

Academic Assessment Committee Recommendations for the General Education SLOs

The Academic Assessment Committee discussed the general education assessment plan at their October 2012 meeting. They recommended that the SLOs be revised as follows:

FROM THE ORIGINALS:

Category	Definition	Student Learning Outcome
CONTENT	Content is knowledge of the concepts, principles, terminology and methodologies used within the discipline.	Demonstrate competence in the terminology, concepts, methodologies and theories used within the discipline.
COMMUNICATION	Communication is the development and expression of ideas in written and oral forms.	Communicate knowledge, ideas, and reasoning clearly and effectively in written or oral forms appropriate to the discipline.
CRITICAL THINKING	Critical thinking is characterized by the comprehensive analysis of issues, ideas, and evidence before accepting or formulating an opinion or conclusion.	Analyze information carefully and logically from multiple perspectives, using discipline specific methods, and develop reasoned solutions to problems.

TO THESE REVISED VERSIONS:

Category	Definition	Student Learning Outcome
CONTENT	Content is knowledge of the concepts, principles, terminology and methodologies used within the general education areas.*	Demonstrate competence in the terminology, concepts, methodologies and theories used within the general education areas.
COMMUNICATION	Communication is the development and expression of ideas in written and oral forms.	Communicate knowledge, ideas, and reasoning clearly and effectively in written or oral forms appropriate to the general education areas.
CRITICAL THINKING	Critical thinking is characterized by the comprehensive analysis of issues, ideas, and evidence before accepting or formulating an opinion or conclusion.	Analyze information carefully and logically from multiple perspectives, and develop reasoned solutions to problems using methods appropriate to the general education areas.

*General Education areas at the University of Florida are composition, diversity, internationalism, humanities, mathematics, physical and biological sciences, and social and behavioral sciences.