

Faculty IT Subcommittee

October 14, 2013

Tigert 226, 2:30 p.m.

Attendees

Frank Bova, Sue Alvers, Tawnya Means, Anne Allen, Joseph Wilson, Fedro Zazueta, Trevor Bopp, Pasha Antonenko, Randell Doty, Robyn Gleason, Jack Steiner, Ray Issa, Thomas Brown,

Call to Order

Frank Bova, Chair, called the meeting to order at 2:35 p.m. The minutes from September 2013 were approved. Frank also asked the subcommittee to think about what direction it wants to move? How does the subcommittee see its role?

The subcommittee continued the September conversation about teaching, learning and the flipped classroom. A long discussion ensued about technology in the classroom.

- Late adopters are resistant to technology for their own reasons. They should be asked what specific thing they have trouble with and work with them on that issue. Time and technology have passed by some faculty.
- Suggestion: Many faculty use voice over power points. They should try Adobe Connect as an alternative.
- One of the problems with classroom technology is that when it breaks down there is no one around to fix the equipment.
- We have the capacity to do 60 online courses per year. That's 2.7 courses per online student.
- People will adopt when other individuals share the same risk – not in a paternalistic environment. Use the early adopters to pass on the knowledge to the late adopters.
- UF online resources are stressed at the moment because of UF Online gearing up.
- CITT has instructional designers who assist faculty in designing online courses. Usually courses brought over from brick and mortar usually do not work well. An online course must be thought out to be a good course.
- It's important to recognize when to use and when not to use technology in a classroom.

Frank mentioned that he will try to sum up the discussion today and send out an email of what direction the subcommittee wishes to go.

The meeting adjourned at 3:34 p.m.