

Office of the Associate Provost

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General Education Committee Minutes May 3, 2013 Meeting was called to order at 1:45 p.m.

Members Present: Suzanne Colvin, David Julian, John Krigbaum, Andrew Ogram, Morgan Pigg, Brenda Smith, and Bethany Taylor Co-Chairs: Bernard Mair and Creed Greer Executive Secretary: Ann Greene

1. Welcome and Roundtable Discussion

The committee discussed online and face to face courses, and the process for course approval. The following issues were raised

- Should existing courses that are moving to an online format be required to seek approval?
- Should the UCC consider the format of the course in this approval process?
- Should there be a category on the UCC form that indicated whether the course is online or face-to-face?
- How should hybrid course be treated?
- Should we have a policy addressing the issue of academic integrity for testing procedures?

The committee felt that we should consider the course format in the general education approval process.

2. Minutes from the April 5th meeting were approved

3. Courses for Review

AMH 3660 Native American History to 1815, Denied (D). The readings and weekly topics in the syllabus do not indicate how the diversity learning outcomes will be achieved in this course. Although there may be some opportunity for student to "reflect critically" on diversity issues involving indigenous peoples, the committee concluded that this would not be substantial enough to warrant the diversity designation.

<u>ARH 3653</u> *Mesoamerican Art*, Approved E2, effective Summer 2013. This course currently has the (H and N) designations. After carefully reviewing the syllabus the committee concluded that the syllabus needs to include more information on how it meets the International component. The committee recognizes that the standards may have changed since the course was originally approved, so will not make any changes at this time. The department should discuss how they intend to deal with this issue with the committee chair.

<u>CHM 1083</u> *Consumer Chemistry*, Tabled. The committee was concerned about the level of the course content and requests more information on the specific topics in chemistry to be covered.

The Foundation for The Gator Nation An Equal Opportunity Institution **DAA 1000** Fundamentals of Dance, Approved H (3yr review process).

IDS 2338 *Rethinking Citizenship: Identity, Collaboration, Action, Approved, effective Fall* 2013.

4. Institutional Assessment Report

Dr. Mair updated the committee on the progress of the Institutional Assessment Report.

The meeting adjourned at 3:00p.m.