SLO Approval -- UF General Education Committee, 5 Oct. 2012 (C. Greer, J. Krigbaum, B. Smith)

| Area / Year | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 |
|-------------------|---|---|---|---|---|
| CONTENT | | INTERNAL ASSESSMENT (e.g., tools TBD) | | INTERNAL ASSESSMENT (e.g., tools TBD) | |
| | | | | | |
| CRITICAL THINKING | EXTERNAL ASSESSMENT (e.g., SERU, Standardized Assessment) | INTERNAL ASSESSMENT (e.g., tools TBD) | EXTERNAL ASSESSMENT (e.g., SERU, Standardized Assessment) | INTERNAL ASSESSMENT (e.g., tools TBD) | EXTERNAL ASSESSMENT (e.g., SERU, Standardized Assessment) |
| | | | | | |
| COMMUNICATION | | INTERNAL ASSESSMENT (e.g., tools TBD) | | INTERNAL ASSESSMENT (e.g., tools TBD) | |
| | | | | | |

CAVEATS: Courses to be sampled, randomly, by general education category/"discipline" ("C", "M", "P", "B", "S", "H"

e.g., 10 courses/year--two courses, per discipline

CONTENT Internal assessment(s) should be discipline specific

External assessment(s) may be inappropriate for evaluating course 'content'

CRITICAL THINKING Every other year, external assessment required (e.g., SERU, standardized assessment)

Every other year, internal assessment required (e.g., tools TBD)

COMMUNICATION Assessment must be discipline specific/tailored to field (e.g., written vs. oral communication)

e.g., Written (e.g., ENC1102--final paper); Oral (e.g., THE2000 -- final performance)

TBD=To Be Determined

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Area / Year

CONTENT

CRITICAL THINKING

COMMUNICATION

CAVEATS: "

CONTENT

CRITICAL THINKING

COMMUNICATION