

Cover Sheet: Request 11252

OTH 6XXX Clinical Competence Seminar

Info

| | |
|------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Process | Course New Ugrad/Pro |
| Status | Pending |
| Submitter | Foss, Joanne J jfoss@phhp.ufl.edu |
| Created | 11/7/2016 1:26:54 PM |
| Updated | 11/22/2016 10:53:10 AM |
| Description of request | Students prepare for participation in the OTD competency requirement. With guidance from the instructor, students identify strengths and deficits in their knowledge and skills, develop an individualized study plan, and complete study activities. |

Actions

| Step | Status | Group | User | Comment | Updated |
|-----------------------------------|----------|--------------------------------------------------------|----------------------|-------------------------------|------------|
| Department | Approved | PHHP - Occupational Therapy 313303000 | Pugh, Emily Strayer | | 11/15/2016 |
| No document changes | | | | | |
| College | Approved | PHHP - College of Public Health and Health Professions | HANSON, STEPHANIE L. | | 11/15/2016 |
| No document changes | | | | | |
| University Curriculum Committee | Comment | PV - University Curriculum Committee (UCC) | Case, Brandon | Added to the December agenda. | 11/22/2016 |
| No document changes | | | | | |
| University Curriculum Committee | Pending | PV - University Curriculum Committee (UCC) | | | 11/22/2016 |
| No document changes | | | | | |
| Statewide Course Numbering System | | | | | |
| No document changes | | | | | |
| Office of the Registrar | | | | | |
| No document changes | | | | | |
| Student Academic Support System | | | | | |
| No document changes | | | | | |
| Catalog | | | | | |
| No document changes | | | | | |
| College Notified | | | | | |
| No document changes | | | | | |

Course|New for request 11252

Info

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Description of request: Students prepare for participation in the OTD competency requirement. With guidance from the instructor, students identify strengths and deficits in their knowledge and skills, develop an individualized study plan, and complete study activities.

Submitter: Foss, Joanne J jfoss@phhp.ufl.edu

Created: 12/7/2016 2:55:03 PM

Form version: 3

Responses

Recommended PrefixOTH

Course Level 6

Number xxx

Category of Instruction Intermediate

Lab Code None

Course TitleClinical Competence Seminar

Transcript TitleClinical Competence

Degree TypeProfessional

Delivery Method(s)Online

Co-ListingNo

Effective Term Fall

Effective Year2018

Rotating Topic?No

Repeatable Credit?No

Amount of Credit1

If variable, # min 0

If variable, # max0

S/U Only?No

Contact Type Regularly Scheduled

Weekly Contact Hours 1.5

Course Description The purpose of this course is for students to organize and prepare for participation in the OTD competency requirement. With guidance from the instructor, students will identify strengths and deficits in their knowledge and skills, develop an individualized study plan, and complete study activities.

Prerequisites OTH 6XXX Level 2 Fieldwork I

Co-requisites OTH 6XXX Level 2 Fieldwork II

Rationale and Placement in Curriculum This course which takes place toward the end of clinical fieldwork assists the student to prepare for the required competency requirement and identify future needs before beginning residency.

Course Objectives 1. Identify individual strengths and deficits in knowledge and skills related clinical occupational therapy.

2. Develop an individualized study plan to guide knowledge and skill review of occupational therapy theories, research and practice areas.

3. Prepare for participation in the OTD competency requirement through completion of study activities per individualized study plan.

Course Textbook(s) and/or Other Assigned ReadingSee modules loaded on course Canvas site

| Weekly Schedule of Topics | Week | Date(s) | Topic(s) | Assignments |
|---------------------------|------|---------|----------|-------------|
|---------------------------|------|---------|----------|-------------|

| | | | | |
|-------|----------|--|-------------------------------|--|
| 1 & 2 | 8/22-9/4 | | Module 1: Course Introduction | |
|-------|----------|--|-------------------------------|--|

Module 2: Identifying Clinical Knowledge and Skill Strengths and Deficits (online module)
 Reflection Paper: Identifying Strengths and Deficits due end of Week 2 (9/4)
 3 & 4 9/5-9/18 Module 3: Steps to Developing a Study Plan (online module)
 Study Plan due end of Week 4
 5 & 6 9/19-10/2 Module 4: Study Activities- Priority Area 1

 7 & 8 10/3-10/16 Module 5: Study Activities- Priority Area 2
 Reflection Paper: Check-in on study activities- how is it going? Due end of week 8
 (10/16)
 9 & 10
 10/17-10/30 Module 6: Study Activities- Priority Area 3
 11 & 12 10/31-11/13 Module 7: Study Activities- Priority Area 4
 13 & 14 11/14-11/27 Module 8: Study Activities- Priority Area 5 Reflection Paper:
 Final Exam Preparations due end of week 14 (11/13)
 15 11/28-12/7 Module 9: Wrap-Up Study Activities Self-Validation Form due 12/7

Links and Policies

Policies related to Attendance, make up work and exams:
 Attendance to program and course activities is required. For a review of the OTD
 Attendance policies and documentation requirements see the OTD Student Handbook.
 Emergency issues will be handled on an individual basis.

All faculty are bound by the UF policy for excused absences. For information regarding
 the UF Attendance Policy see the Registrar website for additional details:
<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

Grading Rubric:

Letter

| Grade | A | A- | B+ | B | B- | C+ | C | C- | D+ | D |
|--------|------|------|------|-----|------|------|-----|------|------|-----|
| | D- | E | WF | I | NG | S-U | | | | |
| Grade | | | | | | | | | | |
| Points | 4.0 | 3.67 | 3.33 | 3.0 | 2.67 | 2.33 | 2.0 | 1.67 | 1.33 | 1.0 |
| | 0.67 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | | | |

For greater detail on the meaning of letter grades and university policies related to them,
 see the Registrar's Grade Policy regulations
 at: <http://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

STUDENT EXPECTATIONS, ROLES, AND OPPORTUNITIES FOR INPUT

Expectations Regarding Course Behavior

While it is anticipated that professional occupational therapy students will behave with
 tact and courtesy on-line, the department has adopted the following guidelines for
 Internet etiquette.

The golden rule for communicating on-line is similar to the one we have been taught as
 children: don't deliberately hurt another's feelings (tact); imagine how you would feel in
 another person's shoes (empathy); be human (humane). In the real world we can see
 facial expressions, gestures, and hear tone of voice. We do not have that extra
 information on-line. It is easy to misinterpret the other person's meaning. Be cognizant
 of how you are communicating to your faculty and peers on-line.

Flaming is an expression of a strongly held (usually negative) opinion without holding
 back emotion. Tact is not, it's objective! This on-line class does not allow flaming.

YELLING: Using all capital letters in your writing is considered yelling on-line. It is very
 annoying and not appropriate. Please make sure your caps lock is off.

Flaming, yelling or inappropriate comments are considered disruptive to a professional learning environment. If you are angry or upset related to something in this class, make an appointment with the instructor for a telephone conference. Students who are disrespectful of the instructor or fellow classmates during discussion will be denied access to the course until the matter can be resolved.

Academic Integrity

Students are expected to act in accordance with the University of Florida policy on academic integrity. As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge:

"We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity."

You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied:

"On my honor, I have neither given nor received unauthorized aid in doing this assignment."

It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For additional information regarding Academic Integrity, please see Student Conduct and Honor Code or the Graduate Student Website for additional details:

<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>

<http://gradschool.ufl.edu/students/introduction.html>

Please remember cheating, lying, misrepresentation, or plagiarism in any form is unacceptable and inexcusable behavior.

Online Faculty Course Evaluation Process

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at: <https://evaluations.ufl.edu/results/>.

SUPPORT SERVICES

Accommodations for Students with Disabilities

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodations. Students with disabilities should follow this procedure as early as possible in the semester.

Counseling and Student Health

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime

and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Students sometimes experience stress from academic expectations and/or personal and interpersonal issues that may interfere with their academic performance. If you find yourself facing issues that have the potential to or are already negatively affecting your coursework, you are encouraged to talk with an instructor and/or seek help through University resources available to you.

- The Counseling and Wellness Center 352-392-1575 offers a variety of support services such as psychological assessment and intervention and assistance for math and test anxiety. Visit their web site for more information: <http://www.counseling.ufl.edu>. On line and in person assistance is available.
- You Matter We Care website: <http://www.umatter.ufl.edu/>. If you are feeling overwhelmed or stressed, you can reach out for help through the You Matter We Care website, which is staffed by Dean of Students and Counseling Center personnel.
- The Student Health Care Center at Shands is a satellite clinic of the main Student Health Care Center located on Fletcher Drive on campus. Student Health at Shands offers a variety of clinical services. The clinic is located on the second floor of the Dental Tower in the Health Science Center. For more information, contact the clinic at 392-0627 or check out the web site at: <https://shcc.ufl.edu/>
- Crisis intervention is always available 24/7 from:
Alachua County Crisis Center
(352) 264-6789
<http://www.alachuacounty.us/DEPTS/CSS/CRISISCENTER/Pages/CrisisCenter.aspx>

Do not wait until you reach a crisis to come in and talk with us. We have helped many students through stressful situations impacting their academic performance. You are not alone so do not be afraid to ask for assistance.

Inclusive Learning Environment

Public health and health professions are based on the belief in human dignity and on respect for the individual. As we share our personal beliefs inside or outside of the classroom, it is always with the understanding that we value and respect diversity of background, experience, and opinion, where every individual feels valued. We believe in, and promote, openness and tolerance of differences in ethnicity and culture, and we respect differing personal, spiritual, religious and political values. We further believe that celebrating such diversity enriches the quality of the educational experiences we provide our students and enhances our own personal and professional relationships. We embrace The University of Florida's Non-Discrimination Policy, which reads, "The University shall actively promote equal opportunity policies and practices conforming to laws against discrimination. The University is committed to non-discrimination with respect to race, creed, color, religion, age, disability, sex, sexual orientation, gender identity and expression, marital status, national origin, political opinions or affiliations, genetic information and veteran status as protected under the Vietnam Era Veterans' Readjustment Assistance Act." If you have questions or concerns about your rights and responsibilities for inclusive learning environment, please see your instructor or refer to the Office of Multicultural & Diversity Affairs website: www.multicultural.ufl.edu.

Grading Scheme Requirement

| | |
|-------------------|----|
| % of final grade | |
| Reflection Papers | 30 |

Study Plan 35
Study Activities Self-Validation Form 35

Total points = 100

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<http://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Instructor(s) Christine Myers, PhD, OTR/L