

Cover Sheet: Request 11216

GER2300

Info

Process	Course New Ugrad/Pro
Status	Pending
Submitter	Hasty, Willard R hasty@ufl.edu
Created	10/24/2016 2:10:52 PM
Updated	11/22/2016 9:38:10 AM
Description of request	Online Intermediate German

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	CLAS - Languages, Literatures and Cultures 011686001	Kleespies, Ingrid		11/3/2016
Deleted syllabus.docx					10/24/2016
Deleted Course Homepage (draft).docx					10/24/2016
Deleted Week 3 Content Page (sample).docx					10/24/2016
Deleted Week 3 Group Activity Page (sample).docx					10/24/2016
Deleted Week 3 Group Activity Rubric (sample).docx					10/24/2016

Step	Status	Group	User	Comment	Updated
College	Conditionally Approved	CLAS - College of Liberal Arts and Sciences	Pharies, David A	The CCC has conditionally approved this item. Please make the following changes. 1. Weekly contact hours: change 45 to 3; 2. under "course objectives", delete the "more specifically" text – this is too much detail; 3. under course textbooks, you must provide some specific examples; 4. you do not need to include a syllabus, but you must transfer much of the material from the syllabus to the UCC1 form, including the weekly schedule and all policies; 5. Make sure that you include the UF attendance policy text and link ("Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: https://catalog.ufl.edu/ugrad You should read the policy and see if you need to change your make-up policy as well. 6. We do not need the Week 3 sample.	11/9/2016
No document changes					
Department	Approved	CLAS - Languages, Literatures and Cultures 011686001	Amberson, Deborah		11/14/2016
Deleted syllabus.docx					11/10/2016
Deleted revised syllabus.docx					11/10/2016
College	Recycled	CLAS - College of Liberal Arts and Sciences	Pharies, David A	Please upload UCC1 again.	11/14/2016
No document changes					
Department	Approved	CLAS - Languages, Literatures and Cultures 011686001	Amberson, Deborah		11/14/2016
No document changes					
College	Approved	CLAS - College of Liberal Arts and Sciences	Pharies, David A		11/15/2016

Step	Status	Group	User	Comment	Updated
No document changes					
University Curriculum Committee	Comment	PV - University Curriculum Committee (UCC)	Case, Brandon	Added to the December agenda.	11/22/2016
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			11/22/2016
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

Course|New for request 11216

Info

Request: GER2300

Description of request: Online Intermediate German

Submitter: Hasty, Willard R hasty@ufl.edu

Created: 12/6/2016 10:29:13 AM

Form version: 11

Responses

Recommended PrefixGER

Course Level 2

Number 300

Category of Instruction Introductory

Lab Code None

Course TitleOnline Intermediate German

Transcript TitleOnline Intermed Ger

Degree TypeBaccalaureate

Delivery Method(s)On-Campus

Off-Campus

Online

Co-ListingYes

Co-Listing ExplanationOccasionally in our experience, graduate and professional students enroll in our beginning and intermediate language courses from time to time, though rarely. Though the course is designed mainly for undergraduates, we do not want to exclude the other populations.

Effective Term Earliest Available

Effective Year2017

Rotating Topic?No

Repeatable Credit?No

Amount of Credit3

S/U Only?No

Contact Type Regularly Scheduled

Weekly Contact Hours 3

Course Description Employing web-based learning resources, this course develops B1-level proficiencies via the reinforcement of speaking and listening comprehension, reading, and writing skills, and an exploration of selected cultural topics. Designed for self-starters who are comfortable and successful working individually and in groups in an online learning environment.

Prerequisites GER 1130 and GER 1131, or the equivalent; GER 1125 and GER 1126, or the equivalent. 10 university-level credit hours of Beginning German, of the equivalent.

Co-requisites n/a

Rationale and Placement in Curriculum GER 2300 Online Intermediate German is a continuation of UF's online German Studies Curriculum that begins with GER 1125 and GER 1126 ("Discover German"). "Discover German" is UF's online beginning German sequence which has been taught at UF for nearly a decade. More recently, the sequence is also being offered to UFO students and students of the Innovation Academy.

GER 2300 Online Intermediate German will serve as a transition from the beginning

sequence to upper-division courses that we plan at a later stage to develop in online formats.

Course Objectives

GER2300 Online Intermediate German endeavors to bring students to the B1 level of proficiency according to the criteria of the Common European Framework of Reference for Languages.

At the B1 proficiency level, students can

"understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise while traveling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans."

(http://www.coe.int/t/dg4/linguistic/Source/Framework_EN.pdf (Links to an external site.))

Course Textbook(s) and/or Other Assigned Reading Examples:

<http://www.eur.nl/english/ltc/>

<http://www.europaeischer-referenzrahmen.de/sprachniveau.php>

<http://german.about.com/od/vocabulary/fl/Die-Familie-The-Family-An-English-German-Glossary.htm>

<http://www.dw.com/de/deutsch-lernen/nachrichten/s-8030>

http://www.lsa.umich.edu/german/hmr/lesen/reading_strategies.html

<http://www.praktika.de/>

<http://www.praktikum-service.de/Praktikumsplatz-finden.php>

Weekly Schedule of Topics This course is web-based and offered in a distance-learning format. There are no classroom meetings. The course provides instructional and practice materials in various forms that allow students to learn on their own. However, thanks to the collaborative tools in Canvas, students will do a considerable part of their course work in groups. These groups have weekly assignments and meet bi-weekly with their instructor for short feedback sessions. Therefore, students have to keep the two periods indicated in the Registrar's course listing page free for the meetings with the instructor.

The Weekly Grammar and Culture Topics are:

Part I: Speaking, Listening Comprehension, Reading, and Writing.

Module 1 (Weeks 1-3): Speaking and Listening Comprehension. In guided conversations pertaining to place of origin, family, and interests/hobbies, students, for which models are provided, students engage in brief conversations. They are also introduced to slowly-spoken German newscasts to practice listening comprehension and expand vocabulary. Selected grammar structures are reviewed.

Module 2 (Weeks 4-5): Reading. Students analyze the grammar and syntactic structure, and socio-cultural of selected short written texts dealing with the Euro and the German economy. Students find related texts online to discuss with their groups. Selected grammar structures are reviewed.

Module 3 (Weeks 6-7): Writing. Students compose brief written texts such as letters to

the editor (Leserbriefe) and emails, learning and employing the stylistic conventions of written German. In group work, students analyze and improve their writing. Selected grammar structures are reviewed.

Part II: Toward Advanced Grammar and Cultural Literacy.

Module 4 (Weeks 8-9): Advanced Grammar: Students prepare individually and make presentation in their group work of more elaborate and/or intricate grammatical structures. Part of this work involves discussing the German grammatical items using the corresponding grammatical terms in German.

Module 5 (Weeks 10-11): German Business Culture. Students find advertisements of internships in areas of interest, write a brief letter of application, and analyze and discuss the grammar and vocabulary of these different written texts. Students also engage in structured mock interviews.

Module 6 (Weeks 12-13): Visiting a German City. Occupying themselves with the copious resources provided by the official websites of German, Swiss, and Austrian cities, students prepare a "virtual visit" to a city of their choice, preparing individual presentation in the group work of topics pertaining to travel, lodging, sightseeing, and cultural history.

Module 7 (Weeks 14-15): Intercultural Competence. Students explore the topic of German national identity in their individual and group work, and familiarize themselves with some of the key issues and terminology employed in critical discussions of intercultural competence.

Course Goals

GER2300 Online Intermediate German endeavors to bring students to the B1 level of proficiency according to the criteria of the Common European Framework of Reference for Languages. At the B1 proficiency level, students can

"understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst traveling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans."

(http://www.coe.int/t/dg4/linguistic/Source/Framework_EN.pdf (Links to an external site.))

Teaching Methods

By using a variety of teaching and learning tools of the course management system, students will be provided with the necessary information and opportunities to practice their language skills in modules focusing on grammatical and cultural topics. The materials and tools help students to develop speaking, reading, listening comprehension and writing skills. Cultural learning takes place through the use of authentic German Web materials.

Links and PoliciesUF Policies & Services

UF Student Computing Requirements (Links to an external site.)

UF Online Student Handbook (Links to an external site.)

Academic Honesty/Honor Code

As a result of completing the registration form at the University of Florida, every student has signed the following statement:

"We, the members of the University of Florida community, pledge to hold ourselves and

our peers to the highest standards of honesty and integrity by abiding by the Honor Code."

On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied:

"On my honor, I have neither given nor received unauthorized aid in doing this assignment."

The instructors of this course fully support the intent of the above statement and will not tolerate academic dishonesty, such as plagiarism, cheating and prohibited collaboration.

All students enrolled in this class are expected to follow the University of Florida Honor Code (excerpt above).

- UF Student Honor Code Full Text (Links to an external site.)
- Student Guidelines for Ethical Behavior (Links to an external site.)

Students with Disabilities

Students requesting classroom accommodations must first register with the Dean of Students Office. The DOS will provide documentation to the student who must then provide this documentation to the course coordinator, when requesting accommodation. You should contact your instructor and the Disability Resource Center as early in the semester as possible. Complete instructions for requesting accommodation can be found here:

<http://www.distance.ufl.edu/drc> (Links to an external site.).

Disability Resource Center

001 Building 0020 (Reid Hall)

(352) 392-8565

accessuf@dso.ufl.edu

<http://www.dso.ufl.edu/drc/> (Links to an external site.)

Campus Helping Resources

Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the university's counseling resources. The Counseling & Wellness Center provide confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

- Career Resource Center (Links to an external site.), CR-100 JWRU, 392-1601, career development assistance and counseling
- University Counseling & Wellness Center (Links to an external site.), 3190 Radio Road, 352-392-1575
- Student Mental Health, Student Health Care Center, 392-1171, personal counseling
- Sexual Assault Recovery Services (SARS), Student Health Care Center
- U Matter We Care (Links to an external site.)
- Veterans and Active Duty Military (Links to an external site.)
- UF Online Student Resources (Links to an external site.)
- UF Online Student Handbook (Links to an external site.)

Should you have any complaints with your experience in this course please visit <http://www.distance.ufl.edu/student-complaints> (Links to an external site.) to submit a complaint

"Requirements for class attendance and make-up exams, assignments, and other work in

this course are consistent with university policies that can be found at:
<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

Grading Scheme Grade Breakdown

See the Undergraduate Catalog for general UF Grading Policies (Links to an external site.).

Grades for this course will be based on the following:

Assignment

Percentage

Individual Assignments

30%

Group Activities

30%

Review Quizzes

5%

Instructor Meetings

5%

Midterm

15%

Final

15%

Grading Scale

A 100-93 (4.0)

A- 92-90 (3.67)

B+ 89-87 (3.33)

B 86-83 (3.0)

B- 82-80 (2.67)

C+ 79-77 (2.33)

C 76-73 (2.0)

C- 72-70 (1.67)

D+ 69-67 (1.33)

D 63-66 (1.0)

D- 62-60 (0.67)

E 59- (0)

Late Work

As a rule, unless a student has a medical excuse or a confirmed family emergency with documentation from the Dean of Students Office, late assignments, quizzes and tests will not be accepted.

Any technical difficulties with assignments must have a Helpdesk ticket number if you plan to request an extension. The extension request **MUST** be submitted within 24 hours of the technical difficulty. Details on how to contact the Helpdesk are on the Start Here: Contact and Help page.

Grading of Group Work: Students will be graded individually on the parts of the group assignments for which they are responsible, which are spelled out in the online modules.

Obviously, if a student is absent without sanctioned excuse on a day when the student's group presents, the student will receive a failing grade (0%). A student with a legitimate reason for missing work can make arrangements with the course instructor to make up missed work.

Instructor(s) Will Hasty and to be determined