

**General Education Faculty Committee Initial Draft Recommendations**  
**General Education Competencies and Core Courses**  
**December 2012**

**Communication**

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*Students will demonstrate the ability to communicate effectively.*

*Students will demonstrate the ability to analyze communication critically.*

ENC X101      English Composition I

**Humanities**

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*Students will demonstrate interpretive ability and cultural literacy.*

*Students will demonstrate competence in reflecting critically upon the human condition.*

ARH X000      Art Appreciation  
HUM X020      Introduction to Humanities  
LIT X100      Introduction to World Literature  
MUL X010      Introduction to Music Literature/Music Appreciation  
PHI X010      Introduction to Philosophy

**Mathematics\***

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*Students will determine appropriate mathematical and computational models and methods in problem solving, and demonstrate an understanding of mathematical concepts.*

*Students will apply appropriate mathematical and computational models and methods in problem solving.*

MAC X105      College Algebra  
STA X023      Statistical Methods  
MGF X106      Liberal Arts Mathematics I  
MGF X107      Liberal Arts Mathematics II

**Natural Sciences\***

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*Students will demonstrate the ability to critically examine and evaluate scientific observation, hypothesis, or model construction, and the use of scientific method to explain the natural world.*

*Students will successfully recognize and comprehend fundamental concepts, principles, and processes about the natural world.*

BSC X005      General Biology  
CHM X020      Chemistry for Liberal Studies  
PHY X020      Fundamentals of Physics  
ESC X000      Introduction to Earth Science  
EVR X001      Introduction to Environmental Science

**Social Science**

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*Students will demonstrate the ability to examine behavioral, social, and cultural issues from a variety of points of view.*

*Students will demonstrate an understanding of basic social and behavioral science concepts and principles used in the analysis of behavioral, social, and cultural issues, past and present, local and global.*

PSY X012	Introduction to Psychology
SYG X000	Principles of Sociology
WOH X040	20th Century World History
CPO X001	Comparative Politics
ANT X000	Introduction to Anthropology

\*For the mathematics and natural science core course options, the following policy should apply:

*If a student completes a course in a subject area for which one of the general education core course options in the same subject area is a prerequisite, that student should be considered to have completed the portion of the core in that subject area. In some instances there may be courses similar in content in the general education program that are at a more advanced level, but do not include a core course as a prerequisite, in these instances the more advanced, similar course will be considered to have completed the portion of the core in that subject area.*

## Appendix A

### The 2012 Florida Statutes

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#### **1007.25 General education courses; common prerequisites; other degree requirements.—**

- (1) The department shall identify the degree programs offered by public postsecondary educational institutions.
- (2) The department shall identify postsecondary career education programs offered by Florida College System institutions and district school boards. The department shall also identify career courses designated as college credit courses applicable toward a career education diploma or degree. Such courses must be identified within the statewide course numbering system.
- (3) The chair of the State Board of Education and the chair of the Board of Governors, or their designees, shall jointly appoint faculty committees to identify statewide general education core course options. General education core course options shall consist of a maximum of five courses within each of the subject areas of communication, mathematics, social sciences, humanities, and natural sciences. Each general education core course option must contain high-level academic and critical thinking skills and common competencies that students must demonstrate to successfully complete the course. Beginning with students initially entering a Florida College System institution or state university in 2014-2015 and thereafter, each student must complete at least one identified core course in each subject area as part of the general education course requirements. All public postsecondary educational institutions shall offer and accept these courses as meeting general education core course requirements. The remaining general education course requirements shall be identified by each institution and reported to the department by their statewide course number. The general education core course options shall be adopted in rule by the State Board of Education and in regulation by the Board of Governors.
- (4) The department shall identify those courses offered by universities and accepted for credit toward a degree. The department shall identify courses designated as either general education or required as a prerequisite for a degree. The courses shall be identified by their statewide course numbers.
- (5) The department shall identify common prerequisite courses and course substitutions for degree programs across all institutions. Common degree program prerequisites shall be offered and accepted by all state universities and Florida College System institutions, except in cases approved by the State Board of Education for Florida College System institutions and the Board of Governors for state universities. The department shall develop a centralized database containing the list of courses and course substitutions that meet the prerequisite requirements for each baccalaureate degree program.
- (6) The universities and Florida College System institutions shall work with their school districts to ensure that high school curricula coordinate with the general education curricula and to prepare students for college-level work. General education curricula for associate in arts programs shall be identified by each institution and, beginning with students initially entering a Florida College System institution or state university in 2014-2015 and thereafter, shall include 30 semester hours in the subject areas of communication, mathematics, social sciences, humanities, and natural sciences.

(7) An associate in arts degree shall require no more than 60 semester hours of college credit and, beginning with students initially entering a Florida College System institution or state university in 2014-2015 and thereafter, include 30 semester hours of general education coursework and demonstration of competency in a foreign language pursuant to s. [1007.262](#). Except for college-preparatory coursework required pursuant to s. [1008.30](#), all required coursework shall count toward the associate in arts degree or the baccalaureate degree.

(8) A baccalaureate degree program shall require no more than 120 semester hours of college credit and, beginning with students initially entering a Florida College System institution or state university in 2014-2015 and thereafter, include 30 semester hours of general education coursework, unless prior approval has been granted by the Board of Governors for baccalaureate degree programs offered by state universities and by the State Board of Education for baccalaureate degree programs offered by Florida College System institutions.

(9) A student who received an associate in arts degree for successfully completing 60 semester credit hours may continue to earn additional credits at a Florida College System institution. The university must provide credit toward the student's baccalaureate degree for an additional Florida College System institution course if, according to the statewide course numbering, the Florida College System institution course is a course listed in the university catalog as required for the degree or as prerequisite to a course required for the degree. Of the courses required for the degree, at least half of the credit hours required for the degree shall be achievable through courses designated as lower division, except in degree programs approved by the State Board of Education for programs offered by Florida College System institutions and by the Board of Governors for programs offered by state universities.

(10) Students at state universities may request associate in arts certificates if they have successfully completed the minimum requirements for the degree of associate in arts (A.A.). The university must grant the student an associate in arts degree if the student has successfully completed minimum requirements for college-level communication and computation skills adopted by the State Board of Education and 60 academic semester hours or the equivalent within a degree program area and, beginning with students initially entering a Florida College System institution or state university in 2014-2015 and thereafter, include 30 semester hours in general education courses in the subject areas of communication, mathematics, social sciences, humanities, and natural sciences, consistent with the general education requirements specified in the articulation agreement pursuant to s. [1007.23](#).

(11) The Commissioner of Education shall appoint faculty committees representing both Florida College System institution and public school faculties to recommend to the commissioner for approval by the State Board of Education a standard program length and appropriate occupational completion points for each postsecondary career certificate program, diploma, and degree offered by a school district or a Florida College System institution.

**History.**—s. 351, ch. 2002-387; s. 107, ch. 2004-357; s. 115, ch. 2007-217; s. 20, ch. 2009-59; s. 93, ch. 2011-5; s. 8, ch. 2011-177; s. 10, ch. 2012-195.

## Appendix B

### General Education Project: Timeline (Revised December 17, 2012)

Dates	Activity
July 31, 2012	Cross-Sector Meeting with Representative Proctor/ Organizational Meeting
August 15, 2012	First Steering Committee Meeting, Conference Call
September 21, 2012	Steering Committee Meeting, Valencia College
October 5, 2012	Chancellors Approve Faculty Committees
October 24, 2012	Articulation Coordinating Committee Update
October 25, 2012	Initial Meeting of Faculty Committees
November 13, 2012	Steering Committee Meeting, Conference Call
December 14, 2012	Steering Committee Meeting, Conference Call
December 2012	Faculty Discipline Committee Initial Draft Recommendations, Courses and Competencies
December 21, 2012 – January 31, 2013	Faculty Review/Institution (CAVP/CIA) Review*, Initial Feedback
February 1-8, 2013	DOE/BOG Compile Institution Initial Feedback
February 11-22, 2013	Steering Committee Review Initial Institution Feedback
February 27, 2013	Faculty Committee Review Initial Institution Feedback
March 2013	Steering Committee/Faculty Committee Meeting, Date-Location TBD
March – August 2013	Faculty/Faculty Governance/Institution Review Revised Draft Recommendations
June 2013	State Board of Education and Board of Governors Initiate Rule/Regulation Development
June 2013	Recommendations Released for Public Comment**
July - August 2013	Articulation Coordinating Committee Review Draft Recommendations
July - August 2013	Faculty/(CAVP/CIA)/Public Comment Reviewed
August 2013	All Feedback Received
August 2013	Steering Committee Finalize Recommendations
September 2013	Final Recommendations Submitted to Chancellors
September 2013	State Board of Education and Board of Governors Rule/Regulation Approval of Core Course Options
September 2013	Communications to Florida College System and State University System Institutions, Courses and Competencies

\*CAVP/CIA/Institution Review: The faculty on the campus will submit comments to Provost/Chief Academic Officer (or designee)

\*\*DOE/BOG will manage wider public comment in separate process