

Cover Sheet: Request 11267

OTH 5435 - Occupational Therapy Clinical Skills 1

Info

Process	Course Modify Ugrad/Pro
Status	Pending
Submitter	Foss, Joanne J jfoss@phhp.ufl.edu
Created	11/7/2016 5:23:01 PM
Updated	12/7/2016 5:11:38 PM
Description of request	Integration of assessment skills and application to biomechanical intervention approaches, and intensive opportunity and practice in professional clinical skills.

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	PHHP - Occupational Therapy 313303000	Pugh, Emily Strayer		11/15/2016
Deleted OTH 6xxx OT Skills 1.docx					11/7/2016
College	Approved	PHHP - College of Public Health and Health Professions	HANSON, STEPHANIE L.		11/15/2016
No document changes					
University Curriculum Committee	Comment	PV - University Curriculum Committee (UCC)	Case, Brandon	Added to the December agenda.	11/22/2016
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			11/22/2016
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

Course|Modify for request 11267

Info

Request: OTH 5435 - Occupational Therapy Clinical Skills 1

Description of request: Integration of assessment skills and application to biomechanical intervention approaches, and intensive opportunity and practice in professional clinical skills.

Submitter: Foss, Joanne J jfoss@phhp.ufl.edu

Created: 12/7/2016 5:14:57 PM

Form version: 2

Responses

Current PrefixOTH

Course Level5

Number 435

Lab Code None

Course Title Therapeutic Skills 1

Effective Term Summer

Effective Year 2018

Requested Action Other (selecting this option opens additional form fields below)

Change Course Prefix?No

Change Course Level?Yes

Current Level5

Proposed Level6

Change Course Number?No

Change Lab Code?No

Change Course Title?Yes

Current Course TitleTherapeutic Skills 1

Proposed Course TitleClinical Skills 1

Change Transcript Title?Yes

Current Transcript TitleTherapeutic Skills 1

Proposed Transcript Title (21 char. max)Clinical Skills 1

Change Credit Hours?No

Change Variable Credit?No

Change S/U Only?No

Change Contact Type?No

Change Rotating Topic Designation?No

Change Repeatable Credit?No

Change Course Description?Yes

Current Course DescriptionAddresses the evaluation and treatment of biomechanical factors in Occupational Therapy.

Proposed Course Description (50 words max)Integration of assessment skills and application to biomechanical intervention approaches, and intensive opportunity and practice in professional clinical skills.

Change Prerequisites?Yes

Current PrerequisitesBasic skills in assessment and intervention with biomechanical factors.

Proposed PrerequisitesOTH 6xxx Clinical Musculoskeletal Anatomy(C) and OTH 6xxx Functional Kinesiology (C)

Change Co-requisites?No

RationaleThe level of this class has been changed to meet the proposed OTD degree curriculum. The title, pre-requisites and course description give a clearer description of the content of the class.

University of Florida
College of Public Health & Health Professions Syllabus
OTH 6xxx OT Clinical Skills 1 (3 credits)

Summer: 2019

Delivery Format: On-Campus

<http://elearning.ufl.edu>

Instructor: Joanne J. Foss, PhD. OTR/L
Contact Information: jfoss@phhp.ufl.edu
 Office Hours: Tuesday, 3:00 – 5:00 or by appt.
 Room #2112

Lab Instructor: Heather Simpson, MOT, OTR
 Contact Information: simph@shands.ufl.edu
 Office hours: Thursday; 1:00 -3:00
 Room # 2113
Lab Instructor: Wendy Holt, OTR/L
 Contact Information: wholt28@gmail.com
 Office hours: *By appointment*
 Room # 2113

Prerequisites: OTH 6xxx Clinical Musculoskeletal Anatomy and OTH 6xxx Functional Kinesiology

PURPOSE AND OUTCOME

The purpose of this course is to provide the student with lecture and laboratory study that will focus on using the Biomechanical Frame of Reference for assessment and intervention. Students gain skills in analysis of movement, muscle palpation, goniometry of range of motion, and manual muscle testing. Students will acquire knowledge and skills in administering standardized hand strength tests, and assessments for edema. Adjunct treatment utilizing superficial thermal modalities will be introduced, with assessment of blood pressure, and pulse rate for patient care. Of primary concern will be integration of assessment skills and application to biomechanical intervention approaches, and intensive opportunity and practice in professional and peer communication skills.

Student Learning Objectives and ACOTE Standards

Upon the conclusion of this course, given the lecture, reading assignments, and laboratory assignments, the student will:

1. Understand the biomechanical frame of reference strengths and limitations when structuring a treatment plan.
 - Understand the models of practice and frames of reference used in OT (B. 3.2)
 - Understand how theories, models of practice, and frames of reference are used in OT evaluation and intervention (B. 3.3)
2. Develop the ability to communicate through the basic therapeutic processes of establishing client rapport, and professional physical contact, proximity and therapeutic touch
 - Provide therapeutic use of self, including one's personality, insights, perceptions, and judgments as part of the therapeutic process in both individual and group interaction (B. 5.7)
 - Effectively interact through written, oral, and nonverbal communication with the client, family, significant others, colleagues, other health providers, and the public in a professionally acceptable manner (B. 5.20)
3. Perform goniometric and muscle strength evaluation in a simulated setting according to established procedures
 - Use appropriate procedures and protocols when administering assessments (B.4.3)
 - Select appropriate assessment tools based on client's needs, contextual factors and psychometric properties of the test. (B.4.32)
4. Demonstrate knowledge of administration of standardized testing, in a simulated setting, which assess upper extremity strength, range of motion and edema, and how the results fit into the treatment decision-making process
 - Use standardized and non-standardized screening tools to determine the need for OT intervention (B.4.1)
 - Ability to interpret criterion referenced and norm referenced standardized test scores (B.4.6)
 - Interpret evaluation data in relation to uniform terminology and relevant theoretical frameworks (B.4.8)
 - Organize, collect and analyze data in a systematic manner for evaluation of practice outcomes (B.5.30)

5. Demonstrate knowledge of biomechanical principles as applied to body mechanics, fine and gross motor activities, and engagement in occupation
 - Ability to analyze tasks relative to performance areas, components, and contexts (B.2.7)
 - Consider factors that might bias assessment results (B.4.7)
 - Interpret evaluation findings based on appropriate theoretical approaches, models of practice and frames of reference (B.3.3)
6. Apply adjunct modality therapies and their role in enhancing patient outcomes in treatment.
 - Demonstrate the use of superficial thermal and mechanical modalities as a preparatory measure to manage pain and improve occupational performance. Demonstrate safe and effective application of superficial thermal and mechanical modalities (B.5.15)
7. Demonstrate accurate documentation of range of motion, manual muscle testing procedures, and thermomodalities.
 - Document OT services to ensure accountability of service provision and meet standards for reimbursement (B. 5.32)
8. Demonstrate accurate assessments of blood pressure and pulse.

DESCRIPTION OF COURSE CONTENT

Topical Outline/Course Schedule

Week	Date(s)	Topic(s)
1		Introductions Class Procedures Anatomy review quiz
2		Shoulder – ROM and Prime Movers
3		Shoulder – clinical observations of shoulder Documentation and peer checkoff
4		Elbow/forearm/wrist - ROM and prime movers
5		Elbow/forearm/wrist Documentation and peer checkoff
6		Finger – ROM and prime movers clinical observations of forearm/elbow/wrist and fingers
7		Finger – Documentation and peer checkoff
8		Competency #1 Grip & Pinch testing
9		Shoulder – MMT Documentation in muscle testing
10		Elbow/forearm/wrist/finger – MMT
11		Elbow/forearm/wrist/finger – MMT Peer checkoff
12		Competency # 2
13		Thermo-modalities
14		Thermo-modalities checkoff Measuring BP/Vital signs and edema
15		Comprehensive competency exam and written exam

Course Materials and Technology

For technical support for this class, please contact the UF Help Desk at:

- Learning-support@ufl.edu
- (352) 392-HELP - select option 2
- <https://lss.at.ufl.edu/help.shtml>

ACADEMIC REQUIREMENTS AND GRADING

Grading: For detailed description of assignments including grading rubrics for all assignments see Canvas course site.

Format	# available	Total Points Possible	Contribution to Grade
Peer Check-offs	5	P/F	Mandatory Pass
Competency 1	1	25	10 %
Competency 2	1	25	10 %
Competency 3	1	25	20 %
Quizzes	3	30	25 %
Written Test	1	50	20 %
Biomechanical Activity Analysis assignment	1	20	5 %
Functional LE assignment	1	25	10%
Total		200 points	100%

Points earned	93-100	90-92.99	87-89.99	83-86.99	80-82.99	77-79.99	73-76.99	70-72.99	67-69.99	63-66.99	60-62.99	Below 60
Letter Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E

Please be aware that a C- is not an acceptable grade for graduate students. In addition, a grade of C counts toward a graduate degree only if an equal number of credits in courses numbered 5000 or higher have been earned with an A.

Letter Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E	WF	I	NG	S-U
Grade Points	4.0	3.67	3.33	3.0	2.67	2.33	2.0	1.67	1.33	1.0	0.67	0.0	0.0	0.0	0.0	0.0

For greater detail on the meaning of letter grades and university policies related to them, see the Registrar's Grade Policy regulations at: <http://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Policies related to attendance, make up work and exams:

Attendance to program and course activities is required. For a review of the OTD Attendance policies and documentation requirements see the *OTD Student Handbook*. Emergency issues will be handled on an individual basis.

All faculty are bound by the UF policy for excused absences. For information regarding the UF Attendance Policy see the Registrar website for additional details:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

STUDENT EXPECTATIONS, ROLES, AND OPPORTUNITIES FOR INPUT

Expectations Regarding Course Behavior: Professional Behavior is expected at all times, and can be defined as:

1. Personal responsibility for prompt arrival, and regular participation and attendance in all course activities; with appropriate and judicious use of class and lab time.
2. Assumption of responsibility in keeping classroom in order and laboratory materials properly utilized and stored.
3. Treatment of peers, professors, teaching assistants, guest lecturers, clinical personnel, clients and their families with consideration, confidentiality, and respect.
4. Students are expected to be thoroughly prepared for class. Students are expected to read and study assigned readings and complete assigned preparatory activities as indicated on the course website and syllabus prior to coming to class. Students are expected to bring all materials necessary to effectively participate or those specifically designated by the instructor to class or lab.
5. Professional work habits also include: being on time for class and staying until class is dismissed; being courteous in lecture and lab by refraining from chatter or other distracting behaviors; turning off all electronic devices; not reading other material during class; meeting deadlines; arranging with instructor or peer to get handouts or announcements if unable to attend class; arranging with the instructor in advance if unable to meet scheduled tests and assignments.

6. Students are expected to actively participate in discussions and lab activities. Participation assists students to develop knowledge and skill in interpersonal relationships and communication by relating to patients and families with various backgrounds and performance deficits, by relating to other students, therapists and supervisors, students gain an understanding of relationships in professional role.
7. Professional attire in lectures and labs when there are guests, in all clinics and site visits.
 - 1) Clean long khaki or black pants that remain fitted when moving and bending.
 - 2) Collared, adequately fitting shirt that is neither clingy nor revealing and remains discretely tucked into pants when reaching and moving. No T-shirts.
 - 3) Clean, closed toe shoes with adequate base of support.
 - 4) Jewelry & make-up kept to a minimum. No hats. No fragrances. Tattoos must be covered.
8. Lecture notes and/or Power Point slides are provided solely at the discretion of the presenter. Regardless of the provision of lecture notes/Power Point slides, students are responsible for all materials assigned and covered in class, labs, and site visits.
9. Laptops/Tablets: Laptops may be used in class for taking notes, viewing slides, or accessing websites associated with ongoing class activities. Students are not allowed to use laptops in class for any other reason. Topic instructors may further limit or prohibit the use of laptop used during presentations.

Communication Guidelines: Please your Gatorlink account for all e-mail correspondence with faculty. Faculty are available during posted office hours or by appointment. See the 1st page of the syllabus or the MOT Student Manual for contact information.

Academic Integrity

Students are expected to act in accordance with the University of Florida policy on academic integrity. As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge:

“We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.”

You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied:

“On my honor, I have neither given nor received unauthorized aid in doing this assignment.”

It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For additional information regarding Academic Integrity, please see Student Conduct and Honor Code or the Graduate Student Website for additional details:

<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>
<http://gradschool.ufl.edu/students/introduction.html>

Please remember cheating, lying, misrepresentation, or plagiarism in any form is unacceptable and inexcusable behavior.

Online Faculty Course Evaluation Process

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

SUPPORT SERVICES

Accommodations for Students with Disabilities

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodations. Students with disabilities should follow this procedure as early as possible in the semester.

Counseling and Student Health

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Students sometimes experience stress from academic expectations and/or personal and interpersonal issues that may interfere with their academic performance. If you find yourself facing issues that have the potential to or are already negatively affecting your coursework, you are encouraged to talk with an instructor and/or seek help through University resources available to you.

- The Counseling and Wellness Center 352-392-1575 offers a variety of support services such as psychological assessment and intervention and assistance for math and test anxiety. Visit their web site for more information: <http://www.counseling.ufl.edu>. On line and in person assistance is available.
- You Matter We Care website: <http://www.umatter.ufl.edu/>. If you are feeling overwhelmed or stressed, you can reach out for help through the You Matter We Care website, which is staffed by Dean of Students and Counseling Center personnel.
- The Student Health Care Center at Shands is a satellite clinic of the main Student Health Care Center located on Fletcher Drive on campus. Student Health at Shands offers a variety of clinical services. The clinic is located on the second floor of the Dental Tower in the Health Science Center. For more information, contact the clinic at 392-0627 or check out the web site at: <https://shcc.ufl.edu/>
- Crisis intervention is always available 24/7 from:
Alachua County Crisis Center
(352) 264-6789
<http://www.alachuacounty.us/DEPTS/CSS/CRISISCENTER/Pages/CrisisCenter.aspx>

Do not wait until you reach a crisis to come in and talk with us. We have helped many students through stressful situations impacting their academic performance. You are not alone so do not be afraid to ask for assistance.

Inclusive Learning Environment

Public health and health professions are based on the belief in human dignity and on respect for the individual. As we share our personal beliefs inside or outside of the classroom, it is always with the understanding that we value and respect diversity of background, experience, and opinion, where every individual feels valued. We believe in, and promote, openness and tolerance of differences in ethnicity and culture, and we respect differing personal, spiritual, religious and political values. We further believe that celebrating such diversity enriches the quality of the educational experiences we provide our students and enhances our own personal and professional relationships. We embrace The University of Florida's Non-Discrimination Policy, which reads, "The University shall actively promote equal opportunity policies and practices conforming to laws against discrimination. The University is committed to non-discrimination with respect to race, creed, color, religion, age, disability, sex, sexual orientation, gender identity and expression, marital status, national origin, political opinions or affiliations, genetic information and veteran status as protected under the Vietnam Era Veterans' Readjustment Assistance Act." If you have questions or concerns about your rights and responsibilities for inclusive learning environment, please see your instructor or refer to the Office of Multicultural & Diversity Affairs website: www.multicultural.ufl.edu.