

General Education Committee Meeting

March 13, 2015

Meeting was called to order at 8:30am

Present: Elif Akcali, Timothy Brophy, Shannon Cochrane, Elayne Colon, Eva Czarnecka-Verner, Creed Greer, Christopher Hass, David Julian, John Krigbaum, Mario Poceski, Heidi Radunovich, Jennifer Rea, Alison Reynolds, and Brenda Smith

Absent: Tanya Koropecjy-Cox, Hrishikesh Kumbhojkar, Bernard Mair, Andrew Ogram, Lynn O'Sickey, Vicki Sarajedini, and Lisa Spiryda

Guests: Rajeeb Das

1. Minutes from the February 6th meeting were approved with the follow revision:

- Krigbaum moved to list of present members

2. Example Syllabus – David Julian

Julian revised the attendance policy to provide an example of how to tie attendance to the course grade. The policy now states “Class attendance is expected. Each unexcused absence will result in a 10 point reduction in the final grade.” with the final grade being made up of 1000 points. The committee supports this revision.

3. Update from Assessment Subcommittee – David Julian

When the subcommittee met with the UF Core course directors, some suggestions were made for revising the General Education Student Learning Outcomes and associated rubrics for clarity and to better reflect the interdisciplinary nature of some General Education courses. Based on this feedback, the subcommittee suggested several revisions. After some discussion, the committee agreed to the following changes:

Student Learning Outcomes:

- Replace “discipline” with “program area” in Content and Communication categories
- Delete “using discipline specific methods” in Critical Thinking category
- Move “clearly and effectively” to follow “Students” in Communication category
- Move “carefully and logically” to follow “Students” in Critical Thinking category
- Revise “competence in the terminology” to “competence with terminology” in Content category

Rubrics:

- Move to a two level system of “Mastery” and “Non-Mastery” for all rubrics
- Replace “general education category” with “general education program area” throughout rubrics
- Delete “Content” category from Communication rubric

- Revise category names from “Syntax and Mechanics” to “Written” and “Delivery” to “Oral” in Communication rubric
- Revise “Written” category in Communication rubric to “Writing is organized, clear, coherent, and nearly error free. Uses language appropriate to the program area.” for “Mastery” and “Writing lacks organization, clarity, coherence, and contains errors of grammar and mechanics. Does not use language appropriate to the program area.” for “Non-Mastery”
- Revise “vocal expression” to “voice use” in “Oral” category of Communication rubric
- Update General Education website to ensure that rubrics on the website and provided pdfs are identical

The committee agreed that additional discussion, at a later date, was necessary to revise the “Oral” category of the Communication rubric.

4. Courses for Review

Course#	Title	Current GE & WR	Request	Status
GLY 3882	Hydrology and Human Affairs	---	P	Recycled
AMH 2020	United States Since 1877	H	S, D	Approved
EMA 3080C	Materials Laboratory 1	---	E4	Conditionally Approved
EMA 3013C	Materials Laboratory 2	---	E2	Conditionally Approved
ART 1010C	Non-Major Photography	---	H, D	Denied

GLY 3882 *Hydrology and Human Affairs*, Recycled.

Some revisions were made to this course to address the committee’s concerns about grade integrity; however, 73% of the course grade is still based on assignments that are collaborative or open book. Krigbaum will work with the course instructor to determine how to best ensure grade integrity in the course.

AMH2020 *United States Since 1877*, Approved.

The committee agreed that this course addresses how the Social and Behavioral Science objectives will be accomplished through the use of quantitative and qualitative social methodologies to inform on historical narrative and facts.

EMA3080C *Materials Laboratory 1*, Conditionally Approved.

The committee approved this course for the E4 level writing designation on the condition that the recommended writing manual be revised to *The Craft of Scientific Writing* by Michael Alley. However, they expressed concern about the course having adequate support and staff trained to grade writing.

EMA3013C *Materials Laboratory 2*, Conditionally Approved.

The committee approved this course for the E2 level writing designation on the condition that the recommended writing manual be revised to *The Craft of Scientific Writing* by Michael

Alley. However, they expressed concern about the course having adequate support and staff trained to grade writing.

ART1010C *Non-Major Photography*, Denied.

The committee did not feel that this course was appropriate for the Humanities or Diversity designation. It was agreed that performance art courses are capable of executing both designations; however, the objectives must be better incorporated into assignments and readings than was demonstrated by this course.

Adjourned 9:39am