

October 10, 2016

General Education Program Assessment Subcommittee (GEPAS) meetings #2
9:00- 10:30 AM

Present: Elif Akcali, Tim Brophy, John Krigbaum, Eva Czarnecka (Chair)

Guest: Kenneth Sassman

Agenda:

1. *Eva*: up to date quick summary regarding the progress of instructor Dr. Ken Sassman with ANT 2000
2. *Ken Sassman*: detailed report on course ANT 2000
 - ANT 2000 is one of the six statewide General education courses in Social and Behavioral Sciences designation. Best platform for Gen Ed Program assessment.
 - **480** students this semester; class newly designed and mostly online, but also in-class; additional in-class section
 - **Total 37** assessments used for evaluating the SLOs:
 - **Content: 12** quizzes and **3** exams; no writing
 - **Critical thinking** and **Communication: 12** discussion boards and **10** assignments
 - **Course specific SLOs: 6** of them are distributed across discussion boards and assignments
 - Instructor uses Canvas, SpeedGrader, and the Learning Mastery Gradebook LMG
 - For SLOs the binary rubric is used: *Mastery (1)* and *Non-Mastery (0)*
 - For the course-specific SLOs the tripartite rubric is used: *Exceeds Mastery (5)*, *Meets Mastery (3)* and *Non-Mastery (0)*.
 - Rubric is set up for grading assessments up to 100 pts;
3. Discussion on Canvas use
 - a) The main problem is the option that was selected when ARH 2000 course was first designed in Canvas, i.e. the *Highest Grade* option, which records only the highest value for SLOs obtained. Student may fail Mastery in all but one assessment and still be noted as *Meets Mastery*.

- b) There is **no clear option** in Canvas to generate **a straight up average** for all the assessments, which is needed. There is, however, a **decaying average** option available, which assigns more weight to the latest grade.
- c) Since the raw data will be available for each student, the instructor will calculate a straight up average using an Excel program after collecting all SLOs data from the assessments.
- d) Dr. Sassman desires to be able to calculate SLOs values from point values of criteria specific to the assessment. Currently, this is **only** possible for **Content** assessed via exams, where at least 60% qualifies for *Mastery*. Importantly, Dr. Sassman would like to be able to “*assign value threshold for assessment-specific criteria that then trigger the appropriate values for General Education and course-specific SLOs.*” This ought to be automatically coded in the rubric.
- e) Ken Sassman submitted his report entitled *Capturing, displaying and downloading General Education SLOs for ANT 2000* to Eva Czarnecka (GEPAS Chair), which is available upon request.

4. Conclusions

- a) Connect Ken Sassman with Canvas expert Jennifer Smith/Cheryl Gator/Tim Brophy.