

Cover Sheet: Request 11264

OTH 5002 Foundations of Occupational Therapy

Info

Process	Course Modify Ugrad/Pro
Status	Pending
Submitter	Foss, Joanne J jfoss@phhp.ufl.edu
Created	11/7/2016 4:52:55 PM
Updated	12/7/2016 4:59:35 PM
Description of request	Foundations, development, and professional ethics, values and responsibilities of profession.

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	PHHP - Occupational Therapy 313303000	Pugh, Emily Strayer		11/15/2016
Deleted OTH5002 Foundations 2016.docx					11/7/2016
College	Approved	PHHP - College of Public Health and Health Professions	HANSON, STEPHANIE L.		11/15/2016
No document changes					
University Curriculum Committee	Comment	PV - University Curriculum Committee (UCC)	Case, Brandon	Added to the December agenda.	11/22/2016
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			11/22/2016
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

Course|Modify for request 11264

Info

Request: OTH 5002 Foundations of Occupational Therapy

Description of request: Foundations, development, and professional ethics, values and responsibilities of profession.

Submitter: Foss, Joanne J jfoss@phhp.ufl.edu

Created: 12/7/2016 4:53:20 PM

Form version: 3

Responses

Current PrefixOTH

Course Level5

Number 002

Lab Code None

Course Title Foundations of Occupational Therapy

Effective Term Fall

Effective Year 2018

Requested Action Other (selecting this option opens additional form fields below)

Change Course Prefix?No

Change Course Level?Yes

Current Level5

Proposed Level6

Change Course Number?No

Change Lab Code?No

Change Course Title?No

Change Transcript Title?No

Change Credit Hours?No

Change Variable Credit?No

Change S/U Only?No

Change Contact Type?No

Change Rotating Topic Designation?No

Change Repeatable Credit?No

Change Course Description?No

Change Prerequisites?Yes

Current PrerequisitesNone

Proposed PrerequisitesEnrollment in the OTD Program

Change Co-requisites?No

RationaleThe level of the course needs to change as it has been incorporated into the proposed OTD program. Only students enrolled in the OT doctoral program will be eligible to take this class.

University of Florida
College of Public Health & Health Professions Syllabus
Foundations of Occupational Therapy
OTH 6xxx (3 credits)
 Fall 2018
 On-Campus / blended / site visits
 Class in HPNP G-312 / E-Learning on CANVAS

Instructor Name: Orit Shechtman, PhD, OTR/L
 Room Number: 2115
 Phone Number: 273-6021
 Email Address: oshechtm@php.ufl.edu
 Office Hours: Wed. & Thurs. 3:45-5:00

Instructor Name: Linda Struckmeyer, MA, OTR/L
 Room Number: 2116
 Phone Number: 273-5216
 Email Address: lstruckmeyer@php.ufl.edu
 Office Hours: Wed. & Thurs. 3:45-5:00

Adjunct Instructor: Lindsey Dhans Telg, MOT, OTR/L
lmonroe@php.ufl.edu Office hours: by appointment
 Preferred Course Communication: email

Prerequisites: Enrollment in the OTD Program

PURPOSE AND OUTCOME

Course Overview:

This course provides students with the foundations of the occupational therapy profession including the development of the profession, the clinical occupational therapy process, and professional ethics, values and responsibilities. Content addresses both historical and contemporary professional perspectives. The wide range of occupational therapy practice areas are presented by clinicians who serve as guest speakers and give the students first-hand description of their clinical experience. Students also go to two different OT sites to observe therapy and practice writing documentation and activity analysis of actual therapy sessions.

Relation to Program Outcomes:

This course gives students foundational knowledge of occupational therapy and prepares them for future courses on assessment and intervention in psychosocial, adult and pediatric OT. This course is taught during the first semester of OT school.

Course Objectives

Based on Section B of the ACOTE (Accreditation Council for Occupational Therapy Education) Standards and Interpretative Guidelines (August 2013). The student will:

B.1.4.	Demonstrate knowledge and appreciation of the role of sociocultural, socioeconomic, and <u>diversity factors and lifestyle choices in contemporary society</u> . Course content must include, but is not limited to, introductory psychology, abnormal psychology, and introductory sociology or introductory anthropology.
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B.2.1	Articulate an understanding of the importance of the <u>history and philosophical base</u> of the profession of occupational therapy.
B.2.2.	Explain the meaning and dynamics of <u>occupation and activity</u> , including the interaction of areas of occupation, performance skills, performance patterns, activity demands, context(s) and environments, and client factors.
B.2.3.	Articulate to consumers, potential employers, colleagues, third-party payers, regulatory boards, policymakers, other audiences, and the general public both the unique <u>nature of occupation</u> as viewed by the profession of occupational therapy and the <u>value of occupation</u> to support performance, participation, health, and well-being.
B.2.4.	Articulate the importance of <u>balancing areas of occupation</u> with the achievement of health and wellness for the clients.
B.2.5.	Explain the role of occupation in the <u>promotion of health and the prevention</u> of disease and disability for the individual, family, and society.
B.2.7.	Demonstrate <u>task analysis</u> in the areas of occupation, performance skills, performance patterns, activity demands, context(s), and environments, and client factors to formulate an intervention plan.
B.2.8.	Use sound judgment in regard to <u>safety of self and others</u> , and adhere to safety regulations throughout the occupational therapy process as appropriate to the setting and scope of practice.
B.2.9.	Express support for the <u>quality of life, wellbeing, and occupation</u> of the individual, group, or population to promote physical and mental health and prevention of injury and disease considering the context (e.g., cultural, personal, temporal, virtual) and environment.
B.5.32.	Document occupational therapy services to ensure accountability of service provision and to meet standards for reimbursement of services. <u>Documentation</u> must effectively communicate the need and rationale for occupational therapy services and must be appropriate to the context in which the service is delivered.
B.6.6.	Use national and international resources in making assessment or intervention choices, and appreciate the influence of <u>international occupational therapy</u> contributions to education, research, and practice.
B.9.1.	Demonstrate a knowledge and understanding of the American Occupational Therapy Association (AOTA) <i>Occupational Therapy Code of Ethics</i> , <i>Core Values and Attitudes of Occupational Therapy Practice</i> , and AOTA <i>Standards of Practice</i> and use them as a guide for <u>ethical decision making</u> in professional interactions, client interventions, and employment settings.
B.9.7.	Discuss and justify the varied <u>roles of the occupational therapist</u> as a practitioner, educator, researcher, consultant, and entrepreneur.

Instructional Methods

The students will participate in lectures, discussions, lab experience, guest presentations and site visits. The learning experiences include group projects, group presentations, role playing, and online discussions. Some material will be delivered using blended learning.

Blended Learning

What is blended learning and why is it important?

A Blended Learning class uses a mixture of technology and face-to-face instruction to help you maximize your learning. Knowledge content that I would have traditionally presented during a live class lecture is instead provided online before the live class takes place. This lets me focus my face-to-face teaching on course activities designed to help you strengthen higher order thinking skills such as critical thinking, problem solving, and collaboration. Competency in these skills is critical for today's health professional.

What is expected of me?

You are expected to actively engage in the course throughout the semester. You must come to class prepared by completing all out-of-class assignments. This preparation gives you the knowledge or practice needed to engage in higher levels of learning during the live class sessions. If you are not prepared for the face-to-face sessions, you will struggle to keep pace with the activities occurring in the live sessions, and it is unlikely that you will reach the higher learning goals of the course. Similarly, you are expected to actively participate in the live class. Your participation fosters a rich course experience for you and your peers that facilitates overall mastery of the course objectives.

DESCRIPTION OF COURSE CONTENT

Topical Outline/Course Schedule: see the detailed schedule information at the end of this document!

Week	Date(s)	Topic(s)
1	5/11 – 5/12	Introduction and Occupations of Daily Living
2	5/18 – 5/19	OT Profession, Ethics in OT, OT Practice Framework, OT Process
3	5/25 – 5/26	Clinical Reasoning, Therapeutic Relationships, Client-Centered
4	6/1 – 6/2	Documentation
5	6/8 – 6/9	History of OT
6	6/15 – 6/16	Activity Analysis and Midterm Exam
Break	6/22 – 6/25	Summer Break
7	6/29 – 6/30	Activity Analysis and OT Organizations
8	7/6 – 7/7	Cultural Competence and Respecting Diversity
9	7/13 – 7/14	Wellness and Prevention, Occupational Justice
10	7/20 – 7/21	International OT
11	7/27 – 7/28	Therapists Visits
12	8/3 – 8/4	Safety in OT, Course Wrap up, Final Exam

Course Materials and Technology

A. Required Texts:

1. Crepeau, E., Cohn, E., & Schell, B. *Willard & Spackman's occupational therapy* (12th edition). Philadelphia: Lippincott, Williams & Wilkins.
2. Sames, K.M. *Documenting Occupational Therapy Practice* (3rd Edition). Pearson Education, Inc.
3. Class notes (E-learning).
4. Readings as assigned from various papers (E-learning).
5. TopHat classroom response system will be used in class. You must have access to it. Direct URL: <http://app.tophat.com/e/624302>. The 6-digit course code is: 624302.

B. Recommended (optional):

1. Thomas, H. (2012). *Occupation-Based Activity Analysis*. Thorofare, NJ: Slack, Inc.

For issues with technical difficulties for Canvas please contact the UF Help Desk at:

Learning-support@ufl.edu
 (352) 392-HELP - select option 2
<https://lss.at.ufl.edu/help.shtml>

ACADEMIC REQUIREMENTS AND GRADING

***** All online assignments are due at 9 PM on the due date *****

Assignment	Assign Date	Due Date	Format	Pts	%Grade	Grader
1. Therapist Visits Online Discussion	5/11	Post 1: Mon Post 2: Wed	Online	100	10.0%	LT
2. Occupational Role Assessment	5/12	5/26	Online	50	5.0%	LT
3. Occupational Therapy Definition	5/12	5/18	Online	10	1.0%	OS
4. Summary of AOTA's OT philosophy	5/18	5/25	Online	5	0.5	OS
5. Class Code Of Ethics	5/18	7/7	Online	10	1.0%	OS
6. Site Visit 1 Assignment: client-centered	5/26	Wed. week after visit	Online	50	5.0%	LT
7. Documentation: observation	6/1	6/5 and 6/8	Online	50	5.0%	LT
8. Site Visit 1 Assignment: SOAP Note	6/2	Next day	Online	50	5.0%	LS
9. Site Visit 2 Assignment: SOAP Note	6/2	Next day	Online	50	5.0%	LS
10. Site Visit 2 Assignment: Activity analysis	6/15	Wed. week after visit	Online	50	5.0%	LT
11. Activity Analysis Lab -1 Groups	6/15	6/29	Hard copy	50	5.0%	LT
12. Activity Analysis Lab - 2 Pairs	6/15	7/13	Hard copy	50	5.0%	LT
13. International OT	6/16	7/28	In class	50	5.0%	OS
Total Points for Assignments:				575	57.50%	
Exams and Quizzes	Date		Format	Pts	%Grade	
1. Reading Quiz (online)	5/18-5/23 (online)		On-line	15	1.5%	
2. OT Process/Practice Framework Quiz	5/19-5/25 (online)		On-line	15	1.5%	
3. Documentation Quiz (bring laptops)	6/9		In-class	15	1.5%	
4. Midterm Exam (bring laptops)	6/16		Auditorium	180	18.0%	
5. Final Exam	8/4		CTC	180	18.0%	
6. Professional behavior / attendance				20	2.5%	
Total Points for Exams/Quizzes:				425	42.5%	
Total Course Points				1000	100%	

❖ Attendance will be taken randomly; absence will result in points deducted from the professional behavior points.

Assignment 1: Therapists' Visits: **Professional attire required*

Therapist Visits	Format	Post #1 Due	Post #2 Due	Groups (Canvas)	Points	% Grade
1. 6/8 (1-4)	Online	6/13	6/15	Group 1	100	10%
2. 7/13 (5-8)	Online	7/18	7/20	Group 2	100	10%
3. 7/20 (9-12)	Online	7/25	7/27	Group 3	100	10%
4. 7/21 (13-16)	Online	7/25	7/27	Group 4	100	10%
5. 7/27 (17-20)	Online	8/1	8/3	Group 5	100	10%

***** All online assignments are due at 9 PM on the due date *****

Point system used: how do course points translate into letter grades.

Points earned	930-1000	900-929	870-899	830-869	800-869	770-799	700-769	670-699	630-669	600-629	0-599
Letter Grade	A	A-	B+	B	B-	C+	C	D+	D	D-	E

❖ Total points are subject to change but not the percent corresponding to the letter grade!

Letter Grade: Letter grade to grade point conversions are fixed by UF and cannot be changed.

Letter Grade	A	A-	B+	B	B-	C+	C	D+	D	D-	E	WF	I	NG	S-U
Grade Points	4.0	3.67	3.33	3.0	2.67	2.33	2.0	1.33	1.0	0.67	0.0	0.0	0.0	0.0	0.0

For greater detail on the meaning of letter grades and university policies related to them, see the Registrar's Grade Policy regulations at:

<http://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Policy Related to Required Class Attendance, Make up assignments and exams:

We adhere to the attendance policy stated in the OT Student Handbook. Students are expected to attend all classes. Attendance will be taken randomly. Personal issues with respect to attendance or fulfillment of course requirements will be handled on an individual basis according to the MOT Student Handbook.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

Any requests for make-ups due to technical issues MUST be accompanied by the ticket number received from LSS when the problem was reported to them. The ticket number will document the time and date of the problem. You MUST e-mail your instructor within 24 hours of the technical difficulty if you wish to request a make-up.

STUDENT EXPECTATIONS, ROLES, AND OPPORTUNITIES FOR INPUT

1. **Preparation for class:** To maximize the use of class time, you are expected to:
 - Look at E-learning for announcements and get the notes prior to **each** class.
 - Read and study assigned readings prior to class.
2. **Class behavior:** You are also expected to:
 - Be on time for class
 - Stay until class is dismissed
 - Silence your cellular phone
 - Be courteous by refraining from chatter and other distracting behaviors
 - Do not look at external material during class (newspaper, Facebook, twitter, etc.)
 - Arrange with the instructor in advance if you cannot attend class so you can get pertinent handouts and announcements

Communication Guidelines

Please email the instructors and TAs directly (email addresses are above) rather than using the E-learning. For digital communication expectations see: *Netiquette Guidelines*:

<http://teach.ufl.edu/wp-content/uploads/2012/08/NetiquetteGuideforOnlineCourses.pdf>

Academic Integrity

Students are expected to act in accordance with the University of Florida policy on academic integrity. As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge:

“We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.”

You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied:

“On my honor, I have neither given nor received unauthorized aid in doing this assignment.”

It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For additional information regarding Academic Integrity, please see Student Conduct and Honor Code or the Graduate Student Website for additional details:

<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>
<http://gradschool.ufl.edu/students/introduction.html>

Please remember cheating, lying, misrepresentation, or plagiarism in any form is unacceptable and inexcusable behavior.

Online Faculty Course Evaluation Process

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

SUPPORT SERVICES

Accommodations for Students with Disabilities

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodations. Students with disabilities should follow this procedure as early as possible in the semester.

Counseling and Student Health

Students sometimes experience stress from academic expectations and/or personal and interpersonal issues that may interfere with their academic performance. If you find yourself facing issues that have the potential to or are already negatively affecting your coursework, you are encouraged to talk with an instructor and/or seek help through University resources available to you.

- The Counseling and Wellness Center 352-392-1575 offers a variety of support services such as psychological assessment and intervention and assistance for math and test anxiety. Visit their web site for more information: <http://www.counseling.ufl.edu>. On line and in person assistance is available.
- You Matter We Care website: <http://www.umatter.ufl.edu/>. If you are feeling overwhelmed or stressed, you can reach out for help through the You Matter We Care website, which is staffed by Dean of Students and Counseling Center personnel.
- The Student Health Care Center at Shands is a satellite clinic of the main Student Health Care Center located on Fletcher Drive on campus. Student Health at Shands offers a variety of clinical services. The clinic is located on the second floor of the Dental Tower in the

Health Science Center. For more information, contact the clinic at 392-0627 or check out the web site at: <https://shcc.ufl.edu/>

- Crisis intervention is always available 24/7 from:
Alachua County Crisis Center
(352) 264-6789
<http://www.alachuacounty.us/DEPTS/CSS/CRISISCENTER/Pages/CrisisCenter.aspx>

Do not wait until you reach a crisis to come in and talk with us. We have helped many students through stressful situations impacting their academic performance. You are not alone so do not be afraid to ask for assistance.

A detailed class schedule is on the next page.

CLASS SCHEDULE***** NOTE: this is a tentative schedule**

Date	Time	Topic	Readings/Assignment	Instructor
Week 1				
Wed. 5/11	1:00-3:45	<ul style="list-style-type: none"> Intro to course Intro to OT: Definitions Occupation in Daily Life 	W&S Chapter 1,4 AOTA Practice Documents; Pierce,2001	Ms. Telg Ms. Struckmeyer Dr. Shechtman
Thur. 5/12	1:00-3:45	<ul style="list-style-type: none"> Occupation of daily life The OT Profession: philosophy, ethics 	AOTA statement: philosophical basis; OT Code of Ethics	Dr. Shechtman
Week 2				
Wed. 5/18	1:00-3:45	<ul style="list-style-type: none"> The OT profession (cont.) OT Code of Ethics Class Code of Ethics 	W&S: Chapter 3; W&S: pp. 418-422; Hammel, 2009	Dr. Shechtman
Thur. 5/19	1:00-3:45	The OT process: Service Delivery & Evaluation (based on the OT Practice Framework from Theory)	W&S: Ch 23 & 46; OT scope of practice; Standards of Practice; OT Practice Framework	Ms. Struckmeyer
Week 3				
Wed. 5/25	1:00-3:45	<ul style="list-style-type: none"> Clinical Reasoning Clinical Interviews 	W&S: Ch. 30	Ms. Struckmeyer
Thur. 5/26	1:00-2:15	Therapeutic relationships	W&S: Ch.33	Ms. Struckmeyer
	2:15-3:45	<ul style="list-style-type: none"> Client-centered therapy Family-centered therapy 	W&S: Ch.14	Ms. Struckmeyer
Week 4				
Wed. 6/1	1:00-3:45	Documentation	AOTA guidelines for document Sames:Ch.1,2,3,6,7,9	Ms. Struckmeyer
Thur. 6/2	1:00-3:45	<ul style="list-style-type: none"> Documentation - SOAP notes & electronic Site visit orientation ☀ 	Sames: Ch. 11,12 & 17 W & S Ch. 36	Ms. Struckmeyer Ms. Traxler
Week 5				
Mon 6/6	varies	Site Visit ☀		
Wed. 6/8	1:00-3:45	Therapists' Visits (1-4) ☀	W&S: Chapter 59	Ms. Dhans Telg
Thur. 6/9	1:00-3:45	<ul style="list-style-type: none"> Quiz 3: Documentation (bring laptop/tablet for quiz) History of OT 	W & S: Chapter 2; Meyer(1922) Reilly (1962)	Ms. Struckmeyer
Week 6				
Mon 6/13	varies	Site Visit ☀		
Wed. 6/15	1:00-3:45	<ul style="list-style-type: none"> Activity analysis lecture Activity Analysis Lab 1 in Room 1107 Activity Analysis Interview 	W&S: Ch. 21 W&S Ch. 24 (Interview)	Ms. Struckmeyer Ms. Dhans Telg
Thur. 6/16	1:00-2:30	MIDTERM EXAM	HPNP Auditorium	
	3:00 – 3:45	Prep for International OT	G-312	Dr. Shechtman

Date	Time	Topic	Readings/Assignment	Instructor
6/22 - 6/23		SUMMER BREAK		
Week 7				
Mon 6/27	varies	• Site Visit ☀		
Wed. 6/29	1:00-3:45	• Activity Analysis Lab 2 (Groups as assigned) in Room 1107	W&S: Ch. 22	Ms. Struckmeyer Ms. Dhans Telg
Thur. 6/30	1:00-3:45	• OT related organizations • OT related journals • OT Certification & Licensure	W&S Ch. 67 W&S Ch. 68	Ms. Struckmeyer
Week 8				
Mon 7/4		HOLIDAY		
Wed. 7/6	1:00-3:45	• Cultural Competence and Respecting Diversity (1)	W&S: Ch. 16	Dr. Shechtman
Thur. 7/7	1:00-3:45	• Cultural Competence and Respecting Diversity (2)	W&S: Ch. 16	Dr. Shechtman
Week 9				
Mon 7/11	varies	• Site Visit ☀		
Wed. 7/13	1:00-3:45	• Therapists' visits (5-8) ☀	W&S Ch. 63	Ms. Dhans Telg
Thur. 7/14	1:00-3:45	• Wellness • Health Promotion/Prevention • Occupational Justice <i>* Introduction to Community Project for Fall Skills Course</i>	W&S Ch. 6, 41, 44; Practice Framework; AOTA Position paper: OT in Promotion and Prevention; AOTA fact sheet: OT's Role in Health Promotion	Dr. Winter
Week 10				
Wed. 7/20	1:00-3:45	• Therapists' visits (9-12) ☀	W&S Ch.60	Ms. Dhans Telg
Thur. 7/21	1:00-3:45	• Therapists' visits (13-16) ☀	W&S Ch. 62, 64	Ms. Struckmeyer
Week 11				
Wed. 7/27	1:00-3:45	• Therapists' visits (17-20) ☀	W&S Ch. 70	Ms. Dhans Telg
Thur. 7/28	1:00-3:45	• International OT	W&S: Ch. 4; W&S pages 1012-1013	Dr. Shechtman
Week 12				
Wed. 8/3	1:00-3:45	• Safety		Ms. Struckmeyer Ms. Pugh
Thur. 8/4	1:00-2:30	• FINAL EXAM	Computer Testing Center	Dr. Shechtman Ms. Struckmeyer
	2:30 – 3:30	• Wrap up		