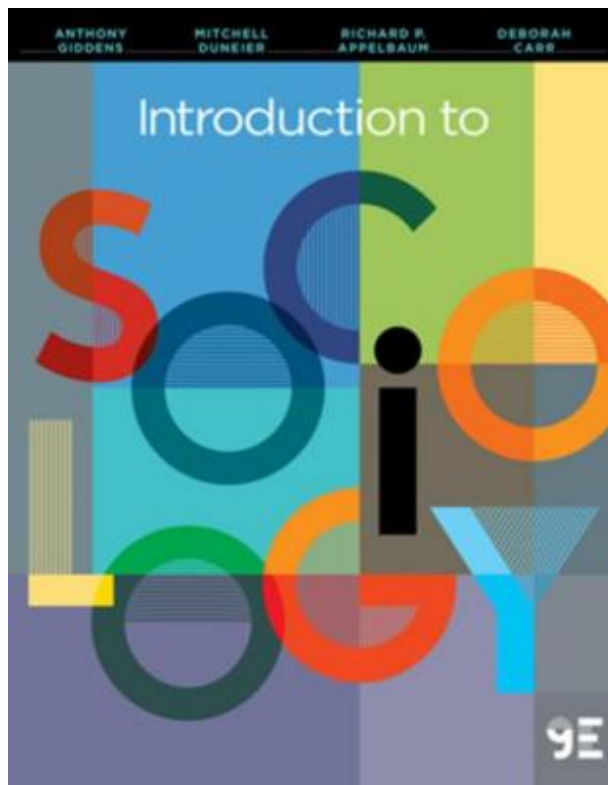


**Introduction to Sociology (Online)**  
**SYA 2000, Sec. 02E9**  
**Summer A 2015**  
**Instructor: Morgan Sanchez**

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“Neither the life of an individual nor the history of a society can be understood without understanding both”

C. Wright Mills



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Virtual Office Hours: Mondays and Wednesdays (11pm-12pm)

## Course Description

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Welcome to Introduction to Sociology Online! Sociology is a discipline that challenges us to broaden our scope of the world. The social world is often taken for granted or reduced to explanations that stem from personal experiences or “conventional wisdom.” In order to help students gain a broader view of the social and global forces that shape our lives, we must develop what sociologist C. Wright Mills called a “Sociological Imagination,” the ability to connect our individual lives to the world around us and to the lives of those with which we share this world. Throughout this course, students will:

- gain an understanding of what the discipline of Sociology encompasses and how it differs from other social science disciplines.
- understand different theoretical perspectives and methods in sociological scholarship and appreciate the dimensions of the different approaches to framing and researching social phenomena.
- expand their knowledge of current social, political and economic issues and trends.
- apply their sociological imagination towards examining crucial social issues.
- gain confidence in their abilities to articulate and interpret their experiences, and become empowered agents of personal and social change.

## Required Materials

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- (1) Giddens, Anthony. Introduction to Sociology, **9<sup>th</sup>** Edition. \*  
ISBN-13: 978-0393922233

*\*Options: This text can be purchased directly from the publisher, through the UF bookstore, through amazon, or on kindle. Copies are also available for rent through Amazon.*

## Instructor Course Objectives

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- (1) To develop knowledge and understandings of sociological themes within our society from various sociological perspectives.
- (2) To foster intellectual curiosity about the world around us.
- (3) To encourage further development of information literacy skills such as essay writing.

## Student Learning Outcomes

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By the end of the course students will:

- (1) Be able to demonstrate knowledge and understanding of sociological terminology, concepts, and theories.
- (2) Apply knowledge to their everyday lives.
- (3) Further their information literacy skills, communicate knowledge, and ideas about the social world clearly and effectively in written forms appropriate to the discipline.

## Requirements

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- **Exams:** There will be one exam given on the final day of the course (June 19, 2015). The exam will open Sunday, June 14<sup>th</sup> at 7am and will close Friday, June 19<sup>th</sup> at 11:59pm. There will be 60 questions (1 pt. each – 60 pts. total) and you will have 180 minutes to complete the exam.
- **Quizzes:** All quizzes will open Sunday morning at 7:00am and close Saturday evening at 11:59pm. Because you have a week to complete each quiz, no late quizzes will be accepted. There are 5 quizzes total, each is worth 10 points, and your lowest quiz grade will be dropped. This means by the end of the semester you will have the potential for 40 possible points.
- **Journals:** You will have a total of 5 journal entries (one per week) worth 10 points each. Each journal entry will consist of a 250-word post via Canvas (in the assignments tab). You will have the opportunity to earn a total of 50 points.
- **Participation:** In an online class, logging into the course and the use of discussion board is how participation is taken. You are expected to check into the course at least twice a week (usually at the beginning and end of every week) in order to stay tuned into the course. You will also be expected to participate in discussions using the discussion tab each week. These posts will require a minimum of 100 words. You will receive 10 points a week for the first 5 weeks for attendance. You can receive 50 pts. total in participation pts.
- **Extra Credit:** You will be given one opportunity for extra credit during this semester. During week 3, you will have the opportunity to earn 5 extra credit points by completing an in-depth journal entry giving feedback on several specific aspects of the course such as the choice of textbook and materials assigned.

**A = 180 - 200**  
**B = 160 - 179**  
**C = 140 - 159**  
**D = 120 - 139**  
**F = 0 - 119**

<u>Points Breakdown</u>	<u>Total Points</u>
Exams	60 Points
Quizzes	40 Points
Journal	50 Points
Participation	50 Points
<b>Total</b>	<b>200 Points</b>

## Policies

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- **Disabilities:** Any student with a disability is encouraged to contact me during the first week of class to discuss accommodations. Each student must provide a current Letter of Accommodations from the Disability Resource Center, which is a prerequisite for receiving accommodations. The Disability Resource Center is located in Peabody Hall. Accommodated exams through the Disability Resource Center require a 2-week notice. All other accommodations require notification 5 days prior to needing the accommodation.
- **Academic dishonesty** will not be tolerated in this class. If such an act occurs, there are several avenues that I may pursue ranging anywhere from having you redo the assignment, or receiving a zero on the assignment, to receiving an FF for the course.
- **Canvas:** If you experience technical difficulties with Canvas during the semester, please contact the **E-Learning Help Desk at (352) 392-4357**. I cannot fix technical issues. I suggest that you do not wait until the last minute to complete online assignments. Deadlines will not, under any circumstances, be extended for technical difficulties.
- **Communication:** Please feel free to e-mail me during the semester. I will do my best to provide responses to e-mails within 24 hours (with the exceptions of weekends). Please do not wait until the assignment is due to contact me.
- **Deadlines:** Assignment deadlines are extremely important. I will not accept late journal entries, quizzes, or exams without proper documentation.

## Topics and Assignments

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PLEASE NOTE: TOPICS, READINGS, AND SCHEDULE ARE TENTATIVE AND MAY BE SUBJECT TO PERIODIC REVISION THROUGHOUT THE SEMESTER AS THE COURSE DEVELOPS. CHANGES WILL BE DELIVERED VIA E-LEARNING.

<b>Date</b>	<b>Topic</b>	<b>Readings</b>	<b>Assignments</b>
Week 1 5.10.15	Introduction to the Course	Chapters 1 and 2	
5.16.15			<b>Syllabus Quiz (1)</b> Journal Entry 1
Week 2 5.17.15	Culture, Socialization, and Everyday Life	Chapters 3,4,5	
5.23.15			Quiz 2 Journal Entry 2
Week 3 5.24.15	Groups, Deviance, and Crime	Chapters 6 and 7	
5.30.15			Quiz 3 Journal Entry 3
Week 4 5.31.15	Inequality: Race, Class, and Gender	Chapters 8, 10, 11	
6.6.15			Quiz 4 Journal Entry 4
Week 5 6.7.15	Sociology of Body and Aging	Chapters 12 and 18	
6.13.15			Quiz 5 Journal Entry 5
Week 6 6.14.15	Families and Intimate Relationships	Chapters 15	Extra credit Journal
<b>6.19.15</b>	<b>Classes End</b>		<b>Final Exam</b>