

# Cover Sheet: Request 11270

## OTH 5812 - Practicum 1

### Info

Process	Course Modify Ugrad/Pro
Status	Pending
Submitter	Foss,Joanne J jfoss@phhp.ufl.edu
Created	11/7/2016 5:55:02 PM
Updated	12/8/2016 8:31:30 AM
Description of request	Second of series designed to acquaint future professionals with practice skills in pediatric practice settings.

### Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	PHHP - Occupational Therapy 313303000	Pugh, Emily Strayer		11/15/2016
Deleted OTH 6xxx Pediatric Level 1 Fieldwork.docx					11/7/2016
Deleted OTH 6xxx Pediatric Level 1 Fieldwork.docx					11/15/2016
College	Approved	PHHP - College of Public Health and Health Professions	HANSON, STEPHANIE L.		11/15/2016
No document changes					
University Curriculum Committee	Comment	PV - University Curriculum Committee (UCC)	Case, Brandon	Added to the December agenda.	11/22/2016
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			11/22/2016
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

# Course|Modify for request 11270

## Info

**Request:** OTH 5812 - Practicum 1

**Description of request:** Second of series designed to acquaint future professionals with practice skills in pediatric practice settings.

**Submitter:** Foss, Joanne J jfoss@phhp.ufl.edu

**Created:** 12/8/2016 8:34:03 AM

**Form version:** 3

## Responses

**Current Prefix**OTH

**Course Level**5

**Number** 812

**Lab Code** None

**Course Title** Practicum 1

**Effective Term** Spring

**Effective Year** 2018

**Requested Action** Other (selecting this option opens additional form fields below)

**Change Course Prefix?**No

**Change Course Level?**Yes

**Current Level**5

**Proposed Level**6

**Change Course Number?**No

**Change Lab Code?**No

**Change Course Title?**Yes

**Current Course Title**Practicum 1

**Proposed Course Title**Pediatric Level 1 Fieldwork

**Change Transcript Title?**Yes

**Current Transcript Title**Practicum 1

**Proposed Transcript Title (21 char. max)**Pediatric Level 1

**Change Credit Hours?**No

**Change Variable Credit?**No

**Change S/U Only?**No

**Change Contact Type?**No

**Change Rotating Topic Designation?**No

**Change Repeatable Credit?**No

**Change Course Description?**Yes

**Current Course Description**Initial practicum site experience to aid socialization process into roles and styles of occupational therapists.

**Proposed Course Description (50 words max)**Second of series of fieldwork experiences to acquaint future professionals with practice skills in pediatric practice settings.

**Change Prerequisites?**Yes

**Current Prerequisites**Enrollment in OTD program

**Proposed Prerequisites**OTH 6636 Screening and Evaluation 2 (C) and OTH 6642 OT Intervention 2 (C)

**Change Co-requisites?**Yes

**Current Co-requisites**None

**Proposed Co-requisites**OTH 6635 Screening and Evaluation 1 and OTH 6641 OT Intervention 1 assignments completed prior to your fieldwork start date.

**Rationale**Course material and level are being changed to be incorporated into the proposed OTD curriculum. The level change and the prerequisites change reflect the new curriculum sequence. The title change more clearly reflects the clinical population.

**University of Florida**  
**College of Public Health & Health Professions Syllabus**  
**Occupational Therapy**  
**OTH 6xxx: Pediatric Level 1 Fieldwork (2 Credits)**  
 Spring 2018  
 Delivery Format: Individual site locations as assigned  
 Course materials will be in CANVAS

Instructor Name: Linda R. Struckmeyer, PhD, OTR/L  
 Office Number: 2116  
 Email Address: [lstruckmeyer@php.ufl.edu](mailto:lstruckmeyer@php.ufl.edu)  
 Office Hours: Tuesday 4:00 pm – 5:00 pm  
 Preferred Course Communications: email or during office hours

**Prerequisites:** Completion of OTH 6636 Screening and Evaluation 2 & OTH 6642 OT Intervention 2  
**Co-requisite:** OTH 6635 Screening and Evaluation 1 and OTH 6641 OT Intervention 1 assignments completed prior to your fieldwork start date.

## **PURPOSE AND OUTCOME**

**Course Overview:** Level I fieldwork also known as Practicum is designed to afford students the opportunity to assist with hands-on assessment, treatment planning, and client intervention. The student will learn to be part of the therapy team and professionally interact with clients and healthcare providers. This fieldwork provides the opportunity for students to translate their professional behavior, observation skills, performance skills, and clinical application of their knowledge into a clinical setting. These experiences may take place at hospitals, outpatient clinics, or schools.

You will be assigned to a site for a minimum of 40 hours during the assigned week.

**Relation to Program Outcomes:** ACOTE Standard C.1.0. Fieldwork Education  
 Fieldwork education is a crucial part of professional preparation and is best integrated as a component of the curriculum design. The experience provides the student with the opportunity to carry out professional responsibilities under supervision and for professional role modeling. The goal of Level I fieldwork is to introduce students to the fieldwork experience, to apply knowledge to practice, and to develop understanding of the needs of clients.

### **Student Learning Objectives and ACOTE Standards**

Upon completion of the assigned fieldwork experience the students will:

1. Demonstrate therapeutic use of self, including one's personality, insights, perceptions, and judgments, as part of the therapeutic process in individual interaction. (B.5.7)
2. Discuss and evaluate personal and professional abilities and competencies as they relate to job responsibilities. (B.9.6)
3. Effectively interact through written, oral and nonverbal communication with the client, family, significant others, colleagues and other health providers in your assigned setting in a professionally acceptable manner. (B.5.20)
4. Documentation of (pediatric) occupational therapy services to ensure accountability of service provision and to meet standard for reimbursement of services. Documentation must effectively communicate the need and rationale for occupational therapy services. (B.4.10)
5. Develop the ability to use appropriate screening and assessment tools and procedures to evaluate the client's occupational performance. (B.4.1, B.4.2, B.4.3, B.4.4)
6. Use evaluation findings based on appropriate theoretical approaches, models of practice, and frames of reference to develop occupation-based intervention plans and strategies. (B.5.1)
7. Grade and adapt the environment, tools, materials, occupations and interventions to reflect the changing needs of the client, the sociocultural context, and technological advances. (B. 5.23)
8. Observe and provide occupational therapy interventions and procedures to enhance safety, health and wellness, and performance in ADL's and IADL's. (B.5.2)
9. Gain understanding of the interdisciplinary, referral, and consultative processes. (B.5.22)

10. Understand the continuum of care to include understanding of the role of OT in care coordination, case management, & transition services. (B.5.27)

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## DESCRIPTION OF COURSE CONTENT

### COURSE POLICY AND PROCEDURES: Practicum Level 1 Fieldwork

During one week of **March**, you will be assigned to a 40 hour, one week fieldwork. Facilities are available in most areas of Florida, and in various regions of the country. You will have the option of doing your fieldwork over spring break and taking your spring break the following week. You will not be able to choose a particular facility as we must currently have an active contract in good standing at the facility in order for you to participate there. Travel from your requested cities can be up to 60 miles/60 minutes. Pediatric sites are VERY limited, so please try to provide as many options as you can. You may be somewhat familiar with available locations from the files you reviewed when you selected preferences for your internships.

The Fieldwork Coordinator will make the final placement decisions and try to accommodate your preferences when possible. This course sequence is designed to meet the American Occupational Therapy Association guidelines for Level 1 Fieldwork Experience.

1. All students must have immunization, HIPAA and CPR requirements met prior to the start date of practicum. Many sites are now requiring drug screens, fingerprints and background checks.
  2. Attendance: To meet the requirements of this practicum, students must complete on week of full time. If due to illness or a similar emergency situation you must miss time, and you have not completed the full time hours, you must make the time up missed.
  3. By Friday of the first week of spring semester, the student will turn in form with **five** in state preferences for location, in specific ranking order. Out of state requests are due by before leaving for winter break. Please check with fieldwork coordinator prior to listing out of state cities. If you are requesting a small city/town, please be sure to indicate what other cities are nearby and driving distance (**one hour** will be considered possible commuting distance). Also note that you must indicate which week(s) you prefer for this fieldwork experience.
  4. The fieldwork coordinator will make assignments with an available pediatric facility.
  5. The student will be notified of placements by a posting on the course website. The name and contact information for site will be noted on this posting.
  6. No less than one month prior to the start date, the student should call or email the supervisor. Remember they are therapists and often difficult to get hold of, be persistent. If you have tried many times and are unsuccessful, try a phone call to the site, after that do not hesitate to contact the fieldwork coordinator to help locate them. Include the following in your initial contact:
    - a. Be sure to thank them for the opportunity they are offering you to train with them.
    - b. Include your full name and that you are a University of Florida Occupational Therapy student, and the dates you are assigned to be there.
    - c. Ask about any preparations you may need, such as vaccinations, influenza shot, drug test, fingerprinting or background checks. There may be a cost involved in these.
    - d. Inquire about the start time, dress code, directions and parking.
    - e. Inquire about specific evaluations or treatment modalities used onsite so that you can refresh your skills as necessary.
    - f. Ask about specific physical expectations of the site, particularly if you have physical limitations. If accommodations are to be made, please notify the fieldwork coordinator and the Dean of Students Office.
    - g. Be sure to check in the site file for any other information that may be pertinent. These files are located in the front office and may be checked out with 24 hour advance notice to Ms. Angela Black. This will also give you some information about the site and patient populations served. Some site folders will be made available on the course website as we transition to moving them all to the course website.
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**Topical Outline/Course Schedule:** Any changes will be posted as an announcement in Pediatrics course web site. Room numbers will be listed on master pediatrics course calendar.

Date(s)	Topic
1/7	Practicum Overview
2/2	Practicum Instructions
2/29-3/4 or 3/7-11	Full week at site as assigned
3/14	Practicum Review
4/12	Present case study

### Course Materials and Technology

#### Recommended Text Book:

Mulligan, S. (2014). Occupational Therapy Evaluation for Children: A Pocket Guide 2<sup>nd</sup> ed. Lippincott Williams & Wilkins

For technical support for this class, please contact the UF Help Desk at:

- [Learning-support@ufl.edu](mailto:Learning-support@ufl.edu)
- (352) 392-HELP - select option 2
- <https://lss.at.ufl.edu/help.shtml>

## ACADEMIC REQUIREMENTS AND GRADING

**Assignments/Grading:** For a copy of the *Evaluation of Fieldwork Performance* form and more detailed description of the assignments see the Canvas course site.

Requirement	Due date	Grade to pass
Preference form	1/6/2017	n/a
1. <i>Evaluation of Fieldwork Performance</i>	3/13/2017	P/F (minimum of 42 points out of possible 66 is passing)
2a. SOAP note	3/13/2017	25
2b. Case Study	3/28 (written) 4/12 (presentation)	125 (combined 110 points out of possible total 150 for SOAP note and case study to pass this section is passing)

This is a pass/fail course. You must pass **both** the fieldwork section and the 2 assignments to pass the course. If you do not pass this course your performance based on the Evaluation of Fieldwork Performance will be reviewed by the Academic Performance Committee. A remedial plan will be designed and you will be required to repeat the experience or remediate the assignments prior to starting Level 2 Fieldwork. Grades will be S for Satisfactory Completion, U for Unsatisfactory Completion and I for Incomplete

Letter Grade	WF	I	NG	S-U
Grade Points	0.0	0.0	0.0	0.0

For greater detail on the meaning of grades and university policies related to them, see the Registrar's Grade Policy regulations at: <http://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

### Policy Related to Required Attendance

Attendance to all class and program activities is mandatory for OTD students. For further description of these policies see the *OTD Student Handbook*. Emergencies will be handled on a case by case basis.

This course requires the equivalent of one week full time work (40 hours) in a clinical setting. Any time missed must be made up.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

## STUDENT EXPECTATIONS, ROLES, AND OPPORTUNITIES FOR INPUT

### Expectations Regarding Course Behavior

Students will be expected to wear professional dress as determined by the clinical site. The default profession dress is the UF OT polo and dress slacks and closed toed shoes. Students must wear UF ID badge at all times.

### Communication Guidelines

No cell phone use is permitted during clinical hours.

### Academic Integrity

Students are expected to act in accordance with the University of Florida policy on academic integrity. As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge:

**“We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.”**

You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied:

**“On my honor, I have neither given nor received unauthorized aid in doing this assignment.”**

It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For additional information regarding Academic Integrity, please see Student Conduct and Honor Code or the Graduate Student Website for additional details:

<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>

<http://gradschool.ufl.edu/students/introduction.html>

Please remember cheating, lying, misrepresentation, or plagiarism in any form is unacceptable and inexcusable behavior.

### Online Faculty Course Evaluation Process

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

## SUPPORT SERVICES

### Accommodations for Students with Disabilities

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)) by providing appropriate documentation. Once registered, students will

receive an accommodation letter which must be presented to the instructor when requesting accommodations. Students with disabilities should follow this procedure as early as possible in the semester.

If you require fieldwork accommodations because of a disability, you must register with the Dean of Students Office <http://www.dso.ufl.edu> prior to fieldwork assignment of placement. The Dean of Students Office will provide documentation to you, which you then give to the Academic Fieldwork Coordinator and the onsite fieldwork educator when requesting accommodation.

### **Student Health & Wellness**

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Additional resources include:

- Student Health Center at: <https://shcc.ufl.edu/>
- Crisis intervention is always available 24/7 from:  
Alachua County Crisis Center  
(352) 264-6789  
<http://www.alachuacounty.us/DEPTS/CSS/CRISISCENTER/Pages/CrisisCenter.aspx>

Do not wait until you reach a crisis to come in and talk with us. We have helped many students through stressful situations impacting their academic performance. You are not alone so do not be afraid to ask for assistance.

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