

## Cover Sheet: Request 12118

### PHA5XXX Special Topics/Self-Directed Study Need Temporary Course w S-U Grading

#### Info

Process	Course New Ugrad/Pro
Status	Pending at PV - University Curriculum Committee (UCC)
Submitter	Diane Beck beck@cop.ufl.edu
Created	11/23/2017 4:08:04 PM
Updated	11/24/2017 5:28:19 PM
Description of request	<p>We currently have need for a S-U course that will only be offered 1 time as part of transition to a revised curriculum. The registrars office recommended using a temporary course number. The college currently does not have a temporary course number for S-U courses and this course will meet that need.</p> <p>We also have need for a temporary course that is S-U for a new elective course that is being piloted. In addition, there are some students who need course of individual study to meet their personal learning needs. This course will provide a way to achieve these needs.</p> <p>Note: The College Curriculum Committee has a policy that a course that will use this temporary course number must first be approved by the Committee. The Committee will review the course syllabus to assure the contact hours are appropriate, there is alignment of the course objectives, learning activities, and grading scheme and also that the syllabus meets the UF and College requirements.</p> <p>This course provide opportunity for students to self-assess learning needs and study a topic of special interest to the student and instructor. The topics may vary from semester to semester.</p>

#### Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	COP - Interdisciplinary Studies	Diane Beck		11/24/2017
No document changes					
College	Approved	COP - College of Pharmacy	Diane Beck		11/24/2017
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			11/24/2017
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					

<b>Step</b>	<b>Status</b>	<b>Group</b>	<b>User</b>	<b>Comment</b>	<b>Updated</b>
No document changes					

## Course|New for request 12118

### Info

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**Submitter:** Diane Beck beck@cop.ufl.edu

**Created:** 11/23/2017 3:49:41 PM

**Form version:** 1

### Responses

**Recommended Prefix**PHA

**Course Level** 5

**Number** XXX

**Category of Instruction** Intermediate

**Lab Code** None

**Course Title**Special Topics/Self-Directed Study

**Transcript Title**Special Topics/SDS

**Degree Type**Professional

**Delivery Method(s)**4637,4638,4639On-Campus, Off-Campus, Online

**Co-Listing**No

**Co-Listing Explanation**Not Applicable

**Effective Term** Earliest Available

**Effective Year**Earliest Available

**Rotating Topic?**Yes

**Repeatable Credit?**Yes

**If repeatable, # total repeatable credit allowed**8

**Amount of Credit**Variable

**If variable, # min** 0

**If variable, # max**6

**S/U Only?**Yes

**Contact Type** Regularly Scheduled

**Weekly Contact Hours** 1

**Course Description** This course provide opportunity for students to self-assess learning needs and study a topic of special interest to the student and instructor. The topics may vary from semester to semester.

**Prerequisites** None

**Co-requisites** None

**Rationale and Placement in Curriculum** We currently have need for a S-U course that will only be offered 1 time as part of transition to a revised curriculum. The registrars office recommended using a temporary course number. The college currently does not have a temporary course number for S-U courses and this course will meet that need.

We also have need for a temporary course that is S-U for a new elective course that is being piloted.

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Note: The College Curriculum Committee has a policy that a course that will use this temporary course number must first be approved by the Committee. The Committee will review the course syllabus to assure the contact hours are appropriate, there is alignment of the course objectives, learning activities, and grading scheme and also that the syllabus meets the UF and College requirements.

**Course Objectives** Each temporary syllabus will have specific objectives to the special topic. These objectives must also align with the objective below. (These are the PharmD program educational outcomes)

Upon completion of this course, the student will be able to:

1. Complete a self-directed study on a special topic that relates to one or more of the following activities that are expected of a pharmacist:
  - a. Collect information to identify a patient's medication-related problems and health-related needs.
  - b. Analyze information to determine the effects of medication therapy, identify medication-related problems, and prioritize health-related needs.
  - c. Establish patient-centered goals and create a care plan for a patient in collaboration with the patient, caregiver(s), and other health professionals that is evidence-based and cost-effective
  - d. Implement a care plan in collaboration with the patient, caregivers, and other health professionals.
  - e. Follow-up and monitor a care plan.
  - f. Collaborate as a member of an interprofessional team.
  - g. Identify patients at risk for prevalent diseases in a population.
  - h. Minimize adverse drug events and medication errors.
  - i. Maximize the appropriate use of medications in a population.
  - j.

Ensure that patients have been immunized against vaccine-preventable diseases.

- k. Educate patients and professional colleagues regarding the appropriate use of medications.
- l. Use evidence-based information to advance patient care.
- m. Oversee the pharmacy operations for an assigned work shift
- n. Fulfill a medication order.

**Course Textbook(s) and/or Other Assigned Reading** The instructor will assign a textbook/readings based on the special topic and the course goals. If the course involves continuous professional development, the student will collaboratively participate in planning the learning activities including readings.

The example schedule noted use of the following text:

Sutton SS (Editor). Naplex Review, third edition (Mcgraw Hill's Naplex Review Guide), 2018.

**Weekly Schedule of Topics** The weekly schedule will depend on the special topic. The Curriculum Committee will review each proposed syllabus to verify it meets the designated contact hours.

An example weekly schedule is provided in the submitted syllabus.

**Links and Policies** The Policies in the following link apply to this course. Review the Pharm.D. Course Policies carefully, at this URL: <http://curriculum.pharmacy.ufl.edu/current-students/course-policies/>

**Grading Scheme** The grading scheme will vary based on the special topic.

This course is pass/fail. In order to pass the course, the student must receive an overall course grade of 69.50%

The syllabus includes an example of a grading scheme for the learning activities that align with the course schedule example in the syllabus.

**Instructor(s)** Shauna Buring, Pharm.D.

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# PHA5XXX Special Topics/Self-Directed Study

Summer, Fall or Spring

*Variable Credit 0-2 Credit Hours – [Satisfactory-Unsatisfactory Grading]*

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*This course provide opportunity for students to self-assess learning needs and study a topic of special interest to the student and instructor. The topics may vary from semester to semester.*

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## Teaching Partnership Leader

Shauna Buring, Pharm.D.

- Email: [sburing@cop.ufl.edu](mailto:sburing@cop.ufl.edu)
- Office: HPNP Student Affairs
- Phone: 352-294-8426
- Office Hours: By appointment ONLY.

*Other faculty - TBD.*

## Entrustable Professional Activities

This course will prepare you to perform one or more the following activities which the public entrusts a Pharmacist to perform:

1. Collect information to identify a patient's medication-related problems and health-related needs.
2. Analyze information to determine the effects of medication therapy, identify medication-related problems, and prioritize health-related needs.
3. Establish patient-centered goals and create a care plan for a patient in collaboration with the patient, caregiver(s), and other health professionals that is evidence-based and cost-effective
4. Implement a care plan in collaboration with the patient, caregivers, and other health professionals.
5. Follow-up and monitor a care plan.
6. Collaborate as a member of an interprofessional team.
7. Identify patients at risk for prevalent diseases in a population.
8. Minimize adverse drug events and medication errors.
9. Maximize the appropriate use of medications in a population.
10. Ensure that patients have been immunized against vaccine-preventable diseases.
11. Educate patients and professional colleagues regarding the appropriate use of medications.
12. Use evidence-based information to advance patient care.
13. Oversee the pharmacy operations for an assigned work shift.
14. Fulfill a medication order.
15. Create a written plan for continuous professional development.

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## Course-Level Objectives

Upon completion of this course, the student will be able to:

1. Complete a self-directed study on a special topic that relates to one or more of the following activities that are expected of a pharmacist:
  - a. Collect information to identify a patient's medication-related problems and health-related needs.
  - b. Analyze information to determine the effects of medication therapy, identify medication-related problems, and prioritize health-related needs.
  - c. Establish patient-centered goals and create a care plan for a patient in collaboration with the patient, caregiver(s), and other health professionals that is evidence-based and cost-effective
  - d. Implement a care plan in collaboration with the patient, caregivers, and other health professionals.
  - e. Follow-up and monitor a care plan.
  - f. Collaborate as a member of an interprofessional team.
  - g. Identify patients at risk for prevalent diseases in a population.
  - h. Minimize adverse drug events and medication errors.
  - i. Maximize the appropriate use of medications in a population.
  - j. Ensure that patients have been immunized against vaccine-preventable diseases.
  - k. Educate patients and professional colleagues regarding the appropriate use of medications.
  - l. Use evidence-based information to advance patient care.
  - m. Oversee the pharmacy operations for an assigned work shift
  - n. Fulfill a medication order.

## Course Pre-requisites

1. None

## Course Co-requisites

1. None

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## Course Outline

The following is an example of a course outline for a 1 credit hour course where a student identified need to improve the ability to collect interpret, assess, and evaluate patient data and also develop and implement individual treatment plans for patients with the following disorders: infectious disease, cardiovascular, diabetes, and neurological disorders

Date Recommended Dates for Completing Activity	Topic	Learning Objectives Covered	Contact Hours [hr.]a	Outside Study [hr.]
<i>Week 1</i>	Complete a baseline NAPLEX readiness assessment  Develop a written plan for continuous professional development (this self-assessment identified need to improve knowledge in the following disorders/diseases: infectious disease, cardiovascular, endocrine, neurological disorders, gastrointestinal disorders )		2	4
<i>Weeks 2-3</i>	Infectious diseases – Read Chapter 2 of the NAPLEX 2017 Review text. View 1 hour summary lecture Complete the assessment.		3	6
<i>Weeks 4-6</i>	Cardiovascular disorders - Read Chapter 1 of the NAPLEX 2017 Review text. View 1 hour summary lecture Complete the assessment .		3	6
<i>Weeks 7-8</i>	Endocrine disorders - Read Chapter 4 of the NAPLEX 2017 Review text. View 1 hour summary lecture Complete the assessment.		3	

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				6
<i>Weeks 9-12</i>	Neurological disorders - Read Chapter 5 of the NAPLEX 2017 Review text. View 1 hour summary lecture Complete the assessment .		2	4
<i>Weeks 13-14</i>	Gastrointestinal Disorders - Read Chapter 6 of the NAPLEX 2017 Review text. View 1 hour summary lecture Complete the assessment .		2	4
<i>Week 15</i>	NAPLEX Readiness Exam (Faculty administered)		1	4
	Total Hours		15 plus 1 hr exam	34

## Required Textbooks/Readings

The instructor will assign a textbook/readings based on the special topic and the course goals. If the course involves continuous professional development, the student will collaboratively participate in planning the learning activities including readings.

The example schedule noted use of the following text:

Sutton SS (Editor). Naplex Review, third edition (Mcgraw Hill's Naplex Review Guide), 2018.

## Suggested Textbooks/Readings

The instructor will recommend suggested textbooks/readings based on the special topic and course goals.

## Other Required Learning Resources

N/A



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## Materials & Supplies Fees

None

## Student Evaluation & Grading

This course is pass/fail. In order to pass the course, the student must receive an overall course grade of **69.50%**

Below is an example of a grading scheme for the learning activities outlined in the above course schedule.

Assessment Item	Grade Percentage
Complete the baseline NAPLEX Readiness Exam; Prepare a written CPD Draft that identifies knowledge areas needing improvement.	Submission of CPD Draft
Complete 5 self-assessments documenting learning (Competency-based; student may retake assessments until successfully completed)	At least 69.5% score on each self-assessment
Post-individual study - NAPLEX Readiness Exam; Prepare final CPD report that assesses completion of learning goals and plans for next CPD cycle to prepare for the NAPLEX	Completion of the CPD report
<b>Total</b>	
<b>Total</b>	All of the above must be successfully completed to pass the course.

**\*Note that up to 5 additional points may be deducted from final course grade for unexcused absences, tardiness, and other forms of unprofessional behavior according to the Professionalism Assessments policy described elsewhere in syllabus.**

### Rounding of grades:

Final grades in Canvas will be rounded to the 2<sup>nd</sup> decimal place. If the decimal is X.495 or higher, Canvas will round the grade to X.50. The above scale depicts this policy and grades are determined accordingly. Grade assignment is made using this policy and NO EXCEPTIONS will be made in situations where a student's grade is "close."

## Educational Technology Use

The following technology below will be used during the course and the student must have the appropriate technology and software.

1. ExamSoft™ Testing Platform
2. Canvas™ Learning Management System

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For technical support, navigate to [Educational Technology and IT Support Contact Information](http://curriculum.pharmacy.ufl.edu/current-students/technical-help/) at this URL:  
<http://curriculum.pharmacy.ufl.edu/current-students/technical-help/>

## **Pharm.D. Course Policies**

The Policies in the following link apply to this course. Review the [Pharm.D. Course Policies](http://curriculum.pharmacy.ufl.edu/current-students/course-policies/) carefully, at this URL:  
<http://curriculum.pharmacy.ufl.edu/current-students/course-policies/>

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## Appendix A. Course Directory

### Teaching Partnership Leader/Course Director:

Shauna Buring, Pharm.D.

- Email: [sburing@cop.ufl.edu](mailto:sburing@cop.ufl.edu)
- Office: HPNP Student Affairs
- Phone: 352-294-8426
- Office Hours: By appointment ONLY.

#### Questions to Ask:

- Concerns about performance
- Guidance when there are performance problems (failing grades)
- General questions about content

### Academic Coordinator:

TBD

Email:

Office:

Phone:

Absence/Tardy Email: [absent3pd@cop.ufl.edu](mailto:absent3pd@cop.ufl.edu) (Visit the [course policy site](#) for further instructions)

### Educational Coordinators:

McKenzie Wallen

Email: [mwallen@cop.ufl.edu](mailto:mwallen@cop.ufl.edu)

Office: Jacksonville Campus

Victoria Savosh

Email: [vsavosh@cop.ufl.edu](mailto:vsavosh@cop.ufl.edu)

Office: Orlando Campus

#### Questions to Ask:

- Issues related to course policies (absences, make up exams, missed attendance)
- Absence/tardy requests (Only the Academic Coordinator handles absence requests)
- Questions about dates, deadlines, meeting place
- Availability of handouts and other course materials
- Assignment directions
- Questions about grade entries in gradebook (missing grades, incorrect grade)
- Assistance with ExamSoft® (Distance campus students may contact the Educational Coordinator for use of SofTest and assistance during exams. The Academic Coordinator is the contact person for issues related to grading and posting of ExamSoft grades.)

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## **Other Teaching Partnership Faculty Members:**

TBD

Email:

Office:

Phone: