

Certificate Assessment Plan: Post-Master's Acute Care Nurse Practitioner (ACNP)

University of Florida

College of Nursing

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Post-Master's Acute Care Nurse Practitioner (ACNP) College of Nursing *2012-13 Certificate Assessment Plan*

A. Rationale

The Post-Master's Certificate for advanced practice nursing in the area of acute care is for the student who has earned a Master's Degree in Nursing and would like to pursue this additional certification. A Graduate Council approved concentration already exists in this area for a MSN Degree. The difference between the concentration and the proposed professional certificate is that students in the Post-Master's Professional Certificate program have already earned a Master's Degree in Nursing.

B. Mission

This certificate aligns with the College Vision Statement which includes “preparing nurses for leadership as clinicians who improve the health of individuals, families, and communities.” It supports the University Mission which includes the education of “students so they are prepared to make significant contributions” that “address the needs of our societies.” In keeping with the goals of The Florida Board of Governors Strategic Plan, this program address critical healthcare workforce needs for Florida.

C. Student Learning Outcomes (SLOs)

Knowledge:

1. A graduate with a Post-Master's Certificate will demonstrate a comprehensive, in-depth knowledge base for lifelong learning and professional development.

Skills:

2. A graduate with a Post-Master's Certificate will demonstrate clinical competence as an advanced practice nurse in the focus area of study.

Professional Behavior:

3. A graduate with a Post-Master's Certificate demonstrates competence in professional behavior as an advanced practice nurse in the focus area of study.

D. Assessment Timeline for Certificates

Post-Master's Acute Care Nurse Practitioner (ACNP) _____

College of Nursing _____

SLOs	Assessment 1
#1	Pass-rates on national certification examination >80% annually.
#2	Satisfactory ratings on clinical course evaluations completed by faculty supervisors per semester (see attached example clinical evaluation tool).
#3	Satisfactory ratings on clinical course evaluations completed by faculty supervisors per semester (see attached example clinical evaluation tool).

E. Assessment Cycle Chart for Certificates

Post-Master's Acute Care Nurse
Practitioner (ACNP)

College of Nursing _____

Analysis and Interpretation:

SLO #1 after completion of program; SLO #2 & SLO #3 at the end of each semester of enrollment in clinical courses.

Improvement Actions:

SLO #1 within 6 months of program completion; SLO #2 & SLO #3 at the end of the semester following completion of each clinical course.

Dissemination:

SLO #1 within 2 years of completion of program; SLO #2 & SLO #3 within 1 year of completion of program.

SLOs	Year	12-13	13-14	14-15	15-16
#1			X	X	X
#2		X	X	X	X
#3		X	X	X	X

F. Methods and Procedures

SLO #1: Graduates sit for the national certification examination starting 1 month – 6 weeks after program completion. Results are received and analyzed by June each year for previous calendar year graduates. (e.g. December 2013 graduates will take the exam starting in January/February 2014 and results will be analyzed by June 2014.) The College Academic Affairs Committee recommends programmatic changes to the College faculty, as appropriate, for implementation in spring term of the following year.

SLO #2 and SLO #3: Clinical course evaluation tools are used to evaluate student achievement of clinical competencies and competence in professional behavior at the end of each semester in which students are enrolled in clinical courses. Results for each cohort are analyzed during the following semester. Course faculty members consider changes in teaching methods, learning activities, and/or evaluation methods. Recommendations for improvements that require changes in course syllabi are made to the College Academic Affairs Committee and are approved by the College faculty prior to the semester in which the course is taught in the following year.

G. Assessment Oversight

See page 5 of the “Certificate Assessment Plan” instructions. Add additional rows as needed.

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Clinical Evaluation Form
 University of Florida
 College of Nursing
 Acute Care Nurse Practitioner Track

Student _____
Faculty _____
Preceptor _____
Semester _____

NGR 6242L: Adult Acute Care Nurse Practitioner I

<u>Evaluation:</u> A student must receive a rating of satisfactory (S) performance in each of the categories by completion of the semester in order to receive a passing grade for the course. A rating of less than satisfactory in any of the categories will constitute an unsatisfactory grade (U) for the course.	Progression	Final
	Date: _____	Date: _____
	Initial: _____	Initial: _____

	Areas of Evaluation							
	S	U	S	U				
<u>Program Objective:</u> <ul style="list-style-type: none"> Evaluate scientific bases from extant and emerging areas of knowledge for advanced nursing practice. (#1) Evaluate research findings to support best practices in advanced nursing and health care systems. (#2) Develop expertise to formulate health policy and provide leadership in establishing clinical excellence and creating new models of health care delivery (#5) Apply appropriate research findings to provide positive health care outcomes, initiate credible change and improve advanced nursing practice. (#6) <u>Course Objective:</u> <ul style="list-style-type: none"> Apply knowledge from health, psychological, physiological, and social sciences in the advanced nursing management of adults with acute and critical episodes of common health problems in acute care settings. (#1) 	Theoretical Base							
	<ul style="list-style-type: none"> Applies knowledge of selected acute and critical episodes of common health problems in acute care settings 				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Research				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Critically evaluates research evidence to support client diagnosis and management plans Supports change in practice with sound research evidence base 				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Health Policy				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> Advocates for needed client services Assesses risk factors for acute and critically ill client populations 				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

	Areas of Evaluation	S	U	S	U
<p><u>Program Objective:</u></p> <ul style="list-style-type: none"> Evaluate decision support systems to solve clinical problems for individuals, aggregates, and systems. (#3) Develop advanced leadership skills to mobilize interdisciplinary teams to solve highly complex clinical problems. (#4) Critically assess, plan, intervene and evaluate the health experiences of individuals, aggregates, and systems. (#7) <p><u>Course Objective:</u></p> <ul style="list-style-type: none"> Accurately assess adult clients presenting with acute and critical episodes of common health problems (#2) Develop diagnoses and differential diagnoses based on a holistic health assessment including medical and social history presenting symptoms physical findings, and diagnostic information. (#3) Develop appropriate diagnostic and therapeutic interventions for adults with emphasis on safety, cost, efficacy, and client's immediate condition and needs. (#4) 	<p>History Completes a comprehensive history including related information as pertinent to the health problem(s)</p> <ul style="list-style-type: none"> Chief complaint and/or Brief hospital course History of the Present Illness Past Medical History <ul style="list-style-type: none"> Functional status prior to hospitalization Past Surgical History Family History Psychosocial History Review of Systems Outpatient Medications Allergies Dietary Family Cultural and social Uses appropriate data sources <p>Physical Exam, Diagnostic Studies</p> <ul style="list-style-type: none"> Demonstrates appropriate exam technique in completing a pertinent physical exam related to the individual client problem and status Differentiates between normal and abnormal findings Includes appropriate diagnostic studies and trends 	<p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p>	<p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p>	<p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p>	<p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p>

Midterm Comments:

Signatures:

Preceptor _____
Faculty _____
Student _____

Date _____
Date _____
Date _____

Final Comments:

Signatures:

Preceptor _____
Faculty _____
Student _____

Date _____
Date _____
Date _____

Dates of observed clinical practice _____

Final Grade: SATISFACTORY UNSATISFACTORY Faculty Initials_____

Reviewed by AAC: 12/09