

Academic Assessment Committee Meeting Minutes
November 10, 2015 ~ 3:00pm
Provost's Conference Room, 239 Tigert

Present: Timothy Brophy, William Bauer, Rajeeb Das, Nardin Derias, Margaret Fields, LeiLani Freund, Cheryl Gater, Angela Lindner, Alison Reynolds, and Marie Zeglen

Absent: Dennis Kramer, David Miller, Lee Morrison, Suzanne Murphy, Toby Shorey and Catherine Striley

Guests:

1. **Welcome:** Dr. Brophy began the meeting by welcoming everyone.
2. **October 13, 2015 Minutes:** Dr. Margaret Fields moved to approve the minutes. Nardin Derias seconded the motion, all were in favor and the minutes were approved.
3. **Approvals Request:**
The committee reviewed the following Graduate Academic Assessment Plans from the **College of Pharmacy**.
 - SLOs-Doctor of Pharmacy ~ **Approved.**Dr. Alison Reynolds moved to approve this action. Dr. LeiLani Freund seconded the motion, and all members approved the motion.
4. **Update on Data Reports for Academic Programs:** Dr. Brophy briefly discussed the status of the assessment data reports that were due on October 9th.
5. **Assessment Culture Survey** – Rajeeb Das discussed the PowerPoint presentation on Efforts to Gauge Culture of Assessment by the Academic Assessment Committee at UF. In 2014 a survey was done of UF SACSCOC Coordinators and from the summary of the survey there is evidence that there is a positive culture of assessment here at UF although the results are not uniformed, there are differences by college.

The survey started with a validated survey, deleted and added items especially for UF, obtained IRB approval, created an on-line survey and sent link via email and the response rate was 11 out of 17 which equals 65%. Interviews were conducted with the colleges a better understanding of how each college works and the differences between them were obtained. As a result of the interviews it suggested that centralized data entry procedure produces the highest quality results.

Initiatives as a result of the survey are annual training would be conducted, initiated interviews with college representatives, stakeholders would be responsible for assessment data and a better understanding of how each college works to be more responsive during planning and reporting phases. A survey for

faculty on Culture of Assessment is being considered by the Academic Assessment Sub-Committee, they will come up with questions to present to a focus group.

- 6. Excellence in Assessment Designation:** Dr. Margaret Fields discussed the article from the National for Learning Outcomes Assessment. The Excellence in Assessment (EIA) program recognizes institutions for their efforts in intentional integration of campus-level learning outcomes assessment. The EIA designations focus on campus processes and uses of assessment outcomes, rather than on student performance or accomplishment. Building on the foundation of reporting both student learning outcomes assessment results and processes established in the Voluntary System of Accountability (VSA) College Portrait, the EIA designation evaluation process is directly and intentionally built from NILOA's **Transparency Framework**.

Next meeting: Tuesday December 8th, 3p.m. in 226 Tigert Hall.

Meeting adjourned at 4:00pm