

General Education Committee Meeting

April 3, 2015

Meeting was called to order at 8:31am

Present: Elif Akcali, Timothy Brophy, Shannon Cochrane, Elayne Colon, Eva Czarnecka-Verner, Creed Greer, Christopher Hass, David Julian, Tanya Koropecykj-Cox, John Krigbaum, Bernard Mair, Andrew Ogram, Mario Poceski, Heidi Radunovich, Jennifer Rea, Alison Reynolds, Vicki Sarajedini, Brenda Smith, and Lisa Spiryda

Absent: Hrishikesh Kumbhojkar and Lynn O'Sickey

Guests: Rajeeb Das

1. Minutes from the March 13th meeting were approved.

2. Update from Assessment Subcommittee – David Julian

The requested changes to the Student Learning Outcomes and rubrics have been implemented and updated on the General Education website. The example syllabuses have also been added to the website.

The committee agreed that the oral communication rubric requires revision and that the website should reflect that the posted rubric is a draft. The committee will discuss revisions to the rubric at the next meeting.

The Assessment Subcommittee will meet to determine how the General Education Outcomes should be incorporated into Canvas and make a recommendation to the committee at the next meeting.

3. Dissemination of Grade Integrity Policy – Bernard Mair

The committee approved this policy at the February meeting. Mair has since discussed the policy with several other parties. There is some concern that it may have significant impact on courses with alternative grading practices, such as project-based, independent study, or collaborative courses. In light of these concerns, Mair wanted to determine if immediate implementation is best or if a delayed rollout would be more appropriate. Another alternative would be to consider the threshold for proctored work as a guideline instead of a policy. The committee agreed that the General Education program is entitled to require higher standards of its courses. They moved that the document remain a policy that will be immediately implemented once finalized. Mair will continue to make revisions based on feedback and will discuss further with the committee.

4. Courses for Review

| Course# | Title | Current GE & WR | Request | Status |
|----------|------------------------|-----------------|---------|--------|
| GEB 3373 | International Business | --- | S, N | Tabled |

GEB 3373 *International Business*, Tabled.

The committee felt that this course is too major-specific to be considered a general education course. Brophy brought up the SACS requirement that “courses do not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession”. This course was tabled so that the committee can determine how to deal with major-specific courses.

5. Transfer student guidelines to meet State and UF Core requirements – Bernard Mair

This item is informational. The guidelines are still in development, however, Mair wanted to give the committee an opportunity to review the proposed guidelines and provide feedback. With the increased requirements of the General Education program it is important to be able to articulate a policy on what transfer students will be expected to complete. There are several different ways these requirements can be handled and each solution will require additional effort from departments and colleges. A subcommittee will likely be developed to better address this issue. Mair asked that the committee review the material, consider the ramifications of different solutions, and be prepared to discuss the guidelines at an upcoming meeting.

Adjourned 9:57am