October 13, 2016

General Education Program Assessment Subcommittee (GEPAS) meetings #4
4:00- 5:00 PM, Tigert 239

CANVAS VIDEOCONFERENCE with Pamela Brekka
Present: Tim Brophy, Eva Czarnecka (Chair)
Guest: Pamela Brekka

This meeting's aim was to help Pamela Brekka with the Canvas Gen Ed assessment data input and analysis; mainly, for Dr. Brophy to share his Canvas expertise with Pamela Brekka.

Notes:

1. PB created SLOs herself to correlate with Gen Ed SLOs statements; her outcomes were analogous to Gen Ed SLOs, they were discipline-specific, but correlated with the Gen Ed *Mastery.*
2. PB set up her own *Mastery* and *Non-mastery*; there are basically two levels in Canvas that one is unable to change.
3. The search for outcomes tool was used and outcomes were imported in Learning Mastery Gradebook LMG, but PB input the numbers herself. Three groups were generated: *Exceeds Mastery*, *Meets Mastery*, and *Does Not Meet Mastery.*
4. In Canvas, PB is unable to manipulate Gen Ed outcomes; the import outcomes should be directly imported, which is NOT possible.
5. Decaying average grade was used; **Canvas has no simple average**, which is a problem.
6. When decaying average is set up as 10/90, then all of the 10 assignments used for the assessment can be averaged.
7. One can set up a decaying average, but the calculating method is very critical.
8. Outcomes may be cumulative based on specific criteria; PB uses 4-level rubric for outcomes, but she unchecks the box "use this criterion for scoring" which is normally set up by Canvas automatically.

Conclusions:

9. Instructors need to be able to associate quizzes with outcomes; all assignments ought to be keyed into *Mastery/Non-mastery* in Canvas.
10. Instructors should be able to tailor the outcomes; they definitely need access to manipulating outcomes in Canvas.
11. Instructors should be able to remove the outliers (remove zeros if student had a bad day).
12. Decaying average is a serious limitation in Canvas.