

Alignment of Institutional, QEP, and General Education International SLOs

STUDENT LEARNING OUTCOMES ALIGNMENT			
SLOs	Content	Critical Thinking	Communication
University of Florida	Identify, describe, and explain the terminology, concepts, methodologies and theories used within the general education categories.	Analyze information carefully and logically from multiple perspectives, and develop reasoned solutions to problems using methods appropriate to the general education categories.	Communicate knowledge, ideas, and reasoning clearly and effectively in written or oral forms appropriate to the general education categories.
Internationalization Task Force	Students identify, describe, and explain global and Intercultural conditions and interdependencies.	Students think critically to interpret global and intercultural issues.	Students communicate effectively with members of other cultures.
International General Education	Know the values, attitudes and norms that shape the cultural differences of peoples who live in countries other than the United States. Know the roles of geographic location and socioeconomic factors on the lives of citizens in other countries.	Analyze and evaluate your cultural norms and values in relation to those held by citizens in other countries.	The international designation is always in conjunction with another category; Communication outcomes are listed in those categories.