Cover Sheet: Request 12069

Music Theory 3

Info

Process	Course New Ugrad/Pro		
Status	Pending at PV - University Curriculum Committee (UCC)		
Submitter	Leslie Odom lodom@arts.ufl.edu		
Created	11/17/2017 10:25:07 AM		
Updated	11/22/2017 8:07:49 AM		
Description of	The School of Music Faculty has approved the separation of our current Music Theory and Aural		
request	Skills courses into two separate offerings. This means that the written Music Theory work will be		
	a separate course from the Aural Skills portion. We believe this separation will be a better fit for		
	our students who enter UF with a wide variety of musical backgrounds and musical training.		

Actions

Step	Status	Group	User	Comment	Updated		
Department	Approved	CFA - Music	Leslie Odom	Comment	11/17/2017		
		011303000	Lesile Odolli		11/1//2017		
No document c							
College	Conditionall Approved	CFA - College of Fine Arts	Leslie Odom	Returning for minor edits to bring in line with UF policy. Notes will be emailed separately.	11/20/2017		
No document c	hanges			_			
Department	Approved	CFA - Music 011303000	Leslie Odom		11/21/2017		
	Music Theory 3 syllabus.pdf 11/21/2017						
College	Approved	CFA - College of Fine Arts	Leslie Odom		11/22/2017		
No document c	hanges						
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			11/22/2017		
No document c	hanges						
Statewide Course Numbering System							
No document changes							
Office of the Registrar	goo						
	No document changes						
Student Academic Support System							
	No document changes						
Catalog							
	No document changes						
College Notified							
No document c	No document changes						

Course|New for request 12069

Info

Request: Music Theory 3

Description of request: The School of Music Faculty has approved the separation of our current Music Theory and Aural Skills courses into two separate offerings. This means that the written Music Theory work will be a separate course from the Aural Skills portion. We believe this separation will be a better fit for our students who enter UF with a wide variety of musical backgrounds and musical training.

Submitter: Leslie Odom lodom@arts.ufl.edu

Created: 11/21/2017 6:43:40 PM

Form version: 2

Responses

Recommended PrefixMUT
Course Level 2
Number XXX
Category of Instruction Introductory
Lab Code None
Course TitleMusic Theory 3
Transcript TitleMusic Theory 3
Degree TypeBaccalaureate

Delivery Method(s)4637On-Campus

Co-ListingNo

Co-Listing Explanationnone

Effective Term Fall

Effective Year2019

Rotating Topic?No

Repeatable Credit?Yes

If repeatable, # total repeatable credit allowed4

Amount of Credit2

If variable, # min 0

If variable, # max0

S/U Only?No

Contact Type Regularly Scheduled

Weekly Contact Hours 2

Course Description Students will be able to analyze harmonically, using Roman numerals, music of the common practice period which includes all harmonic materials studied to date Borrowed chords, Neapolitan 6th chords, and Augmented 6th chords. The study of forms from the 18th and 19th Centuries.

Prerequisites Music Theory 2

Co-requisites MVK 2121 or MVK 2222

Rationale and Placement in Curriculum This is the third course in a four-course sequence which is required for all music majors. We are separating the written work from the aural work in order to give students the ability to place into courses as determined by the placement exam or completion of Music Theory 2.

Course Objectives Students will be able to partwrite in four-voice chorale style:

- primary and secondary triads in root position and inversion
- diatonic 7th chords, individually and in sequence
- secondary dominant 7th and secondary leading-tone chords
- common (by chord classification) and less common (retrogression and elision) chord progressions
- from figured bass

Students will be able to:

modulate by pivot chord to closely related keys and chromatically to distant keys

- write stylistically short 18th or 19th century compositions for instruments and/or voices
- write for transposing instruments

Course Textbook(s) and/or Other Assigned ReadingBenward, Bruce and Gary White. Music in Theory and Practice. (Dubuque, IA: Brown & Senchmark, 2015) Volume II, 9th edition. (text and workbook)

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Weekly Schedule of Topics Week 1 - Syllabus reading
                                                           - Presentations
* Benward, chap. 4 – Borrowed Chords
Week 2* Benward, chap. 4 - Borrowed Chords
Week 3 * Benward, chap. 5 - Neapolitan 6th Chords
Week 4* Benward, chap. 5 - Neapolitan 6th Chords
Week 5 * Benward, chap. 1 – Late Renaissance Polyphony
Week 6* Benward, chap. 1 – Late Renaissance Polyphony
Test on Chapters 4 & Damp; 5
Week 7 * Benward, chap. 6 – Augmented 6th Chords
Week 8 * Benward, chap. 6 – Augmented 6th Chords
Week 9 - Mid-term exam
* Benward, chap. 2 – Two-Voice Eighteenth Century Counterpoint
Week 10
               * Benward, chap. 2 – Two-Voice Eighteenth Century Counterpoint
              * Benward, chap. chap. 3 - The Fugue
Week 11
Week 12
              * Benward, chap. 3 - The Fugue
              * Benward, chap. 7 - Variation Technique
Week 13
              * Benward, chap. 8 – Sonata Form
Week 14
Week 15
              * Benward, chap. 8 – Sonata Form
Week 16
              - Instructor/course evaluation
* Review
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Week 17 - Final exam

Links and Policies Academic Honor Policy – UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Students Requesting Accommodations due to Disabilities - Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Campus Resources – Health and Wellness

U Matter, We Care: If you or a friend is in distress, please contact umatter@ufl.edu or 352 392-1575 so that a team member can reach out to the student.

Counseling and Wellness Center: http://www.counseling.ufl.edu/cwc/Default.aspx, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Assault Recovery Services (SARS) Student Health Care Center, 392-1161.

University Police Department, 392-1111 (or 9-1-1 for emergencies). http://www.police.ufl.edu/

Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu. https://lss.at.ufl.edu/help.shtml.

Career Resource Center, Reitz Union, 392-1601. Career assistance and counseling. http://www.crc.ufl.edu/

Library Support, http://cms.uflib.ufl.edu/ask. Various ways to receive assistance with respect to using

the libraries or finding resources.

Information on current UF grading policies for assigning grade points may be found at: https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:

https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx

Grading Scheme Grade Scale - % of possible points

A = 90% +C = 70-73%B+ = 86-89% D+ = 65-69% B = 82-85% D = 60-64% E = 59% and below

B- = 78-81%

C + = 74-77%

Grade Allocation -

20% Tests/Projects/Quizzes*

Midterm/Final 30% 50% Homework

Instructor(s) To Be Determined

UNIVERSITY OF FLORIDA | SCHOOL OF MUSIC | Fall XXXX

MUT 2XXX Music Theory 3 Syllabus

<u>Course description</u> – Students will be able to analyze harmonically, using Roman numerals, music of the common practice period which includes all harmonic materials studied to date Borrowed chords, Neapolitan 6th chords, and Augmented 6th chords. The study of forms from the 18th and 19th Centuries.

Required Texts -

Benward, Bruce and Gary White. <u>Music in Theory and Practice</u>. (Dubuque, IA: Brown & Benchmark, 2015) Volume II, 9th edition. (text and workbook)

<u>Materials Required</u> – Staff paper, pencils (No.2 or darker) NO pens!

Course Content

Students will be able to partwrite in four-voice chorale style:

- primary and secondary triads in root position and inversion
- diatonic 7th chords, individually and in sequence
- secondary dominant 7th and secondary leading-tone chords
- common (by chord classification) and less common (retrogression and elision) chord progressions
- from figured bass

Students will be able to:

- modulate by pivot chord to closely related keys and chromatically to distant keys
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Grade Scale - % of possible points

C+ = 74-77%

A = 90% +	C = 70-73%
B+ = 86-89%	D+ = 65-69%
B = 82-85%	D = 60-64%
B - = 78 - 81%	E = 59% and below

Grade Allocation -

20% Tests/Projects/Quizzes*

30% Midterm/Final 50% Homework

*You will be allowed to drop the lowest grade in the Written Quizzes (on the text chapters), only if you have five (5) or more total grades.

<u>Note</u>: A minimum grade of "C" is required in MUT 2126 in order to fulfill baccalaureate music degree requirements. This course may be repeated only once.

Attendance Policy – There are no "excused" or "unexcused" absences; class attendance is required. Three absences and/or tardy arrivals are permitted; thereafter, for each successive group of three absences and/or tardy arrivals, the final semester grade will be lowered by one grade increment (B+ to B; C to D+; etc.). Classes will start on time and it is expected that you be in class when it begins.

Online Course Evaluation Process – Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at https://evaluations.ufl.edu. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu/results/.

Course Schedule

Week 1	- Syllabus reading - Presentations
Week 1	* Benward, chap. 4 – Borrowed Chords
Week 2	* Benward, chap. 4 – Borrowed Chords
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Week 3	* Benward, chap. 5 – Neapolitan 6 th Chords
Week 4	* Benward, chap. 5 – Neapolitan 6 th Chords
Week 5	* Benward, chap. 1 – Late Renaissance
	Polyphony
	* Benward, chap. $1-$ Late Renaissance
Week 6	Polyphony
	Test on Chapters 4 & 5
Week 7	* Benward, chap. 6 – Augmented 6 th Chords
Week 8	* Benward, chap. 6 – Augmented 6 th Chords
	- Mid-term exam
Week 9	* Benward, chap. 2 – Two-Voice Eighteenth
	Century Counterpoint
	* Paragrad abor 2 Two Voice Fighteenth
Week 10	* Benward, chap. 2 – Two-Voice Eighteenth Century Counterpoint
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Week 11	* Benward, chap. chap. 3 – The Fugue
Week 12	* Benward, chap. 3 – The Fugue
Week 13	* Benward, chap. 7 – Variation Technique
Week 14	* Danuard aban & Conata Form
VVCCK 14	* Benward, chap. 8 – Sonata Form
Week 15	* Benward, chap. 8 – Sonata Form
Week 16	- Instructor/course evaluation
	* Review
Week 17	- Final exam

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Career Resource Center, Reitz Union, 392-1601. Career assistance and counseling. http://www.crc.ufl.edu/

Library Support, http://cms.uflib.ufl.edu/ask. Various ways to receive assistance with respect to using the libraries or finding resources.