

Current Information:

I. A.) DEPARTMENT NAME: Spanish and Portuguese Studies
B.) COURSE NUMBER, and TITLE: SPN4314
C.) CREDIT HOURS: 3 D.) PREREQUISITES: SPN3350 or permission
E.) CURRENT CLASSIFICATION

1. General Education Code: B C D H M N P S None
2. Writing Requirement: E2 E4 E6 None
3. Math Requirement: M None

Requests:**II. GENERAL EDUCATION**

- A.) Requested Classification: B C D H M N P S
B.) Effective Date: Fall Spring Summer _____(year)
Or
 1-time Approval Fall Spring Summer _____(year)

III. WRITING REQUIREMENT **MATH REQUIREMENT**

- A.) Requested Classification E2 E4 E6
B.) Effective Date: Fall Spring Summer _____(year)
Or
 1-time Approval Fall Spring Summer _____(year)
C.) Assessment:
1.) What type of feedback will be provided to the student (in reference to writing skill)?
_____Grade _____Corrections _____Drafts _____Other
2.) Will a published rubric be used?

IV. ATTACH A DETAILED SYLLABUS

V. SYLLABUS CHECKLIST

Courses that offer students General Education and/or Writing Requirement credit must provide clear and explicit information for the students about the classification and requirements.

A.) For courses with a **General Education** classification, the syllabus should include:

- Statement of the General Education Purpose of the Course with attention to the General Education Classification requested
- List of assigned General Education Student Learning Outcomes
- List of any other relevant Student Learning Outcomes
- List of required and optional texts
- Weekly course schedule with sufficient detail (e.g. topics, assigned readings, other assignments, due dates)

B.) For courses with **Writing Requirement (WR)** classification, the syllabus should include:

- "The Writing Requirement ensures students both maintain their fluency in writing and use writing as a tool to facilitate learning."
- "Course grades now have two components: To receive writing credit, a student must receive a grade of "C" or higher and a satisfactory completion of the writing component of the course."
- A statement or statements indicating that the instructor will evaluate and provide feedback on the student's written assignments with respect to grammar, punctuation, usage of standard written English, clarity, coherence, and organization
- Assignment word counts, page lengths, submission deadlines and feedback dates

Additionally, the syllabus must clearly show that the course meets the WR to

- Evaluate [2,000/4,000/6,000] written words in assignments during the semester
- Provide all feedback on assignments prior to the last class meeting

Important note: The following types of writing assignments **CANNOT** be used to meet the WR: teamwork, exam essay questions, take-home exams, and informal, ungraded writing assignments.

VI. SUBMISSION AND APPROVALS

Department Contact:

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To whom it may concern:

I have recently discovered that SPN 4314 "Advanced Composition and Syntax for Bilingual Speakers" affords students **Composition** credits for their General Education requirements. (See undergraduate catalog description below.)

SPN 4314 Advanced Composition and Syntax for Bilingual Speakers

Credits: 3. Prereq. SPN 3350 with minimum grade of B or placement test or department-administered test for bilingual speakers

Emphasizes aspects of Spanish style, syntax and registers that are problematic for the bilingual speaker (as defined in SPN 2340 and SPN 3350). Some formal training in the language is expected (SPN 3350 or equivalent in a Spanish-speaking country).

Prospective students must take a department placement test and/or see the faculty member in charge of the course. (C)

Our department requests that this course be removed from the list of eligible GE-C courses for two reasons:

1. The composition requirement is specifically formulated for English:

Writing is one of the most important skills students need to communicate effectively during their professional careers and lives. Composition courses focus on methods of writing, conventions of standard written English, reading and comprehension skills, and techniques in production of effective texts for readers in varied situations.

<http://www.registrar.ufl.edu/catalog0607/policies/advisinggened.html#requirements>

Thus, SPN 4314 does not fulfill this requirement as all work (all instruction, all writing, etc.) is done exclusively in Spanish.

2. The counterpart of this course for non-bilinguals, SPN 4420 "Advanced Composition and Syntax" is not listed as one of the GE-C credit courses. It seems unfair to offer credit to students in SPN 4314 but not to the students in SPN 4420. Given the reason explained in #1, the logical solution to this inconsistency is to remove SPN 4314 from the GE-C courses.

Last year we went through a similar procedure to have the GE-C credits removed from SPN3350, the bilingual composition course that is the prerequisite for SPN4314, and the change was approved. Therefore, this change will simply make our own catalog consistent.

Thank you,



Gillian Lord
Chair, Department of Spanish and Portuguese Studies



David Pharies
Associate Dean for Humanities, CLAS