

**General Education Committee Meeting**

October 2, 2015

Meeting was called to order at 8:35am

**Present:** Elif Akcali, Clifford Bowers, Emily Butler, Shannon Cochrane, Elayne Colon, Eva Czarnecka-Verner, Creed Greer, Clay Hurdle, David Julian, Tanya Koropecykj-Cox, John Krigbaum, Lynn O'Sickey, Mario Poceski, Heidi Radunovich, and Vicki Sarajedini

**Absent:** Timothy Brophy, Christopher Hass, John Palmer, Jennifer Rea, Alison Reynolds, and Brenda Smith

**1. Welcome and Introduction**

Lindner introduced herself and welcomed the committee to another school year. Each of the committee members introduced themselves to the committee.

**2. Update from Assessment Subcommittee**

Julian reviewed what the Assessment Subcommittee has accomplished over the last year. He reminded the committee that the assessment schedule calls for direct assessment this semester. Last year, the committee approved the subcommittee's recommendation that direct assessment be embedded in the three active UF Core courses for data collection in Fall 2015, in keeping with the assessment schedule. The subcommittee feels that the delay in UF Core implementation will not affect the data collection this semester. Each of the three UF Core courses being taught this semester has selected a key course assignment to which an evaluation of programmatic outcomes has been linked. The subcommittee proposed turning their focus to the State Core courses, selecting representative courses in which to imbed assessment for the planned Fall 2016 direct assessment and presenting those recommendations to the committee. The committee approved this plan. Lindner agreed to provide the necessary support of the Office of Undergraduate Affairs to help the subcommittee achieve this goal.

**3. Minutes from the September 4<sup>th</sup> meeting were approved with the follow revision:**

- Change "assured that committee" to "assured the committee" in item 4.

**4. Utility of the General Education Committee Handbook**

Lindner requested feedback from the committee on the utility of continuing to provide the General Education Committee Handbook. Many members expressed the helpfulness of having all the committee information in a condensed format. Others felt that the information is redundant to what is available on the General Education website and that an orientation the website would be equally useful while eliminating the risk of inconsistencies between the two information sources. The committee agreed that using a program that pulled information from the website into a document would be ideal. O'Sickey recommended consulting with

Lee Morrison, the undergraduate catalog editor. Lindner will explore what options might work for the committee's needs.

### 5. Course Structure Policy

O'Sickey explained the intention of the changes to draw directly from the SACSCOC General Education Standards. The committee approved the proposed changes but agreed to discuss the utility of the sentence "Courses approved for the General Education Program must be designed to meet specific university requirements, some of which differ from courses that are not part of the General Education Program." at the next meeting. O'Sickey will research the history of the language and share her findings with the committee.

### 6. Courses for review:

Course#	Title	Current GE & WR	Request	Status
ENL 2930	Special Topics - Climate Fiction	---	H	Approved
ART 1010L	Non-Major Photography	---	H, D	Tabled
IDH 3931	Honors Writing	---	E6	Approved

**ENL2930** *Special Topics - Climate Fiction*, Approve.

The committee approved this course for a one-time Humanities designation for Spring 2016.

**ART1010L** *Non-Major Photography*, Table.

The committee tabled this course so that a representative can attend the next meeting and participate in discussion of the course. The committee is concerned that diversity is not prevalent enough in the course readings or assignments. If the syllabus more directly links subject area objectives to assignments and incorporates diversity as a theme throughout the course, the committee believes that the course will satisfy General Education requirements. The committee suggested THE2000 *Theatre Appreciation* as an example of a course that successfully interweaves diversity into all its course assignments.

**IDH3931** *Honors Writing*, Approve.

The committee approved this course for one-time E6 writing requirement designation for Spring 2016 with the recommendation that the prerequisite for the course be revised to ENC1101.

Adjourned 9:51am