

# Cover Sheet: Request 11245

## OTH 6xxx Capstone

### Info

|                        |  |
|------------------------|--|
| Process                | Course New Ugrad/Pro   |
| Status                 | Pending  |
| Submitter              | Myers,Christine T ctmyers@phhp.ufl.edu   |
| Created                | 11/2/2016 6:15:15 PM   |
| Updated                | 11/22/2016 10:38:04 AM   |
| Description of request | Application of the knowledge and skills developed in courses and clinical fieldwork to the design and implement an applied and innovative response to an identified need in the field. |

### Actions

| Step                              | Status   | Group  | User                 | Comment                       | Updated    |
|-----------------------------------|----------|--|----------------------|-------------------------------|------------|
| Department                        | Approved | PHHP - Occupational Therapy 313303000                  | Pugh, Emily Strayer  |                               | 11/15/2016 |
| No document changes               |          |  |                      |                               |            |
| College                           | Approved | PHHP - College of Public Health and Health Professions | HANSON, STEPHANIE L. |                               | 11/15/2016 |
| No document changes               |          |  |                      |                               |            |
| University Curriculum Committee   | Comment  | PV - University Curriculum Committee (UCC)             | Case, Brandon        | Added to the December agenda. | 11/22/2016 |
| No document changes               |          |  |                      |                               |            |
| University Curriculum Committee   | Pending  | PV - University Curriculum Committee (UCC)             |                      |                               | 11/22/2016 |
| No document changes               |          |  |                      |                               |            |
| Statewide Course Numbering System |          |  |                      |                               |            |
| No document changes               |          |  |                      |                               |            |
| Office of the Registrar           |          |  |                      |                               |            |
| No document changes               |          |  |                      |                               |            |
| Student Academic Support System   |          |  |                      |                               |            |
| No document changes               |          |  |                      |                               |            |
| Catalog                           |          |  |                      |                               |            |
| No document changes               |          |  |                      |                               |            |
| College Notified                  |          |  |                      |                               |            |
| No document changes               |          |  |                      |                               |            |

# Course|New for request 11245

## Info

**Request:** OTH 6xxx Capstone

**Description of request:** Application of the knowledge and skills developed in courses and clinical fieldwork to the design and implement an applied and innovative response to an identified need in the field.

**Submitter:** Myers,Christine T ctmyers@phhp.ufl.edu

**Created:** 12/8/2016 8:13:39 AM

**Form version:** 3

## Responses

**Recommended Prefix**OTH

**Course Level** 6

**Number** xxx

**Category of Instruction** Intermediate

**Lab Code** None

**Course Title**Capstone

**Transcript Title**Capstone

**Degree Type**Professional

**Delivery Method(s)**On-Campus  
Online

**Co-Listing**No

**Effective Term** Fall

**Effective Year**2018

**Rotating Topic?**No

**Repeatable Credit?**No

**Amount of Credit**2

**S/U Only?**No

**Contact Type** Thesis/Dissertation Supervision

**Weekly Contact Hours** 2

**Course Description** Application of the knowledge and skills developed in courses and clinical fieldwork to the design and implementation of an applied and innovative response to an identified need in the field.

**Prerequisites** OTH 6XXX Doctoral Mentorship 4 (B)

**Co-requisites** OTH 6XXX Residency: Doctoral

**Rationale and Placement in Curriculum** Content meets the intent of program Student Learning Objectives. Also meets educational standards of accrediting body (ACOTE standards). Content builds upon previous courses and clinical experiences.

**Course Objectives** Student Learning Objectives: ACOTE Standards

Upon the conclusion of this course, the student will:

1. Implement a scholarly study that evaluates professional practice, service delivery, and/or professional issues (e.g., Scholarship of Integration, Scholarship of Application, Scholarship of Teaching and Learning). (B.8.7.)
2. Write scholarly reports appropriate for presentation or for publication in a peer-reviewed journal. (B.8.8.)
3. Complete a culminating project that relates theory to practice and demonstrates synthesis of advanced knowledge in a practice area. (B.8.10.)

**Course Textbook(s) and/or Other Assigned Reading** There is no required text for this course.

Students are required to review the UF OTD Residency Handbook.

**Weekly Schedule of Topics**

|    |  |
|----|--|
| 1  | Course Introduction  |
| 2  | Implement Capstone Project   |
| 3  | Implement Capstone Project   |
| 4  | Implement Capstone Project   |
|    | Sign-up for Individual Meetings  |
| 5  | Individual Meetings with Faculty Mentor and Site Mentor  |
|    | Implement Capstone Project   |
| 6  | Implement Capstone Project   |
| 7  | Implement Capstone Project   |
| 8  | Implement Capstone Project   |
| 9  | Implement Capstone Project   |
|    | Writing up Results and Discussion (online module)  |
|    | Creating a Scholarly Poster (online module) Sign-up for Individual Meetings  |
| 10 | Individual Meetings with Faculty Mentor and Site Mentor  |
|    | Implement Capstone Project- Last Week for Data Collection Work on Section 4 (results, discussion, implications & conclusion) |
| 11 | Individual Work Work on Section 4 (results, discussion, implications & conclusion)   |
| 12 | Individual Work Draft Section 4 (results, discussion, implications & conclusion) Due   |
|    | Capstone Project Poster Draft Due  |
| 13 | Individual Work Final Capstone Project Poster (.ppt format) Due  |
| 14 | Individual Work Final Capstone Project Manuscript Due  |
| 15 | Capstone Project Poster Presentations: On-campus   |
|    | PHHP Reception Hall  |

**Links and Policies** Policies related to attendance, make up work and exams: Attendance to program and course activities is required. For a review of the OTD Attendance policies and documentation requirements see the OTD Student Handbook. Emergency issues will be handled on an individual basis.

All faculty are bound by the UF policy for excused absences. For information regarding the UF Attendance Policy see the Registrar website for additional details: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx> .

|        |      |      |      |     |      |      |     |      |      |     |
|--------|------|------|------|-----|------|------|-----|------|------|-----|
| Letter |      |      |      |     |      |      |     |      |      |     |
| Grade  | A    | A-   | B+   | B   | B-   | C+   | C   | C-   | D+   | D   |
|        | D-   | E    | WF   | I   | NG   | S-U  |     |      |      |     |
| Grade  |      |      |      |     |      |      |     |      |      |     |
| Points | 4.0  | 3.67 | 3.33 | 3.0 | 2.67 | 2.33 | 2.0 | 1.67 | 1.33 | 1.0 |
|        | 0.67 | 0.0  | 0.0  | 0.0 | 0.0  | 0.0  |     |      |      |     |

For greater detail on the meaning of letter grades and university policies related to them, see the Registrar's Grade Policy regulations at: <http://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

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## STUDENT EXPECTATIONS, ROLES, AND OPPORTUNITIES FOR INPUT

### Expectations Regarding Course Behavior

While it is anticipated that professional occupational therapy students will behave with

tact and courtesy on-line, the department has adopted the following guidelines for Internet etiquette.

The golden rule for communicating on-line is similar to the one we have been taught as children: don't deliberately hurt another's feelings (tact); imagine how you would feel in another person's shoes (empathy); be human (humane). In the real world we can see facial expressions, gestures, and hear tone of voice. We do not have that extra information on-line. It is easy to misinterpret the other person's meaning. Be cognizant of how you are communicating to your faculty and peers on-line.

Flaming is an expression of a strongly held (usually negative) opinion without holding back emotion. Tact is not, it's objective! This on-line class does not allow flaming.

YELLING: Using all capital letters in your writing is considered yelling on-line. It is very annoying and not appropriate. Please make sure your caps lock is off.

Flaming, yelling or inappropriate comments are considered disruptive to a professional learning environment. If you are angry or upset related to something in this class, make an appointment with the instructor for a telephone conference. Students who are disrespectful of the instructor or fellow classmates during discussion will be denied access to the course until the matter can be resolved.

#### Academic Integrity

Students are expected to act in accordance with the University of Florida policy on academic integrity. As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge:

"We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity."

You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied:

"On my honor, I have neither given nor received unauthorized aid in doing this assignment."

It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For additional information regarding Academic Integrity, please see Student Conduct and Honor Code or the Graduate Student Website for additional details:

<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>

<http://gradschool.ufl.edu/students/introduction.html>

Please remember cheating, lying, misrepresentation, or plagiarism in any form is unacceptable and inexcusable behavior.

#### Online Faculty Course Evaluation Process

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open

during the last two or three weeks of the semester, but students will be given specific times

when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

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## SUPPORT SERVICES

### Accommodations for Students with Disabilities

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodations. Students with disabilities should follow this procedure as early as possible in the semester.

### Counseling and Student Health

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Students sometimes experience stress from academic expectations and/or personal and interpersonal issues that may interfere with their academic performance. If you find yourself facing issues that have the potential to or are already negatively affecting your coursework, you are encouraged to talk with an instructor and/or seek help through University resources available to you.

- The Counseling and Wellness Center 352-392-1575 offers a variety of support services such as psychological assessment and intervention and assistance for math and test anxiety. Visit their web site for more information: <http://www.counseling.ufl.edu>. On line and in person assistance is available.
- You Matter We Care website: <http://www.umatter.ufl.edu/>. If you are feeling overwhelmed or stressed, you can reach out for help through the You Matter We Care website, which is staffed by Dean of Students and Counseling Center personnel.
- The Student Health Care Center at Shands is a satellite clinic of the main Student Health Care Center located on Fletcher Drive on campus. Student Health at Shands offers a variety of clinical services. The clinic is located on the second floor of the Dental Tower in the Health Science Center. For more information, contact the clinic at 392-0627 or check out the web site at: <https://shcc.ufl.edu/>
- Crisis intervention is always available 24/7 from:  
Alachua County Crisis Center  
(352) 264-6789  
<http://www.alachuacounty.us/DEPTS/CSS/CRISISCENTER/Pages/CrisisCenter.aspx>

Do not wait until you reach a crisis to come in and talk with us. We have helped many students through stressful situations impacting their academic performance. You are not alone so do not be afraid to ask for assistance.

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## INCLUSIVE LEARNING ENVIRONMENT

Public health and health professions are based on the belief in human dignity and on respect for the individual. As we share our personal beliefs inside or outside of the classroom, it is always with the understanding that we value and respect diversity of background, experience, and opinion, where every individual feels valued. We believe in, and promote, openness and tolerance of differences in ethnicity and culture, and we

respect differing personal, spiritual, religious and political values. We further believe that celebrating such diversity enriches the quality of the educational experiences we provide our students and enhances our own personal and professional relationships. We embrace The University of Florida's Non-Discrimination Policy, which reads, "The University shall actively promote equal opportunity policies and practices conforming to laws against discrimination. The University is committed to non-discrimination with respect to race, creed, color, religion, age, disability, sex, sexual orientation, gender identity and expression, marital status, national origin, political opinions or affiliations, genetic information and veteran status as protected under the Vietnam Era Veterans' Readjustment Assistance Act." If you have questions or concerns about your rights and responsibilities for inclusive learning environment, please see your instructor or refer to the Office of Multicultural & Diversity Affairs website: [www.multicultural.ufl.edu](http://www.multicultural.ufl.edu)

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**Grading Scheme** Draft Section 4 (results, discussion, implications & conclusion)  
10

Capstone Project Poster and Presentation 40

Capstone Project Manuscript 50

Total points = 100

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<http://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

**Instructor(s)** Christine T. Myers, PhD, OTR/L