OTD
Attendance policies and documentation requirements see the OTD Student Handbook.
Emergency issues will be handled on an individual basis.

All faculty are bound by the UF policy for excused absences. For information regarding
the UF Attendance Policy see the Registrar website for additional details:
<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx> .

Grading Rubric:

Letter

Grade WF I NG S-U

Grade

Points 0.0 0.0 0.0 0.0

For greater detail on the meaning of letter grades and university policies related to them,
see the Registrar's Grade Policy regulations
at: <http://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

STUDENT EXPECTATIONS, ROLES, AND OPPORTUNITIES FOR INPUT

Expectations Regarding Course Behavior

Professional behavior is expected at all times during the OTKE administration.

Academic Integrity

Students are expected to act in accordance with the University of Florida policy on
academic integrity. As a student at the University of Florida, you have committed
yourself to uphold the Honor Code, which includes the following pledge:

"We, the members of the University of Florida community, pledge to hold ourselves and
our peers to the highest standards of honesty and integrity."

You are expected to exhibit behavior consistent with this commitment to the UF academic
community, and on all work submitted for credit at the University of Florida, the following
pledge is either required or implied:

"On my honor, I have neither given nor received unauthorized aid in doing this
assignment."

It is your individual responsibility to know and comply with all university policies and
procedures regarding academic integrity and the Student Honor Code. Violations of the
Honor Code at the University of Florida will not be tolerated. Violations will be reported to
the Dean of Students Office for consideration of disciplinary action. For additional
information regarding Academic Integrity, please see Student Conduct and Honor Code
or the Graduate Student Website for additional details:

<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>

<http://gradschool.ufl.edu/students/introduction.html>

Please remember cheating, lying, misrepresentation, or plagiarism in any form is
unacceptable and inexcusable behavior.

Online Faculty Course Evaluation Process

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at: <https://evaluations.ufl.edu/results/>.

SUPPORT SERVICES

Accommodations for Students with Disabilities

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodations. Students with disabilities should follow this procedure as early as possible in the semester.

Counseling and Student Health

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Students sometimes experience stress from academic expectations and/or personal and interpersonal issues that may interfere with their academic performance. If you find yourself facing issues that have the potential to or are already negatively affecting your coursework, you are encouraged to talk with an instructor and/or seek help through University resources available to you.

- The Counseling and Wellness Center 352-392-1575 offers a variety of support services such as psychological assessment and intervention and assistance for math and test anxiety. Visit their web site for more information: <http://www.counseling.ufl.edu>. On line and in person assistance is available.
- You Matter We Care website: <http://www.umatter.ufl.edu/>. If you are feeling overwhelmed or stressed, you can reach out for help through the You Matter We Care website, which is staffed by Dean of Students and Counseling Center personnel.
- The Student Health Care Center at Shands is a satellite clinic of the main Student Health Care Center located on Fletcher Drive on campus. Student Health at Shands offers a variety of clinical services. The clinic is located on the second floor of the Dental Tower in the Health Science Center. For more information, contact the clinic at 392-0627 or check out the web site at: <https://shcc.ufl.edu/>
- Crisis intervention is always available 24/7 from:
Alachua County Crisis Center
(352) 264-6789
<http://www.alachuacounty.us/DEPTS/CSS/CRISISCENTER/Pages/CrisisCenter.aspx>

Do not wait until you reach a crisis to come in and talk with us. We have helped many students through stressful situations impacting their academic performance. You are not alone so do not be afraid to ask for assistance.

Inclusive Learning Environment

Public health and health professions are based on the belief in human dignity and on respect for the individual. As we share our personal beliefs inside or outside of the classroom, it is always with the understanding that we value and respect diversity of background, experience, and opinion, where every individual feels valued. We believe in, and promote, openness and tolerance of differences in ethnicity and culture, and we respect differing personal, spiritual, religious and political values. We further believe that celebrating such diversity enriches the quality of the educational experiences we provide our students and enhances our own personal and professional relationships. We embrace The University of Florida's Non-Discrimination Policy, which reads, "The University shall actively promote equal opportunity policies and practices conforming to laws against discrimination. The University is committed to non-discrimination with respect to race, creed, color, religion, age, disability, sex, sexual orientation, gender identity and expression, marital status, national origin, political opinions or affiliations, genetic information and veteran status as protected under the Vietnam Era Veterans' Readjustment Assistance Act." If you have questions or concerns about your rights and responsibilities for inclusive learning environment, please see your instructor or refer to the Office of Multicultural & Diversity Affairs website: www.multicultural.ufl.edu.

Grading Scheme Requirement Grade (S/U)

OTKE S/U (100%)

S = 70% in each exam domain

U = below 70% in one or more exam domains

Instructor(s) Christine Myers, PhD, OTR/L
Joanne J. Foss, PhD., OTR/L